

Macmillan/McGraw-Hill  
**CALIFORNIA TREASURES**  
**Grade 4, Teacher's Edition**

ALIGNED WITH

COMMON CORE  
STATE STANDARDS FOR

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English Language Arts

&

Literacy in History/Social Studies,  
Science, and Technical Subjects

**Includes California Augmentation (in bold text in CCSS column)**

## College and Career Readiness Anchor Standards for Reading

### ***Key Ideas and Details***

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

### ***Craft and Structure***

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

### ***Integration of Knowledge and Ideas***

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address a number of similar themes or topics in order to build knowledge or to compare the approaches the authors take.

### ***Range of Reading and Level of Text Complexity***

10. Read and comprehend complex literary and informational texts independently and proficiently.

## Reading Standards for Literature

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
<b>Grade 4 students:</b>		
<b>Key Ideas and Details</b>		
<p><b>1.</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 1:</b> 6J, 9A–9B, 13, 15, 18, 19, 20, 21, 23, 25, 27, 28, 31, 34, 37W, 44, 48, 59, 59B, 89, 90, 94, 119, 121, 125 <b>UNIT 2:</b> 166, 168, 173, 174, 175, 176, 178, 181, 235, 247, 251 <b>UNIT 3:</b> 271A–271B, 274, 275, 277, 279, 281, 282, 285, 291V, 292J, 348, 376, 391 <b>UNIT 4:</b> 409A–409B, 413, 420, 424, 429, 481, 482, 484, 486, 487, 488, 497 <b>UNIT 5:</b> 577, 580, 591, 595 <b>UNIT 6:</b> 677A–677B, 680, 683, 686, 688, 689, 690, 693, 697, 713, 718, 721, 723</p>
<p><b>2.</b> Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p>	<p>R3.2 Identify the main events of the plot, their causes, and the influence of each event on future actions.</p>	<p><b>UNIT 1:</b> S14, 6M, 20, 25, 31, 37X, 38J, 59, 66M, 90, 105A, 105B, 112, 114, 115, 119 <b>UNIT 2:</b> 160L, 171, 177, 181, 233, 241, 248, 251, 257T <b>UNIT 3:</b> 285, 291V, 307, 319, 340, 349, 391 <b>UNIT 4:</b> 406J, 406L, 406M, 409A–409B, 415, 417, 418, 421, 423, 425, 426, 429, 435W, 435X, 435AA, 462L, 462M, 491, 493, 497B, 531W <b>UNIT 5:</b> 583, 586, 587, 591, 591B, 598M, 610M, 658 <b>UNIT 6:</b> 687, 697, 697B, 714, 723</p>
<p><b>3.</b> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).</p>	<p>R3.4 Compare and contrast tales from different cultures by tracing the exploits of one character type and develop theories to account for similar tales in diverse cultures (e.g., trickster tales).</p>	<p><b>UNIT 1:</b> S14, 6J, 6L, 13, 14, 15, 18, 20, 25, 28, 31, 37W, 41A–41B, 44, 46, 47, 48, 49, 50, 52, 54, 55, 58, 59, 59B, 63, 65U, 65X, 66M, 78J, 81A–81B, 85, 87, 88, 90, 91, 92, 93, 94, 97, 97B, 101W, 101AA, 105A–105B, 109, 111, 113, 114, 115, 116, 119, 119B, 123U, 124, T2, T3, T6, T7 <b>UNIT 2:</b> 168, 175, 181, 181B, 221, 226J, 229A, 229B, 232, 237, 238, 239, 240, 242, 243, 244, 245, 246, 248, 251, 251B, 257U <b>UNIT 3:</b> 274, 276, 277, 279, 281, 282, 285, 285B, 292J, 299, 301, 302, 304, 306, 309, 312, 314, 316, 319, 319B, 326J, 329B, 333, 335, 336, 339, 344, 345, 346, 347, 349, 349B, 355BB, 368J, 371A–</p>

		371B, 374, 375, 377, 379, 380, 381, 382, 385, 386, 387, 388, 391, 391B, 395T, 395U, 395W, 395Y, 395CC, 396, T4, T5 <b>UNIT 4:</b> 419, 424, 429B, 457, 533 <b>UNIT 5:</b> 585, 586, 587, 591B, 592, 593, 594, 598J, 632, 633, 634, 665, 666, 667 <b>UNIT 6:</b> 674J, 677A–677B, 681, 682, 685, 688, 689, 690, 691, 692, 694, 697, 697B, 704J, 707A–707B, 708, 710, 712, 713, 715, 716, 717, 719, 720, 723, 723B, 802, T4, T5, T6, T7
<b>Craft and Structure</b>		
<p><b>4.</b> Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean). (See <b>grade 4 Language standards 4–6 for additional expectations.</b>)</p>	<p>R3.4 Compare and contrast tales from different cultures by tracing the exploits of one character type and develop theories to account for similar tales in diverse cultures (e.g., trickster tales).</p>	<p><b>UNIT 1:</b> 6L, 6M, 8, 9, 10, 15, 27, 37W, 38L, 40, 41, 42, 45, 46, 65U, 66L, 80, 81, 82, 86, 92, 98, 99, 101W, 102L, 102, 103, 106, 110, 111, 120, 121, 123U, 125 <b>UNIT 2:</b> 160L, 162, 163, 164, 169, 176, 200L, 220, 221, 226L, 228, 229, 230, 236, 240, 248, 268L, 270, 271, 272, 276 <b>UNIT 3:</b> 294, 295, 296, 300, 304, 326L, 328, 329, 330, 332, 337, 339, 370, 371, 372, 378, 395U <b>UNIT 4:</b> 406L, 408, 409, 410, 412, 414, 416, 422, 436L, 531W <b>UNIT 5:</b> 542L, 572, 573, 574, 580, 584, 597W, 598L, 610L, 638L, 640, 641, 666 <b>UNIT 6:</b> 674L, 676, 677, 678, 687, 689, 704L, 706, 707, 708, 712, 714, 742L, 798, 799                  See also <b>Practice Book:</b> 223</p>
<p><b>5.</b> Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p>	<p>R3.1 Describe the structural differences of various imaginative forms of literature, including fantasies, fables, myths, legends, and fairy tales.                  (poetry not in CA ELA Standards (but is in CA Treasures =&gt;))</p>	<p><b>UNIT 1:</b> S15, 6L, 10, 16, 22, 26, 29, 30, 38L, 42, 46, 51, 63, 66L, 88, 98, 99, 109, 114, 120, 121 <b>UNIT 2:</b> 170, 200L, 226L, 230, 247, 250, 257W <b>UNIT 3:</b> 268M, 272, 275, 280, 284, 296, 298, 311, 319, 326L, 330, 332, 334, 346, 348, 351, 352, 353, 388, T8 <b>UNIT 4:</b> 406L, 406M, 410, 414, 419, 428, 436L, 456, 458, 459, 461W, 462L, 462M, 474L, 476, 477, 478, 483, 528, 529 <b>UNIT 5:</b> 542L, 574, 584, 587, 595, 597W, 598L, 598M, 610L, 610M, 634, 637Y, 638L, 638M, 664, 660, 661, 669 <b>UNIT 6:</b> 678, 684, 703A, 704L, 704M, 708, 713, 770, 773Y, 798, 799, 801W, T7</p>

<p><b>6.</b> Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 1:</b> 121 <b>UNIT 2:</b> 180, 242 <b>UNIT 3:</b> 276, 375, 377 <b>UNIT 5:</b> 568</p>
<p><b><i>Integration of Knowledge and Ideas</i></b></p>		
<p><b>7.</b> Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 1:</b> 17, 65T, 65W, T3 <b>UNIT 2:</b> 235 <b>UNIT 3:</b> 271A, 292M, 299, 305, 319B, 326K, 326M, 346, 347, 355BB, 355FF <b>UNIT 4:</b> 435V, 518, T3 <b>UNIT 5:</b> 542M, 577, 587, 598M, 610M, 637V, 637Z <b>UNIT 6:</b> 674M, 730M, 742M, 774M, T7  See also <b>Grammar and Writing Handbook:</b> 136</p>
<p><b>8.</b> (Not applicable to literature)</p>	<p>(Not applicable to literature)</p>	<p>(Not applicable to literature)</p>
<p><b>9.</b> Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p>	<p>R3.4 Compare and contrast tales from different cultures by tracing the exploits of one character type and develop theories to account for similar tales in diverse cultures (e.g., trickster tales).</p>	<p><b>UNIT 1:</b> 31, 63, 65W, 119, 119B <b>UNIT 2:</b> 181, 225Y, 251, 257W, 257Y <b>UNIT 3:</b> 350, 351, 352, 353, 391 <b>UNIT 4:</b> 429, 459, 461W <b>UNIT 5:</b> 587, 592, 595, 597D, 597W, 637Y, 669 <b>UNIT 6:</b> 697, 723</p>
<p><b><i>Range of Reading and Level of Text Complexity</i></b></p>		
<p><b>10.</b> By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;), also in Criteria.</p>	<p>Reading selections in the Grade 4 Student Anthology and Leveled Readers in MMH <i>Treasures</i> fall within the recommended Lexile range 770–980 required by the Common Core Standard for grades 4–5.</p>

## Reading Standards for Informational Text

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
<b>Grade 4 students:</b>		
<b>Key Ideas and Details</b>		
<p><b>1.</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	R2.4 Evaluate new information and hypotheses by testing them against known information and ideas.	<p><b>UNIT 1:</b> S19, 33, 34, 35, 59B, 61, 69B, 75, 126 <b>UNIT 2:</b> 143, 145, 147, 153, 183, 185, 194, 195, 197, 211, 212, 217, 219, 219B <b>UNIT 3:</b> 291W, 291AA, 321, 323, 363, 393, T6 <b>UNIT 4:</b> 432, 433, 443, 444, 447, 449, 455, 461U, 469B, 514, 521, 525, 527 <b>UNIT 5:</b> 549, 550, 552, 554, 557, 560, 563, 567, 616, 618, 626, 631, 631B, 644, 647, 649, 654, 659, T2, T7 <b>UNIT 6:</b> 725, 727, 737, 739, 741J, 752, 753, 756, 762, 765, 769, 797</p>
<p><b>2.</b> Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	Not in CA ELA Standards (but is in CA Treasures =>).	<p><b>UNIT 1:</b> S18, 35, 37V, 69B, 71, 73, 77DD, 77HH <b>UNIT 2:</b> 134M, 153, 191A–191B, 193, 194, 195, 199CC, 199FF, 211, 212, 219, 219B, 225Z, 257T, 257X, 257MM, 260 <b>UNIT 3:</b> 321 <b>UNIT 4:</b> 436K, 446, 455, 469, 503X, 503BB, 517, 527 <b>UNIT 5:</b> 545A–545B, 548, 549, 550, 552, 553, 554, 555, 557, 558, 560, 563, 565, 569W, 569Y, 569Z, 569AA, 601A–601B, 604, 605, 609CC, 609DD, 609GG, 609HH, 619, 624, 631, 631B, 638J, 653, 654, 659, 663V, 663Z, T2, T5, T6, T7 <b>UNIT 6:</b> 730J, 737, 765, 769, 789, 797, 801X, 804</p>
<p><b>3.</b> Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	Not in CA ELA Standards (but is in CA Treasures =>).	<p><b>UNIT 1:</b> xvi, 6K, 22, 33, 34, 35, 37Y, 38K, 73, 77EE, 77GG, 78K, 102K, 126, T5 <b>UNIT 2:</b> 134K, 134M, 146, 148, 150, 153, 156, 200K, 210, 246, T3, T7 <b>UNIT 3:</b> 268K, 289, 325W, 368K, 393, T5, T7 <b>UNIT 4:</b> 426, 433, 444, 448, 455, 461U, 501, 503Y, 524, 527, T3, T5, T7 <b>UNIT 5:</b> 538/539, 550, 554, 558, 559, 563, 567, 569Y, 569AA, 581, 598K, 605, 610J, 610K, 616, 619, 623, 624, 627, 628, 629, 631, 635, 637W, 637AA, 649, 649, 655, 656, 663U, 663Y, 669K, T3, T5, T7 <b>UNIT 6:</b> 701, 726, 727,</p>

