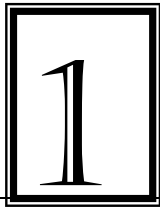


# First Grade

## English Language Arts Standards

WHAT I NEED TO LEARN BY THE END OF FIRST GRADE IN READING & WRITING	HELPFUL HINTS & EXAMPLES
<ul style="list-style-type: none"><li>☺ I match the words I see to the words I say.</li><li>☺ I know what an author does. I know what a title is.</li><li>☺ I know the difference between letters, words, and sentences.</li><li>☺ I know the beginning, middle and last sound in a word.</li><li>☺ I know the long and short vowel sounds: a,e,i,o,u.</li><li>☺ I can make up rhyming words.</li><li>☺ I can change letters in words to make new words.</li><li>☺ I can blend sounds to read words.</li><li>☺ I can separate the sounds in words.</li><li>☺ I can read sight words.</li><li>☺ I can read "r" controlled words.</li><li>☺ I can read compound words.</li><li>☺ I can read words and different word endings.</li><li>☺ I can read word family/chunks.</li><li>☺ I can read fluently with expression.</li><li>☺ I can sort words into groups.</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> As you read to your child, always identify the author and the title.</li><li><input type="checkbox"/> Have your child point to words and identify certain letters.</li></ul> <div style="background-color: #cccccc; height: 20px; margin: 10px 0;"></div> <ul style="list-style-type: none"><li><input type="checkbox"/> c-a-t</li><li><input type="checkbox"/> bit/bite</li><li><input type="checkbox"/> <i>cat/mat/flat</i></li><li><input type="checkbox"/> cat/at/splat</li><li><input type="checkbox"/> c-a-t = cat</li><li><input type="checkbox"/> ea/t = eat    tr/ea/t = treat</li><li><input type="checkbox"/> the, said, come</li><li><input type="checkbox"/> car, bird, fur</li><li><input type="checkbox"/> Snowman; Contractions such as: didn't = did not</li><li><input type="checkbox"/> walk, walks, walked, walking</li><li><input type="checkbox"/> -ack/-ate/-ite</li><li><input type="checkbox"/> I read like I talk.</li><li><input type="checkbox"/> (animals, shapes, colors, foods, etc.)</li></ul>



# First Grade

## English Language Arts Standards

WHAT I NEED TO LEARN BY THE END OF FIRST GRADE IN READING & WRITING	HELPFUL HINTS & EXAMPLES
<ul style="list-style-type: none"><li>☺ I know the beginning, middle, and end of a story.</li><li>☺ I can answer who/what/where/when/how questions.</li><li>☺ I can read and follow instructions.</li><li>☺ I can correctly predict what will happen next in a story.</li><li>☺ I can retell the main idea of the story.</li><li>☺ I know the parts of a story.</li><li>☺ I can talk and write about stories I've read/heard. I can retell stories.</li><li>☺ I can hear and write the sounds in words.</li><li>☺ I can write a story with complete sentences using beginning, middle, and end.</li><li>☺ I use words to describe and make my story interesting.</li><li>☺ I write neatly so others can read my stories. I can read my story and make corrections to improve it.</li><li>☺ I can write a story about myself and things I know.</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Have your child retell a story or movie they just saw.</li><li><input type="checkbox"/> When reading to your child, ask questions about characters, the plot, and the setting (where the story takes place).</li><li><input type="checkbox"/> See if your child is able to read instructions and then follow them.</li><li><input type="checkbox"/> As you read, ask your child what they think is going to happen next.</li><li><input type="checkbox"/> Ask your child to retell the main idea of the story.</li><li><input type="checkbox"/> Does your child know the beginning, middle, and ending of a story?</li><li><input type="checkbox"/> After reading a story together, ask your child to draw a picture that retells the story and shows the most important parts.</li><li><input type="checkbox"/> Ask your child about the sounds they are hearing in words.</li><li><input type="checkbox"/> My fun day was at the Fresno Zoo. First I rode on a big brown camel. Next, I had some soda. My family and I loved it.</li></ul> <p>Every event in your child's busy life can be used as something to write about—encourage daily writing, keeping a journal or diary, and writing notes to family members.</p>

