

Macmillan/McGraw-Hill
California TREASURES
Grade 3, Teacher's Edition

ALIGNED WITH

COMMON CORE

STATE STANDARDS FOR

English Language Arts
& Literacy in History/Social Studies,
Science, and Technical Subjects

Includes California Augmentation (in bold text in CCSS column)

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address a number of similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

Reading Standards for Literature

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
Grade 3 students:		
Key Ideas and Details		
<p>1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: 25, 27, 29, 34J, 37A–37B, 46, 47, 48, 49, 52, 59, 59B, 63, 81A–81B, 88, 89, 95, 96, 98, 105, 118, 123, 136, 139 UNIT 2: 159B, 164, 168, 176, 183, 247B, 252, 267, 269 UNIT 3: 316, 317, 339, 395A–395B, 399, 400, 407, 414, 419, 419B UNIT 4: 6J, 9A–9B, 13, 14, 15, 16, 17, 18, 19, 21, 25, 27, 29, 30, 33, 41B, 47, 48, 52, 56, 63, 80M, 83A–83B, 86, 88, 91, 92, 94, 95, 105, 105B, 129 UNIT 5: 212J, 218, 227, 229 UNIT 6: 281A–281B, 284, 292, 295, 296, 303, 313A–313B, 316, 318, 323, 325, 329, 329B, 351A–351B, 358, 366, 377, 384M, 403, 405, 409</p>
<p>2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>R3.2 Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.</p>	<p>UNIT 1: 22, 29, 33V, 50, 59 63, 65T, 65V, 65X, 66M, 94, 101, 105, 111V, 111Z, 128, 139, 145X, T6, T7 UNIT 2: 159A–159B, 166, 170, 171, 172, 174, 180, 183, 207, 247A–247B, 251, 257, 259, 260, 262, 266, 269 UNIT 3: 313B, 316, 317, 332, 339, 408, 419 UNIT 4: 6M, 20, 30, 33, 37Y, 37AA, 38M, 41A–41B, 45, 46, 48, 49, 50, 51, 52, 53, 57, 59, 63, 68M, 89, 94, 104, 105, 105B UNIT 5: 224, 226, 229, 230, 231, 265 UNIT 6: 284, 288, 297, 298, 300, 303, 313, 313A–313B, 317, 318, 321, 322, 323, 326, 327, 329, 336M, 348M, 357, 364, 374, 377, 377B, 384M, 398, 401, 402, 405, 405B</p>
<p>3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p>R3.3 Determine what characters are like by what they say or do and by how the author or illustrator portrays them.</p>	<p>UNIT 1: 6J, 9A–9B, 13, 16, 19, 20, 21, 22, 23, 25, 26, 29, 37B, 41, 44, 48, 52, 53, 54, 56, 59, 59B, 61, 62, 81B, 85, 90, 91, 92, 94, 96, 97, 98, 99, 105, 121, 125, 134, 135, 136, 139B, 147, T5 UNIT 2: 163, 164,</p>

		167, 168, 169, 176, 178, 179, 180, 183, 254, 257, 261, 265, 266, T3 UNIT 3: 313A–313B, 317, 323, 325, 326, 330, 331, 339, 402, 403, 407, 410, 411, 412, 415, 416, 419, T3 UNIT 4: 6J, 22, 26, 33B, 46, 55, 83B, 87, 88, 92, 95, 96, 97, 100, 102, 105, 105B, 132, 219, 221, 227, 229B, 231, 263, 336 UNIT 5: 215B, 219, 223, 226 UNIT 6: 284, 288, 289, 292, 294, 303, 303B, 320, 329, 329B, 351B, 355, 357, 360, 363, 368, 371, 372, 377, 377B, 387A–387B, 392, 398, 400, 405, 407, 408, 409, T6, T7
Craft and Structure		
4. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. (See grade 3 Language standards 4-6 for additional expectations.)	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 1: 6L, 8, 9, 10, 18, 22, 33W, 34L, 36, 37, 37B, 38, 43, 50, 61, 65U, 65W, 66L, 80, 81, 82, 89, 90, 100, 102, 104, 111W, 112L, 114, 115, 116, 126, 136, 138, 139 UNIT 2: 156L, 158, 159, 159A, 159B, 160, 165, 168, 176, 178, 248, 258, 260, 261, 264 UNIT 3: 286L, 314, 316, 320, 333, 336, 358L, 392L, 394, 395, 396, 402, 405, 419B UNIT 4: 6L, 8, 9, 10, 12, 14, 20, 21, 24, 32, 38L, 40, 41, 42, 47, 50, 55, 64, 65, 68L, 80L, 82, 83, 84, 88, 96, 97, 128, 129, 133 Unit 5: 200L, 214, 215, 216, 220, 224, 225, 228, 230, 231 Unit 6: 278L, 282, 287, 289, 290, 294, 312, 313, 314, 318, 320, 324, 336L, 348L, 348M, 350, 351, 352, 356, 365, 384L, 386, 387, 388, 397, 399, 402, 404, 407, 408, 409
5. Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	R.2.3 Demonstrate comprehension by identifying answers in the text.	UNIT 1: 6L, 6M, 18, 28, 38, 48, 55, 60, 62, 63, 66M, 84, 91, 94, 112L, 116, 112M, 118, 129 UNIT 2: 162, 175, 206, 206, 250, 269B UNIT 3: 286L, 286M, 304, 305, 306, 307, 314, 318, 337, 339B, 392L, 392M, 413 UNIT 4: 6L, 10, 30, 37AA, 42, 48, 54, 58, 64, 65, 80L, 106, 107, 128, 129 UNIT 5: 168, 169, 200L, 200M, 222, 231, 262, 264, 265 UNIT 6: 282, 298, 300, 314, 316, 317, 324, 327, 328, 348M, 352, 357, 359, 388, 390, 406, 409B

<p>6. Distinguish their own point of view from that of the narrator or those of the characters.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 2: 162, 164, 181, 183, 252 UNIT 3: 297, 337, 398, 400, 412, 416, 419 UNIT 4: 37F, 60, 99, 103, 106, 107 UNIT 5: 215B, 221 UNIT 6: 336M, 392</p>
<p><i>Integration of Knowledge and Ideas</i></p>		
<p>7. Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: 17, 19, 21, 22, 28, 42, 51, 78, 84, 94, 132 UNIT 2: 162 UNIT 3: 334, 412, 419 UNIT 4: 59 UNIT 6: 285, 396, 402</p>
<p>8. (Not applicable to literature)</p>	<p>(Not applicable to literature)</p>	<p>(Not applicable to literature)</p>
<p>9. Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: 6H UNIT 2: 156H UNIT 3: 286H UNIT 4: 6H UNIT 5: 142H UNIT 6: 278H</p>
<p><i>Range of Reading and Level of Text Complexity</i></p>		
<p>10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>), also in Criteria document.</p>	<p>Reading selections in the Grade 3 Student Anthology and Leveled Readers in MMH <i>Treasures</i> fall within the recommended Lexile range 450–790 required by the Common Core Standard for grades 2–3.</p>

Reading Standards for Informational Text

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
Grade 3 students:		
Key Ideas and Details		
<p>1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>R2.2 Ask questions and support answers by connecting prior knowledge with literal information found in, and inferred from, the text.</p>	<p>UNIT 1: 30, 31, 34K, 66K, 69B, 72, 73, 73B, 75, 105B, 108, 109, 141, 149 UNIT 2: 156J, 193A–193B, 197, 200, 232, 233, 205, 213B, 237, 239, 239B, 271 UNIT 3: 295, 303, 303B, 341, 343, 349B, 353, 355, 366, 383, 385 UNIT 4: 68J, 75B, 75, 77, 79CC, 79GG, 122, 127, 131X, 134, 135, T3, T5 UNIT 5: 145B, 149, 153, 157, 159, 160, 163, 164, 165, 167, 175B, 178, 180, 185, 188, 189, 193, 193B, 196, 199T, 199X, 206, 207, 207B, 211BB, 246, 249, 256, 261, 261B UNIT 6: 305, 331, 332, 333, 339A–339B, 341, 343, 345</p>
<p>2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>R2.5 Distinguish the main idea and supporting details in expository text.</p>	<p>UNIT 1: 66J, 69A–69B, 71, 72, 105B, 108, 141, 148, T2, T3 UNIT 2: 200, 205, 213A–213B, 216, 217, 221BB, 221CC, 221FF, 221GG, 232, 234, 236, 239, 239B, 279, T4, T5, T7 UNIT 3: 293, 298, 299, 300, 303, 303B, 342, 353, 366, 376, 379, 385, 426 UNIT 4: 35, 68J, 71A–71B, 73, 75B, 122, 127, T4 UNIT 5: 145A–145B, 148, 149, 152, 153, 155, 157, 158, 160, 163, 164, 167, 175A–175B, 178, 179, 182, 185, 186, 188, 189, 190, 193, 193B, 196, 199T, 199X, 207, 207B, 211BB, 237A–237B, 240, 246, 247, 252, 256, 259, 261, T2, T3, T6, T7 UNIT 6: 305, 306, 331, 342, 343, 343B, 380, 414</p>
<p>3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: 73B, 109, 112K UNIT 2: 156K, 199, 201, 205B, 222K, 243W UNIT 3: 295, 341, 343, 352, 353, 364, 365, 375, 376, 377, 380, 381, 385, 388, 421, 426, 427 UNIT 4: 6K, 35, 38K, 68J, 38K, 75, 75B, 79GG, 110K, 117, 118, 120, 123, 127, 134,</p>