		730K, 736, 737, 737B, 769, 784, 786, 787, 789, 793, 801U, 801Y, T3, T5, T7
	<b><i>Craft and Structure</i></b>	
<p><b>4.</b> Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. (See grade 4 Language standards 4–6 for additional expectations.)</p>	<p>R1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.</p> <p>R1.3 Use knowledge of root words to determine the meaning of unknown words within a passage.</p> <p>R1.4 Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., <i>international</i>).</p>	<p><b>UNIT 1:</b> 32, 37Y, 60, 61, 68, 69, 69B, 70, 77CC, 78L, 127, 129I <b>UNIT 2:</b> 134L, 136, 137, 138, 143, 144, 149, 154, 155, 156, 187U, 188L, 190, 191, 192, 202, 203, 204, 207, 210, 214, 225W, 246, 252, 253 <b>UNIT 3:</b> 286, 288, 292L, 320, 322, 325W, 356L, 358, 359, 360, 368L, 392, 393 <b>UNIT 4:</b> 430, 431, 432, 435Y, 438, 439, 440, 443, 444, 464, 465, 466, 498, 499, 500, 503Y, 504L, 506, 507, 508, 522, 526, 531U, 535, 554, 556, 559, 564, 565, 642 <b>UNIT 5:</b> 544, 545, 546, 553, 556, 559, 569Y, 570L, 600, 601, 602, 612, 613, 614, 620, 642, 650, 651, 654 <b>UNIT 6:</b> 674L, 698, 703Y, 724, 729W, 730L, 732, 733, 734, 741EE, 744, 745, 746, 750, 751, 756, 763, 774L, 776, 777, 778, 781, 784, 790</p>
<p><b>5.</b> Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>R2.1 Identify structural patterns found in informational text (e.g., compare and contrast, cause and effect, sequential or chronological order, proposition and support) to strengthen comprehension.</p>	<p><b>UNIT 1:</b> S17, 32, 33, 69A–69B, 70, 72, 73, 73B, 77CC, 77GG, 126 <b>UNIT 2:</b> 142, 147, 153B, 203A–203B, 204, 206, 209, 210, 212, 213, 214, 215, 216, 216, 219, 225V, 225W, 225Z, 225AA, T2, T3, T4, T5, T7 <b>UNIT 3:</b> 439A–439B, 442, 444, 445, 447, 448, 449, 452, 455, 461U, 461Y, 469B, 534, T5, T7 <b>UNIT 5:</b> 609L, 610J, 613A–613B, 616, 617, 620, 621, 622, 624, 625, 626, 627, 628, 631, 637W, 637AA, 638J, 641A–641B, 645, 646, 647, 652, 655, 656, 659, 659B, 663U, 663Y, T3, T5, T6 <b>UNIT 6:</b> 724, 725, 727, 729U, 729W, 729Y, 737B, 741L, 741N, 754, 777A–777B, 783, 784, 787, 790, 793, 797 T2, T3</p>
<p><b>6.</b> Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p>R2.5 Compare and contrast information on the same topic after reading several passages or articles. (could be implied)</p>	<p><b>UNIT 1:</b> xvi, 78L <b>UNIT 2:</b> 140, 144, 146, 150, 152, 153 <b>UNIT 3:</b> 356L <b>UNIT 4:</b> 494, 513, 518 <b>UNIT 6:</b> 698, 699, 701, 703Y, 805</p>

<b>Integration of Knowledge and Ideas</b>		
<p><b>7.</b> Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 1:</b> S16, 32, 33, 35, 60, 61, 62, 63, 65W, 66J, 72, 78L–78M, 127, 129E, 129K <b>UNIT 2:</b> 134L–134M, 188L–188M, 252, 254, 255, 263K <b>UNIT 3:</b> 292L–292M, 320, 321, 323, 353, 356L–356M, 368L–368M, 399, 401E, 401K <b>UNIT 3:</b> 431, 442,443, 451, 452, 500, 501, 503Y, 504L–504M, 518, 537K, T7 <b>UNIT 5:</b> 548, 550, 557, 564, 566, 567, 569Y, 570L–570M, 616, 626, 644, 648, 663W, 669K, T7 <b>UNIT 6:</b> 674L–674M, 699, 700, 724, 725, 727, 729W, 730L–730M, 741L, 757, 774L–774M, 782, 807I, 807K</p>
<p><b>8.</b> Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 2:</b> 137A–137B, 142, 143, 144, 145, 146, 147, 148, 150, 153, 159X, 159Z, 159AA, 163A–163B, 194, 195B, T3, T4, T6, T7 <b>UNIT 3:</b> 359A–359B, 362, 363, 367BB, 367CC, 367FF, 367GG, 399, T2, T3, T6 <b>UNIT 4:</b> 450, 507A–507B, 510, 511, 512, 514, 516, 521, 523, 524, 527B, 531U, 531Y, 573A–573B, 605B, 623, T4, T5, T6 <b>UNIT 5:</b> 552, 563B, 623, T4 <b>UNIT 6:</b> 726, 735, 737, 764, 768, 781, 782, 796</p>
<p><b>9.</b> Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>R2.5 Compare and contrast information on the same topic after reading several passages or articles.                      R3.4 Compare and contrast tales from different cultures by tracing the exploits of one character type and develop theories to account for similar tales in diverse cultures (e.g., trickster tales).</p>	<p><b>UNIT 1:</b> xvi, 35, 66J, 129K <b>UNIT 2:</b> xvi, 153, 157, 195, 219, 246, 251, 255, 263K <b>UNIT 3:</b> 323, 325W, 367EE, 401K <b>UNIT 4:</b> 433, 435Y, 455, 503Y, 524, 527, 529, 537K <b>UNIT 5:</b> 563, 567, 569Y, 609H, 631, 631B, 659, 669K, T8 <b>UNIT 6:</b> 692, 701, 703Y, 720, 737, 769, 789, 807B, 807E, 807K</p>
<b>Range of Reading and Level of Text Complexity</b>		
<p><b>10.</b> By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;), also in Criteria.</p>	<p>Reading selections in the Grade 4 Student Anthology and Leveled Readers in MMH <i>Treasures</i> fall within the recommended Lexile range 770–980 required by the Common Core Standard for grades 4–5.</p>

## Reading Standards: Foundational Skills

There are no standards for Print Concepts (1) or Phonological Awareness (2) in Foundational Skills for Grade 4.

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
<b>Grade 4 students:</b>		
<b><i>Phonics and Word Recognition</i></b>		
<p><b>3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;) (but implied).</p>	<p><b>UNIT 1:</b> S4–S5, S6–S7, S11, 6J, 6N, 6O, 13, 35B, 35C, 35D, 37U, 37Y, 38J, 38N, 38O, 45, 63B, 63C, 63D, 65S, 65W, 66J, 66N, 66O, 77B, 77C, 77D, 77AA, 77EE, 78J, 78N, 78O, 85, 99B, 99C, 99D, 101U, 101Y, 102J, 102N, 102O, 109, 121B, 121C, 121D, 123S, 123W <b>UNIT 2:</b> 134J, 134N, 134O, 143, 157B, 157C, 157D, 159U, 159Y, 160J, 160N, 160O, 176, 185B, 184C, 185D, 187S, 187W, 188J, 188N, 188O, 199B, 199C, 199D, 199AA, 199Y, 199EE, 200J, 200N, 200O, 207, 223B, 223C, 223D, 225U, 225Y, 226J, 226N, 226O, 255B, 255C, 255D, 257S, 257W <b>UNIT 3:</b> 276, 268J, 268N, 275, 286O, 289B, 289C, 289D, 291U, 291Y, 292J, 292N, 292O, 299, 323B, 323C, 323D, 325S, 325W, 326J, 326N, 326O, 333, 355B, 355C, 355D, 356N, 355AA, 356J, 356O, 367B, 367C, 367D, 367AA, 367EE, 375, 368N, 368J, 368O, 393B, 393C, 393D, 395S, 395W <b>UNIT 4:</b> 406J, 406N, 406O, 413, 433B, 433C, 433D, 435U, 435Y, 436N, 436O, 443, 481, 459B, 459C, 459D, 461S, 461W, 473B, 473EE, 474J, 474N, 474O, 486, 501B, 501C, 501D, 503U, 503Y, 504J, 504N, 504O, 529B, 531S, 531W <b>UNIT 5:</b> 542J, 542N, 542O, 549, 567B, 567C, 567D, 569U, 569Y, 570J, 570N, 570O, 577, 595B, 595C, 595D, 598J, 598N, 598O, 609B, 609AA, 609EE, 610J, 610N, 610O, 617, 635B, 635C, 635D, 637U, 637Y, 638J, 638N, 638O, 645, 661B, 661C, 661D, 663S, 663W, 703U, 703Y <b>UNIT 6:</b> 681, 687, 701B, 701C, 701D, 704J, 704N, 704O, 711,</p>

		727B, 727C, 727D, 729S, 729W, 730N, 730O, 741B, 741C 741D, 741AA, 741EE, 742J, 742N, 742O, 749, 771B, 771D, 773U, 773Y, 774J, 774N, 774O, 781, 799B, 799C, 799D, 801S, 801W
<p><b>a.</b> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>		<p><b>UNIT 1:</b> S4–S5, S6–S7, S11, 6J, 6N, 6O, 13, 35B, 35C, 35D, 37U, 37Y, 38J, 38N, 38O, 45, 63B, 63C, 63D, 65S, 65W, 66J, 66N, 66O, 77B, 77C, 77D, 77AA, 77EE, 78J, 78N, 78O, 85, 99B, 99C, 99D, 101U, 101Y, 102J, 102N, 102O, 109, 121B, 121C, 121D, 123S, 123W <b>UNIT 2:</b> 134J, 134N, 134O, 143, 157B, 157C, 157D, 159U, 159Y, 160J, 160N, 160O, 176, 185B, 184C, 185D, 187S, 187W, 188J, 188N, 188O, 199B, 199C, 199D, 199AA, 199Y, 199EE, 200J, 200N, 200O, 207, 223B, 223C, 223D, 225U, 225Y, 226J, 226N, 226O, 255B, 255C, 255D, 257S, 257W <b>UNIT 3:</b> 276, 268J, 268N, 275, 286O, 289B, 289C, 289D, 291U, 291Y, 292J, 292N, 292O, 299, 323B, 323C, 323D, 325S, 325W, 326J, 326N, 326O, 333, 355B, 355C, 355D, 356N, 355AA, 356J, 356O, 367B, 367C, 367D, 367AA, 367EE, 375, 368N, 368J, 368O, 393B, 393C, 393D, 395S, 395W <b>UNIT 4:</b> 406J, 406N, 406O, 413, 433B, 433C, 433D, 435U, 435Y, 436N, 436O, 443, 481, 459B, 459C, 459D, 461S, 461W, 473B, 473EE, 474J, 474N, 474O, 486, 501B, 501C, 501D, 503U, 503Y, 504J, 504N, 504O, 529B, 531S, 531W <b>UNIT 5:</b> 542J, 542N, 542O, 549, 567B, 567C, 567D, 569U, 569Y, 570J, 570N, 570O, 577, 595B, 595C, 595D, 598J, 598N, 598O, 609B, 609AA, 609EE, 610J, 610N, 610O, 617, 635B, 635C, 635D, 637U, 637Y, 638J, 638N, 638O, 645, 661B, 661C, 661D, 663S, 663W, 703U, 703Y <b>UNIT 6:</b> 681, 687, 701B, 701C, 701D, 704J, 704N, 704O, 711, 727B, 727C, 727D, 729S, 729W, 730N, 730O, 741B, 741C 741D, 741AA, 741EE, 742J, 742N, 742O, 749, 771B, 771D, 773U, 773Y, 774J, 774N, 774O, 781, 799B, 799C, 799D, 801S, 801W</p>

