



## Additional Readings

## UNIT 1

### By the Authors and Illustrators

For additional information on authors, illustrators, and selection content, go to [www.macmillanmh.com](http://www.macmillanmh.com).

**Danneberg, Julie. *First Year Letters*. Charlesbridge, 2003.** A teacher's first year is related in a series of humorous letters through short notes written by her students and colleagues.

**ON LEVEL**

**Hoffman, Mary. *Starring Grace*. Frances Lincoln Children's Books, 2000.** Grace leads her friends on many adventures during their summer vacation, using her imagination to become anything she dreams up.

**BEYOND**

### Related to the Theme (spans 3+ grade levels)

Use these and other classroom or library resources to ensure students are reading at least 30 minutes a day outside of class. Enlist the help of your school librarian to teach students how to use library resources, such as card catalogs and electronic search engines, to find other books related to the unit theme.

**Fraser, Mary Ann. *I. Q. Goes to the Library*. Walker & Co., 2003.** When I.Q., a pet mouse, accompanies his class to the library, he decides that he wants his own library card.

**APPROACHING**

**Boelts, Maribeth. *When It's the Last Day of School*. Putnam, 2004.** As excited as James is on the last day of school, he is determined to follow all the rules and earn a gold star.

**APPROACHING**

**Bunting, Eve. *My Special Day at Third Street School*. Boyds Mills Press, 2004.** A children's book author visits a school and everyone has a good time.

**ON LEVEL**

**Danziger, Paula. *Get Ready for Second Grade*, Amber Brown. Puffin Books, 2002.** Amber Brown is faced with the anxieties that come with going back to school for a new year.

**ON LEVEL**

**Morris, Ann. *That's Our Librarian*. Millbrook Press, 2003.** Introduces a school librarian and describes what she does during the school day.

**BEYOND**

**Hurwitz, Johanna. *Fourth Grade Fuss*. HarperCollins, 2004.** Julio and his friends have fun throughout fourth grade, but it's time to get serious for the end-of-year statewide test.

**BEYOND**

<p><b>Editors of TIME For Kids. <i>TIME FOR KIDS: Storms!</i> Harper, 2005.</b> From summer thunderstorms to winter blizzards, TIME For Kids takes you into the eye of the storm!</p> <p><b>ON LEVEL</b></p>	<p><b>Bloom, Becky. <i>Leo and Lester.</i> Mondo, 2003.</b> When Leo the raccoon and Lester the hippo go to town, Leo must keep an eye on Lester's manners.</p> <p><b>APPROACHING</b></p>	<p><b>Pérez, Amada Irma. <i>My Diary from Here to There.</i> Children's Press, 2002.</b> A girl discovers her strengths and weaknesses as she is about to move from Mexico to Los Angeles.</p> <p><b>ON LEVEL</b></p>
<p><b>Forward, Toby. <i>What Did You Do Today?</i> Clarion Books, 2004.</b> As a young boy describes the events of his first day at school, his mother's day at work is shown on the opposite pages.</p> <p><b>APPROACHING</b></p>	<p><b>Rylant, Cynthia. <i>Poppleton.</i> The Blue Sky Press, 1997.</b> Poppleton the pig reads a library book about an adventure and then helps a sick friend get better.</p> <p><b>APPROACHING</b></p>	<p><b>Numeroff, Laura Nate. <i>Beatrice Doesn't Want To.</i> Candlewick Press, 2004.</b> After much resistance about going to the library, Beatrice finally discovers something she likes.</p> <p><b>APPROACHING</b></p>
<p><b>Salat, Cristina. <i>Peanut's Emergency.</i> Charlesbridge, 2002.</b> When no one picks up Peanut after school, she starts for home, remembering the safety rules she has learned.</p> <p><b>ON LEVEL</b></p>	<p><b>Pattou, Edith. <i>Mrs. Spitzer's Garden.</i> Harcourt, 2001.</b> Mrs. Spitzer, a teacher, nurtures her garden just as much as she nurtures her students.</p> <p><b>ON LEVEL</b></p>	<p><b>Hill, Kirkpatrick. <i>The Year of Miss Agnes.</i> Aladdin, 2002.</b> Miss Agnes takes over a one-room schoolhouse on the Alaskan frontier and makes a difference in the lives of the kids.</p> <p><b>ON LEVEL</b></p>
<p><b>Malam, John. <i>Library.</i> Peter Bedrick Books, 2000.</b> Reveals the inner workings of a large public library by examining different departments, the equipment used, and the duties of the librarians.</p> <p><b>BEYOND</b></p>	<p><b>Seuling, Barbara. <i>Oh No, It's Robert.</i> Front Street, 1999.</b> Robert is in the remedial reading group, but enters the classroom achievement contest to show everyone he can succeed.</p> <p><b>BEYOND</b></p>	<p><b>Kelly, Katy. <i>Lucy Rose: Here's the Thing About Me.</i> Delacorte Press, 2004.</b> Eight-year-old Lucy Rose has just moved to Washington, D.C., and is struggling to fit in at her new school.</p> <p><b>BEYOND</b></p>