		135, T3, T6, T7 UNIT 5: 152, 158, 159, 167, 167B, 183, 184 187, 188, 190, 195, 197, 200K, 203B, 206, 207, 211GG, 234K, 241 UNIT 6: 306, 333, 380, 381
<i>Craft and Structure</i>		
4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. (See grade 3 Language standards 4-6 for additional expectations.)	Not in CA ELA Standards (but is in CA Treasures =>), but implied.	UNIT 1: 30, 68, 69, 70, 73B, 78L, 106, 107, 140, 149 UNIT 2: 184, 194, 199, 201, 205B, 230, 234, 246L, 246, 247, 270 UNIT 3: 288, 289, 290, 296, 298, 310L, 312, 313, 340, 346L, 348, 349, 350, 360, 361, 362, 364, 365, 370, 385B, 386, 420 UNIT 4: 34, 70, 71, 72, 110L, 112, 113A, 113, 114, 118, 122, 124, 127B, 137I UNIT 5: 142L, 144, 145, 146, 153, 154, 159, 160, 167B, 172L, 174, 175, 175A, 176, 178, 179, 181, 184, 190, 194, 199U, 202, 203, 203B, 204, 206, 207B, 212L, 226, 228, 234L, 237B, 238, 245, 246, 248, 255, 261B UNIT 6: 304, 310L, 330, 338, 339, 340, 378, 380
5. Use text features and search tools (e.g., key words, side bars, hyperlinks) to locate information relevant to a given topic efficiently.	R2.1 Use titles, tables of contents, chapter headings, glossaries, and indexes to locate information in text.	UNIT 1: 30, 31, 106, 107, 108, 109, 141, 142 UNIT 2: 184, 185, 186, 201, 204, 231, 244K, 270, 271, 272, 273, 278, 281I UNIT 3: 340, 341, 367, 386, 387, 420, 421 UNIT 4: 35, 75C–75D, 116, 117, 134, 135 UNIT 5: 162, 192, 194, 195, 240, 242, 244, 254, 257 UNIT 6: 304, 305, 307, 330, 331, 332, 378, 379, 417I
6. Distinguish their own point of view from that of the author of a text.	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 1: 143 UNIT 2: 187, 189W, 205, 231 UNIT 3: 295, 297, 301, 303 UNIT 4: 79FF, 120, 127 UNIT 5: 182, 215B, 233AA
<i>Integration of Knowledge and Ideas</i>		
7. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 1: 30, 31, 141, 148, T5 UNIT 2: 201, 243AA, 272, 273 UNIT 3: 341, 343, 367, 372, 373, 387, 421 UNIT 4: 35, 116, 117, 127B, 134, 135 UNIT 5: 151, 161, 162, 163, 164, 192, 240, 241, 242, 254 UNIT 6: 304, 305, 307, 330, 331, 332, 378
8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect,	R2.4 Recall major points in the text and make and modify predictions about forthcoming information.	UNIT 1: 73B UNIT 2: 199, 201, 205B, 230 UNIT 3: 295, 341, 349A–349B, 352, 353, 361A–361B, 364,

<p>first/second/third in a sequence).</p>		<p>367, 368, 370, 371, 375, 376, 377, 378, 385, 385B, 388, 426, 427 UNIT 4: 6K, 71A–71B, 74, 75, 110J, 113A–113B, 118, 120, 123, 127, 127B, 131U, 131X, T3, T4, T5, T7 UNIT 5: 152M, 152, 158, 159, 167, 167B, 175A, 183, 187, 190, 195, 196, 203A–203B, 206, 207, 237A–237B, 241, 242, 243, 245, 248, 250, 253, 257, 258, 261 UNIT 6: 339A–339B, 342, 343, 379, 380, 381</p>
<p>9. Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: 73, 73B UNIT 2: 205, 217, 231, 239, 273 UNIT 3: 303, 343, 353, 385, 389, 421 UNIT 4: 75, 98, 127 UNIT 5: 167, 182, 193, 197, 261 UNIT 6: 307, 343, 381</p>
<i>Range of Reading and Level of Text Complexity</i>		
<p>10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>), also in Criteria document.</p>	<p>Reading selections in the Grade 3 Student Anthology and Leveled Readers in MMH <i>Treasures</i> fall within the recommended Lexile range 450–790 required by the Common Core Standard for grades 2–3.</p>

Reading Standards: Foundational Skills

There are no standards for Print Concepts (1) or Phonological Awareness (2) in Foundational Skills for Grade 3.

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
Grade 3 students:		
<i>Phonics and Word Recognition</i>		
<p>3. Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.</p>	<p>R1.1 Know and use complex word families when reading (e.g., <i>-ight</i>) to decode unfamiliar words. R1.2 Decode regular multisyllabic words. R1.3 Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.</p>	<p>UNIT 1: 6J, 6N, 6O, 8–9, 13, 22, 31A, 31C, 31D, 33U, 33Y, 34J, 34N, 34O, 41, 65S, 65W, 66J, 66N, 66O, 77AA, 77EE, 78J, 78N, 78O, 85, 102, 109B, 111U, 111Y, 112J, 112N, 112O, 114–115, 119, 145S, 145W, 149 UNIT 2: 156N, 156O, 163, 181, 189U, 189Y, 190N, 190O, 197, 203, 209S, 209W, 210N, 210O, 221AA, 221EE, 224N, 224O, 229, 243U, 243Y, 244N, 244O, 251, 261, 266 UNIT 3: 286N, 286O, 293, 298, 309U, 309Y, 310N, 310O, 317, 333, 345S, 345W, 346N, 346O, 358N, 358O, 365, 383, 391U, 391Y, 392N, 392O, 399, 417, 423S, 423W UNIT 4: 6J, 6N, 6O, 13, 14, 31, 35C, 35D, 37U, 38N, 38O, 45, 50, 55, 61, 65C, 65D, 67S, 67W, 68J, 68N, 68O, 70–71, 79A, 79AA, 79EE, 80J, 80N, 80O, 82, 87, 88, 96, 97, 103, 109U, 109Y, 110J, 110N, 110O, 117, 125, 129B UNIT 5: 142N, 142O, 149, 160, 165, 171U, 171Y, 172N, 172O, 179, 191 199S, 199W, 200N, 200O, 211AA, 211EE, 212N, 212O, 214–215, 219, 224, 233U, 233W, 233Y, 234N, 234O, 241, 259, 267S, 267W UNIT 6: 278N, 278O, 285, 287, 289, 309U, 309W, 310N, 310O, 317, 318, 336N, 336O, 338–339, 347A, 347B, 347AA, 347CC, 347EE, 348N, 348O, 355, 383U, 383Y, 384N, 384O, 399, 411S, 411W, 412</p>
<p>a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p>R1.8 Use knowledge of prefixes (e.g., <i>un-</i>, <i>re-</i>, <i>pre-</i>, <i>bi-</i>, <i>mis-</i>, <i>dis-</i>) and suffixes (e.g., <i>-er</i>, <i>-est</i>, <i>-ful</i>) to</p>	<p>UNIT 1: S11, 6J, 8–9, 22, 31A, 31B, 33Y, 66O, 77B, 78O, 102, 109B, 112J, 112O, 114–115, 136,</p>

	determine the meaning of words.	143A, 143B, 149 UNIT 2: 187B, 221B, 261, 273B UNIT 3: 298, 333, 346J, 346N, 346O, 357B, 357C, 357D, 357AA, 357EE, 389B UNIT 4: 14, 38O, 50, 68J, 70–71, 79A, 79B, 79CC, 80J, 80O, 82, 88, 96, 97, 107A, 109W UNIT 5: 160, 214–215, 224, 225, 231A, 231B, 233W UNIT 6: 278N, 287, 289, 307C, 307D, 318, 334B, 336J, 338–339, 347A, 347B, 347CC, 381B, 384N, 398, 399, 409B, 409C, 409D, 411S, 411W, 412
b. Decode words with common Latin suffixes.	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 2: 187B UNIT 3: 333, 389B UNIT 4: 110O UNIT 5: 231B UNIT 6: 409B
c. Decode multisyllable words.	R1.1 Know and use complex word families when reading (e.g., <i>-ight</i>) to decode unfamiliar words. R1.2 Decode regular multisyllabic words.	UNIT 1: 6O, 33Y, 34O, 41, 65W, 66O, 77EE, 78O, 111Y, 112O, 119, 145W UNIT 2: 156O, 163, 189Y, 190O, 197, 209W, 210O, 221EE, 222O, 229, 243Y, 244O UNIT 3: 286O, 293, 309Y, 310O, 317, 345W, 346O, 357EE, 358O, 365, 391Y, 392O, 399, 423W UNIT 4: 6O, 37Y, 38O, 45, 67W, 68O, 79EE, 80O, 109Y, 110O, 117 UNIT 5: 142O, 149, 172O, 179, 199W, 200O, 211EE, 212O, 219, 233Y, 234O, 241, 267W UNIT 6: 278O, 285, 309Y, 310O, 317, 335W, 336O, 347EE, 348O, 355, 384O, 411W
d. Read grade-appropriate irregularly spelled words.	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 1: 77C–77D, 143C–143D UNIT 2: 197, 207C–207D, 221E–221F UNIT 3: 307C–307D, 344C–344D, 399, 421–421D UNIT 4: 35C–35D, 65C–65D, 79C–79D, 87, 107C–107D, 129C–129D, 129E–129F UNIT 5: 197C–197D UNIT 6: 381C– 381D
Fluency		
4. Read with sufficient accuracy and fluency to support comprehension.	R1.3 Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.	UNIT 1: 6J, 29A, 33V, 33X, 33Z, 33BB, 33FF, 34J, 59A, 65T, 65V, 65X, 65Z, 65DD, 73A, 77BB, 77DD, 77FF, 77LL, 78J, 105A, 111V, 111Z, 111FF, 112J, 145T, 145V, 145X, 145Z, 145DD UNIT 2: 156J, 183A, 189V, 189X, 189Z, 189BB, 189FF, 190J, 205A, 209T, 209V, 209X, 209Z, 209DD, 210J, 217A, 221BB, 221DD, 221FF, 221LL, 225J,