		<b>Fluency</b>
<p><b>4.</b> Read with sufficient accuracy and fluency to support comprehension.</p>	<p>R1.1 Read narrative and expository text aloud with grade-appropriate fluency and accuracy and with appropriate pacing, intonation, and expression.</p>	<p><b>UNIT 1:</b> S21, 6J, 6O, 31A, 37V, 37X, 37Z, 37BB, 37FF, 38J, 38O, 59A, 65T, 65V, 65X, 65Z, 65DD, 66J, 66O, 73A, 77BB, 77DD, 77FF, 77HH, 77LL, 78J, 78O, 97A, 101V, 101X, 101Z, 101BB, 101FF, 102J, 103O, 119A, 123T, 123V, 123X, 123Z, 123DD <b>UNIT 2:</b> 134J, 134O, 153A, 159V, 159X, 159Z, 159BB, 159FF, 160J, 160O, 181A, 187T, 187V, 187X, 187Z, 187DD, 188J, 188O, 195A, 199BB, 199DD, 199FF, 199HH, 199LL, 200J, 200O, 219A, 225V, 225X, 225Z, 225BB, 225FF, 226J, 226O, 251A, 257J, 257T, 257V, 257X, 257Z, 257DD, <b>UNIT 3:</b> 268J, 268O, 269, 285A, 291V, 291X, 291Z, 291BB, 291FF, 292J, 292O, 319A, 325T, 325V, 325X, 325Z, 325DD, 326J, 326O, 349A, 355BB, 355DD, 355FF, 355HH, 355LL, 356J, 356O, 363A, 367BB, 367DD, 367FF, 367HH, 367LL, 368J, 368O, 391A, 395T, 395V, 395X, 395Z, 395DD <b>UNIT 4:</b> 406J, 406K, 406O, 429A, 435V, 435X, 435Z, 435BB, 435FF, 436J, 436O, 455A, 461T, 461V, 461X, 461Z, 461DD, 462J, 462O, 469A, 473BB, 473DD, 473FF, 473HH, 473LL, 474J, 474O, 497A, 503V, 503X, 503Z, 503BB, 503FF, 504J, 504O, 527A, 531T, 531V, 531X, 531Z, 531DD <b>UNIT 5:</b> 542J, 542O, 563A, 545, 549, 569V, 569X, 569Z, 569BB, 569FF, 570J, 570O, 591A, 597T, 597V, 597X, 597Z, 597DD, 598J, 598O, 601, 605A, 609BB, 609DD, 609FF, 609HH, 609LL, 610J, 610O, 613, 617, 631A, 637V, 637X, 637Z, 637BB, 637FF, 638J, 638O, 641, 641A, 644, 645, 646, 659A, 663T, 663V, 663X, 663Z, 663DD <b>UNIT 6:</b> 674J, 674O, 680, 697A, 703V, 703X, 703Z, 703BB, 703FF, 704J, 704O, 711, 723A, 729T, 729V, 729X, 729Z, 729DD, 730J, 730O, 737A, 741BB, 741DD, 741FF, 741HH, 741LL, 742J, 742O, 749, 770A, 773V, 773X, 773Z, 773BB, 773FF, 774J, 774O, 780, 781,</p>

<p>a. Read on-level text with purpose and understanding.</p>	<p>785, 797A, 801T, 801V, 801X, 801Z, 801DD</p> <p><b>UNIT 1:</b> S21, 6J, 6O, 31A, 37V, 37X, 37Z, 37BB, 37FF, 38J, 38O, 59A, 65T, 65V, 65X, 65Z, 65DD, 66J, 66O, 73A, 77BB, 77DD, 77FF, 77HH, 77LL, 78J, 78O, 97A, 101V, 101X, 101Z, 101BB, 101FF, 102J, 103O, 119A, 123T, 123V, 123X, 123Z, 123DD <b>UNIT 2:</b> 134J, 134O, 153A, 159V, 159X, 159Z, 159BB, 159FF, 160J, 160O, 181A, 187T, 187V, 187X, 187Z, 187DD, 188J, 188O, 195A, 199BB, 199DD, 199FF, 199HH, 199LL, 200J, 200O, 219A, 225V, 225X, 225Z, 225BB, 225FF, 226J, 226O, 251A, 257J, 257T, 257V, 257X, 257Z, 257DD, <b>UNIT 3:</b> 268J, 268O, 269, 285A, 291V, 291X, 291Z, 291BB, 291FF, 292J, 292O, 319A, 325T, 325V, 325X, 325Z, 325DD, 326J, 326O, 349A, 355BB, 355DD, 355FF, 355HH, 355LL, 356J, 356O, 363A, 367BB, 367DD, 367FF, 367HH, 367LL, 368J, 368O, 391A, 395T, 395V, 395X, 395Z, 395DD <b>UNIT 4:</b> 406J, 406K, 406O, 429A, 435V, 435X, 435Z, 435BB, 435FF, 436J, 436O, 455A, 461T, 461V, 461X, 461Z, 461DD, 462J, 462O, 469A, 473BB, 473DD, 473FF, 473HH, 473LL, 474J, 474O, 497A, 503V, 503X, 503Z, 503BB, 503FF, 504J, 504O, 527A, 531T, 531V, 531X, 531Z, 531DD <b>UNIT 5:</b> 542J, 542O, 563A, 545, 549, 569V, 569X, 569Z, 569BB, 569FF, 570J, 570O, 591A, 597T, 597V, 597X, 597Z, 597DD, 598J, 598O, 601, 605A, 609BB, 609DD, 609FF, 609HH, 609LL, 610J, 610O, 613, 617, 631A, 637V, 637X, 637Z, 637BB, 637FF, 638J, 638O, 641, 641A, 644, 645, 646, 659A, 663T, 663V, 663X, 663Z, 663DD <b>UNIT 6:</b> 674J, 674O, 680, 697A, 703V, 703X, 703Z, 703BB, 703FF, 704J, 704O, 711, 723A, 729T, 729V, 729X, 729Z, 729DD, 730J, 730O, 737A, 741BB, 741DD, 741FF, 741HH, 741LL, 742J, 742O, 749, 770A, 773V, 773X, 773Z, 773BB, 773FF, 774J, 774O, 780, 781,</p>
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<p><b>b.</b> Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>		<p>785, 797A, 801T, 801V, 801X, 801Z, 801DD</p> <p><b>UNIT 1:</b> S21, 6J, 6O, 31A, 37V, 37X, 37Z, 37BB, 37FF, 38J, 38O, 59A, 65T, 65V, 65X, 65Z, 65DD, 66J, 66O, 73A, 77BB, 77DD, 77FF, 77HH, 77LL, 78J, 78O, 97A, 101V, 101X, 101Z, 101BB, 101FF, 102J, 103O, 119A, 123T, 123V, 123X, 123Z, 123DD <b>UNIT 2:</b> 134J, 134O, 153A, 159V, 159X, 159Z, 159BB, 159FF, 160J, 160O, 181A, 187T, 187V, 187X, 187Z, 187DD, 188J, 188O, 195A, 199BB, 199DD, 199FF, 199HH, 199LL, 200J, 200O, 219A, 225V, 225X, 225Z, 225BB, 225FF, 226J, 226O, 251A, 257J, 257T, 257V, 257X, 257Z, 257DD, <b>UNIT 3:</b> 268J, 268O, 269, 285A, 291V, 291X, 291Z, 291BB, 291FF, 292J, 292O, 319A, 325T, 325V, 325X, 325Z, 325DD, 326J, 326O, 349A, 355BB, 355DD, 355FF, 355HH, 355LL, 356J, 356O, 363A, 367BB, 367DD, 367FF, 367HH, 367LL, 368J, 368O, 391A, 395T, 395V, 395X, 395Z, 395DD <b>UNIT 4:</b> 406J, 406K, 406O, 429A, 435V, 435X, 435Z, 435BB, 435FF, 436J, 436O, 455A, 461T, 461V, 461X, 461Z, 461DD, 462J, 462O, 469A, 473BB, 473DD, 473FF, 473HH, 473LL, 474J, 474O, 497A, 503V, 503X, 503Z, 503BB, 503FF, 504J, 504O, 527A, 531T, 531V, 531X, 531Z, 531DD <b>UNIT 5:</b> 542J, 542O, 563A, 545, 549, 569V, 569X, 569Z, 569BB, 569FF, 570J, 570O, 591A, 597T, 597V, 597X, 597Z, 597DD, 598J, 598O, 601, 605A, 609BB, 609DD, 609FF, 609HH, 609LL, 610J, 610O, 613, 617, 631A, 637V, 637X, 637Z, 637BB, 637FF, 638J, 638O, 641, 641A, 644, 645, 646, 659A, 663T, 663V, 663X, 663Z, 663DD <b>UNIT 6:</b> 674J, 674O, 680, 697A, 703V, 703X, 703Z, 703BB, 703FF, 704J, 704O, 711, 723A, 729T, 729V, 729X, 729Z, 729DD, 730J, 730O, 737A, 741BB, 741DD, 741FF, 741HH, 741LL, 742J, 742O, 749, 770A, 773V, 773X, 773Z, 773BB, 773FF, 774J, 774O, 780, 781,</p>
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<p><b>c.</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>		<p>785, 797A, 801T, 801V, 801X, 801Z, 801DD</p> <p><b>UNIT 1:</b> S10, 15, 28, 35D, 38M, 47, 63D, 65U, 77A, 77CC, 101W, 116, 121A, 123U, 125 <b>UNIT 2:</b> 144, 156, 160J, 162, 169, 185A, 187U, 190, 199D, 199CC, 200J, 202, 210, 214, 223A, 225W, 248, 253 <b>UNIT 3:</b> 270, 289A, 323D, 325U, 329, 368J, 370, 378, 384, 393A, 397 <b>UNIT 4:</b> 406J, 408, 412, 414, 416, 431, 422, 431, 432, 433A, 433D, 435W, 462M, 464, 474J, 476, 500, 501A, 503W <b>UNIT 5:</b> 542J, 544, 553, 554, 556, 559, 565, 567A, 567D, 569W, 595A, 598M, 605C, 605D, 609D, 610J, 612, 617, 635A, 637W, 638J, 650, 654, 661D <b>UNIT 6:</b> 703W, 703CC, 714, 727C, 727D, 744, 751, 763, 771A, 773W, 776, 784, 790, 803, 805</p>
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## College and Career Readiness Anchor Standards for Writing

### ***Text Types and Purposes***

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

### ***Production and Distribution of Writing***

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### ***Research to Build and Present Knowledge***

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.