## Library Resources

### Organization of Research Resources

**Explain/Discuss** Tell students that they can find resource books in a library, including dictionaries to look at word meanings, thesauruses to find antonyms and synonyms, atlases to find maps, and encyclopedias to find information about topics. Show an example of each resource, point out its structure and organization, and show how to use it: alphabetical order in the dictionary, thesaurus, and encyclopedia, tables of contents and indexes for the encyclopedia and atlas.

**Apply** Tell students that as they do research, they can use these resources. Have students use the resources to look up the word *public* in a dictionary, find a map of their home state in the atlas, and find an article on libraries in the encyclopedia.



## Additional Readings

## UNIT 2

### By the Authors and Illustrators

For additional information on authors, illustrators, and selection content, go to [www.macmillanmh.com](http://www.macmillanmh.com).

**Levitin, Sonia. *Nine for California*. Scholastic, 1996.** Mama and her five kids embark on a long journey to join Pa in a faraway place called California during the Gold Rush.

**ON LEVEL**

**DiSalvo, Dyanne. *Sloppy Copy Slipup*. Holiday House, 2006.** A boy with writer's block learns to find stories in the everyday.

**ON LEVEL**

### Related to the Theme (spans 3+ grade levels)

Use these and other classroom or library resources to ensure students are reading at least 30 minutes a day outside of class. Enlist the help of your school librarian to teach students how to use library resources, such as card catalogs and electronic search engines, to find other books related to the unit theme.

**Dorros, Arthur. *This Is My House*. Scholastic, 1992.** Text and illustrations depict the various kinds of houses lived in by children all over the world.

**APPROACHING**

**Tarpley, Natasha. *Destiny's Gift*. Lee & Low Books, 2004.** Destiny loves Mrs. Wade's bookstore, but when she discovers it may close she enlists people in her community to help.

**APPROACHING**

**Sørensen, Henri. *New Hope*. Lothrop, Lee & Shepard, 1995.** Jimmy enjoys hearing his grandfather tell how his ancestors came to America and started the town of New Hope.

**ON LEVEL**

**Ray, Mary Lyn. *Pumpkins: A Story for a Field*. Voyager, 1996.** This story tells of a man and his personal efforts to save a piece of land that he loves from development.

**ON LEVEL**

**Dooley, Norah. *Everybody Brings Noodles*. Carolrhoda Books, Inc., 2002.** A girl is excited about the international noodle dishes that people are bringing to the block party.

**BEYOND**

**Bolden, Tonya. *Portraits of African-American Heroes*. Dutton, 2003.** This book gives 20 profiles of remarkable men and women who changed their communities and their country.

