



# Text Complexity Analysis of

\_\_\_\_\_ (title)

by \_\_\_\_\_ (author)

Recommended Complexity Band:

## Text Description

Briefly describe the text:

## Quantitative Measure

Complexity Band Level (provide range):

Lexile or Other Quantitative Measure of the Text:

## Considerations for Reader and Task

Below are factors to consider with respect to the reader and task (See attached guiding questions to assist each teacher in filling out this section for his or her own class):

Potential Challenges this Text Poses:

Major Instructional Areas of Focus (3-4 CCS Standards) for this Text:

Differentiation/Supports for Students:

## Qualitative Measures

**Meaning/Purpose:** (Briefly explain the levels of meaning (Literary Text) or purpose (Informational text.)

**Text Structure:** (Briefly describe the structure, organization, and other features of the text.)

**Language Features:** (Briefly describe the conventions and clarity of the language used in the text, including the complexity of the vocabulary and sentence structures.)

**Knowledge Demands:** (Briefly describe the knowledge demands the text requires of students.)

## Recommended Placement

Briefly explain the recommended placement of the text in a particular grade band.

Optional: Created by \_\_\_\_\_ (name, state, e-mail, date)

Reviewed by \_\_\_\_\_ (name, state, e-mail, date)