### ***Range of Writing***

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

# Writing Standards

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
<b>Grade 4 students:</b>		
<b>Text Types and Purposes</b>		
<b>1.</b> Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	<b>W2.2</b> Write responses to literature: <ul style="list-style-type: none"> <li>a. Demonstrate an understanding of the literary work.</li> <li>b. Support judgments through references to both the text and prior knowledge.</li> </ul>	<b>UNIT 1:</b> 6K, 66K, T5 <b>UNIT 2:</b> 160K, T3, T7 <b>UNIT 3:</b> 268K, 326K, 355G, 355H, 355I, 355J, 355K, 355L, 366, 367, 401A, 401B, 401C, 401D, 401E, 401F, 401G, T3, T7 <b>UNIT 4:</b> 462K <b>UNIT 5:</b> 609EE, 655, T7 <b>UNIT 6:</b> 774K
<ul style="list-style-type: none"> <li>a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.</li> </ul>		<b>UNIT 1:</b> 66K <b>UNIT 2:</b> 160K <b>UNIT 3:</b> 355G, 355I, 355K, 401A, 401B, 401C, 401D
<ul style="list-style-type: none"> <li>b. Provide reasons that are supported by facts and details.</li> </ul>		<b>UNIT 1:</b> 66K <b>UNIT 2:</b> 160K <b>UNIT 3:</b> 268K, 355G, 401B, 401C, 401D <b>UNIT 5:</b> 609EE
<ul style="list-style-type: none"> <li>c. Link opinion and reasons using words and phrases (e.g., <i>for instance</i>, <i>in order to</i>, <i>in addition</i>).</li> </ul>		<b>UNIT 3:</b> 401D See also <b>Teacher’s Resource Book:</b> 186
<ul style="list-style-type: none"> <li>d. Provide a concluding statement or section related to the opinion presented.</li> </ul>		<b>UNIT 3:</b> 401C, 401D See also <b>Grammar and Writing Handbook:</b> 31, 137
<b>2.</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<b>W1.2</b> Create multiple-paragraph compositions: <ul style="list-style-type: none"> <li>a. Provide an introductory paragraph.</li> <li>b. Establish and support a central idea with a topic sentence at or near the beginning of the first paragraph.</li> <li>c. Include supporting paragraphs with simple facts, details, and explanations.</li> <li>d. Conclude with a paragraph that summarizes the points.</li> <li>e. Use correct indentation.</li> </ul> <b>W2.3</b> Write information reports: <ul style="list-style-type: none"> <li>a. Frame a central question about an issue or situation.</li> </ul>	<b>UNIT 1:</b> 6K, 30, 35, 37Y, 38K, 66K, 77EE, 102K, 129K <b>UNIT 2:</b> xvi, 134K, 160K, 174, 185, 187W, 188K, 199EE, 200K, 226K, 246 <b>UNIT 3:</b> 268K, 289, 292K, 323, 325W, 326K, 342, 353, 356K, 368K, 393, 401K, T3 <b>UNIT 4:</b> 406K, 436K, 473H, 473I, 473J, 473K, 473L, 473M, 473N, 474K, 503Y, 537A, 537B, 537C, 537D, 537E, 537F, 537G, 537K, T7 <b>UNIT 5:</b> 608, 609, 609G, 609H, 609I, 609J, 609K, 609L, 609M, 609N, 663W, 669A, 669B, 669C, 669D, 669E, 669F, 669G, 669K, T7 <b>UNIT 6:</b> 674K, 697, 701, 704K, 727, 729W, 740, 741, 741G, 741H, 741I, 741J, 741K, 741L, 741M, 741N, 742K, 774K, 807A, 807B, 807C, 807D, 807E, 807F, 807G, 807K

	<p>b. Include facts and details for focus.</p> <p>c. Draw from more than one source of information (e.g., speakers, books, newspapers, other media sources).</p>	
<p><b>a.</b> Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>		<p><b>UNIT 1:</b> 6K, 37Y, 38K, 65D, 66K, 102K, 129K  <b>UNIT 2:</b> 134K, 160K, 187W, 188K, 200K <b>UNIT 3:</b> 268K, 289, 292K, 323, 326K, 342, 353, 356K, 368K, 401I, 401J, 401K <b>UNIT 4:</b> 473K, 473L, 473N, 483I, 537B, 537C, 537D, 537K <b>UNIT 5:</b> 663W, 669B, 669C, 669K, T7 <b>UNIT 6:</b> 674K, 701, 704K, 727, 774K, 807B, 807E, 807I, 807J, 807K                  See also <b>Grammar and Writing Handbook:</b> 74–75</p>
<p><b>b.</b> Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>		<p><b>UNIT 1:</b> 30, 129K <b>UNIT 4:</b> 473I, 473K, 473L, 473N, 537B, 537C, 537D <b>UNIT 5:</b> 609J, 609L 609J, 609L, 609N, 669B, 669C, 669D <b>UNIT 6:</b> 674K, 704K, 741J, 741L, 741N, 807B, 807C, 807D</p>
<p><b>c.</b> Link ideas within categories of information using words and phrases (e.g., another, <i>for example, also, because</i>).</p>		<p><b>UNIT 2:</b> 188K <b>UNIT 5:</b> 609L, 669B, 669C, 669D, 807C, 807D</p>
<p><b>d.</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>		<p><b>UNIT 1:</b> 37Y, 77EE <b>UNIT 2:</b> 187W, 188K, 199EE  <b>UNIT 3:</b> 325W <b>UNIT 5:</b> 663W, 669B, 669C, 669D, 807D <b>UNIT 6:</b> 729W                  See also <b>Grammar and Writing Handbook:</b> 71, 76, 78, 81, 244</p>
<p><b>e.</b> Provide a concluding statement or section related to the information or explanation presented.</p>		<p><b>UNIT 6:</b> 807C, 807D</p>
<p><b>3.</b> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>W1.1 Select a focus, an organizational structure, and a point of view based upon purpose, audience, length, and format requirements.</p> <p>W2.1 Write narratives:</p> <p>a. Relate ideas, observations, or recollections of an event or experience.</p> <p>b. Provide a context to enable the reader to imagine the world of the event or experience.</p> <p>c. Use concrete sensory details.</p>	<p><b>UNIT 1:</b> S23, 6, 38K, 58, 65W, 76, 77, 77G, 77H, 77I, 77J, 77K, 77L, 77M, 77N, 96, 102K, 123W, 129A, 129B, 129C, 129D, 129E, 129F, 129G, T3  <b>UNIT 2:</b> 134K, 187D, 188K, 200K, 257W <b>UNIT 3:</b> 268K, 292K, 347, 356K, 395W <b>UNIT 4:</b> 473EE, 474K, 590 <b>UNIT 5:</b> 595, 610K <b>UNIT 6:</b> 702, 703B, 730K, 742K, 773A, 773E, 773F, 774K, 801B 801D, T7</p>

	d. Provide insight into why the selected event or experience is memorable.	
a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.		<b>UNIT 1:</b> 38K, 77K, 77L, 77N, 123W, 129A, 129B, 129C, 129D <b>UNIT 5:</b> 637A–637B, 637C, 637D <b>UNIT 6:</b> 703A–307B, 703C, 703D, 703F, 703H, 774K
b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.		<b>UNIT 1:</b> 58, 77J, 96, 129A, 129C, 129D <b>UNIT 2:</b> T5 <b>UNIT 3:</b> 326K, 347, 367I, 367J, 367K, 367L, 367N, 394–395, 395A, 395B, 395F, 395W <b>UNIT 4:</b> 435A–435B, 435C, 435D, 435F, 435H, 495, 530–531, 531A, 531B, T3 <b>UNIT 5:</b> 570K, 597A, 597B, 637A–637B, 637C, 637D, 662, 663 <b>UNIT 6:</b> 703A, 703B, 703C, 703D, 703H, 722, 728–729, 729A, 729B, 729F, 773A, 773B, 773C, 773D, 773H, 768, 800–801, 801A, 801B, 801D, 801F, T5, T7
c. Use a variety of transitional words and phrases to manage the sequence of events.		<b>UNIT 1:</b> 123W, 129A, 129B, 129C, 129D <b>UNIT 2:</b> 257W
d. Use concrete words and phrases and sensory details to convey experiences and events precisely.		<b>UNIT 1:</b> 77J, 77N, 129A, 129C, 129D, T3 <b>UNIT 2:</b> 257W <b>UNIT 3:</b> 367I, 367J, 367K, 367L, 367N, 394–395, 395A, 395B, 395F, 395W <b>UNIT 4:</b> 473EE See also <b>Grammar and Writing Handbook:</b> 18–21
e. Provide a conclusion that follows from the narrated experiences or events		<b>UNIT 1:</b> 38K, 129B, 129C <b>UNIT 3:</b> 346 <b>UNIT 5:</b> 597C, 597D, 637A–637B, 663D <b>UNIT 6:</b> 774K See also <b>Grammar and Writing Handbook:</b> 11, 21
<b><i>Production and Distribution of Writing</i></b>		
<b>4. Produce clear and coherent writing (including multiple-paragraph texts) in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</b>	W2.1 Write narratives:	<b>UNIT 1:</b> 6K, 6, 29, 30, 31, 35, 35B, 35D, 37A–37B, 37C, 37D, 37F, 37H, 37Y, 37HH, 38K, 38, 57, 58, 59, 63B, 63D, 64–65, 65A, 65B, 65D, 65F, 65W, 65FF, 66K, 66, 73, 76–77, 77B, 77D, 77G–77H, 7I–77N, 77EE, 77NN, 78K, 78, 95, 96, 97, 99B, 99D, 100B, 101C, 101D, 101F, 101H, 101Y, 101HH, 102K, 102, 117, 118, 119, 123W, 123FF, 129A–129F, T3, T5, T7 <b>UNIT 2:</b> 134K, 134, 151, 152, 153, 157B, 157D, 159A–159B, 159C, 159D, 159F, 159H, 159Y, 159HH, 160K, 160, 174, 179, 180, 181, 185B,
	W2.2 Write responses to literature:	