**BEYOND**

<p><b>Editors of TIME for Kids. TIME for Kids: Theodore Roosevelt: The Adventurous President. HarperTrophy, 2005.</b> Teddy Roosevelt comes alive in this book about his political career and his efforts on behalf of conservation and tax reforms.</p> <p><b>BEYOND</b></p>	<p><b>Soto, Gary. Baseball in April and Other Stories. Harcourt, 2000.</b> This book presents 11 short stories about the problems of growing up in the United States.</p> <p><b>BEYOND</b></p>	<p><b>DiSalvo, DyAnne. City Green. HarperCollins, 1994.</b> Marcy decides to turn a vacant lot into an urban oasis by planting a garden with the help of other people.</p> <p><b>APPROACHING</b></p>
<p><b>Flanagan, Alice K. Mr. Paul and Mr. Luecke Build Communities. Children's Press, 1999.</b> This book explores what a real estate developer and a carpenter do to plan and build new houses.</p> <p><b>APPROACHING</b></p>	<p><b>Rylant, Cynthia. The Bookshop Dog. Blue Sky Press, 1996.</b> When Martha Jane's owner has to go to the hospital, the neighbors in her small town get together to care for the beloved dog.</p> <p><b>APPROACHING</b></p>	<p><b>James, Betsy. My Chair. Arthur A. Levine Books, 2004.</b> A group of children sit outside in their individual chairs as they gather to welcome a new neighbor.</p> <p><b>APPROACHING</b></p>
<p><b>Wahl, Jan. Candy Shop. Charlesbridge, 2004.</b> A boy and his aunt find hurtful words on the sidewalk outside the candy store owned by their new immigrant friend from Taiwan.</p> <p><b>ON LEVEL</b></p>	<p><b>Atkins, Jeannine. Aani and the Tree Huggers. Lee &amp; Low Books, 2000.</b> Aani and other residents of her village try to stop loggers from cutting down the trees near their homes.</p> <p><b>ON LEVEL</b></p>	<p><b>Quattlebaum, Mary. Jackson Jones and Mission Greentop. Delacorte, 2004.</b> Jackson asks for help from his friends and neighbors to help save a community garden.</p> <p><b>ON LEVEL</b></p>
<p><b>Cooper, Elisa. Building. Greenwillow, 1999.</b> Amusing illustrations help describe the construction process step by step, from clearing the site to cleaning up the finished building.</p> <p><b>BEYOND</b></p>	<p><b>Banks, Jacqueline. A Day for Vincent Chin. Houghton, 2001.</b> Although Tommy has doubts about his mother's social activism, he finds a cause of his own one day.</p> <p><b>BEYOND</b></p>	<p><b>Weller, Frances Ward. The Day the Animals Came: A Story of Saint Francis Day. Philomel, 2003.</b> A girl who misses her former home meets new animals and helpful neighbors in her new home.</p> <p><b>BEYOND</b></p>



## Additional Readings

## UNIT 3

### By the Authors and Illustrators

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**Lester, Helen. *Hooway for Wodney Wat*. Houghton, 2002.** First Rodney the Rat can't pronounce his *r*'s; then he's transformed from a shy rodent to class hero.

**ON LEVEL**

**Pak, Soyung. *Sumi's First Day of School*. Viking, 2003.** Sumi realizes the first day of school isn't scary when she meets a considerate teacher and a new friend.

**ON LEVEL**

### Related to the Theme (spans 3+ grade levels)

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**Young, Amy. *Belinda the Ballerina*. Viking, 2002.** After the judges inform Belinda that she lacks a talent for dancing, she begins to pursue other interests.

**APPROACHING**

**Kroll, Stephen. *Patches Lost and Found*. Winslow Press, 2001.** Jenny can't think of what to write for a class assignment until pictures she draws give her an idea.

**APPROACHING**

**DePaola, Tomie. *Stagestruck*. Putnam, 2005.** Although Tommy doesn't get the part of Peter Rabbit in the class play, he finds a way to be the center of attention on stage.

**ON LEVEL**

**Kuskin, Karla. *Thoughts, Pictures, and Words*. Richard C. Owen, 1995.** This brief biography tells about the life of this well-known children's author and how she gets her ideas.

**ON LEVEL**

**Ryan, Pam Muñoz. *When Marian Sang: The True Recital of Marian Anderson*. Scholastic Press, 2002.** This book is about Marian Anderson, a singer.

**BEYOND**

**Leedy, Loreen. *Look at My Book: How Kids Can Write & Illustrate Terrific Books*. Holiday House, 2004.** An author organizes the writing process, with tips for how to plan, write, and design.

