

Macmillan/McGraw-Hill
CALIFORNIA TREASURES
Grade 4, Teacher's Edition

ALIGNED WITH

COMMON CORE

STATE STANDARDS FOR

English Language Arts

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Literacy in History/Social Studies,
Science, and Technical Subjects

Includes California Augmentation (in bold text in CCSS column)

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address a number of similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

Reading Standards for Literature

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
Grade 4 students:		
Key Ideas and Details		
<p>1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: 6J, 9A–9B, 13, 15, 18, 19, 20, 21, 23, 25, 27, 28, 31, 34, 37W, 44, 48, 59, 59B, 89, 90, 94, 119, 121, 125 UNIT 2: 166, 168, 173, 174, 175, 176, 178, 181, 235, 247, 251 UNIT 3: 271A–271B, 274, 275, 277, 279, 281, 282, 285, 291V, 292J, 348, 376, 391 UNIT 4: 409A–409B, 413, 420, 424, 429, 481, 482, 484, 486, 487, 488, 497 UNIT 5: 577, 580, 591, 595 UNIT 6: 677A–677B, 680, 683, 686, 688, 689, 690, 693, 697, 713, 718, 721, 723</p>
<p>2. Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p>	<p>R3.2 Identify the main events of the plot, their causes, and the influence of each event on future actions.</p>	<p>UNIT 1: S14, 6M, 20, 25, 31, 37X, 38J, 59, 66M, 90, 105A, 105B, 112, 114, 115, 119 UNIT 2: 160L, 171, 177, 181, 233, 241, 248, 251, 257T UNIT 3: 285, 291V, 307, 319, 340, 349, 391 UNIT 4: 406J, 406L, 406M, 409A–409B, 415, 417, 418, 421, 423, 425, 426, 429, 435W, 435X, 435AA, 462L, 462M, 491, 493, 497B, 531W UNIT 5: 583, 586, 587, 591, 591B, 598M, 610M, 658 UNIT 6: 687, 697, 697B, 714, 723</p>
<p>3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).</p>	<p>R3.4 Compare and contrast tales from different cultures by tracing the exploits of one character type and develop theories to account for similar tales in diverse cultures (e.g., trickster tales).</p>	<p>UNIT 1: S14, 6J, 6L, 13, 14, 15, 18, 20, 25, 28, 31, 37W, 41A–41B, 44, 46, 47, 48, 49, 50, 52, 54, 55, 58, 59, 59B, 63, 65U, 65X, 66M, 78J, 81A–81B, 85, 87, 88, 90, 91, 92, 93, 94, 97, 97B, 101W, 101AA, 105A–105B, 109, 111, 113, 114, 115, 116, 119, 119B, 123U, 124, T2, T3, T6, T7 UNIT 2: 168, 175, 181, 181B, 221, 226J, 229A, 229B, 232, 237, 238, 239, 240, 242, 243, 244, 245, 246, 248, 251, 251B, 257U UNIT 3: 274, 276, 277, 279, 281, 282, 285, 285B, 292J, 299, 301, 302, 304, 306, 309, 312, 314, 316, 319, 319B, 326J, 329B, 333, 335, 336, 339, 344, 345, 346, 347, 349, 349B, 355BB, 368J, 371A–</p>

		371B, 374, 375, 377, 379, 380, 381, 382, 385, 386, 387, 388, 391, 391B, 395T, 395U, 395W, 395Y, 395CC, 396, T4, T5 UNIT 4: 419, 424, 429B, 457, 533 UNIT 5: 585, 586, 587, 591B, 592, 593, 594, 598J, 632, 633, 634, 665, 666, 667 UNIT 6: 674J, 677A–677B, 681, 682, 685, 688, 689, 690, 691, 692, 694, 697, 697B, 704J, 707A–707B, 708, 710, 712, 713, 715, 716, 717, 719, 720, 723, 723B, 802, T4, T5, T6, T7
<i>Craft and Structure</i>		
<p>4. Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean). (See grade 4 Language standards 4–6 for additional expectations.)</p>	<p>R3.4 Compare and contrast tales from different cultures by tracing the exploits of one character type and develop theories to account for similar tales in diverse cultures (e.g., trickster tales).</p>	<p>UNIT 1: 6L, 6M, 8, 9, 10, 15, 27, 37W, 38L, 40, 41, 42, 45, 46, 65U, 66L, 80, 81, 82, 86, 92, 98, 99, 101W, 102L, 102, 103, 106, 110, 111, 120, 121, 123U, 125 UNIT 2: 160L, 162, 163, 164, 169, 176, 200L, 220, 221, 226L, 228, 229, 230, 236, 240, 248, 268L, 270, 271, 272, 276 UNIT 3: 294, 295, 296, 300, 304, 326L, 328, 329, 330, 332, 337, 339, 370, 371, 372, 378, 395U UNIT 4: 406L, 408, 409, 410, 412, 414, 416, 422, 436L, 531W UNIT 5: 542L, 572, 573, 574, 580, 584, 597W, 598L, 610L, 638L, 640, 641, 666 UNIT 6: 674L, 676, 677, 678, 687, 689, 704L, 706, 707, 708, 712, 714, 742L, 798, 799 See also Practice Book: 223</p>
<p>5. Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p>	<p>R3.1 Describe the structural differences of various imaginative forms of literature, including fantasies, fables, myths, legends, and fairy tales. (poetry not in CA ELA Standards (but is in CA Treasures =>))</p>	<p>UNIT 1: S15, 6L, 10, 16, 22, 26, 29, 30, 38L, 42, 46, 51, 63, 66L, 88, 98, 99, 109, 114, 120, 121 UNIT 2: 170, 200L, 226L, 230, 247, 250, 257W UNIT 3: 268M, 272, 275, 280, 284, 296, 298, 311, 319, 326L, 330, 332, 334, 346, 348, 351, 352, 353, 388, T8 UNIT 4: 406L, 406M, 410, 414, 419, 428, 436L, 456, 458, 459, 461W, 462L, 462M, 474L, 476, 477, 478, 483, 528, 529 UNIT 5: 542L, 574, 584, 587, 595, 597W, 598L, 598M, 610L, 610M, 634, 637Y, 638L, 638M, 664, 660, 661, 669 UNIT 6: 678, 684, 703A, 704L, 704M, 708, 713, 770, 773Y, 798, 799, 801W, T7</p>

<p>6. Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: 121 UNIT 2: 180, 242 UNIT 3: 276, 375, 377 UNIT 5: 568</p>
<p><i>Integration of Knowledge and Ideas</i></p>		
<p>7. Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: 17, 65T, 65W, T3 UNIT 2: 235 UNIT 3: 271A, 292M, 299, 305, 319B, 326K, 326M, 346, 347, 355BB, 355FF UNIT 4: 435V, 518, T3 UNIT 5: 542M, 577, 587, 598M, 610M, 637V, 637Z UNIT 6: 674M, 730M, 742M, 774M, T7 See also Grammar and Writing Handbook: 136</p>
<p>8. (Not applicable to literature)</p>	<p>(Not applicable to literature)</p>	<p>(Not applicable to literature)</p>
<p>9. Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p>	<p>R3.4 Compare and contrast tales from different cultures by tracing the exploits of one character type and develop theories to account for similar tales in diverse cultures (e.g., trickster tales).</p>	<p>UNIT 1: 31, 63, 65W, 119, 119B UNIT 2: 181, 225Y, 251, 257W, 257Y UNIT 3: 350, 351, 352, 353, 391 UNIT 4: 429, 459, 461W UNIT 5: 587, 592, 595, 597D, 597W, 637Y, 669 UNIT 6: 697, 723</p>
<p><i>Range of Reading and Level of Text Complexity</i></p>		
<p>10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>), also in Criteria.</p>	<p>Reading selections in the Grade 4 Student Anthology and Leveled Readers in MMH <i>Treasures</i> fall within the recommended Lexile range 770–980 required by the Common Core Standard for grades 4–5.</p>

Reading Standards for Informational Text

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
Grade 4 students:		
Key Ideas and Details		
<p>1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	R2.4 Evaluate new information and hypotheses by testing them against known information and ideas.	<p>UNIT 1: S19, 33, 34, 35, 59B, 61, 69B, 75, 126 UNIT 2: 143, 145, 147, 153, 183, 185, 194, 195, 197, 211, 212, 217, 219, 219B UNIT 3: 291W, 291AA, 321, 323, 363, 393, T6 UNIT 4: 432, 433, 443, 444, 447, 449, 455, 461U, 469B, 514, 521, 525, 527 UNIT 5: 549, 550, 552, 554, 557, 560, 563, 567, 616, 618, 626, 631, 631B, 644, 647, 649, 654, 659, T2, T7 UNIT 6: 725, 727, 737, 739, 741J, 752, 753, 756, 762, 765, 769, 797</p>
<p>2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	Not in CA ELA Standards (but is in CA Treasures =>).	<p>UNIT 1: S18, 35, 37V, 69B, 71, 73, 77DD, 77HH UNIT 2: 134M, 153, 191A–191B, 193, 194, 195, 199CC, 199FF, 211, 212, 219, 219B, 225Z, 257T, 257X, 257MM, 260 UNIT 3: 321 UNIT 4: 436K, 446, 455, 469, 503X, 503BB, 517, 527 UNIT 5: 545A–545B, 548, 549, 550, 552, 553, 554, 555, 557, 558, 560, 563, 565, 569W, 569Y, 569Z, 569AA, 601A–601B, 604, 605, 609CC, 609DD, 609GG, 609HH, 619, 624, 631, 631B, 638J, 653, 654, 659, 663V, 663Z, T2, T5, T6, T7 UNIT 6: 730J, 737, 765, 769, 789, 797, 801X, 804</p>
<p>3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	Not in CA ELA Standards (but is in CA Treasures =>).	<p>UNIT 1: xvi, 6K, 22, 33, 34, 35, 37Y, 38K, 73, 77EE, 77GG, 78K, 102K, 126, T5 UNIT 2: 134K, 134M, 146, 148, 150, 153, 156, 200K, 210, 246, T3, T7 UNIT 3: 268K, 289, 325W, 368K, 393, T5, T7 UNIT 4: 426, 433, 444, 448, 455, 461U, 501, 503Y, 524, 527, T3, T5, T7 UNIT 5: 538/539, 550, 554, 558, 559, 563, 567, 569Y, 569AA, 581, 598K, 605, 610J, 610K, 616, 619, 623, 624, 627, 628, 629, 631, 635, 637W, 637AA, 649, 649, 655, 656, 663U, 663Y, 669K, T3, T5, T7 UNIT 6: 701, 726, 727,</p>