	<p>a. Demonstrate an understanding of the literary work.</p> <p>b. Support judgments through references to both the text and prior knowledge.</p> <p>W2.3 Write information reports:</p> <p>a. Frame a central question about an issue or situation.</p> <p>b. Include facts and details for focus.</p> <p>c. Draw from more than one source of information (e.g., speakers, books, newspapers, other media sources).</p> <p>W2.4 Write summaries that contain the main ideas of the reading selection and the most significant details.</p>	<p>185D, 187A–187B, 187D, 187F, 187W, 188K, 188, 195, 199B, 199D, 199G–199N, 199EE, 199NN, 200K, 200, 217, 218, 219, 225A–225B, 2255C, 225D, 225F, 225H, 225Y, 226K, 226, 249, 250, 251, 255, 257A, 257B, 257D, 257F, 257W, 257FF, 267A–267F, T3, T5, T7 <b>UNIT 3:</b> 268K, 268, 283, 284, 285, 291A–291B, 291C, 291D, 291F, 291H, 291Y, 291HH, 292K, 292, 317, 318, 319, 323B, 323D, 325A, 325B, 325W, 325FF, 326K, 326, 347, 348, 349, 355B, 355D, 355G–355N, 355NN, 356K, 356, 363, 367B, 367D, 367G, 367H, 367I, 367J, 367K, 367, 367N, 367EE, 369NN, 368K, 368, 389, 390, 391, 391W, 395A, 395B, 395D, 395F, 395FF, 401A–401F, T3, T5, T7 <b>UNIT 4:</b> 406K, 406, 427, 428, 429, 435A–435B, 435C, 435D, 435F, 435H435Y, 435HH, 436K, 433B, 433D, 436, 453, 454, 455, 459B, 459D, 460–461, 461A, 461B, 461D, 461F, 461W, 461FF, 462K, 462, 469, 473B, 473D, 473G–473N, 473EE, 473NN, 474K, 474, 495, 501, 501B, 501D, 503Y, 503HH, 504K, 454, 495, 496, 497, 503A–503B, 03C, 503D, 503F, 503H, 504, 524K, 524, 525, 526, 529B, 529D, 530–531, 531A, 531B, 531D, 531F, 531W, 531FF, 537A–537F, T3, T5, T7 <b>UNIT 5:</b> 542K, 542, 561, 562, 563, 567B, 567D, 569A–569B, 569C, 569D, 569F, 569G, 569Y, 569HH, 570K, 570, 589, 590, 591, 595B, 595D, 596–597, 597A, 597B, 597D, 597F, 597W, 597FF, 598K, 598, 605, 609B, 609D, 609G–609N, 609EE, 610K, 610, 629, 630, 631, 635B, 635D, 637A–637B, 637C, 637D, 637F, 637H, 637Y, 637HH, 638K, 638, 657, 658, 659, 661B, 661D, 662–663, 663A, 663B, 663D, 663F, 663W, 663FF, 669A–669F, T3, T5, T7 <b>UNIT 6:</b> 674K, 674, 696, 701B, 701D, 703Y, 704K, 704, 721, 722, 723, 727B, 727D, 728–729, 729A, 729B, 729D, 729F, 729W, 729FF, 730K, 737, 741B, 741D, 741G–741H, 741EE, 741NN, 742K, 767, 768, 769, 773A–773B, 773C, 773D, 773F, 773G, 771B, 771D,</p>
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		773Y, 773HH, 774K, 774, 795, 796, 797, 799B, 799D, 800–801, 801A, 801B, 801D, 801F, 801W, 801FF, 807A–807F, T3, T5, T7
<b>5.</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. ( <b>Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.</b> )	W1.10 Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.	<b>UNIT 1:</b> 77G–77N, 129A–129G <b>UNIT 2:</b> 199G–199N, 263A–263G <b>UNIT 3:</b> 355G–355N, 401A–401G <b>UNIT 4:</b> 473G–473N, 537A–537G <b>UNIT 5:</b> 609G–609N, 669A–669G <b>UNIT 6:</b> 741G–741N, 807A–807G
<b>6.</b> With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	W1.9 Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).	<b>UNIT 1:</b> 35, 63, 66K, 77H, 102K, 129E, 129I, 129J, T3 <b>UNIT 2:</b> 160K, 188K, 199H, 200K, 255, 263E, 263I, 263J <b>UNIT 3:</b> 289, 355H, 363C–363D, 393, 401E, 401I, 401J, T7 <b>UNIT 4:</b> xvi, 402/403, 433, 436J, 448, 459, 473H, 537E, 537I, 537J, 537K, 537L, T7 <b>UNIT 5:</b> 538/539, 609H, 669E, 669I, 669J, T7 <b>UNIT 6:</b> xvi, 670/671, 703AA, 730K, 741H, 741J, 774J, 807B, 807E, 807I, 807J  See also <b>Grammar and Writing Handbook:</b> 17, 37, 57, 59, 62, 77, 79, 82, 85, 97, 99, 105, 117, 119, 122, 125
<b>Research to Build and Present Knowledge</b>		
<b>7.</b> Conduct short research projects that build knowledge through investigation of different aspects of a topic.	W1.5 Quote or paraphrase information sources, citing them appropriately. W1.6 Locate information in reference texts by using organizational features (e.g., prefaces, appendixes). W1.7 Use various reference materials (e.g., dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing. W1.8 Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials.	<b>UNIT 1:</b> xvi, 2/3, 6K, 22, 30, 35, 38K, 63, 66K, 77EE, 78K, 102K, 129K, T3, T5, T7 <b>UNIT 2:</b> xvi, 160K, 134K, 153B, 174, 185, 188K, 200K, 226K, 246, 255, 263K <b>UNIT 3:</b> xvi, 268K, 289, 291AA, 292K, 323, 325W, 326K, 342, 353, 355GG, 356K, 367GG, 368K, 393, 395Y, 401K, T3, T5, T7 <b>UNIT 4:</b> xvi, 426, 433, 436J, 436K, 448, 459, 501, 524, 537I, 537J, 537K, T3, T5, T7 <b>UNIT 5:</b> xvi, 538/539, 542K, 559, 567, 569AA, 570K, 581, 595, 598K, 609J, 609GG, 610K, 635, 637AA, 638K, 649, 663Y, 669K, T3, T5, T7 <b>UNIT 6:</b> xvi, 670/671, 674K, 701, 703AA, 704K, 727, 730K, 741I, 741J, 741K, 741L, 741N, 742K, 762, 774J, 774K, 789, 789R, 807B, 807K, T3, T7
<b>8.</b> Recall relevant information from experiences	W1.6 Locate information in reference texts by	<b>UNIT 1:</b> xvi, 2/3, 6K, 22, 30, 35, 38K, 63, 66K,

<p>or gather relevant information from print and digital sources; take notes, paraphrase, and categorize information, and provide a list of sources.</p>	<p>using organizational features (e.g., prefaces, appendixes).                  W1.7 Use various reference materials (e.g., dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing.                  W1.8 Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials.</p>	<p>77EE, 78K, 102K, 129I, 129J, 129K, T3, T5, T7  <b>UNIT 2:</b> xvi, 160K, 134K, 153B, 174, 185, 188K, 200K, 226K, 246, 255, 263K <b>UNIT 3:</b> xvi, 268K, 289, 292K, 323, 325W, 326K, 3291AA, 323, 342, 353, 355GG, 356K, 367GG, 368K, 393, 395Y, 401I, 401K, T3, T5, T7 <b>UNIT 4:</b> xvi, 426, 433, 436J, 448, 459, 501, 524, 537I, 537J, 537K, T3, T5, T7 <b>UNIT 5:</b> xvi, 538/539, 542K, 559, 567, 569AA, 570K, 581, 595, 598K, 609J, 609GG, 610K, 635, 637AA, 638K, 649, 663Y, 789, 669K <b>UNIT 6:</b> xvi, 670/671, 674K, 701, 703AA, 704K, 727, 730K, 741J, 742K, 762, 774J, 774K, 789R, 807B, 807C, 807I, 807J, 807K</p>
<p><b>9.</b> Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>W2.2 Write responses to literature:</p> <ul style="list-style-type: none"> <li>a. Demonstrate an understanding of the literary work. \</li> <li>b. Support judgments through references to both the text and prior knowledge.</li> </ul>	<p><b>UNIT 1:</b> 29, 30, 31, 35, 59, 73, 95, 97, 99, 117, 121, T3, T5, T7 <b>UNIT 2:</b> 153, 157, 181, 199H, 199I, 199J, 199K, 199L, 199M, 199N, 217, 219, 246, 251, T3  <b>UNIT 3:</b> 285, 317, 323, 347, 349, 363, 393, T3, T5  <b>UNIT 4:</b> 429, 524, 525, 527, 529, T3, T5 <b>UNIT 5:</b> 595, 589, 629, 631, 659, T3, T5 <b>UNIT 6:</b> 697, 701, 723, 767, 771, 795, 797</p>
<p><b>a.</b> Apply <i>grade 4 Reading standards</i> to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).</p>		<p><b>UNIT 1:</b> 29, 30, 31, 59, 97, 99, 121, T3, T7 <b>UNIT 2:</b> 181 <b>UNIT 3:</b> 285, 317, 347, 349, T5 <b>UNIT 4:</b> 429, T3  <b>UNIT 5:</b> 595, 589 T5 <b>UNIT 6:</b> 697, 723, 771</p>
<p><b>b.</b> Apply <i>grade 4 Reading standards</i> to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).</p>		<p><b>UNIT 1:</b> 35, T5 <b>UNIT 2:</b> 153, 217, 219 <b>UNIT 3:</b> 323, 363, T3 <b>UNIT 4:</b> 527, T5 <b>UNIT 5:</b> 629, 631, 659, T3  <b>UNIT 6:</b> 701, 767, 797</p>

	<b>Range of Writing</b>	
<p><b>10.</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>W1.1 Select a focus, an organizational structure, and a point of view based upon purpose, audience, length, and format requirements.</p> <p>W1.2 Create multiple-paragraph compositions:</p> <ol style="list-style-type: none"> <li>Provide an introductory paragraph.</li> <li>Establish and support a central idea with a topic sentence at or near the beginning of the first paragraph.</li> <li>Include supporting paragraphs with simple facts, details, and explanations.</li> <li>Conclude with a paragraph that summarizes the points.</li> <li>Use correct indentation.</li> </ol> <p>W2.1 Write narratives:</p> <ol style="list-style-type: none"> <li>Relate ideas, observations, or recollections of an event or experience.</li> <li>Provide a context to enable the reader to imagine the world of the event or experience.</li> <li>Use concrete sensory details.</li> <li>Provide insight into why the selected event or experience is memorable.</li> </ol> <p>W2.2 Write responses to literature:</p> <ol style="list-style-type: none"> <li>Demonstrate an understanding of the literary work.</li> <li>Support judgments through references to both the text and prior knowledge.</li> </ol> <p>W2.3 Write information reports:</p> <ol style="list-style-type: none"> <li>Frame a central question about an issue or situation.</li> <li>Include facts and details for focus.</li> <li>Draw from more than one source of information (e.g., speakers, books, newspapers, other media sources).</li> </ol>	<p><b>UNIT 1:</b> S22, 6K, 6, 11, 29, 30, 31, 35, 35B, 35D, 37A–37B, 37C, 37D, 37F, 37H, 37Y, 37HH, 38K, 38, 43, 57, 58, 59, 63B, 63D, 64–65, 65A, 65B, 65D, 65F, 65W, 65FF, 66K, 66, 73, 77B, 77D, 77G–77H, 77I–77N, 77EE, 77NN, 78K, 78, 83, 95, 96, 97, 99B, 99D, 100B, 101C, 101D, 101F, 101H, 101Y, 101HH, 102K, 102, 107, 117, 118, 119, 123W, 123FF, 129A–129F, T3, T5, T7 <b>UNIT 2:</b> 134K, 134, 139, 151, 152, 153, 157B, 157D, 159A–159B, 159C, 159D, 159F, 159H, 159Y, 159HH, 160K, 160, 165, 174, 179, 180, 181, 185B, 185D, 187A–187B, 187D, 187F, 187W, 188K, 188, 193, 195, 199B, 199D, 199G–199N, 199EE, 199NN, 200K, 200, 205, 217, 218, 219, 225A–225B, 2255C, 225D, 225F, 225H, 225Y, 226K, 226, 231, 249, 250, 251, 255, 257A, 257B, 257D, 257F, 257W, 257FF, 267A–267F, T3, T5, T7 <b>UNIT 3:</b> 268K, 268, 273, 283, 284, 285, 291A–291B, 291C, 291D, 291F, 291H, 291Y, 291HH, 292K, 292, 317, 318, 319, 323B, 323D, 325A, 325B, 325W, 325FF, 326K, 326, 331, 347, 348, 349, 355B, 355D, 355G–355N, 355NN, 356K, 356, 361, 363, 367B, 367D, 367G, 367H, 367I, 367J, 367K, 367, 367N, 367EE, 369NN, 368K, 368, 373, 389, 390, 391, 391W, 395A, 395B, 395D, 395F, 395FF, 401A–401F, T3, T5, T7 <b>UNIT 4:</b> 406K, 406, 411, 427, 428, 429, 435A–435B, 435C, 435D, 435F, 435H, 435Y, 435HH, 436K, 433B, 433D, 436, 441, 453, 454, 455, 459B, 459D, 460–461, 461A, 461B, 461D, 461F, 461W, 461FF, 462K, 462, 467, 469, 473B, 473D, 473G–473N, 473EE, 473NN, 474K, 474, 479, 495, 496, 497, 501, 501B, 501D, 503A–503B, 503C, 503D, 503F, 503H, 503Y, 503HH, 504K, 504, 509, 524K, 524, 525, 526, 529B, 529D, 530–531, 531A, 531B, 531D, 531F, 531W, 531FF, 537A–537F, T3, T5, T7 <b>UNIT 5:</b> 542K, 542,</p>