**BEYOND**

**Editors of TIME for Kids. *TIME for Kids: John F. Kennedy: The Making of a Leader*. HarperTrophy, 2005.** An introduction to Kennedy, his family, education, health problems, and his roles in the Cuban missile crisis and the civil rights movement.

**BEYOND**

**Christelow, Eileen. *What Do Authors Do?* Clarion, 1997.** An interesting text and lively illustrations follow two authors through the writing process.

**ON LEVEL**

**Step toe, Javaka. *Hot Day on Abbott Avenue*. Clarion, 2004.** This story is about what it means to be, and to have, a best friend.

**ON LEVEL**



## Additional Readings

## UNIT 4

### By the Authors and Illustrators

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**Medearis, Angela Shelf. *The Freedom Riddle*. School Specialty Children's Publishing, 2003.** Based on a true story, Jim, an enslaved person, uses cleverness and ingenuity to obtain his freedom.

**BEYOND**

**Ryan, Pam Muñoz. *A Box of Friends*. Children's Press, 2003.** When Annie misses her friends after moving, her grandmother shows her how to collect things that remind her of those special friends and good times.

**BEYOND**

### Related to the Theme (spans 3+ grade levels)

Use these and other classroom or library resources to ensure students are reading at least 30 minutes a day outside of class. Enlist the help of your school librarian to teach students how to use library resources, such as card catalogs and electronic search engines, to find other books related to the unit theme.

**Suen, Anastasia. *Man on the Moon*. Viking, 1997.** Simple text and colorful illustrations describe the *Apollo 11* mission to the moon.

**APPROACHING**

**Slawson, Michele. *Apple Picking Time*. Dragonfly Books, 1998.** Anna joins her friends and family in the orchard to pick apples before they spoil.

**APPROACHING**

**Halperin, Wendy Anderson. *Once Upon a Company*. Orchard Books, 1998.** Three siblings decide to start a wreath-making business to begin earning money for college.

**ON LEVEL**

**Garland, Sherry. *The Summer Sands*. Harcourt, 1995.** While at their grandfather's beach house, a girl and her brother join with neighbors in a project to save the dunes.

**ON LEVEL**

**Chan, Harvey. *Three Monks, No Water*. Annick Press, 1997.** One monk is good at getting his own water, but when two more monks join him it becomes difficult to complete the task.

**BEYOND**

**Cox, Judy. *Butterfly Buddies*. Holiday House, 2001.** Robin has a series of mishaps as she tries to become good friends with her partner on the class project of raising butterflies.

**BEYOND**

<p><b>Editors of TIME For Kids. TIME For Kids: Clara Barton. HarperTrophy, 2005.</b> This biography tells about the nurse who served on the battlefields of the Civil War and founded the American Red Cross.</p> <p><b>BEYOND</b></p>	<p><b>Cleary, Beverly. Ramona Quimby, Age 8. Dell Publishing, 1981.</b> Ramona is now eight years old and having many new experiences both at home and at school.</p> <p><b>BEYOND</b></p>	<p><b>Onish, Liane. Wind and Weather. Scholastic, 1995.</b> An interactive book on weather, including history of weather technology and information about weather around the world.</p> <p><b>ON LEVEL</b></p>
<p><b>Doyle, Malachy. Jody's Beans. Candlewick Press, 1999.</b> Jody and her grandfather plant seeds and care for the garden through the seasons.</p> <p><b>APPROACHING</b></p>	<p><b>Murphy, Stuart. Sluggers' Car Wash. HarperCollins, 2002.</b> The 21st Street Sluggers hold a car wash to raise money, and learn how to keep careful financial records.</p> <p><b>APPROACHING</b></p>	<p><b>Suen, Anastasia. The Clubhouse. Viking, 2002.</b> With nothing to do on a summer day, five friends put their heads together and decide to build a clubhouse.</p> <p><b>APPROACHING</b></p>
<p><b>Cox, Judy. My Family Plays Music. Holiday House, 2003.</b> A family with a talent for playing a variety of instruments enjoys getting together to celebrate.</p> <p><b>ON LEVEL</b></p>	<p><b>Mollel, Tolowa. My Rows and Piles of Coins. Clarion, 1999.</b> A Tanzanian boy saves the money he has earned to buy a bicycle so that he can help his parents carry their goods to market.</p> <p><b>ON LEVEL</b></p>	<p><b>Winter, Jonah. Roberto Clemente: Pride of the Pittsburgh Pirates. Atheneum, 2005.</b> Roberto Clemente's greatness extended beyond the baseball field.</p> <p><b>ON LEVEL</b></p>
<p><b>Gibbons, Gail. Recycle! A Handbook for Kids. Little, Brown, 1992.</b> This book looks at recycling and the importance of working together to make our planet a safer/healthier place.</p> <p><b>BEYOND</b></p>	<p><b>Singer, Marilyn. Josie to the Rescue. Scholastic, 1999.</b> Josie is excited about her soon-to-be born baby sister, but she overhears her parents' concerns about finances and decides to help her family.</p> <p><b>BEYOND</b></p>	<p><b>Grupper, Jonathan. Destination: Rain Forest. National Geographic Society, 1997.</b> This book explores the environment of the world's tropical rain forests and how people can help preserve them.</p> <p><b>BEYOND</b></p>