		<p>239A, 243V, 243X, 243Z, 243BB, 243FF, 244J, 269A, 275T, 275V, 275X, 275Z, 275DD UNIT 3: 286J, 303A, 309V, 309X, 309Z, 309BB, 309FF, 310J, 339A, 345T, 345, 345X, 345Z, 345DD, 353A, 357BB, 357DD, 357FF, 357HH, 357LL, 358J, 385A, 391V, 391X, 391Z, 391BB, 391FF, 392J, 419A, 423T, 423V, 423X, 423Z, 423FF UNIT 4: 6J, 33A, 37V, 37X, 37Z, 37BB, 38J, 63A, 67T, 67V, 67X, 67Z, 67DD, 68J, 75A, 79BB, 79DD, 79FF, 79LL, 80J, 105A, 109X, 109V, 109Z, 109FF, 110J, 127A, 131T, 131V, 131X, 131Z, 131DD UNIT 5: 142J, 167A, 171V, 171X, 171Z, 171BB, 171FF, 172J, 193A, 199T, 199X, 199Z, 199DD, 200J, 207A, 211BB, 211DD, 211FF, 211HH, 229A, 234J, 261A, 267O, 267T, 267V, 267X, 267Z, 267DD UNIT 6: 278J, 303A, 309V, 309X, 309Z, 309BB, 309FF, 310J, 329A, 335T, 335V, 335X, 335V, 335X, 335Z, 335DD, 336J, 343A, 347BB, 347DD, 347FF, 347HH, 347LL, 411J, 377A, 383V, 383X, 383Z, 383BB, 383FF, 405A, 411T, 411V, 411Z, 411DD</p>
<p>a. Read on-level text with purpose and understanding.</p>	<p>R1.3 Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.</p>	<p>UNIT 1: 6J, 29A, 33V, 33X, 33Z, 33BB, 33FF, 34J, 59A, 65T, 65V, 65X, 65Z, 65DD, 73A, 77BB, 77DD, 77FF, 77LL, 78J, 105A, 111V, 111Z, 111FF, 112J, 145T, 145V, 145X, 145Z, 145DD UNIT 2: 156J, 183A, 189V, 189X, 189Z, 189BB, 189FF, 190J, 205A, 209T, 209V, 209X, 209Z, 209DD, 210J, 217A, 221BB, 221DD, 221FF, 221LL, 225J, 239A, 243V, 243X, 243Z, 243BB, 243FF, 244J, 269A, 275T, 275V, 275X, 275Z, 275DD UNIT 3: 286J, 303A, 309V, 309X, 309Z, 309BB, 309FF, 310J, 339A, 345T, 345, 345X, 345Z, 345DD, 353A, 357BB, 357DD, 357FF, 357HH, 357LL, 358J, 385A, 391V, 391X, 391Z, 391BB, 391FF, 392J, 419A, 423T, 423V, 423X, 423Z, 423FF UNIT 4: 6J, 33A, 37V, 37X, 37Z, 37BB, 38J, 63A, 67T, 67V,</p>

		<p>67X, 67Z, 67DD, 68J, 75A, 79BB, 79DD, 79FF, 79LL, 80J, 105A, 109X, 109V, 109Z, 109FF, 110J, 127A, 131T, 131V, 131X, 131Z, 131DD UNIT 5: 142J, 167A, 171V, 171X, 171Z, 171BB, 171FF, 172J, 193A, 199T, 199X, 199Z, 199DD, 200J, 207A, 211BB, 211DD, 211FF, 211HH, 229A, 234J, 261A, 267O, 267T, 267V, 267X, 267Z, 267DD UNIT 6: 278J, 303A, 309V, 309X, 309Z, 309BB, 309FF, 310J, 329A, 335T, 335V, 335X, 335V, 335X, 335Z, 335DD, 336J, 343A, 347BB, 347DD, 347FF, 347HH, 347LL, 411J, 377A, 383V, 383X, 383Z, 383BB, 383FF, 405A, 411T, 411V, 411Z, 411DD</p>
<p>b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>R1.3 Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.</p>	<p>UNIT 1: 6J, 29A, 33V, 33X, 33Z, 33BB, 33FF, 34J, 59A, 65T, 65V, 65X, 65Z, 65DD, 73A, 77BB, 77DD, 77FF, 77LL, 78J, 105A, 111V, 111Z, 111FF, 112J, 145T, 145V, 145X, 145Z, 145DD UNIT 2: 156J, 183A, 189V, 189X, 189Z, 189BB, 189FF, 190J, 205A, 209T, 209V, 209X, 209Z, 209DD, 210J, 217A, 221BB, 221DD, 221FF, 221LL, 225J, 239A, 243V, 243X, 243Z, 243BB, 243FF, 244J, 269A, 275T, 275V, 275X, 275Z, 275DD UNIT 3: 286J, 303A, 309V, 309X, 309Z, 309BB, 309FF, 310J, 339A, 345T, 345, 345X, 345Z, 345DD, 353A, 357BB, 357DD, 357FF, 357HH, 357LL, 358J, 385A, 391V, 391X, 391Z, 391BB, 391FF, 392J, 419A, 423T, 423V, 423X, 423Z, 423FF UNIT 4: 6J, 33A, 37V, 37X, 37Z, 37BB, 38J, 63A, 67T, 67V, 67X, 67Z, 67DD, 68J, 75A, 79BB, 79DD, 79FF, 79LL, 80J, 105A, 109X, 109V, 109Z, 109FF, 110J, 127A, 131T, 131V, 131X, 131Z, 131DD UNIT 5: 142J, 167A, 171V, 171X, 171Z, 171BB, 171FF, 172J, 193A, 199T, 199X, 199Z, 199DD, 200J, 207A, 211BB, 211DD, 211FF, 211HH, 229A, 234J, 261A, 267O, 267T, 267V, 267X, 267Z, 267DD UNIT 6: 278J, 303A, 309V, 309X, 309Z, 309BB,</p>

		<p>309FF, 310J, 329A, 335T, 335V, 335X, 335V, 335X, 335Z, 335DD, 336J, 343A, 347BB, 347DD, 347FF, 347HH, 347LL, 411J, 377A, 383V, 383X, 383Z, 383BB, 383FF, 405A, 411T, 411V, 411Z, 411DD</p>
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>R1.6 Use sentence and word context to find the meaning of unknown words.</p>	<p>UNIT 1: S10, 18, 33W, 40, 50, 126, 143D, 145U UNIT 2: 165, 176, 212, 221A, 222J, 224, 228, 241A, 243W, 244J, 246, 260, 273A, 275U, 277 UNIT 3: 286J, 288, 296, 298, 307A, 309W, 310J, 312, 320, 344A, 345U, 360, 365, 370, 389A, 391W, 394 UNIT 4: 21, 35D, 65D, 79A UNIT 5: 169D, 171W, 174, 179, 190, 197A, 199U, 200J, 202, 211CC, 236, 246 UNIT 6: 278J, 280, 294, 307A, 310J, 312, 320, 334A, 335U, 338, 381A, 384N</p>

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.

Range of Writing

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Writing Standards

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
Grade 3 students:		
<i>Text Types and Purposes</i>		
1. Write opinion pieces on topics or texts, supporting a point of view with reasons.	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 1: 34K, 77EE UNIT 2: 236, 238 UNIT 3: 286K, 418 UNIT 4: 61, 68K UNIT 5: 200K, 212J UNIT 6: 346–347, 347I–347N, 417A–417F
a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.		UNIT 6: 347L, 347N, 417A, 417B, 417C
b. Provide reasons that support the opinion.		UNIT 6: 417A, 417B, 417C
c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.		Lessons to address this standard are being developed and will be available online.
d. Provide a concluding statement or section.		UNIT 6: 417D Lessons to address this standard are being developed and will be available online.
2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 1: 34K, 66K, 109, 112K, 143, T3 UNIT 2: 187, 189A–189B, 189C, 189D, 189F, 189H, 190K, 200K, 208–209, 209A, 209B, 209D, 209F, 210K, 221I–221N, 222K, 273, 281A–281F UNIT 3: 357I–357N, 389, 392K, 423A–423F UNIT 4: 6K, 68K, 110K, T5, T7 UNIT 5: 142K, 172K, 199W, 212K, 234K UNIT 6: 278K, 336K, 348K, 381
a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.		UNIT 1: 34K, 109 112K, 143 UNIT 2: 190K, 209D, 210K, 222K, 281B, 281C, 281D UNIT 3: 345D, 389, 392K, 429B UNIT 5: 200K, 212K, 234K UNIT 6: 381