		730K, 736, 737, 737B, 769, 784, 786, 787, 789, 793, 801U, 801Y, T3, T5, T7
	<i>Craft and Structure</i>	
<p>4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. (See grade 4 Language standards 4–6 for additional expectations.)</p>	<p>R1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.</p> <p>R1.3 Use knowledge of root words to determine the meaning of unknown words within a passage.</p> <p>R1.4 Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., <i>international</i>).</p>	<p>UNIT 1: 32, 37Y, 60, 61, 68, 69, 69B, 70, 77CC, 78L, 127, 129I UNIT 2: 134L, 136, 137, 138, 143, 144, 149, 154, 155, 156, 187U, 188L, 190, 191, 192, 202, 203, 204, 207, 210, 214, 225W, 246, 252, 253 UNIT 3: 286, 288, 292L, 320, 322, 325W, 356L, 358, 359, 360, 368L, 392, 393 UNIT 4: 430, 431, 432, 435Y, 438, 439, 440, 443, 444, 464, 465, 466, 498, 499, 500, 503Y, 504L, 506, 507, 508, 522, 526, 531U, 535, 554, 556, 559, 564, 565, 642 UNIT 5: 544, 545, 546, 553, 556, 559, 569Y, 570L, 600, 601, 602, 612, 613, 614, 620, 642, 650, 651, 654 UNIT 6: 674L, 698, 703Y, 724, 729W, 730L, 732, 733, 734, 741EE, 744, 745, 746, 750, 751, 756, 763, 774L, 776, 777, 778, 781, 784, 790</p>
<p>5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>R2.1 Identify structural patterns found in informational text (e.g., compare and contrast, cause and effect, sequential or chronological order, proposition and support) to strengthen comprehension.</p>	<p>UNIT 1: S17, 32, 33, 69A–69B, 70, 72, 73, 73B, 77CC, 77GG, 126 UNIT 2: 142, 147, 153B, 203A–203B, 204, 206, 209, 210, 212, 213, 214, 215, 216, 216, 219, 225V, 225W, 225Z, 225AA, T2, T3, T4, T5, T7 UNIT 3: 439A–439B, 442, 444, 445, 447, 448, 449, 452, 455, 461U, 461Y, 469B, 534, T5, T7 UNIT 5: 609L, 610J, 613A–613B, 616, 617, 620, 621, 622, 624, 625, 626, 627, 628, 631, 637W, 637AA, 638J, 641A–641B, 645, 646, 647, 652, 655, 656, 659, 659B, 663U, 663Y, T3, T5, T6 UNIT 6: 724, 725, 727, 729U, 729W, 729Y, 737B, 741L, 741N, 754, 777A–777B, 783, 784, 787, 790, 793, 797 T2, T3</p>
<p>6. Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p>R2.5 Compare and contrast information on the same topic after reading several passages or articles. (could be implied)</p>	<p>UNIT 1: xvi, 78L UNIT 2: 140, 144, 146, 150, 152, 153 UNIT 3: 356L UNIT 4: 494, 513, 518 UNIT 6: 698, 699, 701, 703Y, 805</p>

Integration of Knowledge and Ideas		
<p>7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: S16, 32, 33, 35, 60, 61, 62, 63, 65W, 66J, 72, 78L–78M, 127, 129E, 129K UNIT 2: 134L–134M, 188L–188M, 252, 254, 255, 263K UNIT 3: 292L–292M, 320, 321, 323, 353, 356L–356M, 368L–368M, 399, 401E, 401K UNIT 3: 431, 442,443, 451, 452, 500, 501, 503Y, 504L–504M, 518, 537K, T7 UNIT 5: 548, 550, 557, 564, 566, 567, 569Y, 570L–570M, 616, 626, 644, 648, 663W, 669K, T7 UNIT 6: 674L–674M, 699, 700, 724, 725, 727, 729W, 730L–730M, 741L, 757, 774L–774M, 782, 807I, 807K</p>
<p>8. Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 2: 137A–137B, 142, 143, 144, 145, 146, 147, 148, 150, 153, 159X, 159Z, 159AA, 163A–163B, 194, 195B, T3, T4, T6, T7 UNIT 3: 359A–359B, 362, 363, 367BB, 367CC, 367FF, 367GG, 399, T2, T3, T6 UNIT 4: 450, 507A–507B, 510, 511, 512, 514, 516, 521, 523, 524, 527B, 531U, 531Y, 573A–573B, 605B, 623, T4, T5, T6 UNIT 5: 552, 563B, 623, T4 UNIT 6: 726, 735, 737, 764, 768, 781, 782, 796</p>
<p>9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>R2.5 Compare and contrast information on the same topic after reading several passages or articles. R3.4 Compare and contrast tales from different cultures by tracing the exploits of one character type and develop theories to account for similar tales in diverse cultures (e.g., trickster tales).</p>	<p>UNIT 1: xvi, 35, 66J, 129K UNIT 2: xvi, 153, 157, 195, 219, 246, 251, 255, 263K UNIT 3: 323, 325W, 367EE, 401K UNIT 4: 433, 435Y, 455, 503Y, 524, 527, 529, 537K UNIT 5: 563, 567, 569Y, 609H, 631, 631B, 659, 669K, T8 UNIT 6: 692, 701, 703Y, 720, 737, 769, 789, 807B, 807E, 807K</p>
Range of Reading and Level of Text Complexity		
<p>10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>), also in Criteria.</p>	<p>Reading selections in the Grade 4 Student Anthology and Leveled Readers in MMH <i>Treasures</i> fall within the recommended Lexile range 770–980 required by the Common Core Standard for grades 4–5.</p>

Reading Standards: Foundational Skills

There are no standards for Print Concepts (1) or Phonological Awareness (2) in Foundational Skills for Grade 4.

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
Grade 4 students:		
<i>Phonics and Word Recognition</i>		
<p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>) (but implied).</p>	<p>UNIT 1: S4–S5, S6–S7, S11, 6J, 6N, 6O, 13, 35B, 35C, 35D, 37U, 37Y, 38J, 38N, 38O, 45, 63B, 63C, 63D, 65S, 65W, 66J, 66N, 66O, 77B, 77C, 77D, 77AA, 77EE, 78J, 78N, 78O, 85, 99B, 99C, 99D, 101U, 101Y, 102J, 102N, 102O, 109, 121B, 121C, 121D, 123S, 123W UNIT 2: 134J, 134N, 134O, 143, 157B, 157C, 157D, 159U, 159Y, 160J, 160N, 160O, 176, 185B, 184C, 185D, 187S, 187W, 188J, 188N, 188O, 199B, 199C, 199D, 199AA, 199Y, 199EE, 200J, 200N, 200O, 207, 223B, 223C, 223D, 225U, 225Y, 226J, 226N, 226O, 255B, 255C, 255D, 257S, 257W UNIT 3: 276, 268J, 268N, 275, 286O, 289B, 289C, 289D, 291U, 291Y, 292J, 292N, 292O, 299, 323B, 323C, 323D, 325S, 325W, 326J, 326N, 326O, 333, 355B, 355C, 355D, 356N, 355AA, 356J, 356O, 367B, 367C, 367D, 367AA, 367EE, 375, 368N, 368J, 368O, 393B, 393C, 393D, 395S, 395W UNIT 4: 406J, 406N, 406O, 413, 433B, 433C, 433D, 435U, 435Y, 436N, 436O, 443, 481, 459B, 459C, 459D, 461S, 461W, 473B, 473EE, 474J, 474N, 474O, 486, 501B, 501C, 501D, 503U, 503Y, 504J, 504N, 504O, 529B, 531S, 531W UNIT 5: 542J, 542N, 542O, 549, 567B, 567C, 567D, 569U, 569Y, 570J, 570N, 570O, 577, 595B, 595C, 595D, 598J, 598N, 598O, 609B, 609AA, 609EE, 610J, 610N, 610O, 617, 635B, 635C, 635D, 637U, 637Y, 638J, 638N, 638O, 645, 661B, 661C, 661D, 663S, 663W, 703U, 703Y UNIT 6: 681, 687, 701B, 701C, 701D, 704J, 704N, 704O, 711,</p>

		727B, 727C, 727D, 729S, 729W, 730N, 730O, 741B, 741C 741D, 741AA, 741EE, 742J, 742N, 742O, 749, 771B, 771D, 773U, 773Y, 774J, 774N, 774O, 781, 799B, 799C, 799D, 801S, 801W
<p>a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>		<p>UNIT 1: S4–S5, S6–S7, S11, 6J, 6N, 6O, 13, 35B, 35C, 35D, 37U, 37Y, 38J, 38N, 38O, 45, 63B, 63C, 63D, 65S, 65W, 66J, 66N, 66O, 77B, 77C, 77D, 77AA, 77EE, 78J, 78N, 78O, 85, 99B, 99C, 99D, 101U, 101Y, 102J, 102N, 102O, 109, 121B, 121C, 121D, 123S, 123W UNIT 2: 134J, 134N, 134O, 143, 157B, 157C, 157D, 159U, 159Y, 160J, 160N, 160O, 176, 185B, 184C, 185D, 187S, 187W, 188J, 188N, 188O, 199B, 199C, 199D, 199AA, 199Y, 199EE, 200J, 200N, 200O, 207, 223B, 223C, 223D, 225U, 225Y, 226J, 226N, 226O, 255B, 255C, 255D, 257S, 257W UNIT 3: 276, 268J, 268N, 275, 286O, 289B, 289C, 289D, 291U, 291Y, 292J, 292N, 292O, 299, 323B, 323C, 323D, 325S, 325W, 326J, 326N, 326O, 333, 355B, 355C, 355D, 356N, 355AA, 356J, 356O, 367B, 367C, 367D, 367AA, 367EE, 375, 368N, 368J, 368O, 393B, 393C, 393D, 395S, 395W UNIT 4: 406J, 406N, 406O, 413, 433B, 433C, 433D, 435U, 435Y, 436N, 436O, 443, 481, 459B, 459C, 459D, 461S, 461W, 473B, 473EE, 474J, 474N, 474O, 486, 501B, 501C, 501D, 503U, 503Y, 504J, 504N, 504O, 529B, 531S, 531W UNIT 5: 542J, 542N, 542O, 549, 567B, 567C, 567D, 569U, 569Y, 570J, 570N, 570O, 577, 595B, 595C, 595D, 598J, 598N, 598O, 609B, 609AA, 609EE, 610J, 610N, 610O, 617, 635B, 635C, 635D, 637U, 637Y, 638J, 638N, 638O, 645, 661B, 661C, 661D, 663S, 663W, 703U, 703Y UNIT 6: 681, 687, 701B, 701C, 701D, 704J, 704N, 704O, 711, 727B, 727C, 727D, 729S, 729W, 730N, 730O, 741B, 741C 741D, 741AA, 741EE, 742J, 742N, 742O, 749, 771B, 771D, 773U, 773Y, 774J, 774N, 774O, 781, 799B, 799C, 799D, 801S, 801W</p>

Fluency		
<p>4. Read with sufficient accuracy and fluency to support comprehension.</p>	<p>R1.1 Read narrative and expository text aloud with grade-appropriate fluency and accuracy and with appropriate pacing, intonation, and expression.</p>	<p>UNIT 1: S21, 6J, 6O, 31A, 37V, 37X, 37Z, 37BB, 37FF, 38J, 38O, 59A, 65T, 65V, 65X, 65Z, 65DD, 66J, 66O, 73A, 77BB, 77DD, 77FF, 77HH, 77LL, 78J, 78O, 97A, 101V, 101X, 101Z, 101BB, 101FF, 102J, 103O, 119A, 123T, 123V, 123X, 123Z, 123DD UNIT 2: 134J, 134O, 153A, 159V, 159X, 159Z, 159BB, 159FF, 160J, 160O, 181A, 187T, 187V, 187X, 187Z, 187DD, 188J, 188O, 195A, 199BB, 199DD, 199FF, 199HH, 199LL, 200J, 200O, 219A, 225V, 225X, 225Z, 225BB, 225FF, 226J, 226O, 251A, 257J, 257T, 257V, 257X, 257Z, 257DD, UNIT 3: 268J, 268O, 269, 285A, 291V, 291X, 291Z, 291BB, 291FF, 292J, 292O, 319A, 325T, 325V, 325X, 325Z, 325DD, 326J, 326O, 349A, 355BB, 355DD, 355FF, 355HH, 355LL, 356J, 356O, 363A, 367BB, 367DD, 367FF, 367HH, 367LL, 368J, 368O, 391A, 395T, 395V, 395X, 395Z, 395DD UNIT 4: 406J, 406K, 406O, 429A, 435V, 435X, 435Z, 435BB, 435FF, 436J, 436O, 455A, 461T, 461V, 461X, 461Z, 461DD, 462J, 462O, 469A, 473BB, 473DD, 473FF, 473HH, 473LL, 474J, 474O, 497A, 503V, 503X, 503Z, 503BB, 503FF, 504J, 504O, 527A, 531T, 531V, 531X, 531Z, 531DD UNIT 5: 542J, 542O, 563A, 545, 549, 569V, 569X, 569Z, 569BB, 569FF, 570J, 570O, 591A, 597T, 597V, 597X, 597Z, 597DD, 598J, 598O, 601, 605A, 609BB, 609DD, 609FF, 609HH, 609LL, 610J, 610O, 613, 617, 631A, 637V, 637X, 637Z, 637BB, 637FF, 638J, 638O, 641, 641A, 644, 645, 646, 659A, 663T, 663V, 663X, 663Z, 663DD UNIT 6: 674J, 674O, 680, 697A, 703V, 703X, 703Z, 703BB, 703FF, 704J, 704O, 711, 723A, 729T, 729V, 729X, 729Z, 729DD, 730J, 730O, 737A, 741BB, 741DD, 741FF, 741HH, 741LL, 742J, 742O, 749, 770A, 773V, 773X, 773Z, 773BB, 773FF, 774J, 774O, 780, 781,</p>

