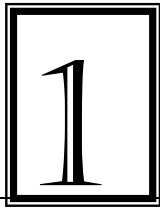


First Grade

English Language Arts Standards

WHAT I NEED TO LEARN BY THE END OF FIRST GRADE IN READING & WRITING	HELPFUL HINTS & EXAMPLES
<ul style="list-style-type: none">☺ I match the words I see to the words I say.☺ I know what an author does. I know what a title is.☺ I know the difference between letters, words, and sentences.☺ I know the beginning, middle and last sound in a word.☺ I know the long and short vowel sounds: a,e,i,o,u.☺ I can make up rhyming words.☺ I can change letters in words to make new words.☺ I can blend sounds to read words.☺ I can separate the sounds in words.☺ I can read sight words.☺ I can read "r" controlled words.☺ I can read compound words.☺ I can read words and different word endings.☺ I can read word family/chunks.☺ I can read fluently with expression.☺ I can sort words into groups.	<ul style="list-style-type: none"><input type="checkbox"/> As you read to your child, always identify the author and the title.<input type="checkbox"/> Have your child point to words and identify certain letters. <div style="background-color: #cccccc; height: 20px; margin: 10px 0;"></div> <ul style="list-style-type: none"><input type="checkbox"/> c-a-t<input type="checkbox"/> bit/bite<input type="checkbox"/> <i>cat/mat/flat</i><input type="checkbox"/> cat/at/splat<input type="checkbox"/> c-a-t = cat<input type="checkbox"/> ea/t = eat tr/ea/t = treat<input type="checkbox"/> the, said, come<input type="checkbox"/> car, bird, fur<input type="checkbox"/> Snowman; Contractions such as: didn't = did not<input type="checkbox"/> walk, walks, walked, walking<input type="checkbox"/> -ack/-ate/-ite<input type="checkbox"/> I read like I talk.<input type="checkbox"/> (animals, shapes, colors, foods, etc.)



First Grade

English Language Arts Standards

WHAT I NEED TO LEARN BY THE END OF FIRST GRADE IN READING & WRITING	HELPFUL HINTS & EXAMPLES
<ul style="list-style-type: none">☺ I know the beginning, middle, and end of a story.☺ I can answer who/what/where/when/how questions.☺ I can read and follow instructions.☺ I can correctly predict what will happen next in a story.☺ I can retell the main idea of the story.☺ I know the parts of a story.☺ I can talk and write about stories I've read/heard. I can retell stories.☺ I can hear and write the sounds in words.☺ I can write a story with complete sentences using beginning, middle, and end.☺ I use words to describe and make my story interesting.☺ I write neatly so others can read my stories. I can read my story and make corrections to improve it.☺ I can write a story about myself and things I know.	<ul style="list-style-type: none"><input type="checkbox"/> Have your child retell a story or movie they just saw.<input type="checkbox"/> When reading to your child, ask questions about characters, the plot, and the setting (where the story takes place).<input type="checkbox"/> See if your child is able to read instructions and then follow them.<input type="checkbox"/> As you read, ask your child what they think is going to happen next.<input type="checkbox"/> Ask your child to retell the main idea of the story.<input type="checkbox"/> Does your child know the beginning, middle, and ending of a story?<input type="checkbox"/> After reading a story together, ask your child to draw a picture that retells the story and shows the most important parts.<input type="checkbox"/> Ask your child about the sounds they are hearing in words.<input type="checkbox"/> My fun day was at the Fresno Zoo. First I rode on a big brown camel. Next, I had some soda. My family and I loved it. <p>Every event in your child's busy life can be used as something to write about—encourage daily writing, keeping a journal or diary, and writing notes to family members.</p>