<p>b. Develop the topic with facts, definitions, and details.</p>		<p>UNIT 1: 109, 00, 00, 00 UNIT 2: 189A–189B, 189C, 189D, 189F, 189H, 208–209, 209A, 209B, 209D, 209F, 210K, 221K, 221L, 221N, 281A, 281B, 281C, 281D UNIT 3: 391C, 391D, 391F, 391H, 422–423, 423A, 423B, 423D, 423F, 429B, 429C, 429D</p>
<p>c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.</p>		<p>UNIT 6: 348K Lessons to address this standard are being developed and will be available online.</p>
<p>d. Provide a concluding statement or section.</p>		<p>UNIT 3: 357L, 357N, 429C</p>
<p>3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>W2.1 Write narratives:</p> <ul style="list-style-type: none"> a. Provide a context within which an action takes place. b. Include well-chosen details to develop the plot. c. Provide insight into why the selected incident is memorable. 	<p>UNIT 1: 6K, 33F, 34K, 65D, 65W, 65Y, 66K, 77I–77N, 104, 151A–151F UNIT 2: 189F, 209Y, 210K, 243F, 268, 275D UNIT 3: 297, 309Y, 310K, 337, 346K, 358K, 383A–383B, 383C, 383D, 383F, 383H, 392K, 423D UNIT 4: 6M, 32, 37Y, 68K, 79, 79I–79N, 137A–137F, T3 UNIT 5: 171F, 200K, 210–211, 211I–211N, 228, 267C, 273A–273H, 267W UNIT 6: 278K, 301, 302, 309A, 309B, 309C, 309D, 309F, 309H, 334–335, 335A, 335B, 335D, 335F, 384K, 410–411, 411A, 411B, 411F, T3</p>
<p>a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>		<p>UNIT 1: 33A–33B, 33C, 33D, 64–65, 65A, 65B, 65D, 65F, 66K, 151B, 151C UNIT 3: 337 UNIT 4: 79I, 79J, 79K, 79N, 137B, 137C UNIT 5: 211I, 211L, 211N, 273A, 273B, 273C, 273D UNIT 6: 309A, 309B, 309C, 309D, 309F, 309H</p>
<p>b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>		<p>UNIT 1: 33A–33B, 33C, 33D, 33F, 33H, 34K, 64–65, 65A, 65B, 65D, 65F, 77J, 77K, 77L, 77N, 111A–111B, 111C, 111D, 111F, 111H, 151B, 151C UNIT 2: 189A, 189B, 189D, 189D, 189F, 189Y, 208–209, 209A, 209B, 209D, 209F UNIT 3: 391C–391D, 391F, 391H, 392K, 422–423, 423A, 423B, 423D,</p>

		423F UNIT 4: 37A–37B, 37C, 37D, 37, 37H, 79K, 79L, 79N, 109C, 109D, 109F, 109H, 130–131, 131A, 131B, 131D, 131F, 137A, 137C, 137D UNIT 5: 211I, 211J, 211K, 211N, 267W, 273A, 273B, 273C, 273D UNIT 6: 301, 302, 309A, 309B, 309C, 309D, 309F, 309H 334–335, 335A, 335B, 335D, 335F, 383A–383B, 383C, 383D, 383F, 383H, 410–411, 411A, 411B, 411F, T3
c. Use temporal words and phrases to signal event order.		UNIT 1: 151B, 151C, 151D UNIT 5: 273A, 273B, 273C, 273D, 273E
d. Provide a sense of closure.		UNIT 1: 66K, 151B, 151D UNIT 3: 337 UNIT 4: 79K, 137A, 137D UNIT 5: 273D
<i>Production and Distribution of Writing</i>		
4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Students write compositions that describe and explain familiar objects, events, and experiences. Student writing demonstrates a command of standard American English and the drafting, research, and organizational strategies outlined in Writing Standard 1.0	UNIT 1: 6K, 31B, 31D, 33A–33B, 33C, 33D, 33F, 33G, 33H, 33F, 34K, 64–65, 65A, 65B, 65D, 65W, 65Y, 66K, 77I–77N, 104, 109, 111A–11B, 111C, 111D, 111F, 111G, 111H, 112K, 143, 144–145, 145A, 145B, 145D, 145E, 145F, 151A–151F, T3, T5, T7 UNIT 2: 187, 189A–189B, 189C, 189D, 189F, 189H, 209Y, 190K, 200K, 208–209, 209A, 209B, 209D, 209F, 210K, 221I–221N, 222K, 243A–243B, 243C, 243D, 243F, 243G, 243H, 268, 273, 274–275, 275A, 275B, 275C, 275E, 275F, 281A–281F, T3, T5, T7 UNIT 3: 297, 309A–309B, 309C, 309D, 309F, 309H, 309Y, 310K, 337, 344–345, 345A, 345B, 345D, 345F, 346K, 357I–357N, 358K, 383A–383B, 383C, 383D, 383F, 383H, 389, 391A–391B, 391C, 391D, 391F, 391H, 392K, 422–423, 423A, 423B, 423D, 423F, T3, T5, T7 UNIT 4: 6K, 6M, 32, 37A–37B, 37C, 37D, 37, 37H, 37Y, 68K, 79, 79I–79N, 109A–109B, 109C, 109D, 109F, 109G, 109H 110K, 130–131, 131A, 131B, 131D, 131F, 137A–137F, T3, T5, T7 UNIT 5: 142K, 171A–171B, 171C, 171D, 171F, 171G, 171H, 172K, 198–199, 199A, 199B, 199D, 199E, 199F, 199W, 200K, 210–211, 211I–211N, 212J, 212K, 228, 234K,

		266–267, 267A, 267B, 267D, 267E, 267F, 267W, 273A–273H, 267W, T3, T5, T7 UNIT 6: 278K, 301, 302, 309A, 309B, 309C, 309D, 309F, 309H, 334–335, 335A, 335B, 335D, 335F, 336K, 346–347, 347I–347N, 348K, 383A–383B, 383C, 383D, 383F, 383H, 384K, 410–411, 411A, 411B, 411F, 417A–417F T3, T5, T7
5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)	W1.4 Revise drafts to improve the coherence and logical progression of ideas by using an established rubric.	UNIT 1: 77G–77N, 151A–151F UNIT 2: 221G–221N, 281A–281F UNIT 3: 357G–357N, 429A–429F UNIT 4: 79G–79N, 137A–137F UNIT 5: 211G–211N, 273A–273H UNIT 6: 347G–347N, 417A–417F
6. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 1: 34K, 66K, 77H, 112K, 151E, 151I–151J UNIT 2: 156K, 190K, 221H, 222K, 236, 273, 281E, 281I–281J UNIT 3: 346K, 357H, 389, 429E, 429I–429J UNIT 4: 38K, 68K, 79H, 110K, 137E, 137I–137J UNIT 5: 200K, 211H, 212K, 234K, 273I–273J, 273K UNIT 6: 278K, 333, 336K, 347H, 348K, 348K, 417E, 417I–417J, 417K
Research to Build and Present Knowledge		
7. Conduct short research projects that build knowledge about a topic.	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 1: xvi, 6K, 31, 34K, 66K, 94, 109, 112K, 151K, T3 UNIT 2: xvi, 156K, 179, 187, 190K, 202, 222K, 236, 273, 281K UNIT 3: xvi, 343, 346K, 358K, 389, 392K UNIT 4: xvi, 6K, 35, 37AA, 38K, 68K, 80K, 110J, 110K, 137K, T7 UNIT 5: xvi, 142K, 172K, 200K, 212K, 234K UNIT 6: xvi, 278K, 298, 307, 333, 336K, 348K, 381, 384K, 389, 401
8. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	W2.1 Write narratives: a. Provide a context within which an action takes place. b. Include well-chosen details to develop the plot. c. Provide insight into why the selected incident is memorable. W2.2 Write descriptions that use concrete sensory	UNIT 1: xvi, 6K, 34K, 66K, 109, 112K, 151B, 151C, 151K UNIT 2: xvi, 222K UNIT 3: xvi, 343, 389 UNIT 4: xvi, 6K, 35, 37AA, 38K, 68K, 80K, 94, 110J, 110K, 124, 137E, 137K, T7 UNIT 5: xvi, 142K, 172K, 200K, 212K, 234K UNIT 6: xvi, 278K, 298, 307, 333, 336K, 348K, 381, 384K, 401