<p>a. Read on-level text with purpose and understanding.</p>	<p>785, 797A, 801T, 801V, 801X, 801Z, 801DD</p> <p>UNIT 1: S21, 6J, 6O, 31A, 37V, 37X, 37Z, 37BB, 37FF, 38J, 38O, 59A, 65T, 65V, 65X, 65Z, 65DD, 66J, 66O, 73A, 77BB, 77DD, 77FF, 77HH, 77LL, 78J, 78O, 97A, 101V, 101X, 101Z, 101BB, 101FF, 102J, 103O, 119A, 123T, 123V, 123X, 123Z, 123DD UNIT 2: 134J, 134O, 153A, 159V, 159X, 159Z, 159BB, 159FF, 160J, 160O, 181A, 187T, 187V, 187X, 187Z, 187DD, 188J, 188O, 195A, 199BB, 199DD, 199FF, 199HH, 199LL, 200J, 200O, 219A, 225V, 225X, 225Z, 225BB, 225FF, 226J, 226O, 251A, 257J, 257T, 257V, 257X, 257Z, 257DD, UNIT 3: 268J, 268O, 269, 285A, 291V, 291X, 291Z, 291BB, 291FF, 292J, 292O, 319A, 325T, 325V, 325X, 325Z, 325DD, 326J, 326O, 349A, 355BB, 355DD, 355FF, 355HH, 355LL, 356J, 356O, 363A, 367BB, 367DD, 367FF, 367HH, 367LL, 368J, 368O, 391A, 395T, 395V, 395X, 395Z, 395DD UNIT 4: 406J, 406K, 406O, 429A, 435V, 435X, 435Z, 435BB, 435FF, 436J, 436O, 455A, 461T, 461V, 461X, 461Z, 461DD, 462J, 462O, 469A, 473BB, 473DD, 473FF, 473HH, 473LL, 474J, 474O, 497A, 503V, 503X, 503Z, 503BB, 503FF, 504J, 504O, 527A, 531T, 531V, 531X, 531Z, 531DD UNIT 5: 542J, 542O, 563A, 545, 549, 569V, 569X, 569Z, 569BB, 569FF, 570J, 570O, 591A, 597T, 597V, 597X, 597Z, 597DD, 598J, 598O, 601, 605A, 609BB, 609DD, 609FF, 609HH, 609LL, 610J, 610O, 613, 617, 631A, 637V, 637X, 637Z, 637BB, 637FF, 638J, 638O, 641, 641A, 644, 645, 646, 659A, 663T, 663V, 663X, 663Z, 663DD UNIT 6: 674J, 674O, 680, 697A, 703V, 703X, 703Z, 703BB, 703FF, 704J, 704O, 711, 723A, 729T, 729V, 729X, 729Z, 729DD, 730J, 730O, 737A, 741BB, 741DD, 741FF, 741HH, 741LL, 742J, 742O, 749, 770A, 773V, 773X, 773Z, 773BB, 773FF, 774J, 774O, 780, 781,</p>
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<p>b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>		<p>785, 797A, 801T, 801V, 801X, 801Z, 801DD</p> <p>UNIT 1: S21, 6J, 6O, 31A, 37V, 37X, 37Z, 37BB, 37FF, 38J, 38O, 59A, 65T, 65V, 65X, 65Z, 65DD, 66J, 66O, 73A, 77BB, 77DD, 77FF, 77HH, 77LL, 78J, 78O, 97A, 101V, 101X, 101Z, 101BB, 101FF, 102J, 103O, 119A, 123T, 123V, 123X, 123Z, 123DD UNIT 2: 134J, 134O, 153A, 159V, 159X, 159Z, 159BB, 159FF, 160J, 160O, 181A, 187T, 187V, 187X, 187Z, 187DD, 188J, 188O, 195A, 199BB, 199DD, 199FF, 199HH, 199LL, 200J, 200O, 219A, 225V, 225X, 225Z, 225BB, 225FF, 226J, 226O, 251A, 257J, 257T, 257V, 257X, 257Z, 257DD, UNIT 3: 268J, 268O, 269, 285A, 291V, 291X, 291Z, 291BB, 291FF, 292J, 292O, 319A, 325T, 325V, 325X, 325Z, 325DD, 326J, 326O, 349A, 355BB, 355DD, 355FF, 355HH, 355LL, 356J, 356O, 363A, 367BB, 367DD, 367FF, 367HH, 367LL, 368J, 368O, 391A, 395T, 395V, 395X, 395Z, 395DD UNIT 4: 406J, 406K, 406O, 429A, 435V, 435X, 435Z, 435BB, 435FF, 436J, 436O, 455A, 461T, 461V, 461X, 461Z, 461DD, 462J, 462O, 469A, 473BB, 473DD, 473FF, 473HH, 473LL, 474J, 474O, 497A, 503V, 503X, 503Z, 503BB, 503FF, 504J, 504O, 527A, 531T, 531V, 531X, 531Z, 531DD UNIT 5: 542J, 542O, 563A, 545, 549, 569V, 569X, 569Z, 569BB, 569FF, 570J, 570O, 591A, 597T, 597V, 597X, 597Z, 597DD, 598J, 598O, 601, 605A, 609BB, 609DD, 609FF, 609HH, 609LL, 610J, 610O, 613, 617, 631A, 637V, 637X, 637Z, 637BB, 637FF, 638J, 638O, 641, 641A, 644, 645, 646, 659A, 663T, 663V, 663X, 663Z, 663DD UNIT 6: 674J, 674O, 680, 697A, 703V, 703X, 703Z, 703BB, 703FF, 704J, 704O, 711, 723A, 729T, 729V, 729X, 729Z, 729DD, 730J, 730O, 737A, 741BB, 741DD, 741FF, 741HH, 741LL, 742J, 742O, 749, 770A, 773V, 773X, 773Z, 773BB, 773FF, 774J, 774O, 780, 781,</p>
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<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>		<p>785, 797A, 801T, 801V, 801X, 801Z, 801DD</p> <p>UNIT 1: S10, 15, 28, 35D, 38M, 47, 63D, 65U, 77A, 77CC, 101W, 116, 121A, 123U, 125 UNIT 2: 144, 156, 160J, 162, 169, 185A, 187U, 190, 199D, 199CC, 200J, 202, 210, 214, 223A, 225W, 248, 253 UNIT 3: 270, 289A, 323D, 325U, 329, 368J, 370, 378, 384, 393A, 397 UNIT 4: 406J, 408, 412, 414, 416, 431, 422, 431, 432, 433A, 433D, 435W, 462M, 464, 474J, 476, 500, 501A, 503W UNIT 5: 542J, 544, 553, 554, 556, 559, 565, 567A, 567D, 569W, 595A, 598M, 605C, 605D, 609D, 610J, 612, 617, 635A, 637W, 638J, 650, 654, 661D UNIT 6: 703W, 703CC, 714, 727C, 727D, 744, 751, 763, 771A, 773W, 776, 784, 790, 803, 805</p>
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College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.

Range of Writing

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Writing Standards

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
Grade 4 students:		
Text Types and Purposes		
<p>1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	<p>W2.2 Write responses to literature:</p> <ul style="list-style-type: none"> a. Demonstrate an understanding of the literary work. b. Support judgments through references to both the text and prior knowledge. 	<p>UNIT 1: 6K, 66K, T5 UNIT 2: 160K, T3, T7 UNIT 3: 268K, 326K, 355G, 355H, 355I, 355J, 355K, 355L, 366, 367, 401A, 401B, 401C, 401D, 401E, 401F, 401G, T3, T7 UNIT 4: 462K UNIT 5: 609EE, 655, T7 UNIT 6: 774K</p>
<ul style="list-style-type: none"> a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose. 		<p>UNIT 1: 66K UNIT 2: 160K UNIT 3: 355G, 355I, 355K, 401A, 401B, 401C, 401D</p>
<ul style="list-style-type: none"> b. Provide reasons that are supported by facts and details. 		<p>UNIT 1: 66K UNIT 2: 160K UNIT 3: 268K, 355G, 401B, 401C, 401D UNIT 5: 609EE</p>
<ul style="list-style-type: none"> c. Link opinion and reasons using words and phrases (e.g., <i>for instance</i>, <i>in order to</i>, <i>in addition</i>). 		<p>UNIT 3: 401D See also Teacher’s Resource Book: 186</p>
<ul style="list-style-type: none"> d. Provide a concluding statement or section related to the opinion presented. 		<p>UNIT 3: 401C, 401D See also Grammar and Writing Handbook: 31, 137</p>
<p>2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>W1.2 Create multiple-paragraph compositions:</p> <ul style="list-style-type: none"> a. Provide an introductory paragraph. b. Establish and support a central idea with a topic sentence at or near the beginning of the first paragraph. c. Include supporting paragraphs with simple facts, details, and explanations. d. Conclude with a paragraph that summarizes the points. e. Use correct indentation. <p>W2.3 Write information reports:</p> <ul style="list-style-type: none"> a. Frame a central question about an issue or situation. 	<p>UNIT 1: 6K, 30, 35, 37Y, 38K, 66K, 77EE, 102K, 129K UNIT 2: xvi, 134K, 160K, 174, 185, 187W, 188K, 199EE, 200K, 226K, 246 UNIT 3: 268K, 289, 292K, 323, 325W, 326K, 342, 353, 356K, 368K, 393, 401K, T3 UNIT 4: 406K, 436K, 473H, 473I, 473J, 473K, 473L, 473M, 473N, 474K, 503Y, 537A, 537B, 537C, 537D, 537E, 537F, 537G, 537K, T7 UNIT 5: 608, 609, 609G, 609H, 609I, 609J, 609K, 609L, 609M, 609N, 663W, 669A, 669B, 669C, 669D, 669E, 669F, 669G, 669K, T7 UNIT 6: 674K, 697, 701, 704K, 727, 729W, 740, 741, 741G, 741H, 741I, 741J, 741K, 741L, 741M, 741N, 742K, 774K, 807A, 807B, 807C, 807D, 807E, 807F, 807G, 807K</p>