## Library Resources

### Organization of Research Resources

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**Apply** Tell students as they do research, they can use these resources. Have students use the resources. To look up the word public in a dictionary, find a map of their home state in the atlas, and find an article on libraries in the encyclopedia.





## Additional Readings

## UNIT 5

### By the Authors and Illustrators

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**Tatham, Betty. *How Animals Play*. Franklin Watts, 2004.** This book discusses how different animals engage in play with fascinating, full-color photos.

**ON LEVEL**

**Squire, Ann O. *Growing Crystals*. Children's Press, 2002.** Beautiful color photographs and a clear, concise writing style explain how to identify and appreciate crystals.

**ON LEVEL**

### Related to the Theme (spans 3+ grade levels)

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**Robinson, Claire. *Penguins*. Heinemann, 1997.** This book provides a description of the lives of penguins, particularly emperor penguins in the Antarctic.

**APPROACHING**

**Curtis, Patricia. *Animals You Never Even Heard Of*. Sierra Club Books, 1997.** This book presents 12 animals that are rare, threatened, or endangered.

**APPROACHING**

**Ryan, Pam Muñoz. *Armadillos Sleep in Dugouts and Other Places Animals Live*. Hyperion, 1997.** This rhyming book describes the different kinds of homes animals build.

**ON LEVEL**

**Sierra, Judy. *Antarctic Antics: A Book of Penguin Poems*. Harcourt Brace, 1998.** This collection of poems describing the habits and habitat of emperor penguins is a fun read aloud.

**ON LEVEL**

**Kessler, Cristina. *Jubela*. Simon & Schuster, 2004.** When a baby African rhino loses his mother, he struggles to survive until he is adopted by an older female rhino.

**BEYOND**

**Kitchen, Bert. *And So They Build*. Candlewick Press, 1993.** This well-illustrated book describes how and why animal architects build their habitats.