	details to present and support unified impressions of people, places, things, or experiences.	
9. (Begins in grade 4)	(Begins in grade 4)	(Begins in grade 4)
<i>Range of Writing</i>		
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p>W2.0 Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive</p> <p>Students write compositions that describe and explain familiar objects, events, and experiences. Student writing demonstrates a command of standard American English and the drafting, research, and organizational strategies outlined in Writing Standard 1.0.</p>	<p>UNIT 1: 6K, 6, 11, 27, 28, 29, 31, 31B, 31D, 33A–33B, 33C, 33D, 33F, 33G, 33H, 34K, 34, 39, 49, 57, 58, 59, 63, 63B, 64–65, 65A, 65B, 65D, 65F, 65W, 65Y, 66K, 66, 77I–77N, 76–77, 78K, 78, 83, 93, 103, 104, 105, 109, 109B, 109D, 111A–11B, 111C, 111D, 111F, 111G, 111H, 112K 112, 112K, 113, 113A, 113B, 117, 127, 137, 139, 143, 143B, 143D, 144–145, 145A, 145B, 145D, 145E, 145F, 151, 151A–151F, T3, T5, T7 UNIT 2: 156K, 156, 182, 187, 189A–189B, 189C, 189D, 189F, 189H, 190K, 190, 204, 209Y, 190K, 200K, 208–209, 209A, 209B, 209D, 209F, 210K, 220–221, 221I–221N, 222K, 238, 243A–243B, 243C, 243D, 243F, 243G, 243H, 244K, 244, 267, 268, 273, 274–275, 275A, 275B, 275C, 275E, 275F, 281A–281F, T3, T5, T7 UNIT 3: 286K, 286, 297, 302, 307, 309A–309B, 309C, 309D, 309F, 309H, 309Y, 310K, 310, 337, 338, 344–345, 345A, 345B, 345D, 345F, 346K, 346, 356–357, 357I–357N, 358K, 358, 383A–383B, 383C, 383D, 383F, 383H, 384, 389, 391A–391B, 391C, 391D, 391F, 391H, 392K, 392, 417, 422–423, 423A, 423B, 423D, 423F, T3, T5, T7 UNIT 4: 6K, 6, 6M, 32, 37A–37B, 37C, 37D, 37, 37H, 37Y, 38K, 38, 43, 61, 62, 63, 65, 65B, 65D, 66–67, 67A, 67B, 67D, 67F, 68K, 68, 73, 79, 79B, 79D, 79I–79N, 80K, 80, 85, 93, 103, 104, 105, 107, 107B, 107D, 109A–109B, 109C, 109D, 109F, 109G, 109H, 110K, 127, 130–131, 131A, 131B, 131D, 131F, 137A–137F, T3, T5, T7 UNIT 5: 142K, 142, 165, 166, 167, 171A–171B, 171C, 171D, 171F, 171G, 171H, 172K, 172, 177, 192, 193, 197, 198–199, 199A, 199B, 199D, 199E, 199F, 199W, 200K, 200, 205, 210–211, 211I–211N,</p>

		212J, 212K, 212, 217, 228, 234K, 233A–233B, 233C, 233D, 233F, 233G, 233H, 234, 239, 260, 266–267, 267A, 267B, 267D, 267E, 267F, 267W, 273A–273F, T3, T5, T7 UNIT 6: 278K, 278, 283, 301, 302, 303, 309A, 309B, 309C, 309D, 309F, 309H, 310K, 310, 327, 328, 334–335, 335A, 335B, 335D, 335F, 336K, 336, 341, 346–347, 347I–347N, 348K, 348, 353, 375, 377, 383A–383B, 383C, 383D, 383F, 383H, 384K, 384, 389, 403, 405, 409, 410–411, 411A, 411B, 411F, 417A–417F T3, T5, T7
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College and Career Readiness Anchor Standards for Speaking and Listening	
<i>Comprehension and Collaboration</i>	
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	
<i>Presentation of Knowledge and Ideas</i>	
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	

Speaking and Listening Standards

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
Grade 3 students:		
<i>Comprehension and Collaboration</i>		
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	LS1.1 Retell, paraphrase, and explain what has been said by a speaker. LS1.2 Connect and relate prior experiences, insights, and ideas to those of a speaker. LS1.3 Respond to questions with appropriate elaboration.	UNIT 1: xvi, 6M, 6, 7, 11, 28, 33JJ, 33KK, 34M, 34, 35, 39, 58, 65HH, 65II, 66M, 66, 67, 77PP, 77QQ, 77M, 78, 79, 104, 111, 111JJ, 111KK, 112M, 112, 113, 138, 145HH, 145II, 151B, 151D, 151E, 151I, 151K, T3, T5, T7 UNIT 2: xvi, 156M, 156, 157, 182, 189, 189JJ, 189KK, 190M, 190, 191, 204, 209HH, 209II, 221PP, 221QQ, 222M, 222, 223, 238, 243, 243JJ, 243KK, 244M, 244, 245, 268, 275HH, 275II, 281B, 281D, 281E, 281J, 281K, T3, T5, T7 UNIT 3: xvi, 286M, 286, 287, 302, 309JJ, 309KK, 310M, 310, 311, 338, 345HH, 345II, 346M, 346, 347, 357PP, 357QQ, 358M, 358, 359, 384, 391, 391JJ, 392M,

		<p>392, 393, 418, 423HH, 423II, 429B, 429D, 429E, 429I, 429K, T3, T5, T7 UNIT 4: xvi, 6M, 6, 7, 32, 37, 37JJ, 37KK, 38M, 38, 39, 67HH, 67II, 68M, 68, 69, 62, 79PP, 70QQ, 80M, 80, 81, 104, 109, 109JJ, 109KK, 110M, 110, 111, 126, 131HH, 137B, 137D, 137E, 137I, 137K, T3, T5, T7 UNIT 5: xvi, 142M, 142, 143, 166, 171, 171JJ, 171KK, 172M, 172, 173, 192, 199HH, 199II, 200M, 200, 201, 211PP, 211QQ, 212M, 212, 213, 228, 233JJ, 233KK, 234M, 234, 235, 260, 267HH, 267II, 273B, 273D, 273E, 273I, 273K, T3, T5, T7 UNIT 6: xvi, 278M, 278, 279, 302, 309, 309JJ, 309KK, 310M, 310, 311, 328, 335HH, 335II, 336M, 336, 337, 347PP, 347QQ, 348M, 348, 349, 376, 383, 383JJ, 383KK, 404, 411HH, 411II, 417B, 417D, 417E, 417I, 417K, T3, T5, T7</p>
<p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>		<p>UNIT 1: 33, 33JJ, 65HH, 77EE, 77PP, 111, 111JJ, 145HH, 151B, 151D, 151E, T3, T5, T7 UNIT 2: 189, 189JJ, 209HH, 221PP, 243, 243JJ, 275HH, 281B, 281D, 281E, T3, T5, T7 UNIT 3: 309JJ, 345HH, 357PP, 391, 391JJ, 423HH, 429B, 429D, 429E, T3, T5, T7 UNIT 4: 37, 37JJ, 67HH, 79PP, 109, 109JJ, 131HH, 137B, 137D, 137E, T3, T5, T7 UNIT 5: 171, 171JJ, 199HH, 211PP, 233JJ, 267HH, 273B, 273D, 273E, T3, T5, T7 UNIT 6: 309, 309JJ, 335HH, 347PP, 383, 383JJ, 411HH, 417B, 417D, 417E, T3, T5, T7</p>
<p>b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>		<p>UNIT 1: 33JJ, 65HH, 77PP, 111JJ, 145HH, T3, T5, T7 UNIT 2: 189JJ, 209HH, 221PP, 243JJ, 275HH, T3, T5, T7 UNIT 3: 309JJ, 345HH, 357PP, 391JJ, 423HH, T3, T5, T7 UNIT 4: 37JJ, 67HH, 79PP, 109JJ, 131HH, T3, T5, T7 UNIT 5: 171JJ, 199HH, 211PP, 233JJ, 267HH, T3, T5, T7 UNIT 6: 309JJ, 335HH, 347PP, 383, 383JJ, 411HH, T3, T5, T7</p>

<p>c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>		<p>UNIT 1: 33JJ, 56, 65HH, 77PP, 111KK, 111JJ, 145HH, 151K UNIT 2: 189JJ, 209HH, 209II, 221PP, 243JJ, 243KK, 275HH, 281K UNIT 3: 309JJ, 345HH, 345II, 357PP, 391JJ, 391KK, 423HH UNIT 4: 37JJ, 67HH, 79PP, 94, 109JJ, 109KK, 124, 131HH, 137K UNIT 5: 171JJ, 199HH, 211PP, 233JJ, 233KK, 267HH, 273K UNIT 6: 309JJ, 335HH, 347PP, 383, 383JJ, 383KK, 411HH</p>
<p>d. Explain their own ideas and understanding in light of the discussion.</p>		<p>UNIT 1: 6M, 33JJ, 34M, 65HH, 66M, 77M, 77PP, 111JJ, 112M, 145HH, 145II, T3, T5, T7 UNIT 2: 156M, 189JJ, 189KK, 190M, 209HH, 210M, 221PP, 222M, 243JJ, 244M, 275HH, T3, T5, T7 UNIT 3: 286M, 309JJ, 309KK, 310M, 345HH, 346M, 357PP, 358M, 391JJ, 392M, 423HH, 423II, T3, T5, T7 UNIT 4: 6M, 37JJ, 37KK, 38M, 67HH, 68M, 79PP, 80M, 109JJ, 110M, 131HH, 131II, T3, T5, T7 UNIT 5: 142M, 171JJ, 171KK, 172M, 199HH, 200M, 211PP, 233JJ, 234M, 267HH, 267II, T3, T5, T7 UNIT 6: 278M, 309JJ, 309KK, 310M, 335HH, 336M, 347PP, 348M, 383, 383JJ, 384M, 411HH, 411II, T3, T5, T7</p>
<p>2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>LS1.1 Retell, paraphrase, and explain what has been said by a speaker. LS1.2 Connect and relate prior experiences, insights, and ideas to those of a speaker. LS1.3 Respond to questions with appropriate elaboration.</p>	<p>UNIT 1: 6M, 31, 34M, 65II, 66M, 111KK, 141, 151E, 151K UNIT 2: 156M, 190M, 201, 209II, 210M, 222M, 243KK, 244M, 281E UNIT 3: 286M, 300, 310M, 341, 343, 345II, 346M, 358M, 391KK, 392M UNIT 4: 6M, 67II, 102, 109KK, 117, 124, 127B, 137E, 137K UNIT 5: 142M, 163, 164, 199II, 233KK, 254, 273K UNIT 6: 278M, 305, 307, 310M, 331, 333, 335II, 336M, 348M, 383JJ, 417K</p>
<p>3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: 56, 111KK, 151K UNIT 2: 209II, 243KK, 281K UNIT 3: 345II, 391KK UNIT 4: 94, 124, 109KK, 137K UNIT 5: 233KK, 273K UNIT 6: 383KK</p>