	<ul style="list-style-type: none"> b. Include facts and details for focus. c. Draw from more than one source of information (e.g., speakers, books, newspapers, other media sources). 	
<p>a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>		<p>UNIT 1: 6K, 37Y, 38K, 65D, 66K, 102K, 129K UNIT 2: 134K, 160K, 187W, 188K, 200K UNIT 3: 268K, 289, 292K, 323, 326K, 342, 353, 356K, 368K, 401I, 401J, 401K UNIT 4: 473K, 473L, 473N, 483I, 537B, 537C, 537D, 537K UNIT 5: 663W, 669B, 669C, 669K, T7 UNIT 6: 674K, 701, 704K, 727, 774K, 807B, 807E, 807I, 807J, 807K</p> <p>See also Grammar and Writing Handbook: 74–75</p>
<p>b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>		<p>UNIT 1: 30, 129K UNIT 4: 473I, 473K, 473L, 473N, 537B, 537C, 537D UNIT 5: 609J, 609L 609J, 609L, 609N, 669B, 669C, 669D UNIT 6: 674K, 704K, 741J, 741L, 741N, 807B, 807C, 807D</p>
<p>c. Link ideas within categories of information using words and phrases (e.g., another, <i>for example, also, because</i>).</p>		<p>UNIT 2: 188K UNIT 5: 609L, 669B, 669C, 669D, 807C, 807D</p>
<p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>		<p>UNIT 1: 37Y, 77EE UNIT 2: 187W, 188K, 199EE UNIT 3: 325W UNIT 5: 663W, 669B, 669C, 669D, 807D UNIT 6: 729W</p> <p>See also Grammar and Writing Handbook: 71, 76, 78, 81, 244</p>
<p>e. Provide a concluding statement or section related to the information or explanation presented.</p>		<p>UNIT 6: 807C, 807D</p>
<p>3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>W1.1 Select a focus, an organizational structure, and a point of view based upon purpose, audience, length, and format requirements. W2.1 Write narratives:</p> <ul style="list-style-type: none"> a. Relate ideas, observations, or recollections of an event or experience. b. Provide a context to enable the reader to imagine the world of the event or experience. c. Use concrete sensory details. 	<p>UNIT 1: S23, 6, 38K, 58, 65W, 76, 77, 77G, 77H, 77I, 77J, 77K, 77L, 77M, 77N, 96, 102K, 123W, 129A, 129B, 129C, 129D, 129E, 129F, 129G, T3 UNIT 2: 134K, 187D, 188K, 200K, 257W UNIT 3: 268K, 292K, 347, 356K, 395W UNIT 4: 473EE, 474K, 590 UNIT 5: 595, 610K UNIT 6: 702, 703B, 730K, 742K, 773A, 773E, 773F, 774K, 801B 801D, T7</p>

	d. Provide insight into why the selected event or experience is memorable.	
a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.		UNIT 1: 38K, 77K, 77L, 77N, 123W, 129A, 129B, 129C, 129D UNIT 5: 637A–637B, 637C, 637D UNIT 6: 703A–307B, 703C, 703D, 703F, 703H, 774K
b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.		UNIT 1: 58, 77J, 96, 129A, 129C, 129D UNIT 2: T5 UNIT 3: 326K, 347, 367I, 367J, 367K, 367L, 367N, 394–395, 395A, 395B, 395F, 395W UNIT 4: 435A–435B, 435C, 435D, 435F, 435H, 495, 530–531, 531A, 531B, T3 UNIT 5: 570K, 597A, 597B, 637A–637B, 637C, 637D, 662, 663 UNIT 6: 703A, 703B, 703C, 703D, 703H, 722, 728–729, 729A, 729B, 729F, 773A, 773B, 773C, 773D, 773H, 768, 800–801, 801A, 801B, 801D, 801F, T5, T7
c. Use a variety of transitional words and phrases to manage the sequence of events.		UNIT 1: 123W, 129A, 129B, 129C, 129D UNIT 2: 257W
d. Use concrete words and phrases and sensory details to convey experiences and events precisely.		UNIT 1: 77J, 77N, 129A, 129C, 129D, T3 UNIT 2: 257W UNIT 3: 367I, 367J, 367K, 367L, 367N, 394–395, 395A, 395B, 395F, 395W UNIT 4: 473EE See also Grammar and Writing Handbook: 18–21
e. Provide a conclusion that follows from the narrated experiences or events		UNIT 1: 38K, 129B, 129C UNIT 3: 346 UNIT 5: 597C, 597D, 637A–637B, 663D UNIT 6: 774K See also Grammar and Writing Handbook: 11, 21
<i>Production and Distribution of Writing</i>		
4. Produce clear and coherent writing (including multiple-paragraph texts) in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	W2.1 Write narratives:	UNIT 1: 6K, 6, 29, 30, 31, 35, 35B, 35D, 37A–37B, 37C, 37D, 37F, 37H, 37Y, 37HH, 38K, 38, 57, 58, 59, 63B, 63D, 64–65, 65A, 65B, 65D, 65F, 65W, 65FF, 66K, 66, 73, 76–77, 77B, 77D, 77G–77H, 7I–77N, 77EE, 77NN, 78K, 78, 95, 96, 97, 99B, 99D, 100B, 101C, 101D, 101F, 101H, 101Y, 101HH, 102K, 102, 117, 118, 119, 123W, 123FF, 129A–129F, T3, T5, T7 UNIT 2: 134K, 134, 151, 152, 153, 157B, 157D, 159A–159B, 159C, 159D, 159F, 159H, 159Y, 159HH, 160K, 160, 174, 179, 180, 181, 185B,
	W2.2 Write responses to literature:	
	a. Relate ideas, observations, or recollections of an event or experience.	
	b. Provide a context to enable the reader to imagine the world of the event or experience.	
	c. Use concrete sensory details.	
	d. Provide insight into why the selected event or experience is memorable.	

	<p>a. Demonstrate an understanding of the literary work.</p> <p>b. Support judgments through references to both the text and prior knowledge.</p> <p>W2.3 Write information reports:</p> <p>a. Frame a central question about an issue or situation.</p> <p>b. Include facts and details for focus.</p> <p>c. Draw from more than one source of information (e.g., speakers, books, newspapers, other media sources).</p> <p>W2.4 Write summaries that contain the main ideas of the reading selection and the most significant details.</p>	<p>185D, 187A–187B, 187D, 187F, 187W, 188K, 188, 195, 199B, 199D, 199G–199N, 199EE, 199NN, 200K, 200, 217, 218, 219, 225A–225B, 2255C, 225D, 225F, 225H, 225Y, 226K, 226, 249, 250, 251, 255, 257A, 257B, 257D, 257F, 257W, 257FF, 267A–267F, T3, T5, T7 UNIT 3: 268K, 268, 283, 284, 285, 291A–291B, 291C, 291D, 291F, 291H, 291Y, 291HH, 292K, 292, 317, 318, 319, 323B, 323D, 325A, 325B, 325W, 325FF, 326K, 326, 347, 348, 349, 355B, 355D, 355G–355N, 355NN, 356K, 356, 363, 367B, 367D, 367G, 367H, 367I, 367J, 367K, 367, 367N, 367EE, 369NN, 368K, 368, 389, 390, 391, 391W, 395A, 395B, 395D, 395F, 395FF, 401A–401F, T3, T5, T7 UNIT 4: 406K, 406, 427, 428, 429, 435A–435B, 435C, 435D, 435F, 435H435Y, 435HH, 436K, 433B, 433D, 436, 453, 454, 455, 459B, 459D, 460–461, 461A, 461B, 461D, 461F, 461W, 461FF, 462K, 462, 469, 473B, 473D, 473G–473N, 473EE, 473NN, 474K, 474, 495, 501, 501B, 501D, 503Y, 503HH, 504K, 454, 495, 496, 497, 503A–503B, 03C, 503D, 503F, 503H, 504, 524K, 524, 525, 526, 529B, 529D, 530–531, 531A, 531B, 531D, 531F, 531W, 531FF, 537A–537F, T3, T5, T7 UNIT 5: 542K, 542, 561, 562, 563, 567B, 567D, 569A–569B, 569C, 569D, 569F, 569G, 569Y, 569HH, 570K, 570, 589, 590, 591, 595B, 595D, 596–597, 597A, 597B, 597D, 597F, 597W, 597FF, 598K, 598, 605, 609B, 609D, 609G–609N, 609EE, 610K, 610, 629, 630, 631, 635B, 635D, 637A–637B, 637C, 637D, 637F, 637H, 637Y, 637HH, 638K, 638, 657, 658, 659, 661B, 661D, 662–663, 663A, 663B, 663D, 663F, 663W, 663FF, 669A–669F, T3, T5, T7 UNIT 6: 674K, 674, 696, 701B, 701D, 703Y, 704K, 704, 721, 722, 723, 727B, 727D, 728–729, 729A, 729B, 729D, 729F, 729W, 729FF, 730K, 737, 741B, 741D, 741G–741H, 741EE, 741NN, 742K, 767, 768, 769, 773A–773B, 773C, 773D, 773F, 773G, 771B, 771D,</p>
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		773Y, 773HH, 774K, 774, 795, 796, 797, 799B, 799D, 800–801, 801A, 801B, 801D, 801F, 801W, 801FF, 807A–807F, T3, T5, T7
5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)	W1.10 Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.	UNIT 1: 77G–77N, 129A–129G UNIT 2: 199G–199N, 263A–263G UNIT 3: 355G–355N, 401A–401G UNIT 4: 473G–473N, 537A–537G UNIT 5: 609G–609N, 669A–669G UNIT 6: 741G–741N, 807A–807G
6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	W1.9 Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).	UNIT 1: 35, 63, 66K, 77H, 102K, 129E, 129I, 129J, T3 UNIT 2: 160K, 188K, 199H, 200K, 255, 263E, 263I, 263J UNIT 3: 289, 355H, 363C–363D, 393, 401E, 401I, 401J, T7 UNIT 4: xvi, 402/403, 433, 436J, 448, 459, 473H, 537E, 537I, 537J, 537K, 537L, T7 UNIT 5: 538/539, 609H, 669E, 669I, 669J, T7 UNIT 6: xvi, 670/671, 703AA, 730K, 741H, 741J, 774J, 807B, 807E, 807I, 807J See also Grammar and Writing Handbook: 17, 37, 57, 59, 62, 77, 79, 82, 85, 97, 99, 105, 117, 119, 122, 125
Research to Build and Present Knowledge		
7. Conduct short research projects that build knowledge through investigation of different aspects of a topic.	W1.5 Quote or paraphrase information sources, citing them appropriately. W1.6 Locate information in reference texts by using organizational features (e.g., prefaces, appendixes). W1.7 Use various reference materials (e.g., dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing. W1.8 Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials.	UNIT 1: xvi, 2/3, 6K, 22, 30, 35, 38K, 63, 66K, 77EE, 78K, 102K, 129K, T3, T5, T7 UNIT 2: xvi, 160K, 134K, 153B, 174, 185, 188K, 200K, 226K, 246, 255, 263K UNIT 3: xvi, 268K, 289, 291AA, 292K, 323, 325W, 326K, 342, 353, 355GG, 356K, 367GG, 368K, 393, 395Y, 401K, T3, T5, T7 UNIT 4: xvi, 426, 433, 436J, 436K, 448, 459, 501, 524, 537I, 537J, 537K, T3, T5, T7 UNIT 5: xvi, 538/539, 542K, 559, 567, 569AA, 570K, 581, 595, 598K, 609J, 609GG, 610K, 635, 637AA, 638K, 649, 663Y, 669K, T3, T5, T7 UNIT 6: xvi, 670/671, 674K, 701, 703AA, 704K, 727, 730K, 741I, 741J, 741K, 741L, 741N, 742K, 762, 774J, 774K, 789, 789R, 807B, 807K, T3, T7
8. Recall relevant information from experiences	W1.6 Locate information in reference texts by	UNIT 1: xvi, 2/3, 6K, 22, 30, 35, 38K, 63, 66K,