	<p>W2.4 Write summaries that contain the main ideas of the reading selection and the most significant details.</p>	<p>561, 562, 563, 567B, 567D, 569A–569B, 569C, 569D, 569F, 569G, 569Y, 569HH, 570K, 570, 575, 589, 590, 591, 595B, 595D, 596–597, 597A, 597B, 597D, 597F, 597W, 597FF, 598K, 598, 605, 609B, 609D, 609G–609N, 609EE, 610K, 610, 615, 629, 630, 631, 635B, 635D, 637A–637B, 637C, 637D, 637F, 637H, 637Y, 637HH, 638K, 638, 657, 658, 659, 661B, 661D, 662–663, 663A, 663B, 663D, 663F, 663W, 663FF, 669A–669F, T3, T5, T7 <b>UNIT 6:</b> 674K, 674, 679, 696, 701B, 701D, 703Y, 704K, 704, 709, 721, 722, 723, 727B, 727D, 728–729, 729A, 729B, 729D, 729F, 729W, 729FF, 730K, 735, 737, 741B, 741D, 741G–741H, 741EE, 741NN, 742K, 747, 767, 768, 769, 773A–773B, 773C, 773D, 773F, 773G, 771B, 771D, 773Y, 773HH, 774K, 774, 779, 795, 796, 797, 799B, 799D, 800–801, 801A, 801B, 801D, 801F, 801W, 801FF, 807A–807F, T3, T5, T7</p>
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<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>	
<b><i>Comprehension and Collaboration</i></b>	
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	
<b><i>Presentation of Knowledge and Ideas</i></b>	
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	

## Speaking and Listening Standards

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
<b>Grade 4 students:</b>		
<b><i>Comprehension and Collaboration</i></b>		
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i> , building on others' ideas and expressing their own clearly.	LS1.1 Ask thoughtful questions and respond to relevant questions with appropriate elaboration in oral settings. LS1.8 Use details, examples, anecdotes, or experiences to explain or clarify information.	<b>UNIT 1:</b> 2/3, 6M, 6, 7, 10, 32, 37, 37JJ, 37KK, 38M, 38, 39, 65HH, 66M, 66, 67, 70, 77PP, 78M, 78, 77, 82, 98, 101, 101JJ, 102M, 102, 103, 106, 120, 123HH 129B, 129D, 129E, 129I, 129K, 129L, T3, T5, T7 <b>UNIT 2:</b> xvi, 130/131, 134M, 134, 135, 138, 154, 159, 160M, 160, 161, 164, 182, 187HH, 188M, 188, 189, 192, 199PP, 200M, 200, 201, 204, 220, 225, 225JJ, 226M, 226, 227, 230, 252, 257HH, 263B, 263D, 263E, 263I, 263K, 263L, T3, T5, T7 <b>UNIT 3:</b> xvi, 264/265, 268M, 268, 269, 272, 286, 291JJ, 292M, 292, 293, 296, 320, 325HH, 326M, 326, 327, 330, 350, 355PP, 356M, 356, 357, 360, 364, 367H, 367PP, 368M, 368, 369, 372, 392,

		<p>395HH, 401B, 401D, 401E, 401I, 401K, 401L, T3, T5, T7 <b>UNIT 4:</b> xvi, 402/403, 406M, 406, 407, 410, 430, 435, 435JJ, 436M, 436, 437, 440, 456, 466, 473PP, 474M, 474, 475, 461HH, 473PP, 474M, 474, 475, 478, 498, 503, 503JJ, 504M, 504, 505, 508, 528, 531HH, 537B, 537D, 537E, 537I, 537K, 537L, T3, T5, T7 <b>UNIT 5:</b> xvi, 538/539, 542M, 542, 543, 546, 564, 569, 569JJ, 570M, 570, 571, 574, 592, 597HH, 598M, 598, 599, 602, 606, 610M, 610, 611, 614, 632, 637JJ, 638M, 637, 638, 639, 642, 660, 662M, 662, 663, 663HH, 669B, 669D, 669E, 669I, 669K, 669L, T3, T5, T7 <b>UNIT 6:</b> xvi, 670/671, 674M, 674, 675, 678, 698, 703, 703JJ, 704M, 704, 705, 708, 724, 729HH, 730M, 730, 731, 734, 738, 741PP, 742M, 742, 743, 746, 770, 773, 773JJ, 774M, 774, 775, 778, 798, 801HH, 807D, 807D, 807I, 807K, 807L, T3, T5, T7</p>
<p><b>a.</b> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>		<p><b>UNIT 1:</b> 37JJ, 37, 65HH, 77PP, 101JJ, 123HH, T3, T5, T7 <b>UNIT 2:</b> 159, 187HH, 199PP, 225JJ, 257HH, T3, T5, T7 <b>UNIT 3:</b> 291JJ, 325HH, 326K, 355PP, 367PP, 395HH, T3, T5, T7 <b>UNIT 4:</b> 435, 435JJ, 461HH, 473PP, 503, 503JJ, 504K, 531HH, T3, T5, T7 <b>UNIT 5:</b> 569, 569JJ, 597HH, 637JJ, 663HH, T3, T5, T7 <b>UNIT 6:</b> 703, 703JJ, 729HH, 741PP, 773, 773JJ, 801HH, T3, T5, T7</p>
<p><b>b.</b> Follow agreed-upon rules for discussions and carry out assigned roles.</p>		<p><b>UNIT 1:</b> 6K, 37JJ, 65HH, 66K, 77PP, 101JJ, 123HH, T3, T5, T7 <b>UNIT 2:</b> 187HH, 199PP, 209, 225JJ, 257HH, T3, T5, T7 <b>UNIT 3:</b> 291JJ, 325HH, 326K, 367PP, 355PP, 395HH, T3, T5, T7 <b>UNIT 4:</b> xvi, 402/403, 435JJ, 461HH, 473PP, 503JJ, 504K, 531HH, 537K, 537L, T3, T5, T7 <b>UNIT 5:</b> 569JJ, 597HH, 637JJ, 663HH, T3, T5, T7 <b>UNIT 6:</b> 703JJ, 729HH, 741PP, 773JJ, 801HH, T3, T5, T7 See also <b>Teacher’s Resource Book:</b> 209</p>
<p><b>c.</b> Pose and respond to specific questions to clarify or follow up on information, and</p>		<p><b>UNIT 1:</b> 2/3, 6M, 6, 7, 37, 37JJ, 37KK, 38M, 38, 39, 65HH, 66M, 65II, 66, 67, 77PP, 77QQ, 78M, 78,</p>

<p>make comments that contribute to the discussion and link to the remarks of others.</p>		<p>77, 101, 101JJ, 102M, 102, 103, 123HH, 123II, 129E, 129I, 129K, 129L, T3, T5, T7 <b>UNIT 2:</b> xvi, 130/131, 134M, 134, 135, 159, 160M, 160, 161, 187HH, 188M, 188, 189, 199PP, 200M, 200, 201, 225, 225JJ, 226M, 226, 227, 257HH 263E, 263I, 263K, 263L, T3, T5, T7 <b>UNIT 3:</b> xvi, 264/265, 268M, 268, 269, 291JJ, 292M, 292, 293, 325HH, 326M, 326, 327, 355PP, 356M, 356, 357, 367H, 367PP, 368M, 368, 369, 395HH, 401I, 401K, 401L, T3, T5, T7 <b>UNIT 4:</b> xvi, 402/403, 406M, 406, 407, 435, 435JJ, 436M, 436, 437, 473PP, 474M, 474, 475, 461HH, 473PP, 474M, 474, 475, 503, 503JJ, 504M, 504, 505, 531HH, 537I, 537K, 537L, T3, T5, T7 <b>UNIT 5:</b> xvi, 538/539, 542M, 542, 543, 569, 569JJ, 570M, 570, 571, 597HH, 598M, 598, 599, 610M, 610, 611, 637JJ, 638M, 637, 638, 639, 662M, 662, 663, 663HH, 669I, 669K, 669L, T3, T5, T7 <b>UNIT 6:</b> xvi, 670/671, 674M, 674, 675, 703, 703JJ, 704M, 704, 705, 729HH, 730M, 730, 731, 741PP, 742M, 742, 743, 773, 773JJ, 774M, 774, 775, 801HH, 807I, 807K, 807L, T3, T5, T7</p>
<p><b>d.</b> Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>		<p><b>UNIT 1:</b> 6M, 37JJ, 37, 38M, 65HH, 66M, 77PP, 78M, 101JJ, 102M, 123HH, 129E, 129F, 129K, 129L, T3, T5, T7 <b>UNIT 2:</b> 134M, 159, 160M, 187HH, 188M, 199PP, 200M, 225JJ, 226M, 257HH, 263E, 263F, 263K, 263L, T3, T5, T7 <b>UNIT 3:</b> 268M, 291JJ, 292M, 325HH, 326M, 355PP, 356M, 368M, 367PP, 395HH, 401E, 401F, 401K, 401L, T3, T5, T7 <b>UNIT 4:</b> 435, 435JJ, 436M, 461HH, 462M, 473PP, 474M, 503, 503JJ, 504M, 531HH, 537E, 537F, 537K, 537L, T3, T5, T7 <b>UNIT 5:</b> 542M, 569, 569JJ, 570M, 597HH, 610M, 637JJ, 638M, 663HH, 669E, 669F, 669K, 669L T3, T5, T7 <b>UNIT 6:</b> 674M, 703, 703JJ, 729HH, 730M, 741PP, 742M, 773, 773JJ, 774M, 801HH, 807E, 807F, 807K, 807L, T3, T5, T7</p>

<p><b>2.</b> Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>LS1.2 Summarize major ideas and supporting evidence presented in spoken messages and formal presentations.                  LS1.7 Emphasize points in ways that help the listener or viewer to follow important ideas and concepts.</p>	<p><b>UNIT 1:</b> 12, 14, 26, 34, 37JJ, 37KK, 38M, 63, 65HH, 73A, 77PP, 78M, 101JJ, 101KK, 102M, 123HH <b>UNIT 2:</b> 134M, 160M, 187HH, 188M, 199PP, 200M, 225JJ, 225KK, 226M, 257HH, 263E <b>UNIT 3:</b> 268M, 291JJ, 292M, 323, 325HH, 326M, 353, 355PP, 356M, 367PP, 368M, 395HH <b>UNIT 4:</b> 406M, 435JJ, 461HH, 462M, 473PP, 474M, 497A, 503JJ, 516, 531HH, 537E, 537K <b>UNIT 5:</b> 542M, 569JJ, 570M, 576, 578, 588, 597HH, 610M, 616, 626, 637JJ, 638M, 663HH, 669K <b>UNIT 6:</b> 670/671, 674M, 703JJ, 703KK, 710, 711, 729HH, 730M 741PP, 742M, 773JJ, 773KK, 774M, 801D, 801HH, 807B, 807K</p>
<p><b>3.</b> Identify the reasons and evidence a speaker or media source provides to support particular point.</p>	<p>LS1.10 Evaluate the role of the media in focusing attention on events and in forming opinions on issues.</p>	<p><b>UNIT 3:</b> 264/265, 323, 401E <b>UNIT 4:</b> 537E, 537K <b>UNIT 5:</b> 569KK <b>UNIT 6:</b> 692, 703KK, 720, 807E</p>