**BEYOND**

<p><b>Editors of TIME For Kids. TIME For Kids: Bears!</b> HarperTrophy, 2005. These powerful mammals may be big, but they are not slow. Bears are strong climbers, runners, and swimmers. And bears like to eat!</p> <p><b>ON LEVEL</b></p>	<p><b>White, E. B. Stuart Little.</b> HarperTrophy, 1974. The Little family is very surprised when their second child turns out to be a mouse. Stuart goes on many adventures.</p> <p><b>BEYOND</b></p>	<p><b>White, E.B. Trumpet of the Swan.</b> HarperCollins, 1970. A young trumpeter swan without a voice is helped by his father and a boy to overcome his situation and becomes a great musician.</p> <p><b>ON LEVEL</b></p>
<p><b>Pfeffer, Wendy. Dolphin Talk: Whistles, Clicks, and Clapping Jaws.</b> HarperCollins, 2003. This book describes how dolphins communicate using squeaks, whistles, and pops.</p> <p><b>APPROACHING</b></p>	<p><b>Rockwell, Anne F. Two Blue Jays.</b> Walker, 2003. A class watches outside their window as two blue jays build and guard their nest, lay their eggs, and raise their young.</p> <p><b>APPROACHING</b></p>	<p><b>Swinburne, Stephen R. Safe, Warm and Snug.</b> Harcourt, 1999. This book tells how a variety of animals, including kangaroos and pythons, protect their unborn and young offspring from predators.</p> <p><b>APPROACHING</b></p>
<p><b>Dowson, Nick. Tigress.</b> Candlewick, 2004. A mother tigress searches for a new den for her cubs and teaches them all they need to know until they are ready to be on their own.</p> <p><b>ON LEVEL</b></p>	<p><b>Martin, Patricia A. California Condors.</b> Children's Press, 2002. This book describes the physical characteristics, habitat, and endangered status of California condors.</p> <p><b>ON LEVEL</b></p>	<p><b>Bunting, Eve. Butterfly House.</b> Scholastic, 1999. A young girl and her grandfather build a butterfly house and observe the different stages of the developing larva.</p> <p><b>ON LEVEL</b></p>
<p><b>Madgwick, Wendy. Animaze: A Collection of Amazing Nature Mazes.</b> Knopf, 1992. Text and illustrations of mazes depict the habitats and living conditions of animals worldwide.</p> <p><b>BEYOND</b></p>	<p><b>Settel, Joanne. Exploding Ants: Amazing Facts About How Animals Adapt.</b> Atheneum, 1999. This book explores animal behavior and some of the ways animals find food, shelter, and safety in the natural world.</p> <p><b>BEYOND</b></p>	<p><b>Pringle, Laurence P. Strange Animals, New to Science.</b> Marshall Cavendish, 2002. Seventeen new species are in this book along with photos that show fascinating proof of the new discoveries.</p> <p><b>BEYOND</b></p>



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**Apply** Tell students as they do research, they can use these resources. Have students use the resources. To look up the word public in a dictionary, find a map of their home state in the atlas, and find an article on libraries in the encyclopedia.



## Additional Readings

## UNIT 6

### By the Authors and Illustrators

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**Hesse, Karen. *Come On, Rain*. Scholastic, 1999.** Jon J. Muth captures the wonder of an oncoming rainstorm through his muted watercolors.

**ON LEVEL**

**Bruchac, Joseph. *The First Strawberries*. Puffin, 1998.** This charming Cherokee legend recounts how strawberries came to be.

**APPROACHING**

### Related to the Theme (spans 3+ grade levels)

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**Stevens, Janet. *From Pictures to Words: A Book About Making a Book*. Holiday House, 1996.** Black and white drawings help to convey how an author conceives and plans a story.

**APPROACHING**

**Puttock, Simon. *Big Bad Wolf Is Good*. Sterling Publishing, 2002.** Since Big Bad Wolf is so lonely without friends, he decides to turn into a good wolf.

**APPROACHING**

**Goble, Paul. *Iktomi and the Buzzard: A Plains Indian Story*. Orchard Books, 1994.** In this traditional Lakota trickster tale, Iktomi tries to fool a buzzard into carrying him across a river.

**ON LEVEL**

**Tomecek, Steve. *Stars*. National Geographic, 2003.** Using vibrant colors, this book tells some of the myths about the constellations, and how to locate them in the night sky.

**ON LEVEL**

**Hopkinson, Deborah. *Apples To Oregon*. Atheneum, 2004.** Something of a tall tale, this appealing picture book tells the story of a brave pioneer father who takes his family and his fruit trees on a journey to Oregon.

**BEYOND**

**Zelinsky, Paul O., reteller. *Rumpelstiltskin*. Dutton Children's Books, 1986.** A strange little man comes to the rescue of the miller's daughter and helps her spin straw into gold for the king.

**BEYOND**

**Bruchac, Joseph. *Thirteen Moons on Turtle's Back*. Putnam, 1997.** A good introduction to Native American culture that focuses on the importance of nature.

**APPROACHING**

**Stevens, Janet, and Stevens Crummel, Susan. *Jackalope*. Harcourt, 2003.**

Jackrabbit asks his fairy godrabbit for horns and becomes the first jackalope.

**ON LEVEL**

**Thompson, Lauren. *Mouse's First Summer*. Simon & Schuster, 2004.**

Mouse and Minka go on a picnic and have a feast.

**APPROACHING**