<p>or gather relevant information from print and digital sources; take notes, paraphrase, and categorize information, and provide a list of sources.</p>	<p>using organizational features (e.g., prefaces, appendixes). W1.7 Use various reference materials (e.g., dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing. W1.8 Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials.</p>	<p>77EE, 78K, 102K, 129I, 129J, 129K, T3, T5, T7 UNIT 2: xvi, 160K, 134K, 153B, 174, 185, 188K, 200K, 226K, 246, 255, 263K UNIT 3: xvi, 268K, 289, 292K, 323, 325W, 326K, 3291AA, 323, 342, 353, 355GG, 356K, 367GG, 368K, 393, 395Y, 401I, 401K, T3, T5, T7 UNIT 4: xvi, 426, 433, 436J, 448, 459, 501, 524, 537I, 537J, 537K, T3, T5, T7 UNIT 5: xvi, 538/539, 542K, 559, 567, 569AA, 570K, 581, 595, 598K, 609J, 609GG, 610K, 635, 637AA, 638K, 649, 663Y, 789, 669K UNIT 6: xvi, 670/671, 674K, 701, 703AA, 704K, 727, 730K, 741J, 742K, 762, 774J, 774K, 789R, 807B, 807C, 807I, 807J, 807K</p>
<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>W2.2 Write responses to literature:</p> <ul style="list-style-type: none"> a. Demonstrate an understanding of the literary work. \ b. Support judgments through references to both the text and prior knowledge. 	<p>UNIT 1: 29, 30, 31, 35, 59, 73, 95, 97, 99, 117, 121, T3, T5, T7 UNIT 2: 153, 157, 181, 199H, 199I, 199J, 199K, 199L, 199M, 199N, 217, 219, 246, 251, T3 UNIT 3: 285, 317, 323, 347, 349, 363, 393, T3, T5 UNIT 4: 429, 524, 525, 527, 529, T3, T5 UNIT 5: 595, 589, 629, 631, 659, T3, T5 UNIT 6: 697, 701, 723, 767, 771, 795, 797</p>
<p>a. Apply <i>grade 4 Reading standards</i> to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).</p>		<p>UNIT 1: 29, 30, 31, 59, 97, 99, 121, T3, T7 UNIT 2: 181 UNIT 3: 285, 317, 347, 349, T5 UNIT 4: 429, T3 UNIT 5: 595, 589 T5 UNIT 6: 697, 723, 771</p>
<p>b. Apply <i>grade 4 Reading standards</i> to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).</p>		<p>UNIT 1: 35, T5 UNIT 2: 153, 217, 219 UNIT 3: 323, 363, T3 UNIT 4: 527, T5 UNIT 5: 629, 631, 659, T3 UNIT 6: 701, 767, 797</p>

	Range of Writing	
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>W1.1 Select a focus, an organizational structure, and a point of view based upon purpose, audience, length, and format requirements.</p> <p>W1.2 Create multiple-paragraph compositions:</p> <ol style="list-style-type: none"> Provide an introductory paragraph. Establish and support a central idea with a topic sentence at or near the beginning of the first paragraph. Include supporting paragraphs with simple facts, details, and explanations. Conclude with a paragraph that summarizes the points. Use correct indentation. <p>W2.1 Write narratives:</p> <ol style="list-style-type: none"> Relate ideas, observations, or recollections of an event or experience. Provide a context to enable the reader to imagine the world of the event or experience. Use concrete sensory details. Provide insight into why the selected event or experience is memorable. <p>W2.2 Write responses to literature:</p> <ol style="list-style-type: none"> Demonstrate an understanding of the literary work. Support judgments through references to both the text and prior knowledge. <p>W2.3 Write information reports:</p> <ol style="list-style-type: none"> Frame a central question about an issue or situation. Include facts and details for focus. Draw from more than one source of information (e.g., speakers, books, newspapers, other media sources). 	<p>UNIT 1: S22, 6K, 6, 11, 29, 30, 31, 35, 35B, 35D, 37A–37B, 37C, 37D, 37F, 37H, 37Y, 37HH, 38K, 38, 43, 57, 58, 59, 63B, 63D, 64–65, 65A, 65B, 65D, 65F, 65W, 65FF, 66K, 66, 73, 77B, 77D, 77G–77H, 77I–77N, 77EE, 77NN, 78K, 78, 83, 95, 96, 97, 99B, 99D, 100B, 101C, 101D, 101F, 101H, 101Y, 101HH, 102K, 102, 107, 117, 118, 119, 123W, 123FF, 129A–129F, T3, T5, T7 UNIT 2: 134K, 134, 139, 151, 152, 153, 157B, 157D, 159A–159B, 159C, 159D, 159F, 159H, 159Y, 159HH, 160K, 160, 165, 174, 179, 180, 181, 185B, 185D, 187A–187B, 187D, 187F, 187W, 188K, 188, 193, 195, 199B, 199D, 199G–199N, 199EE, 199NN, 200K, 200, 205, 217, 218, 219, 225A–225B, 2255C, 225D, 225F, 225H, 225Y, 226K, 226, 231, 249, 250, 251, 255, 257A, 257B, 257D, 257F, 257W, 257FF, 267A–267F, T3, T5, T7 UNIT 3: 268K, 268, 273, 283, 284, 285, 291A–291B, 291C, 291D, 291F, 291H, 291Y, 291HH, 292K, 292, 317, 318, 319, 323B, 323D, 325A, 325B, 325W, 325FF, 326K, 326, 331, 347, 348, 349, 355B, 355D, 355G–355N, 355NN, 356K, 356, 361, 363, 367B, 367D, 367G, 367H, 367I, 367J, 367K, 367, 367N, 367EE, 369NN, 368K, 368, 373, 389, 390, 391, 391W, 395A, 395B, 395D, 395F, 395FF, 401A–401F, T3, T5, T7 UNIT 4: 406K, 406, 411, 427, 428, 429, 435A–435B, 435C, 435D, 435F, 435H, 435Y, 435HH, 436K, 433B, 433D, 436, 441, 453, 454, 455, 459B, 459D, 460–461, 461A, 461B, 461D, 461F, 461W, 461FF, 462K, 462, 467, 469, 473B, 473D, 473G–473N, 473EE, 473NN, 474K, 474, 479, 495, 496, 497, 501, 501B, 501D, 503A–503B, 503C, 503D, 503F, 503H, 503Y, 503HH, 504K, 504, 509, 524K, 524, 525, 526, 529B, 529D, 530–531, 531A, 531B, 531D, 531F, 531W, 531FF, 537A–537F, T3, T5, T7 UNIT 5: 542K, 542,</p>

	<p>W2.4 Write summaries that contain the main ideas of the reading selection and the most significant details.</p>	<p>561, 562, 563, 567B, 567D, 569A–569B, 569C, 569D, 569F, 569G, 569Y, 569HH, 570K, 570, 575, 589, 590, 591, 595B, 595D, 596–597, 597A, 597B, 597D, 597F, 597W, 597FF, 598K, 598, 605, 609B, 609D, 609G–609N, 609EE, 610K, 610, 615, 629, 630, 631, 635B, 635D, 637A–637B, 637C, 637D, 637F, 637H, 637Y, 637HH, 638K, 638, 657, 658, 659, 661B, 661D, 662–663, 663A, 663B, 663D, 663F, 663W, 663FF, 669A–669F, T3, T5, T7 UNIT 6: 674K, 674, 679, 696, 701B, 701D, 703Y, 704K, 704, 709, 721, 722, 723, 727B, 727D, 728–729, 729A, 729B, 729D, 729F, 729W, 729FF, 730K, 735, 737, 741B, 741D, 741G–741H, 741EE, 741NN, 742K, 747, 767, 768, 769, 773A–773B, 773C, 773D, 773F, 773G, 771B, 771D, 773Y, 773HH, 774K, 774, 779, 795, 796, 797, 799B, 799D, 800–801, 801A, 801B, 801D, 801F, 801W, 801FF, 807A–807F, T3, T5, T7</p>
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College and Career Readiness Anchor Standards for Speaking and Listening	
Comprehension and Collaboration	
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	
Presentation of Knowledge and Ideas	
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	

Speaking and Listening Standards

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
Grade 4 students:		
Comprehension and Collaboration		
<p>1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i>, building on others' ideas and expressing their own clearly.</p>	<p>LS1.1 Ask thoughtful questions and respond to relevant questions with appropriate elaboration in oral settings.</p> <p>LS1.8 Use details, examples, anecdotes, or experiences to explain or clarify information.</p>	<p>UNIT 1: 2/3, 6M, 6, 7, 10, 32, 37, 37JJ, 37KK, 38M, 38, 39, 65HH, 66M, 66, 67, 70, 77PP, 78M, 78, 77, 82, 98, 101, 101JJ, 102M, 102, 103, 106, 120, 123HH 129B, 129D, 129E, 129I, 129K, 129L, T3, T5, T7 UNIT 2: xvi, 130/131, 134M, 134, 135, 138, 154, 159, 160M, 160, 161, 164, 182, 187HH, 188M, 188, 189, 192, 199PP, 200M, 200, 201, 204, 220, 225, 225JJ, 226M, 226, 227, 230, 252, 257HH, 263B, 263D, 263E, 263I, 263K, 263L, T3, T5, T7 UNIT 3: xvi, 264/265, 268M, 268, 269, 272, 286, 291JJ, 292M, 292, 293, 296, 320, 325HH, 326M, 326, 327, 330, 350, 355PP, 356M, 356, 357, 360, 364, 367H, 367PP, 368M, 368, 369, 372, 392,</p>

		395HH, 401B, 401D, 401E, 401I, 401K, 401L, T3, T5, T7 UNIT 4: xvi, 402/403, 406M, 406, 407, 410, 430, 435, 435JJ, 436M, 436, 437, 440, 456, 466, 473PP, 474M, 474, 475, 461HH, 473PP, 474M, 474, 475, 478, 498, 503, 503JJ, 504M, 504, 505, 508, 528, 531HH, 537B, 537D, 537E, 537I, 537K, 537L, T3, T5, T7 UNIT 5: xvi, 538/539, 542M, 542, 543, 546, 564, 569, 569JJ, 570M, 570, 571, 574, 592, 597HH, 598M, 598, 599, 602, 606, 610M, 610, 611, 614, 632, 637JJ, 638M, 637, 638, 639, 642, 660, 662M, 662, 663, 663HH, 669B, 669D, 669E, 669I, 669K, 669L, T3, T5, T7 UNIT 6: xvi, 670/671, 674M, 674, 675, 678, 698, 703, 703JJ, 704M, 704, 705, 708, 724, 729HH, 730M, 730, 731, 734, 738, 741PP, 742M, 742, 743, 746, 770, 773, 773JJ, 774M, 774, 775, 778, 798, 801HH, 807D, 807D, 807I, 807K, 807L, T3, T5, T7
<p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>		<p>UNIT 1: 37JJ, 37, 65HH, 77PP, 101JJ, 123HH, T3, T5, T7 UNIT 2: 159, 187HH, 199PP, 225JJ, 257HH, T3, T5, T7 UNIT 3: 291JJ, 325HH, 326K, 355PP, 367PP, 395HH, T3, T5, T7 UNIT 4: 435, 435JJ, 461HH, 473PP, 503, 503JJ, 504K, 531HH, T3, T5, T7 UNIT 5: 569, 569JJ, 597HH, 637JJ, 663HH, T3, T5, T7 UNIT 6: 703, 703JJ, 729HH, 741PP, 773, 773JJ, 801HH, T3, T5, T7</p>
<p>b. Follow agreed-upon rules for discussions and carry out assigned roles.</p>		<p>UNIT 1: 6K, 37JJ, 65HH, 66K, 77PP, 101JJ, 123HH, T3, T5, T7 UNIT 2: 187HH, 199PP, 209, 225JJ, 257HH, T3, T5, T7 UNIT 3: 291JJ, 325HH, 326K, 367PP, 355PP, 395HH, T3, T5, T7 UNIT 4: xvi, 402/403, 435JJ, 461HH, 473PP, 503JJ, 504K, 531HH, 537K, 537L, T3, T5, T7 UNIT 5: 569JJ, 597HH, 637JJ, 663HH, T3, T5, T7 UNIT 6: 703JJ, 729HH, 741PP, 773JJ, 801HH, T3, T5, T7 See also Teacher’s Resource Book: 209</p>
<p>c. Pose and respond to specific questions to clarify or follow up on information, and</p>		<p>UNIT 1: 2/3, 6M, 6, 7, 37, 37JJ, 37KK, 38M, 38, 39, 65HH, 66M, 65II, 66, 67, 77PP, 77QQ, 78M, 78,</p>