	Presentation of Knowledge and Ideas	
<p>4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>LS1.5 Organize ideas chronologically or around major points of information.</p> <p>LS1.6 Provide a beginning, a middle, and an end, including concrete details that develop a central idea.</p>	<p>UNIT 1: 31, 33KK, 56, 63, 65II, 77L, 77EE, 94, 109, 111KK, 151E, 151K UNIT 2: 221BB, 221FF, 266, 281E, 281K UNIT 3: 300, 3336, 89, 429E, 429K UNIT 4: 37JJ, 37KK, 67HH, 67II, 79PP, 79QQ, 94, 102, 109JJ, 109KK, 124, 131HH, 131II, 137E, 137K UNIT 5: 161, 197, 211J, 254, 273E, 273K UNIT 6: 301, 333, 374, 401, 417E, 417K</p>
<p>a. Plan and deliver an informative/explanatory presentation on a topic that: organizes ideas around major points of information, follows a logical sequence, includes supporting details, uses clear and specific vocabulary, and provides a strong conclusion.</p>		<p>UNIT 1: 33KK, 65II, 77QQ, 111KK, 145II, 151K UNIT 2: 189KK, 209II, 221QQ, 243KK, 275II, 281K UNIT 3: 309KK, 345II, 357QQ, 391KK, 423II, 429K UNIT 4: 37KK, 67II, 79QQ, 109KK, 131II, 137K UNIT 5: 171KK, 199II, 211QQ, 233KK, 267II, 273K UNIT 6: 309KK, 335KK, 347QQ, 411II, 417K</p>
<p>5. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: 31, 33JJ, 63, 65HH, 77PP, 111JJ, 111KK, 145HH, 151E, 151K UNIT 2: 179, 189JJ, 209HH, 221PP, 243JJ, 275HH, 281K UNIT 3: 309JJ, 345HH, 357PP, 391JJ, 423HH, 429K UNIT 4: 37JJ, 67HH, 79PP, 109JJ, 109KK, 131HH, 137E, 137K UNIT 5: 161, 171JJ, 197, 199HH, 211PP, 233JJ, 254, 267HH, 273E, 273K UNIT 6: 309JJ, 333, 335HH, 347PP, 383, 383JJ, 411HH, 417I, 417J, 417K</p>
<p>6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See Grade 3 Language standards 1 and 3 for specific expectations.)</p>	<p>2.1 Make brief narrative presentations: (implied)</p> <ul style="list-style-type: none"> a. Provide a context for an incident that is the subject of the presentation. b. Provide insight into why the selected incident is memorable. c. Include well-chosen details to develop character, setting, and plot. 	<p>UNIT 1: 56, 151K UNIT 2: 281K UNIT 3: 37GG, 67EE, 79MM, 109GG, 131EE UNIT 4: 171GG, 199EE, 211MM, 233GG, 267EE UNIT 5: 309GG, 335EE, 347MM, 383GG, 411EE UNIT 6: 309GG, 335EE, 347MM, 383GG, 411EE</p>

College and Career Readiness Anchor Standards for Language	
<i>Conventions of Standard English</i>	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<i>Knowledge of Language</i>	
3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.	
<i>Vocabulary Acquisition and Use</i>	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	

Language Standards

Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). These Language Progressive Skills are reflected in charts following the Language Standards in correlations for Grades 4-6.

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
Grade 3 students:		
<i>Conventions of Standard English</i>		
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	WC1.2 Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking. WC1.4 Identify and use subjects and verbs correctly	UNIT 1: 31E–31F, 63E–63F, 65EE, 77, 77E–77F, 77MM, 77QQ, 109E–109F, 111GG, 143E–143F, 145EE, 151D, 15E, 151K UNIT 2: 187E–187F, 189GG, 207E–207F, 209EE, 221, 221E–221F, 221MM, 221QQ, 241E–241F, 243GG, 244N, 273E–

	<p>in speaking and writing simple sentences. WC1.1 Understand and be able to use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking.</p>	<p>273F, 275B, 275EE, 281D, 281E, 281K UNIT 3: 307E–307F, 309GG, 309Y, 344–345, 345A, 345B, 345D, 345F, 345HH, 357, 357QQ, 421E–421F, 423EE, 429D, 429E, 429K UNIT 4: 35E–35F, 37GG, 65E–65F, 67EE, 79, 79QQ, 107E–107F, 109GG, 129E–129F, 131EE, 137D, 137E, 137K UNIT 5: 169E–169F, 171GG, 197E–197F, 211, 211E–211F, 211MM, 211QQ, 233GG, 265E–265F, 273D, 273E, 273K UNIT 6: 307E–307F, 309GG, 334E–334F, 335EE, 347, 347E–347F, 347MM, 347QQ, 381E–381F, 383GG, 409E–409F, 411EE, 417D, 417E, 417K</p>
<p>a. ^T Write legibly in cursive or joined italics, allowing margins and correct spacing between letters in a word and words in a sentence.</p>		<p>UNIT 1: 33KK, 65II, 77QQ, 111KK, 145II, 151K UNIT 2: 189KK, 209II, 221QQ, 243KK, 275II, 281K UNIT 3: 309KK, 345II, 357QQ, 391KK, 423II, 429K UNIT 4: 37KK, 67II, 79QQ, 109KK, 131II, 137K UNIT 5: 171KK, 199II, 211QQ, 233KK, 267II, 273K UNIT 6: 309KK, 335KK, 347QQ, 411II, 417K</p>
<p>b. (a.) Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 2: 187E–187F, 189GG, 207E–207F, 209EE, 221E–221F, 221MM, 241E–241F, 243GG, 244N, 273E–273F, 275B, 275EE UNIT 3: 307E–307F, 309GG, 344E–344F, 345EE, 357E–357F, 357MM, 389E–389F, 391GG UNIT 4: 35E–35F, 37GG, 65E–65F, 67EE, 107E–107F, 109GG, 129E–129F UNIT 5: 169E–169F, 171GG, 197E–197F, 207E–207F, 209EE 211E–211F, 211MM, 233GG, 265E–265F UNIT 6: 307E–307F, 309GG, 334E–334F, 335EE, 347E–347F, 347MM, 381E–381F, 383GG, 409E–409F, 411EE</p>
<p>c. ^T Use reciprocal pronouns correctly.</p>		
<p>d. (b.) Form and use regular and irregular plural nouns.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 2: 207E–207F, 209EE, 221E–221F, 221MM</p>
<p>e. (c.) Use abstract nouns (e.g., <i>childhood</i>).</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>Lessons to address this standard are being developed and will be available online.</p>

<p>f. (d.) Form and use regular and irregular verbs.</p>	<p>WC1.2, WC1.4</p>	<p>UNIT 2: 275B UNIT 3: 307E–307F, 309GG UNIT 4: 35E–35F, 37GG, 65E–65F, 67EE, 107E–107F, 109GG, 129E–129F, 131EE, 137E UNIT 5: 211E–211F, 211MM</p>
<p>g. (e.) Form and use the simple (e.g., <i>I walked; I walk; I will walk</i>) verb tenses.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 2: 275B UNIT 3: 309GG, 344E–344F, 345EE, 357E–357F, 357MM, 389E–389F, 391GG UNIT 4: 35E–35F, 37GG, 129E–129F, 131EE, 137E UNIT 5: 211E–211F</p>
<p>h. (f.) Ensure subject-verb and pronoun-antecedent agreement.*</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 2: 275B UNIT 3: 344F UNIT 4: 35F, 37GG, 137E UNIT 5: 197E–197F, 211E–211F, 211MM</p>
<p>i. (g.) Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: 112J, 114, 115, 136 UNIT 6: 334E–334F, 335EE</p>
<p>j. (h.) Use coordinating and subordinating conjunctions.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: 143E–143, 145EE UNIT 2: 273E–273F, 275EE UNIT 3: 421E–421F, 423EE</p>
<p>k. (i.) Produce simple, compound, and complex sentences.</p>	<p>WC1.1 (implied)</p>	<p>UNIT 1: 31E–31F, 63E–63F, 765EE, 77E–77F, 77MM, 109E–109F, 111GG, 143E–143F, 145EE UNIT 2: 273E–273F, 275EE UNIT 3: 309, 344–345, 345A, 345B, 345D, 345F, 421E–421F, 423EE UNIT 4: 65F UNIT 6: 409E–409F, 411EE</p>
<p>^T Due to additional CA augmentation items, letters in parentheses refer to CCSS original document items.</p>		
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>WC1.6 Use commas in dates, locations, and addresses and for items in a series. WC1.8 Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., <i>qu</i>, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., <i>hair-hare</i>). W1.3 Identify and use past, present, and future verb tenses properly in writing and speaking.</p>	<p>UNIT 1: 31C–31D, 31E, 31F, 33GG, 63C–63D, 63E, 63F, 77C–77D, 109C–109D, 143C–143D, 151D, 151E UNIT 2: 187C–187D, 207C–207D, 221C–221D, 241C–241D, 241E, 241F, 243GG, 244N, 273C–271D, 273D, 273F, 281D, 281E UNIT 3: 307C–307D, 307F, 309A, 309B, 309C, 309D, 309F, 309H, 344C–344D, 344–345, 345A, 345B, 345D, 345F, 357C–357D, 389C–389D, 421C–421D, 421F, 429D, 429E UNIT 4: 35C–35D, 65C–65D, 79C–79D, 107C–107D, 109A, 109B, 109D, 109F, 129C–129D, 130–131, 131A, 131B, 131D, 137D, 137E UNIT 5: 169C–169D,</p>