<b>Presentation of Knowledge and Ideas</b>		
<p><b>4.</b> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>W2.2 Write responses to literature:</p> <ul style="list-style-type: none"> <li>a. Demonstrate an understanding of the literary work.</li> <li>b. Support judgments through references to both the text and prior knowledge.</li> </ul> <p>W2.3 Write information reports:</p> <ul style="list-style-type: none"> <li>a. Frame a central question about an issue or situation.</li> <li>b. Include facts and details for focus.</li> <li>c. Draw from more than one source of information (e.g., speakers, books, newspapers, other media sources).</li> </ul> <p>W2.4 Write summaries that contain the main ideas of the reading selection and the most significant details.</p>	<p><b>UNIT 1:</b> 35, 37KK, 63, 65II, 65KK, 77J, 77QQ, 101KK, 123II, 129E, 129K, 129L <b>UNIT 2:</b> 185, 187II, 216, 246, 255, 257II, 263E, 263K <b>UNIT 3:</b> 289, 316, 323, 325T, 325X, 325HH, 346, 347, 393, 395II, 401E, 401K <b>UNIT 4:</b> 402/403, 426, 433, 436J, 448, 459, 461D 494, 501, 524, 537E, 537K <b>UNIT 5:</b> 559, 609H, 635, 669E, 669K <b>UNIT 6:</b> 701, 703Z, 727, 741H, 789, 795, 807E, 807K</p>
<p><b>a. Plan and deliver a narrative presentation that: relates ideas, observations, or recollections; provides a clear context; and includes clear insight into why the event or experience is memorable.</b></p>		<p><b>UNIT 1:</b> 2/3, 56, 77J, 129E <b>UNIT 3:</b> 316, 325T, 325X <b>UNIT 4:</b> 461D</p>
<p><b>5.</b> Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 1:</b> 63, 129E, 129K <b>UNIT 2:</b> 153B, 188K, 226K <b>UNIT 3:</b> 401K <b>UNIT 4:</b> 433, 436J, 448, 459, 501, 524, 537K <b>UNIT 5:</b> 669K <b>UNIT 6:</b> 701, 727, 789, 807K</p>
<p><b>6.</b> Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 for specific expectations.)</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;), but implied.</p>	<p><b>UNIT 1:</b> 35, 37JJ, 37KK, 37, 63, 65HH, 65II, 65KK, 77J, 77PP, 77QQ, 101JJ, 101KK, 123HH, 123II, 129E, 129K, 129L, T3, T5, T7 <b>UNIT 2:</b> 159, 185, 187HH, 187II, 199PP, 216, 225JJ, 246, 255, 257HH, 257II, 263E, 263K, T3, T5, T7 <b>UNIT 3:</b> 289, 291JJ, 316, 323, 325T, 325X, 325HH, 355PP, 367PP, 393, 395HH, 395II, 401E, 401K, T3, T5, T7 <b>UNIT 4:</b> 402/403, 426, 433, 435, 435A, 435B, 435JJ, 436J, 448, 459, 461D, 461HH, 473PP, 494,</p>

		501, 503, 503JJ, 524, 531HH, 537E, 537K, 537L, T3, T5, T7 <b>UNIT 5:</b> 559, 569JJ, 609H, 635, 637JJ, 663HH, 669E, 669K, T3, T5, T7 <b>UNIT 6:</b> 701, 703Z, 703JJ, 727, 729HH, 741H, 741PP, 773JJ, 789, 795, 801HH, 807E, 807K, T3, T5, T7
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<b>College and Career Readiness Anchor Standards for Language</b>	
<b><i>Conventions of Standard English</i></b>	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<b><i>Knowledge of Language</i></b>	
3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.	
<b><i>Vocabulary Acquisition and Use</i></b>	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	

## Language Standards

Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (\*). These Language Progressive Skills for grade 3 are shown in a chart following the Language Standards.

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
<b>Grade 4 students:</b>		
<b><i>Conventions of Standard English</i></b>		
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	WC1.2 Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases. WC1.3 Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.	<b>UNIT 1:</b> 35E, 35F, 37GG, 37HH, 38, 63E, 63F, 65EE, 65FF, 77E, 77F, 77H, 77MM, 78, 99E, 99F, 101GG, 101HH, 117, 121E, 121F, 123EE, 129, 129B, 129D, 129E, 129K, T3, T5, T7 <b>UNIT 2:</b> 187, 199H, 263, 263B, 263D, 263E, 263K, T3, T5, T7 <b>UNIT 3:</b> 289E, 291A–291B, 291C, 291D, 291F, 291H, 291GG, 323E, 323F, 325EE, 324–325, 325A, 325B,

		325D, 325F, 325L, 355E, 355H, 355K, 367E, 401, 401D, 401E, 401K, T3, T5, T7 <b>UNIT 4:</b> 473H, 531, 537, 537B, 537D, 537E <b>UNIT 5:</b> 525, 556, 567E, 569GG, 609H, 630, 668, 669, 669D, 669E, 669K, T3, T5, T7 <b>UNIT 6:</b> 701E, 701F, 703GG, 741H, 741L, 757, 771E, 771F, 773GG, 799E, 799F, 801EE, 807, 807D, 807E, 807K, 807L, T3, T5, T7
<b>a.<sup>T</sup> Write fluidly and legibly in cursive or joined italics.</b>		<b>UNIT 1:</b> S23, 77H, 129E <b>UNIT 3:</b> 355H, 401E <b>UNIT 4:</b> 473H, 537E <b>UNIT 5:</b> 609H, 669E <b>UNIT 6:</b> 741H, 807E
<b>b. (a.) Use <i>interrogative</i>, relative pronouns (<i>who, whose, whom, which, that</i>) and relative adverbs (<i>where, when, why</i>)</b>	WC1.2	<b>UNIT 6:</b> 701E–701F, 703GG See also <b>Grammar and Writing Handbook:</b> 153
<b>c. (b.) Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb tenses</b>	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 3:</b> 289E, 291GG, 323E–323F, 325EE, 355E, 367E
<b>d. (c.) Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.</b>	Not in CA ELA Standards (but is in CA Treasures =>).	Lessons to address this standard are being developed and will be available online.
<b>e. (d.) Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>)</b>	WC1.2	<b>UNIT 5:</b> 567E, 569GG See also <b>Teacher’s Resource Book:</b> GR61, GR62
<b>f. (e.) Form and use prepositional phrases.</b>	WC1.3	<b>UNIT 6:</b> 771E–771F, 773GG, 799E–799F, 801EE
<b>g. (f.) Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*</b>	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> 35E–35F, 37GG, 37HH, 63E–63F, 63EE, 77E–77F, 77H, 99E–99F, 101G, 101HH, 121E–121F, 123EE, 129, 129E <b>UNIT 2:</b> 187, 263 <b>UNIT 3:</b> 291A–291B, 291D, 291F, 291H, 324–325, 325A, 325B, 325D, 325F, 401 <b>UNIT 4:</b> 531, 537 <b>UNIT 5:</b> 609H, 630, 668 <b>UNIT 6:</b> 741L, 807
<b>h. (g.) Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>).*</b>	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 3:</b> 355E, 355F, 401E <b>UNIT 4:</b> 473F, 501E, 501F, 529E, 529F <b>UNIT 6:</b> 727C, 727D
<sup>T</sup> Due to additional CA augmentation items, letters in parentheses refer to CCSS original document items.		

<p><b>2.</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>WC1.6 Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations when appropriate.                  WC1.7 Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.</p>	<p><b>UNIT 1:</b> 35D, 35F, 37U, 37Y, 37GG, 37HH, 63D, 63F, 65S, 65W, 65EE, 65FF, 77D, 77F, 77H, 77AA, 77EE, 77MM, 77NN, 99D, 99F, 101U, 101Y, 101HH, 117, 121D, 121F, 123S, 123W, 123EE, 123FF, 129B, 129E  <b>UNIT 2:</b> 157D, 157F, 159U, 159Y, 159GG, 159HH, 185D, 185F, 187S, 187W, 187EE, 187FF, 199D, 199F, 199H, 199AA, 199EE, 199MM, 199NN, 217, 223D, 223F, 255D, 255F, 225U, 225Y, 225GG, 225HH, 257S, 257W, 263B, 263D, 263E <b>UNIT 3:</b> 289D, 289F, 291A, 291B, 291D, 291F, 291F, 291H 291U, 291Y, 291GG, 291HH, 323D, 323F, 324, 325, 325A, 325B, 325S, 325W, 325EE, 325FF, 355D, 355F, 355H, 355L, 355AA, 355EE, 355MM, 355NN, 367D, 367F, 367AA, 367EE, 367MM, 367NN, 393D, 393F, 395S, 395W, 395EE, 395FF, 401D, 401E <b>UNIT 4:</b> 433D, 433F, 435U, 435Y, 435GG, 435HH, 459D, 459F, 461S, 461W, 473D, 473F, 473H, 495, 501D, 501F, 503U, 503Y, 503GG, 503HH, 525, 529D, 529F, 531S, 531W, 531EE, 531FF, 537B, 537D, 537E  <b>UNIT 5:</b> 556, 567D, 567F, 595D, 569U, 569Y, 569GG, 569HH, 589, 595F, 597S, 597W, 609D, 609F, 609H, 609AA, 609EE, 631B, 635D, 635F, 637U, 637Y, 637GG, 637HH, 661D, 661F, 663S, 663W, 669D, 669E <b>UNIT 6:</b> 701D, 701F, 703U, 703Y, 721, 727D, 727F, 729S, 729W, 729EE, 729FF, 741D, 741F, 741H, 741K, 741AA, 741EE, 741MM, 741NN, 771D, 771F, 773F, 773U, 773Y, 773GG, 773HH, 799D, 799, 799F, 801S, 801W, 801EE, 801FF, 807B, 807D, 807E</p>
<p><b>a.</b> Use correct capitalization.</p>	<p>WC1.6</p>	<p><b>UNIT 1:</b> 77H, 117, 129B, 129E <b>UNIT 2:</b> 159GG, 217, 223F, 263B, 263D, 263E <b>UNIT 3:</b> 290, 291A–291B, 291C, 291D, 291F, 291H, 324–325, 325B  <b>UNIT 4:</b> 433F, 495, 525, 537B, 537E <b>UNIT 5:</b> 589</p>