<p>make comments that contribute to the discussion and link to the remarks of others.</p>		<p>77, 101, 101JJ, 102M, 102, 103, 123HH, 123II, 129E, 129I, 129K, 129L, T3, T5, T7 UNIT 2: xvi, 130/131, 134M, 134, 135, 159, 160M, 160, 161, 187HH, 188M, 188, 189, 199PP, 200M, 200, 201, 225, 225JJ, 226M, 226, 227, 257HH 263E, 263I, 263K, 263L, T3, T5, T7 UNIT 3: xvi, 264/265, 268M, 268, 269, 291JJ, 292M, 292, 293, 325HH, 326M, 326, 327, 355PP, 356M, 356, 357, 367H, 367PP, 368M, 368, 369, 395HH, 401I, 401K, 401L, T3, T5, T7 UNIT 4: xvi, 402/403, 406M, 406, 407, 435, 435JJ, 436M, 436, 437, 473PP, 474M, 474, 475, 461HH, 473PP, 474M, 474, 475, 503, 503JJ, 504M, 504, 505, 531HH, 537I, 537K, 537L, T3, T5, T7 UNIT 5: xvi, 538/539, 542M, 542, 543, 569, 569JJ, 570M, 570, 571, 597HH, 598M, 598, 599, 610M, 610, 611, 637JJ, 638M, 637, 638, 639, 662M, 662, 663, 663HH, 669I, 669K, 669L, T3, T5, T7 UNIT 6: xvi, 670/671, 674M, 674, 675, 703, 703JJ, 704M, 704, 705, 729HH, 730M, 730, 731, 741PP, 742M, 742, 743, 773, 773JJ, 774M, 774, 775, 801HH, 807I, 807K, 807L, T3, T5, T7</p>
<p>d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>		<p>UNIT 1: 6M, 37JJ, 37, 38M, 65HH, 66M, 77PP, 78M, 101JJ, 102M, 123HH, 129E, 129F, 129K, 129L, T3, T5, T7 UNIT 2: 134M, 159, 160M, 187HH, 188M, 199PP, 200M, 225JJ, 226M, 257HH, 263E, 263F, 263K, 263L, T3, T5, T7 UNIT 3: 268M, 291JJ, 292M, 325HH, 326M, 355PP, 356M, 368M, 367PP, 395HH, 401E, 401F, 401K, 401L, T3, T5, T7 UNIT 4: 435, 435JJ, 436M, 461HH, 462M, 473PP, 474M, 503, 503JJ, 504M, 531HH, 537E, 537F, 537K, 537L, T3, T5, T7 UNIT 5: 542M, 569, 569JJ, 570M, 597HH, 610M, 637JJ, 638M, 663HH, 669E, 669F, 669K, 669L T3, T5, T7 UNIT 6: 674M, 703, 703JJ, 729HH, 730M, 741PP, 742M, 773, 773JJ, 774M, 801HH, 807E, 807F, 807K, 807L, T3, T5, T7</p>

<p>2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>LS1.2 Summarize major ideas and supporting evidence presented in spoken messages and formal presentations. LS1.7 Emphasize points in ways that help the listener or viewer to follow important ideas and concepts.</p>	<p>UNIT 1: 12, 14, 26, 34, 37JJ, 37KK, 38M, 63, 65HH, 73A, 77PP, 78M, 101JJ, 101KK, 102M, 123HH UNIT 2: 134M, 160M, 187HH, 188M, 199PP, 200M, 225JJ, 225KK, 226M, 257HH, 263E UNIT 3: 268M, 291JJ, 292M, 323, 325HH, 326M, 353, 355PP, 356M, 367PP, 368M, 395HH UNIT 4: 406M, 435JJ, 461HH, 462M, 473PP, 474M, 497A, 503JJ, 516, 531HH, 537E, 537K UNIT 5: 542M, 569JJ, 570M, 576, 578, 588, 597HH, 610M, 616, 626, 637JJ, 638M, 663HH, 669K UNIT 6: 670/671, 674M, 703JJ, 703KK, 710, 711, 729HH, 730M 741PP, 742M, 773JJ, 773KK, 774M, 801D, 801HH, 807B, 807K</p>
<p>3. Identify the reasons and evidence a speaker or media source provides to support particular point.</p>	<p>LS1.10 Evaluate the role of the media in focusing attention on events and in forming opinions on issues.</p>	<p>UNIT 3: 264/265, 323, 401E UNIT 4: 537E, 537K UNIT 5: 569KK UNIT 6: 692, 703KK, 720, 807E</p>

<i>Presentation of Knowledge and Ideas</i>		
<p>4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>W2.2 Write responses to literature:</p> <ul style="list-style-type: none"> a. Demonstrate an understanding of the literary work. b. Support judgments through references to both the text and prior knowledge. <p>W2.3 Write information reports:</p> <ul style="list-style-type: none"> a. Frame a central question about an issue or situation. b. Include facts and details for focus. c. Draw from more than one source of information (e.g., speakers, books, newspapers, other media sources). <p>W2.4 Write summaries that contain the main ideas of the reading selection and the most significant details.</p>	<p>UNIT 1: 35, 37KK, 63, 65II, 65KK, 77J, 77QQ, 101KK, 123II, 129E, 129K, 129L UNIT 2: 185, 187II, 216, 246, 255, 257II, 263E, 263K UNIT 3: 289, 316, 323, 325T, 325X, 325HH, 346, 347, 393, 395II, 401E, 401K UNIT 4: 402/403, 426, 433, 436J, 448, 459, 461D 494, 501, 524, 537E, 537K UNIT 5: 559, 609H, 635, 669E, 669K UNIT 6: 701, 703Z, 727, 741H, 789, 795, 807E, 807K</p>
<p>a. Plan and deliver a narrative presentation that: relates ideas, observations, or recollections; provides a clear context; and includes clear insight into why the event or experience is memorable.</p>		<p>UNIT 1: 2/3, 56, 77J, 129E UNIT 3: 316, 325T, 325X UNIT 4: 461D</p>
<p>5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: 63, 129E, 129K UNIT 2: 153B, 188K, 226K UNIT 3: 401K UNIT 4: 433, 436J, 448, 459, 501, 524, 537K UNIT 5: 669K UNIT 6: 701, 727, 789, 807K</p>
<p>6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 for specific expectations.)</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>), but implied.</p>	<p>UNIT 1: 35, 37JJ, 37KK, 37, 63, 65HH, 65II, 65KK, 77J, 77PP, 77QQ, 101JJ, 101KK, 123HH, 123II, 129E, 129K, 129L, T3, T5, T7 UNIT 2: 159, 185, 187HH, 187II, 199PP, 216, 225JJ, 246, 255, 257HH, 257II, 263E, 263K, T3, T5, T7 UNIT 3: 289, 291JJ, 316, 323, 325T, 325X, 325HH, 355PP, 367PP, 393, 395HH, 395II, 401E, 401K, T3, T5, T7 UNIT 4: 402/403, 426, 433, 435, 435A, 435B, 435JJ, 436J, 448, 459, 461D, 461HH, 473PP, 494,</p>

		501, 503, 503JJ, 524, 531HH, 537E, 537K, 537L, T3, T5, T7 UNIT 5: 559, 569JJ, 609H, 635, 637JJ, 663HH, 669E, 669K, T3, T5, T7 UNIT 6: 701, 703Z, 703JJ, 727, 729HH, 741H, 741PP, 773JJ, 789, 795, 801HH, 807E, 807K, T3, T5, T7
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College and Career Readiness Anchor Standards for Language	
<i>Conventions of Standard English</i>	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<i>Knowledge of Language</i>	
3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.	
<i>Vocabulary Acquisition and Use</i>	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	

Language Standards

Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). These Language Progressive Skills for grade 3 are shown in a chart following the Language Standards.

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
Grade 4 students:		
<i>Conventions of Standard English</i>		
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	WC1.2 Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases. WC1.3 Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.	UNIT 1: 35E, 35F, 37GG, 37HH, 38, 63E, 63F, 65EE, 65FF, 77E, 77F, 77H, 77MM, 78, 99E, 99F, 101GG, 101HH, 117, 121E, 121F, 123EE, 129, 129B, 129D, 129E, 129K, T3, T5, T7 UNIT 2: 187, 199H, 263, 263B, 263D, 263E, 263K, T3, T5, T7 UNIT 3: 289E, 291A–291B, 291C, 291D, 291F, 291H, 291GG, 323E, 323F, 325EE, 324–325, 325A, 325B,

		325D, 325F, 325L, 355E, 355H, 355K, 367E, 401, 401D, 401E, 401K, T3, T5, T7 UNIT 4: 473H, 531, 537, 537B, 537D, 537E UNIT 5: 525, 556, 567E, 569GG, 609H, 630, 668, 669, 669D, 669E, 669K, T3, T5, T7 UNIT 6: 701E, 701F, 703GG, 741H, 741L, 757, 771E, 771F, 773GG, 799E, 799F, 801EE, 807, 807D, 807E, 807K, 807L, T3, T5, T7
a.^T Write fluidly and legibly in cursive or joined italics.		UNIT 1: S23, 77H, 129E UNIT 3: 355H, 401E UNIT 4: 473H, 537E UNIT 5: 609H, 669E UNIT 6: 741H, 807E
b. (a.) Use <i>interrogative</i>, relative pronouns (<i>who, whose, whom, which, that</i>) and relative adverbs (<i>where, when, why</i>)	WC1.2	UNIT 6: 701E–701F, 703GG See also Grammar and Writing Handbook: 153
c. (b.) Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb tenses	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 3: 289E, 291GG, 323E–323F, 325EE, 355E, 367E
d. (c.) Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.	Not in CA ELA Standards (but is in CA Treasures =>).	Lessons to address this standard are being developed and will be available online.
e. (d.) Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>)	WC1.2	UNIT 5: 567E, 569GG See also Teacher’s Resource Book: GR61, GR62
f. (e.) Form and use prepositional phrases.	WC1.3	UNIT 6: 771E–771F, 773GG, 799E–799F, 801EE
g. (f.) Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 1: 35E–35F, 37GG, 37HH, 63E–63F, 63EE, 77E–77F, 77H, 99E–99F, 101G, 101HH, 121E–121F, 123EE, 129, 129E UNIT 2: 187, 263 UNIT 3: 291A–291B, 291D, 291F, 291H, 324–325, 325A, 325B, 325D, 325F, 401 UNIT 4: 531, 537 UNIT 5: 609H, 630, 668 UNIT 6: 741L, 807
h. (g.) Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>).*	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 3: 355E, 355F, 401E UNIT 4: 473F, 501E, 501F, 529E, 529F UNIT 6: 727C, 727D
^T Due to additional CA augmentation items, letters in parentheses refer to CCSS original document items.		