		197C–197D, 211C–211D, 233GG, 265C–265D, 265F, 273D, 273E UNIT 6: 307C–307D, 334C–335D, 347C–346D, 381C–381D, 409C–409D, 417D, 417E
a. Capitalize appropriate words in titles.	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 2: 273F UNIT 6: 307F
b. Use commas in addresses.	WC1.6	UNIT 3: 307F, 421F
c. Use commas and quotation marks in dialogue.	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 4: 107F, 109A, 109B, 109D, 109F, 130–131, 131A, 131B, 131D, 137E
d. Form and use possessives.	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 2: 241E–241F, 243GG, 244N, T3 UNIT 3: 429E UNIT 5: 233GG, 265F UNIT 6: 417E
e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).	WC1.8	UNIT 1: 31C–31D, 63C–63D, 77C–77D, 109C–109D, 143C–143D UNIT 2: 187C–187D, 207C–207D, 221C–221D, 241C–241D, 273C–271D UNIT 3: 307C–307D, 344C–344D, 357C–357D, 389C–389D, 421C–421D UNIT 4: 35C–35D, 65C–65D, 79C–79D, 107C–107D, 129C–129D UNIT 5: 169C–169D, 197C–197D, 211C–211D, 265C–265D UNIT 6: 307C–307D, 334C–335D, 347C–346D, 381C–381D, 409C–409D
f. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	WC1.8	UNIT 1: 63C–63D UNIT 2: 221C–221D, 241C–241D, 273C–271D UNIT 3: 307C–307D, 344C–344D, 357C–357D, 389C–389D, 421C–421D UNIT 4: 35C–35D, 65C–65D, 79C–79D, 129C–129D UNIT 5: 197C–197D, 211C–211D, 265C–265D UNIT 6: 307C–307D, 334C–335D, 347C–346D, 381C–381D, 409C–409D
g. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	W1.3	UNIT 1: 73C, 151C, 151D UNIT 2: 221F UNIT 4: 137D UNIT 5: 273C, 273D UNIT 6: 417E
		Knowledge of Language

<p>3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>W2.2 Write descriptions that use concrete sensory details to present and support unified impressions of people, places, things, or experiences.</p>	<p>UNIT 1: 31E–31F, 63E–63F, 65EE, 77, 77E–77F, 77MM, 77QQ, 109E–109F, 111GG, 143E–143F, 145EE, 151D, 15E, 151K UNIT 2: 187E–187F, 189GG, 207E–207F, 209EE, 221, 221E–221F, 221MM, 221QQ, 241E–241F, 243GG, 244N, 273E–273F, 275B, 275EE, 281D, 281E, 281K UNIT 3: 307E–307F, 309GG, 309Y, 344–345, 345A, 345B, 345D, 345F, 345HH, 357, 357QQ, 418, 421E–421F, 423EE, 429D, 429E, 429K UNIT 4: 35E–35F, 37GG, 65E–65F, 67EE, 79, 79QQ, 107E–107F, 109GG, 129E–129F, 131EE, 137D, 137E, 137K UNIT 5: 169E–169F, 171GG, 197E–197F, 211, 211E–211F, 211MM, 211QQ, 233GG, 265E–265F, 273D, 273E, 273K UNIT 6: 307E–307F, 309GG, 334E–334F, 335EE, 347, 347E–347F, 347MM, 347QQ, 381E–381F, 383GG, 409E–409F, 411EE, 417D, 417E, 417K</p>
<p>a. Choose words and phrases for effect.*</p>		<p>UNIT 1: 33Y, 34K, 58, 78K, 104, 111Y, 138, 144 UNIT 2: 109F, 182, 209D, 221K, 243A–243B, 243C, 243D, 243F, 243H, 268, 281C, 281D UNIT 3: 338, 344B, 345W, 391A–391B 391C, 391D, 391F, 422–423, 423A, 423B, 429D UNIT 4: 32, 62, 65F, 67W, 68M, 109Y, 131W, 137D, 137E UNIT 5: 166, 171Y, 227, 228, 260, 261 UNIT 6: 301, 309Z, 324, 384K, 403, 417D</p>
<p>b. Recognize and observe differences between the conventions of spoken and written standard English.</p>		<p>UNIT 1: 77QQ, 151E, 151K UNIT 2: 221QQ, 281E, 281K UNIT 3: 357QQ, 429E, 429K UNIT 4: 79QQ, 137E, 137K UNIT 5: 211QQ, 273E, 273K UNIT 6: 347QQ, 417E, 417K</p>
Vocabulary Acquisition and Use		
<p>4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on <i>grade 3 reading and content</i>, choosing flexibly from a range of strategies.</p>	<p>R1.6 Use sentence and word context to find the meaning of unknown words. R1.8 Use knowledge of prefixes (e.g., <i>un-</i>, <i>re-</i>, <i>pre-</i>, <i>bi-</i>, <i>mis-</i>, <i>dis-</i>) and suffixes (e.g., <i>-er</i>, <i>-est</i>, <i>-ful</i>) to determine the meaning of words.</p>	<p>UNIT 1: S8–S9, S10–S11, S12–S13, 6J, 6L, 8, 9, 10, 18, 22, 30, 31A–31B, 33U, 33W, 33Y, 34J, 34L, 36, 37, 37B, 38, 43, 50, 61, 63A–63B, 65U, 65W, 66J, 66L, 68, 69, 70, 73B, 77A–77B, 77AA, 77EE, 78J, 78L, 80, 81, 82, 89, 90, 100, 102, 104,</p>

	<p>R1.7 Use a dictionary to learn the meaning and other features of unknown words.</p>	<p>106, 107, 109A–109B, 111U, 111W, 111Y, 112J, 112L, 114, 115, 116, 126, 136, 138, 139, 140, 143A–143B, 145S, 145W, 149, 151I UNIT 2: 156J, 156L, 158, 159, 159A, 159B, 160, 165, 168, 176, 178, 184, 187A–187B, 189U, 189Y, 190J, 190L, 194, 199, 201, 205B, 207A–207B, 209S, 209U, 209W, 209Y, 210J, 210L, 221A–221B, 221AA, 221EE, 222J, 222L, 230, 234, 241A–241B, 243U, 243Y, 243AA, 244J, 244L, 246, 247, 248, 258, 260, 261, 264, 270, 273A–273B, 275S, 275U, 275W, 275Y, 281I UNIT 3: 286J, 286L, 288, 289, 290, 296, 298, 307A–307B, 309U, 309W, 309Y, 309AA, 310J, 310L, 312, 313, 314, 316, 320, 333, 336, 340, 344A–344B, 345U, 345W, 345Y, 346J, 346L, 348, 349, 350, 357A–357B, 345S 357AA, 357CC, 357EE, 357GG, 358J, 358L, 360, 361, 362, 364, 365, 370, 385B, 386, 389A–389B, 391U, 391W, 391Y, 391AA, 392J, 392L, 394, 395, 396, 402, 405, 419B, 420, 421A–421B 423S, 423U, 423W, 423Y, 429I UNIT 4: 6J, 6L, 8, 9, 10, 12, 14, 20, 21, 24, 32, 34, 35A–35B, 37U, 37W, 37Y, 37AA, 38J, 38L, 40, 41, 42, 47, 50, 55, 64, 65, 65A–65B, 67S, 67W, 68J, 68L, 70, 71, 72, 79A–79B, 79AA, 79EE, 80J, 80L, 82, 83, 84, 88, 96, 97, 107A–107B, 109U, 109W, 109Y, 109AA, 110J, 110L, 112, 113A, 113, 114, 118, 122, 124, 127B, 128, 129, 129A–129B, 131S, 131U, 131W, 131Y, 133, 137I Unit 5: 142J, 142L, 144, 145, 146, 153, 154, 159, 160, 169A–169B, 171U, 171W, 171Y, 171AA, 172J, 172L, 174, 175, 175A, 176, 178, 179, 181, 184, 190, 194, 197A–197B, 199S, 199U, 199W, 199Y, 199U, 200J, 200L, 202, 203, 203B, 204, 206, 207B, 211A–211B, 211AA, 211CC, 211EE, 211GG, 212J, 212L, 214, 215, 216, 220, 224, 225, 226, 228, 230, 231, 231A–231B, 233U, 233Y, 234J, 234L, 237B, 238, 245, 246, 248, 255, 261B, 265A–265B, 267S, 267U,</p>
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		267W, 273I Unit 6: 278J, 278L, 282, 287, 289, 290, 294, 304, 307A–307B, 309U, 309W, 309Y, 310J, 310L, 312, 313, 314, 318, 320, 324, 330, 334A–334B, 335S, 335W, 336L, 338, 339, 340, 347A–347B, 347AA, 347EE, 347GG, 348J, 348L, 348M, 350, 351, 352, 356, 365, 378, 380, 381A–181B, 383U, 383Y, 383AA, 384J, 384L, 386, 387, 388, 397, 399, 402, 404, 407, 408, 409, 409A–409B, 411S, 411W, 417I
a. Use sentence-level context as a clue to the meaning of a word or phrase.	R1.6	UNIT 1: 18, 102, 126, 149 UNIT 2: 212, 228 UNIT 3: 310J, 312, 320, 360, 370 Unit 6: 287, 399
b. Determine the meaning of a new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable</i> , <i>comfortable/uncomfortable</i> , <i>care/careless</i> , <i>heat/preheat</i>).	R1.8	UNIT 1: S11, 6J, 8, 22, 31A, 31B, 33Y, 66O, 77B, 78O, 102, 109B, 112J, 112O, 114, 136, 143A, 143B, 149 UNIT 2: 187B, 221B, 261, 241B, 273B UNIT 3: 298, 307B, 333, 346J, 346N, 346O, 357B, 357C, 357D, 357AA, 357EE, 389B UNIT 4: 14, 38O, 50, 68J, 70, 79A, 79B, 79CC, 80J, 80O, 82, 88, 96, 97, 107A, 109W UNIT 5: 160, 214, 224, 225, 231A, 231B, 233W UNIT 6: 278N, 287, 289, 307C, 307D, 318, 334B, 336J, 338, 347A, 347B, 347CC, 381B, 384N, 398, 399, 409B, 409C, 409D, 411S, 411W, 412
c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company</i> , <i>companion</i>)	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 1: 36, 43, 63B, 63B, 65W, 77B UNIT 2: 221B, 273B, 421B UNIT 3: 307B, 389B UNIT 4: 65B, 79B, 129B UNIT 5: 169B, 197B UNIT 6: 381B
d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases in all content areas.	R1.7	UNIT 1: S12, 34J, 63B, 73C–73D, 77B, 78J, 80, 100, 109A, 111W, 151C, 151D UNIT 2: 156J, 158, 176, 178, 187B, 190J, 192, 196, 198, 207A, 210J, 221B, 222J, 234 UNIT 3: 286J, 296, 298, 307B, 320, 346J, 348, 357A, 360, 394, 400, 409, 421A UNIT 4: 6J, 8, 12, 35A, 37W, 55 UNIT 5: 142J, 144, 153, 169A, 171W, 190, 200J, 234J, 236, 245, 246, 248, 255, 265A, 267U, 273C UNIT 6: 336J, 348J, 350, 356, 381A, 383W, 384J, 386, 397, 409A