<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>WC1.6 Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations when appropriate. WC1.7 Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.</p>	<p>UNIT 1: 35D, 35F, 37U, 37Y, 37GG, 37HH, 63D, 63F, 65S, 65W, 65EE, 65FF, 77D, 77F, 77H, 77AA, 77EE, 77MM, 77NN, 99D, 99F, 101U, 101Y, 101HH, 117, 121D, 121F, 123S, 123W, 123EE, 123FF, 129B, 129E UNIT 2: 157D, 157F, 159U, 159Y, 159GG, 159HH, 185D, 185F, 187S, 187W, 187EE, 187FF, 199D, 199F, 199H, 199AA, 199EE, 199MM, 199NN, 217, 223D, 223F, 255D, 255F, 225U, 225Y, 225GG, 225HH, 257S, 257W, 263B, 263D, 263E UNIT 3: 289D, 289F, 291A, 291B, 291D, 291F, 291F, 291H 291U, 291Y, 291GG, 291HH, 323D, 323F, 324, 325, 325A, 325B, 325S, 325W, 325EE, 325FF, 355D, 355F, 355H, 355L, 355AA, 355EE, 355MM, 355NN, 367D, 367F, 367AA, 367EE, 367MM, 367NN, 393D, 393F, 395S, 395W, 395EE, 395FF, 401D, 401E UNIT 4: 433D, 433F, 435U, 435Y, 435GG, 435HH, 459D, 459F, 461S, 461W, 473D, 473F, 473H, 495, 501D, 501F, 503U, 503Y, 503GG, 503HH, 525, 529D, 529F, 531S, 531W, 531EE, 531FF, 537B, 537D, 537E UNIT 5: 556, 567D, 567F, 595D, 569U, 569Y, 569GG, 569HH, 589, 595F, 597S, 597W, 609D, 609F, 609H, 609AA, 609EE, 631B, 635D, 635F, 637U, 637Y, 637GG, 637HH, 661D, 661F, 663S, 663W, 669D, 669E UNIT 6: 701D, 701F, 703U, 703Y, 721, 727D, 727F, 729S, 729W, 729EE, 729FF, 741D, 741F, 741H, 741K, 741AA, 741EE, 741MM, 741NN, 771D, 771F, 773F, 773U, 773Y, 773GG, 773HH, 799D, 799, 799F, 801S, 801W, 801EE, 801FF, 807B, 807D, 807E</p>
<p>a. Use correct capitalization.</p>	<p>WC1.6</p>	<p>UNIT 1: 77H, 117, 129B, 129E UNIT 2: 159GG, 217, 223F, 263B, 263D, 263E UNIT 3: 290, 291A–291B, 291C, 291D, 291F, 291H, 324–325, 325B UNIT 4: 433F, 495, 525, 537B, 537E UNIT 5: 589</p>

		UNIT 6: 721, 741K, 771F, 773F, 799F, 807B, 807D
b. Use commas and quotation marks to mark direct speech and quotations from a text.	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 3: 289F UNIT 4: 503C, 503D, 530–531, 531A, 531B, 531D, 531F UNIT 5: 567F UNIT 6: 771F, T5
c. Use a comma before a coordinating conjunction in a compound sentence.	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 1: 77F, 77MM, 101GG, 121F
d. Spell grade-appropriate words correctly, consulting references as needed.	WC1.7	UNIT 1: 35C, 35D, 37U, 37Y, 37HH, 63C, 63D, 65S, 65W, 65FF, 77C, 77D, 77AA, 77EE, 99C, 99D, 101U, 101Y, 121C, 121D, 123S, 123W UNIT 2: 157C, 157D, 159U, 159Y, 185C, 185D, 187S, 187W, 199C, 199D, 199AA, 199EE, 223C, 223D, 255C, 255D, 225U, 225Y, 257S, 257W UNIT 3: 289C, 289D, 323C, 291U, 291Y, 323D, 325S, 325W, 355C, 355D, 355AA, 355EE, 367C, 367D, 367AA, 367EE, 393C, 393D, 395S, 395W UNIT 4: 433C, 433D, 435U, 435Y, 459C, 459D, 461S, 461W, 473C, 473D, 501C, 501D, 503U, 503Y, 529C, 529D, 531S, 531W UNIT 5: 567C, 567D, 595C, 569U, 569Y, 595D, 597S, 597W, 609C, 609D, 609AA, 609EE, 635C, 635D, 637U, 637Y, 661C, 661D, 663S, 663W UNIT 6: 701C, 701D, 703U, 703Y, 727C, 727D, 729S, 729W, 741C, 741D, 741AA, 741EE, 771C, 771D, 773U, 773Y, 799C, 799, 801S, 801W
Knowledge of English		
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 1: 35D, 35F, 37U, 37Y, 63D, 63F, 65S, 65W, 77D, 77F, 77H, 77AA, 77EE, 99D, 99F, 101U, 101Y, 117, 118, 121D, 121F, 123S, 123W, 129B, 129D, 129E, 129K, T3, T5, T7 UNIT 2: 157D, 157F, 159U, 159Y, 185D, 185F, 187S, 187W, 199D, 199F, 199H, 199AA, 199EE, 217, 223D, 223F, 255D, 255F, 225U, 225Y, 257S, 257W, 263B, 263D, 263E, 263K, T3, T5, T7 UNIT 3: 268K, 289D, 289F, 323D, 291A–291B, 291D, 291F, 291F, 291H 291U, 291Y, 323F, 324–325, 325A, 325B, 325S, 325W, 346, 355D, 355F, 355H, 355L, 355AA, 355EE, 367D, 367F, 367AA, 367EE, 393D, 393F,

		<p>395S, 395W, 401D, 401E, 401K, T3, T5, T7 UNIT 4: 433D, 433F, 435A, 435B, 435U, 435Y, 459D, 459F, 461S, 461W, 473D, 473F, 473H, 495, 501D, 501F, 503U, 503Y, 525, 529D, 529F, 531S, 531W, 537B, 537D, 537E, 537K, 537L, T3, T5, T7 UNIT 5: 556, 567D, 567F, 595D, 569U, 569Y, 589, 595F, 597S, 597W, 609D, 609F, 609H, 609AA, 609EE, 630, 631B, 635D, 635F, 637U, 637Y, 661D, 661F, 663S, 663W, 669D, 669E, 669K, T3, T5, T7 UNIT 6: 701D, 701F, 703U, 703Y, 721, 727D, 727F, 729S, 729W, 741D, 741F, 741H, 741K, 741AA, 741EE, 771D, 771F, 773F, 773U, 773Y, 799D, 799, 799F, 801S, 801W, 807B, 807D, 807E, 807K, 807L, T3, T5, T7</p>
<p>a. Choose words and phrases to convey ideas precisely.*</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: 6K, 129C, 129D, T7 UNIT 2: 187D, 225A, 225B, 225C, 225D, 256–257, 257A, 257B, 257D, 263C, 263D UNIT 3: 291F, 355H, 367I, 367J, 367K, 367L, 390, 395A, 395B, 401B, 401C, 401D UNIT 4: 461, 461A, 474K, 537D UNIT 5: 551, 561, 562, 569F, 584, 597D, 637F, 657, 669D, 669E UNIT 6: 695, 696, 742K, 742M, 773Y, 807D</p>
<p>b. Choose punctuation for effect.*</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: 31A, 35E–35F, 37GG, 129E UNIT 2: 153A UNIT 3: 319A, 324, 325, 325A, 349 UNIT 4: 429A UNIT 5: 631A UNIT 6: 774J</p> <p>See also Grammar and Writing Handbook: 164, 177–178, 180;</p> <p>Practice Book: 154</p>
<p>c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p>	<p>Not in CA ELA Standards (but is in CA Treasures =>).</p>	<p>UNIT 1: 35, 37JJ, 37KK, 37, 63, 65HH, 65II, 65KK, 77J, 77PP, 77QQ, 101JJ, 101KK, 123HH, 123II, 129E, 129K, 129L, T3, T5, T7 UNIT 2: 159, 185, 187HH, 187II, 199PP, 216, 225JJ, 246, 255, 257HH, 257II, 263E, 263K, T3, T5, T7 UNIT 3: 289, 291JJ, 316, 323, 325T, 325X, 325HH, 355PP, 367PP, 393, 395HH, 395II, 401E, 401K, T3, T5, T7 UNIT 4: 402/403, 426, 433, 435, 435A, 435B, 435JJ, 436J, 448, 459, 461D, 461HH, 473PP, 494,</p>

		501, 503, 503JJ, 524, 531HH, 537E, 537K, 537L, T3, T5, T7 UNIT 5: 559, 569JJ, 609H, 635, 637JJ, 663HH, 669E, 669K, T3, T5, T7 UNIT 6: 701, 703Z, 703JJ, 727, 729HH, 741H, 741PP, 773JJ, 789, 795, 801HH, 807E, 807K, T3, T5, T7 See also Grammar and Writing Handbook: 135
Vocabulary Acquisition and Use		
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p>	<p>R1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases. R1.3 Use knowledge of root words to determine the meaning of unknown words within a passage. R1.4 Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., <i>international</i>). R1.5 Use a thesaurus to determine related words and concepts. R1.6 Distinguish and interpret words with multiple meanings. W1.7 Use various reference materials (e.g., dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing.</p>	<p>UNIT 1: S8–S9, S10–S11, S12–S13, 6K, 6L, 8, 9, 10, 15, 27, 32, 35A, 35B, 37M, 37N, 37U, 37W, 37AA, 38L, 40, 41, 42, 45, 46, 60, 61, 63A, 63B, 65K, 65L, 65Y, 66K, 66L, 68, 69, 70, 77A, 77B, 77S, 77W, 77CC, 77GG, 78K, 78L, 80, 81, 82, 86, 92, 98, 99, 99A, 99B, 101M, 101N, 101AA, 102K, 102L, 102, 103, 106, 110, 111, 120, 121, 121A, 121B, 123K, 123L, 123W, 123Y, 125, 127, 129I UNIT 2: 134K, 134L, 136, 137, 138, 143, 144, 149, 154, 155, 156, 157A, 157B, 159M, 159N, 159U, 159W, 159AA, 160K, 160L, 162, 163, 164, 169, 176, 185A, 185B, 187K, 187L, 187U, 187Y, 188K, 188L, 190, 191, 192, 199A, 199B, 199S, 199T, 199AA, 199CC, 199GG, 200K, 200L, 202, 203, 204, 207, 210, 214, 220, 221, 223A, 223B, 225M, 225N, 225U, 225W, 225AA, 225A, 225B, 225C, 225D, 225E, 225F, 225G, 225H, 226K, 226L, 228, 229, 230, 236, 240, 246, 248, 252, 253, 255A, 255B, 257K, 257L, 257U, 257Y UNIT 3: 268K, 268L, 270, 271, 272, 276 286, 288, 289A, 289B, 291M, 291N, 291U, 291W, 291AA, 292K, 292L, 294, 295, 296, 300, 304, 320, 322, 323A, 325B, 325K, 325L, 325S, 325U, 325Y, 325W, 326K, 326L, 328, 329, 330, 332, 337, 339, 355A, 355B, 355S, 355T, 355AA, 356K, 356L, 358, 359, 360, 367A, 367B, 367S, 367T, 367V, 367CC, 367GG, 368K, 368L, 370, 371, 372, 378, 392, 393, 393A, 393B, 395K, 395L, 395S, 395U, 395Y 395U UNIT 4: 406K, 406L, 408, 409, 410, 412, 414, 416,</p>

		<p>422 , 430, 431, 432, 433A, 433B, 435M, 435N, 435U, 435W, 435Y, 435AA, 436K, 436L, 438, 439, 440, 443, 444, 459A, 459B, 461K, 461L, 461S, 461U, 461Y, 461GG, 462K, 462L, 464, 465, 466, 473A, 473B, 473S, 473T, 473AA, 473CC, 473GG, 473OO, 474K, 474L, 498, 499, 500, 501A, 501B, 503M, 503N, 503W, 503Y, 503AA, 503II, 504K, 504L, 506, 507, 508, 522, 526, 529A, 529B, 531K, 531L, 531S, 531U, 531W, 531Y, 531GG 535, 554, 556, 559, 564, 565, 642 UNIT 5: 542K, 542L, 544, 545, 546, 553, 556, 559, 567A, 567B, 569M, 569N, 569U, 569W, 569Y, 570K, 570L, 572, 573, 574, 580, 584, 595A, 595B, 597K, 597L, 597S, 597U, 597W, 597Y, 597GG, 598K, 598L, 600, 601, 602, 609A, 609B, 609S, 609T, 609AA, 609CC, 609GG, 610K, 610L, 612, 613, 614, 620, 635A, 635B, 637M, 637N, 637U, 637W, 637AA, 637II, 638K, 638L, 640, 641, 642, 650, 651, 654 , 661A, 661B, 663K, 663L, 663S, 663U, 663Y, 663GG, 666 UNIT 6: 674K, 674L, 676, 677, 678 , 687, 689, 698, 701A, 701B, 703M, 703N, 703U, 703W, 703Y, 703AA, 704K, 704L, 706, 707, 708, 712, 714, 724, 727A, 727B, 729K, 729L, 729N, 729U, 729W, 729Y, 730K, 730L, 732, 733, 734, 741EE, 741A, 741B, 741S, 741T, 741CC, 741GG, 742K, 742L, 744, 745, 746, 750, 751, 756, 763, 771A, 771B, 773M, 773N, 773U, 773W, 773AA, 774K, 774L, 776, 777, 778, 781, 784, 790, 798, 799, 799A, 799B, 801K, 801L, 801S, 801U, 801Y</p>
<p>a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p>	<p>R1.2-R1.6</p>	<p>UNIT 1: S10, 15, 28, 35D, 38M, 47, 63D, 65U, 77A, 77CC, 101W, 116, 121A, 123U, 125 UNIT 2: 144, 156, 160J, 162, 169, 185A, 187U, 190, 199D, 199CC, 200J, 202, 210, 214, 223A, 225W, 248, 253 UNIT 3: 270, 289A, 323D, 325U, 329, 368J, 370, 378, 384, 393A, 397 UNIT 4: 406J, 408, 412, 414, 416, 431, 422, 431, 432, 433A, 433D, 435W, 462M,</p>