<p>5. Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>R1.4 Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.</p>	<p>UNIT 1: S10, 18, 31B, 33W, 40, 50, 63B, 77A, 77B, 109B, 114, 115, 126, 143B, 145U UNIT 2: 165, 176, 187B, 207B, 212, 221B, 222J, 224, 228, 241B, 243W, 244J, 246, 258, 260, 264, 268, 273B, 275U, 277 UNIT 3: 286J, 288, 296, 298, 307B, 309W, 310J, 312, 320, 336, 344A, 344B, 345U, 357B, 360, 365, 370, 389A, 389B, 391W, 394, 405, 421B UNIT 4: 9, 12, 20, 21, 24, 32, 35B, 38J, 38L, 41, 47, 64, 65, 65A, 65B, 67W, 70, 71, 79B, 80J, 80O, 83, 107B, 110J, 112, 113, 118, 129A, 129B, 131U UNIT 5: 169B, 171W, 174, 179, 190, 197A, 197B, 199U, 200J, 202, 211B, 211CC, 236, 246, 265B UNIT 6: 278J, 280, 289, 294, 307B, 310J, 312, 320, 334A, 334B, 335U, 338, 347B, 381B, 409B</p>
<p>a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i>).</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: S10, 18, 33W, 40, 50, 126, 145U UNIT 2: 165, 176, 212, 222J, 224, 228, 243W, 244J, 246, 258, 260, 264, 268, 275U, 277 UNIT 3: 286J, 288, 296, 298, 309W, 310J, 312, 320, 336, 344A, 345U, 360, 365, 370, 389A, 391W, 394, 405 UNIT 4: 12, 20, 21, 24, 32, 38L, 64, 65, 67W, 80O UNIT 5: 171W, 174, 179, 190, 197A, 199U, 200J, 202, 211CC, 236, 246 UNIT 6: 278J, 280, 289, 294, 310J, 312, 320, 334A, 335U, 338</p>
<p>b. Identify real-life connections between words and their use (e.g., describe people who are <i>friendly</i> or <i>helpful</i>).</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>), but implied.</p>	<p>UNIT 1: 6J, 18, 22, 31A, 31B, 37, 77B, 63A, 81, 109A, 115, 143A, 143B UNIT 2: 187A, 225, 241B, 187B, 207A, 207B, 209W, 273B, 273B UNIT 3: 307B, 344B, 357A, 357B, 389B, 421A, 421B UNIT 4: 14, 41, 65A, 65B, 79A, 79B, 83, 107A, 107B, 129A, UNIT 5: 169A, 169B, 175, 197A, 197B, 203, 211A, 211B, 215, 231A, 231B UNIT 6: 307A, 307B, 334A, 334B, 347A, 347B, 351, 381A, 381B, 409A, 409B</p>
<p>c. Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew</i>, <i>believed</i>, <i>suspected</i>, <i>heard</i>,</p>	<p>R1.4 (synonyms)</p>	<p>UNIT 1: 31A, 63B, 65S, 77B, 81, 109B, 115, 143A, 143B UNIT 2: 187B, 207, 225, 241B, 273B UNIT 3: 307B, 313, 344B, 357A, 389B, 421A, 421B</p>

<p>wondered).</p>		<p>UNIT 4: 9, 41, 71, 65B, 68J, 83, 107B, 129B UNIT 5: 169B, 175, 203, 211B, 231A, 231B UNIT 6: 287, 307B, 334B, 347B, 381B, 409B</p>
<p>6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>), also in Criteria document.</p>	<p>UNIT 1: S8–S9, S10–S11, S12–S13, 6J, 6L, 8, 9, 10, 18, 22, 30, 31A–31B, 33U, 33W, 33Y, 34J, 34L, 36, 37, 37B, 38, 43, 50, 61, 63A–63B, 65U, 65W, 66J, 66L, 68, 69, 70, 73B, 77A–77B, 77AA, 77EE, 78J, 78L, 80, 81, 82, 89, 90, 100, 102, 104, 106, 107, 109A–109B, 111U, 111W, 111Y, 112J, 112L, 114, 115, 116, 126, 136, 138, 139, 140, 143A–143B, 145S, 145W, 149, 151I UNIT 2: 156J, 156L, 158, 159, 159A, 159B, 160, 165, 168, 176, 178, 184, 187A–187B, 189U, 189Y, 190J, 190L, 194, 199, 201, 205B, 207A–207B, 209S, 209U, 209W, 209Y, 210J, 210L, 221A–221B, 221AA, 221EE, 222J, 222L, 230, 234, 241A–241B, 243U, 243Y, 243AA, 244J, 244L, 246, 247, 248, 258, 260, 261, 264, 270, 273A–273B, 275S, 275U, 275W, 275Y, 281I UNIT 3: 286J, 286L, 288, 289, 290, 296, 298, 307A–307B, 309U, 309W, 309Y, 309AA, 310J, 310L, 312, 313, 314, 316, 320, 333, 336, 340, 344A–344B, 345U, 345W, 345Y, 346J, 346L, 348, 349, 350, 357A–357B, 345S 357AA, 357CC, 357EE, 357GG, 358J, 358L, 360, 361, 362, 364, 365, 370, 385B, 386, 389A–389B, 391U, 391W, 391Y, 391AA, 392J, 392L, 394, 395, 396, 402, 405, 419B, 420, 421A–421B 423S, 423U, 423W, 423Y, 429I UNIT 4: 6J, 6L, 8, 9, 10, 12, 14, 20, 21, 24, 32, 34, 35A–35B, 37U, 37W, 37Y, 37AA, 38J, 38L, 40, 41, 42, 47, 50, 55, 64, 65, 65A–65B, 67S, 67W, 68J, 68L, 70, 71, 72, 79A–79B, 79AA, 79EE, 80J, 80L, 82, 83, 84, 88, 96, 97, 107A–107B, 109U, 109W, 109Y, 109AA, 110J, 110L, 112, 113A, 113, 114, 118, 122, 124, 127B, 128, 129, 129A–129B, 131S, 131U, 131W, 131Y, 133, 137I Unit 5: 142J, 142L, 144, 145, 146, 153, 154, 159, 160, 169A–</p>

		169B, 171U, 171W, 171Y, 171AA, 172J, 172L, 174, 175, 175A, 176, 178, 179, 181, 184, 190, 194, 197A–197B, 199S, 199U, 199W, 199Y, 199U, 200J, 200L, 202, 203, 203B, 204, 206, 207B, 211A–211B, 211AA, 211CC, 211EE, 211GG, 212J, 212L, 214, 215, 216, 220, 224, 225, 226, 228, 230, 231, 231A–231B, 233U, 233Y, 234J, 234L, 237B, 238, 245, 246, 248, 255, 261B, 265A–265B, 267S, 267U, 267W, 273I Unit 6: 278J, 278L, 282, 287, 289, 290, 294, 304, 307A–307B, 309U, 309W, 309Y, 310J, 310L, 312, 313, 314, 318, 320, 324, 330, 334A–334B, 335S, 335W, 336L, 338, 339, 340, 347A–347B, 347AA, 347EE, 347GG, 348J, 348L, 348M, 350, 351, 352, 356, 365, 378, 380, 381A–181B, 383U, 383Y, 383AA, 384J, 384L, 386, 387, 388, 397, 399, 402, 404, 407, 408, 409, 409A–409B, 411S, 411W, 417I
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