		464, 474J, 476, 500, 501A, 503W UNIT 5: 542J, 544, 553, 554, 556, 559, 565, 567A, 567D, 569W, 595A, 598M, 605C, 605D, 609D, 610J, 612, 617, 635A, 637W, 638J, 650, 654, 661D UNIT 6: 703W, 703CC, 714, 727C, 727D, 744, 751, 763, 771A, 773W, 776, 784, 790, 803, 805
b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i> , <i>photograph</i> , <i>autograph</i>).	R1.2	UNIT 1: S11, 61, 63B, 77B, 99B, 110, 111, 121B, UNIT 2: 157B, 185B, 255B, 257I UNIT 3: 276, 355B, 356J, 358, 367A, 393B UNIT 4: 436J, 438, 443, 444, 459A, 459B, 567B UNIT 5: 598J, 600, 604, 609A, 609B, 609CC, 635B UNIT 6: 706, 727B, 730J, 732, 741A, 741Q, 741W, 741CC, 741EE, 750, 771B, 778, 799B, 803, 805
c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases and to identify alternate word choices in all content areas.	R1.5, W1.7	UNIT 1: S12, 14, 28, 35A, 35B, 37W, 37Y, 38J, 40, 54, 63B, 66J, 78J, 80–81, 93, 99A, 99B, 101W, 102, 104, 116, 123W, 129C UNIT 2: 134J, 157B, 159Y, 160J, 187W, 188K, 199B, 199EE, 200J, 225A, 225D, 225D, 225Y, 226J, 228, 255B, 257W, 263I UNIT 3: 291Y, 292J, 294, 323B, 325W, 328, 368J, 332, 337, 355EE, 356J, 367A, 367B, 367EE, 368J, 368O, 393B, 395W UNIT 4: 406J, 432, 435Y, 436J, 444, 459A, 461W, 462J, 464, 473A, 473EE, 474J, 476, 484, 501A, 503W, 503Y, 504J, 531W UNIT 5: 570J, 580, 597W, 598J, 600, 605C, 605D, 609EE, 610J, 635E, 635Y, 638J, 640, 650, 654, 661D, 663W, 669D UNIT 6: 674J, 676, 685, 692, 701A, 703W, 703Y, 704N, 714, 727D, 729W, 730W, 741A, 741EE, 742J, 744, 751, 763, 771A, 773W, 773Y, 774J, 776, 781, 783, 784, 786, 790, 791, 792, 801W
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	LS1.3 Identify how language usages (e.g., sayings, expressions) reflect regions and cultures. R1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the	UNIT 1: S9, S10, S13, S22, 9, 15, 27, 35B, 40, 45, 47, 54, 58, 59, 63A, 63B, 66J, 68, 77A, 77B, 81, 98, 99, 99B, 120, 121, 121B, 125, 127 UNIT 2: 137, 149, 157B, 185B, 185D, 190, 191, 199A, 199B,

	meaning of words and phrases.	199W, 199CC, 214, 220, 221, 222, 223, 223B, 225D, 229, 240, 255A, 255B, 263I UNIT 3: 271, 289B, 295, 297, 322, 323B, 326J, 328, 329, 332, 337, 355A, 355B, 367B, 381, 401L UNIT 4: 406L, 408, 409, 409B, 433B, 439, 459B, 473B, 482, 490, 499, 501B, 501D, 507, 520, 526, 528, 529, 529B, 529D, 531W UNIT 5: 542L, 545, 562, 567A, 567B, 572, 573, 580, 590, 592, 594, 595A, 595B, 595D, 597U, 601, 609B, 613, 632, 633, 635, 635B, 637Y, 641, 647, 650, 661A, 661B, 669D UNIT 6: 677, 683, 695, 696, 701A, 701B, 704J, 704N, 707, 727B, 727C, 727D, 733, 741B, 742L, 745, 756, 770, 771, 771B, 776, 777, 781, 783, 784, 786, 791, 792, 796, 798, 799, 799A, 799B, 801U
a. Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context.	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 1: 27, 98, 120, 121 UNIT 2: 149, 207, 214, 220, 240 UNIT 3: 378 UNIT 4: 406L, 482, 490, 496, 520, 529 UNIT 6: 756, 770, 771
b. Recognize and explain the meaning of common idioms, adages, and proverbs.	LS1.3	UNIT 1: S11, 47 UNIT 2: 190, 199W, 199CC, 214, 220 UNIT 3: 401L UNIT 4: 520 UNIT 6: 776, 781, 783, 784, 786, 791, 792, 796, 799A, 801U
c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	R1.2	UNIT 1: S9, S10, S13, S22, 9, 15, 35B, 40, 45, 54, 58, 59, 63A, 63B, 66J, 68, 77A, 77B, 81, 99B, 105, 121B, 125, 127 UNIT 2: 137, 157B, 185B, 185D, 191, 199A, 202, 203, 223B, 225D, 229, 255A, 255B, 263I UNIT 3: 271, 289B, 295, 322, 323B, 326J, 328, 329, 332, 337, 355A, 355B UNIT 4: 408, 409, 433B, 439, 459B, 473B, 499, 501B, 501D, 507, 529B, 529D UNIT 5: 545, 567A, 567B, 572, 573, 580, 595A, 595B, 595D, 597U, 601, 609B, 613, 635B, 641, 650, 661A, 661B UNIT 6: 677, 701A, 701B, 704J, 704N, 707, 727B, 727C, 727D, 733, 741B, 745, 771B, 777, 799B
6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being	Not in CA ELA Standards (but is in CA Treasures =>), also in Criteria.	UNIT 1: 6J, 6L, 8, 9, 10, 15, 27, 32, 35A, 35B, 37M, 37N, 37U, 37W, 37AA, 38L, 40, 41, 42, 45, 46, 60, 61, 63A, 63B, 65K, 65L, 65Y, 66J, 66L, 68,

<p>(e.g., <i>quizzed, whined, stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife, conservation, and endangered</i> when discussing animal preservation)</p>		<p>69, 70, 77A, 77B, 77S, 77W, 77CC, 77GG, 78J, 78L, 80, 81, 82, 86, 92, 98, 99, 99A, 99B, 101M, 101N, 101AA, 102J, 102L, 102, 103, 106, 110, 111, 120, 121, 121A, 121B, 123K, 123L, 123W, 123Y, 125, 127, 129I UNIT 2: 134J, 134L, 136, 137, 138, 143, 144, 149, 154, 155, 156, 157A, 157B, 159M, 159N, 159U, 159W, 159AA, 160J, 160L, 162, 163, 164, 169, 176, 185A, 185B, 187K, 187L, 187U, 187Y, 188J, 188L, 190, 191, 192, 199A, 199B, 199S, 199T, 199AA, 199CC, 199GG, 200J, 200L, 202, 203, 204, 207, 210, 214, 220, 221, 223A, 223B, 225A, 225B, 225C, 225D, 225E, 225F, 225G, 225H, 225M, 225N, 225U, 225W, 225AA, 225A, 225B, 225C, 225D, 225E, 225F, 225G, 225H, 226J, 226L, 228, 229, 230, 236, 240, 246, 248, 252, 253, 255A, 255B, 257K, 257L, 257U, 257Y UNIT 3: 268J, 268L, 270, 271, 272, 276, 286, 288, 289A, 289B, 291M, 291N, 291U, 291W, 291AA, 292J, 292L, 294, 295, 296, 300, 304, 320, 322, 323A, 325B, 325K, 325L, 325S, 325U, 325Y, 325W, 326J, 326L, 328, 329, 330, 332, 337, 339, 355A, 355B, 355S, 355T, 355AA, 356J, 356L, 358, 359, 360, 367A, 367B, 367S, 367T, 367V, 367CC, 367GG, 368J, 368L, 370, 371, 372, 378, 392, 393, 393A, 393B, 395K, 395L, 395S, 395U, 395Y 395U UNIT 4: 406J, 406L, 408, 409, 410, 412, 414, 416, 422, 430, 431, 432, 433A, 433B, 435M, 435N, 435U, 435W, 435Y, 435AA, 436J, 436L, 438, 439, 439B, 440, 443, 444, 453, 454, 459A, 459B, 461K, 461L, 461S, 461U, 461W, 461Y, 461GG, 462J, 462L, 464, 465, 466, 473A, 473B, 473S, 473T, 473AA, 473CC, 473GG, 473OO, 474J, 474L, 498, 499, 500, 501A, 501B, 503M, 503N, 503W, 503Y, 503AA, 503II, 504J, 504L, 506, 507, 508, 522, 526, 529A, 529B, 531K, 531L, 531S, 531U, 531W, 531Y, 531GG 535, 554, 556, 559, 564, 565, 642 UNIT 5: 542J, 542L, 544, 545, 546, 553, 556, 559,</p>
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		<p>567A, 567B, 569M, 569N, 569U, 569W, 569Y, 570J, 570L, 572, 573, 574, 580, 584, 595A, 595B, 597K, 597L, 597S, 597U, 597W, 597Y, 597GG, 598J, 598L, 600, 601, 602, 609A, 609B, 609S, 609T, 609AA, 609CC, 609GG, 610J, 610L, 612, 613, 614, 620, 635A, 635B, 637M, 637N, 637U, 637W, 637AA, 637II, 638J, 638L, 640, 641, 642, 645, 651, 650, 651, 654, 661A, 661B, 663K, 663L, 663S, 663U, 663Y, 663GG, 666 UNIT 6: 674J, 674L, 676, 677, 678, 684, 687, 689, 698, 701A, 701B, 703M, 703N, 703U, 703W, 703Y, 703AA, 704J, 704L, 706, 707, 708, 712, 714, 724, 727A, 727B, 729K, 729L, 729N, 729U, 729W, 729Y, 730J, 730L, 732, 733, 733B, 734, 741EE, 741A, 741B, 741S, 741T, 741CC, 741GG, 742J, 742L, 744, 745, 746, 750, 751, 756, 763, 770B, 771A, 771B, 773M, 773N, 773U, 773W, 773AA, 774J, 774L, 776, 777, 778, 781, 784, 790, 798, 799, 799A, 799B, 801K, 801L, 801S, 801U, 801Y, 805</p> <p>See also Grammar and Writing Handbook: 78</p>
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Language Progressive Skills

Below are the grade 3 asterisked (*) Language standards indicated by CCSS to be particularly likely to require continued attention in grade 4 as they are applied to increasingly sophisticated writing and speaking.

COMMON CORE STATE STANDARDS	CALIFORNIA TREASURES TE PAGES
Grade 4 students:	
<i>Conventions of Standard English</i>	
L.3.1f. Ensure subject-verb and pronoun- antecedent agreement.	UNIT 1: 77H UNIT 3: 323F, 367F, 395EE, T5 UNIT 4: 433E–433F, 435GG, 537E
L.3.3a. Choose words and phrases for effect.	UNIT 1: 6K, 129C, 129D, T7 UNIT 2: 187D, 225A, 225B, 225C, 225D, 257D, 263C, 263D UNIT 3: 291F, 355H, 367I, 367J, 367K, 367L, 390, 395A, 395B, 401B, 401C, 401D UNIT 4: 461, 461A, 474K, 537D UNIT 5: 551, 561, 562, 569F, 584, 597D, 637F, 657, 669D, 669E UNIT 6: 695, 696, 742K, 742M, 773Y, 807D