		<b>UNIT 6:</b> 721, 741K, 771F, 773F, 799F, 807B, 807D
<b>b.</b> Use commas and quotation marks to mark direct speech and quotations from a text.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 3:</b> 289F <b>UNIT 4:</b> 503C, 503D, 530–531, 531A, 531B, 531D, 531F <b>UNIT 5:</b> 567F <b>UNIT 6:</b> 771F, T5
<b>c.</b> Use a comma before a coordinating conjunction in a compound sentence.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> 77F, 77MM, 101GG, 121F
<b>d.</b> Spell grade-appropriate words correctly, consulting references as needed.	WC1.7	<b>UNIT 1:</b> 35C, 35D, 37U, 37Y, 37HH, 63C, 63D, 65S, 65W, 65FF, 77C, 77D, 77AA, 77EE, 99C, 99D, 101U, 101Y, 121C, 121D, 123S, 123W <b>UNIT 2:</b> 157C, 157D, 159U, 159Y, 185C, 185D, 187S, 187W, 199C, 199D, 199AA, 199EE, 223C, 223D, 255C, 255D, 225U, 225Y, 257S, 257W <b>UNIT 3:</b> 289C, 289D, 323C, 291U, 291Y, 323D, 325S, 325W, 355C, 355D, 355AA, 355EE, 367C, 367D, 367AA, 367EE, 393C, 393D, 395S, 395W <b>UNIT 4:</b> 433C, 433D, 435U, 435Y, 459C, 459D, 461S, 461W, 473C, 473D, 501C, 501D, 503U, 503Y, 529C, 529D, 531S, 531W <b>UNIT 5:</b> 567C, 567D, 595C, 569U, 569Y, 595D, 597S, 597W, 609C, 609D, 609AA, 609EE, 635C, 635D, 637U, 637Y, 661C, 661D, 663S, 663W <b>UNIT 6:</b> 701C, 701D, 703U, 703Y, 727C, 727D, 729S, 729W, 741C, 741D, 741AA, 741EE, 771C, 771D, 773U, 773Y, 799C, 799, 801S, 801W
<b>Knowledge of English</b>		
<b>3.</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> 35D, 35F, 37U, 37Y, 63D, 63F, 65S, 65W, 77D, 77F, 77H, 77AA, 77EE, 99D, 99F, 101U, 101Y, 117, 118, 121D, 121F, 123S, 123W, 129B, 129D, 129E, 129K, T3, T5, T7 <b>UNIT 2:</b> 157D, 157F, 159U, 159Y, 185D, 185F, 187S, 187W, 199D, 199F, 199H, 199AA, 199EE, 217, 223D, 223F, 255D, 255F, 225U, 225Y, 257S, 257W, 263B, 263D, 263E, 263K, T3, T5, T7 <b>UNIT 3:</b> 268K, 289D, 289F, 323D, 291A–291B, 291D, 291F, 291F, 291H 291U, 291Y, 323F, 324–325, 325A, 325B, 325S, 325W, 346, 355D, 355F, 355H, 355L, 355AA, 355EE, 367D, 367F, 367AA, 367EE, 393D, 393F,

		<p>395S, 395W, 401D, 401E, 401K, T3, T5, T7 <b>UNIT 4:</b> 433D, 433F, 435A, 435B, 435U, 435Y, 459D, 459F, 461S, 461W, 473D, 473F, 473H, 495, 501D, 501F, 503U, 503Y, 525, 529D, 529F, 531S, 531W, 537B, 537D, 537E, 537K, 537L, T3, T5, T7 <b>UNIT 5:</b> 556, 567D, 567F, 595D, 569U, 569Y, 589, 595F, 597S, 597W, 609D, 609F, 609H, 609AA, 609EE, 630, 631B, 635D, 635F, 637U, 637Y, 661D, 661F, 663S, 663W, 669D, 669E, 669K, T3, T5, T7 <b>UNIT 6:</b> 701D, 701F, 703U, 703Y, 721, 727D, 727F, 729S, 729W, 741D, 741F, 741H, 741K, 741AA, 741EE, 771D, 771F, 773F, 773U, 773Y, 799D, 799, 799F, 801S, 801W, 807B, 807D, 807E, 807K, 807L, T3, T5, T7</p>
<p><b>a.</b> Choose words and phrases to convey ideas precisely.*</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 1:</b> 6K, 129C, 129D, T7 <b>UNIT 2:</b> 187D, 225A, 225B, 225C, 225D, 256–257, 257A, 257B, 257D, 263C, 263D <b>UNIT 3:</b> 291F, 355H, 367I, 367J, 367K, 367L, 390, 395A, 395B, 401B, 401C, 401D <b>UNIT 4:</b> 461, 461A, 474K, 537D <b>UNIT 5:</b> 551, 561, 562, 569F, 584, 597D, 637F, 657, 669D, 669E <b>UNIT 6:</b> 695, 696, 742K, 742M, 773Y, 807D</p>
<p><b>b.</b> Choose punctuation for effect.*</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 1:</b> 31A, 35E–35F, 37GG, 129E <b>UNIT 2:</b> 153A <b>UNIT 3:</b> 319A, 324, 325, 325A, 349 <b>UNIT 4:</b> 429A <b>UNIT 5:</b> 631A <b>UNIT 6:</b> 774J</p> <p><b>See also Grammar and Writing Handbook:</b> 164, 177–178, 180;</p> <p><b>Practice Book:</b> 154</p>
<p><b>c.</b> Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 1:</b> 35, 37JJ, 37KK, 37, 63, 65HH, 65II, 65KK, 77J, 77PP, 77QQ, 101JJ, 101KK, 123HH, 123II, 129E, 129K, 129L, T3, T5, T7 <b>UNIT 2:</b> 159, 185, 187HH, 187II, 199PP, 216, 225JJ, 246, 255, 257HH, 257II, 263E, 263K, T3, T5, T7 <b>UNIT 3:</b> 289, 291JJ, 316, 323, 325T, 325X, 325HH, 355PP, 367PP, 393, 395HH, 395II, 401E, 401K, T3, T5, T7 <b>UNIT 4:</b> 402/403, 426, 433, 435, 435A, 435B, 435JJ, 436J, 448, 459, 461D, 461HH, 473PP, 494,</p>

		501, 503, 503JJ, 524, 531HH, 537E, 537K, 537L, T3, T5, T7 <b>UNIT 5:</b> 559, 569JJ, 609H, 635, 637JJ, 663HH, 669E, 669K, T3, T5, T7 <b>UNIT 6:</b> 701, 703Z, 703JJ, 727, 729HH, 741H, 741PP, 773JJ, 789, 795, 801HH, 807E, 807K, T3, T5, T7 <b>See also Grammar and Writing Handbook:</b> 135
<b>Vocabulary Acquisition and Use</b>		
<p><b>4.</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p>	<p>R1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.                      R1.3 Use knowledge of root words to determine the meaning of unknown words within a passage.                      R1.4 Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., <i>international</i>).                      R1.5 Use a thesaurus to determine related words and concepts.                      R1.6 Distinguish and interpret words with multiple meanings.                      W1.7 Use various reference materials (e.g., dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing.</p>	<p><b>UNIT 1:</b> S8–S9, S10–S11, S12–S13, 6K, 6L, 8, 9, 10, 15, 27, 32, 35A, 35B, 37M, 37N, 37U, 37W, 37AA, 38L, 40, 41, 42, 45, 46, 60, 61, 63A, 63B, 65K, 65L, 65Y, 66K, 66L, 68, 69, 70, 77A, 77B, 77S, 77W, 77CC, 77GG, 78K, 78L, 80, 81, 82, 86, 92, 98, 99, 99A, 99B, 101M, 101N, 101AA, 102K, 102L, 102, 103, 106, 110, 111, 120, 121, 121A, 121B, 123K, 123L, 123W, 123Y, 125, 127, 129I  <b>UNIT 2:</b> 134K, 134L, 136, 137, 138, 143, 144, 149, 154, 155, 156, 157A, 157B, 159M, 159N, 159U, 159W, 159AA, 160K, 160L, 162, 163, 164, 169, 176, 185A, 185B, 187K, 187L, 187U, 187Y, 188K, 188L, 190, 191, 192, 199A, 199B, 199S, 199T, 199AA, 199CC, 199GG, 200K, 200L, 202, 203, 204, 207, 210, 214, 220, 221, 223A, 223B, 225M, 225N, 225U, 225W, 225AA, 225A, 225B, 225C, 225D, 225E, 225F, 225G, 225H, 226K, 226L, 228, 229, 230, 236, 240, 246, 248, 252, 253, 255A, 255B, 257K, 257L, 257U, 257Y <b>UNIT 3:</b> 268K, 268L, 270, 271, 272, 276 286, 288, 289A, 289B, 291M, 291N, 291U, 291W, 291AA, 292K, 292L, 294, 295, 296, 300, 304, 320, 322, 323A, 325B, 325K, 325L, 325S, 325U, 325Y, 325W, 326K, 326L, 328, 329, 330, 332, 337, 339, 355A, 355B, 355S, 355T, 355AA, 356K, 356L, 358, 359, 360, 367A, 367B, 367S, 367T, 367V, 367CC, 367GG, 368K, 368L, 370, 371, 372, 378, 392, 393, 393A, 393B, 395K, 395L, 395S, 395U, 395Y 395U  <b>UNIT 4:</b> 406K, 406L, 408, 409, 410, 412, 414, 416,</p>

		<p>422 , 430, 431, 432, 433A, 433B, 435M, 435N, 435U, 435W, 435Y, 435AA, 436K, 436L, 438, 439, 440, 443, 444, 459A, 459B, 461K, 461L, 461S, 461U, 461Y, 461GG, 462K, 462L, 464, 465, 466, 473A, 473B, 473S, 473T, 473AA, 473CC, 473GG, 473OO, 474K, 474L, 498, 499, 500, 501A, 501B, 503M, 503N, 503W, 503Y, 503AA, 503II, 504K, 504L, 506, 507, 508, 522, 526, 529A, 529B, 531K, 531L, 531S, 531U, 531W, 531Y, 531GG 535, 554, 556, 559, 564, 565, 642 <b>UNIT 5:</b> 542K, 542L, 544, 545, 546, 553, 556, 559, 567A, 567B, 569M, 569N, 569U, 569W, 569Y, 570K, 570L, 572, 573, 574, 580, 584, 595A, 595B, 597K, 597L, 597S, 597U, 597W, 597Y, 597GG, 598K, 598L, 600, 601, 602, 609A, 609B, 609S, 609T, 609AA, 609CC, 609GG, 610K, 610L, 612, 613, 614, 620, 635A, 635B, 637M, 637N, 637U, 637W, 637AA, 637II, 638K, 638L, 640, 641, 642, 650, 651, 654 , 661A, 661B, 663K, 663L, 663S, 663U, 663Y, 663GG, 666 <b>UNIT 6:</b> 674K, 674L, 676, 677, 678 , 687, 689, 698, 701A, 701B, 703M, 703N, 703U, 703W, 703Y, 703AA, 704K, 704L, 706, 707, 708, 712, 714, 724, 727A, 727B, 729K, 729L, 729N, 729U, 729W, 729Y, 730K, 730L, 732, 733, 734, 741EE, 741A, 741B, 741S, 741T, 741CC, 741GG, 742K, 742L, 744, 745, 746, 750, 751, 756, 763, 771A, 771B, 773M, 773N, 773U, 773W, 773AA, 774K, 774L, 776, 777, 778, 781, 784, 790, 798, 799, 799A, 799B, 801K, 801L, 801S, 801U, 801Y</p>
<p><b>a.</b> Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p>	<p>R1.2-R1.6</p>	<p><b>UNIT 1:</b> S10, 15, 28, 35D, 38M, 47, 63D, 65U, 77A, 77CC, 101W, 116, 121A, 123U, 125 <b>UNIT 2:</b> 144, 156, 160J, 162, 169, 185A, 187U, 190, 199D, 199CC, 200J, 202, 210, 214, 223A, 225W, 248, 253 <b>UNIT 3:</b> 270, 289A, 323D, 325U, 329, 368J, 370, 378, 384, 393A, 397 <b>UNIT 4:</b> 406J, 408, 412, 414, 416, 431, 422, 431, 432, 433A, 433D, 435W, 462M,</p>

		464, 474J, 476, 500, 501A, 503W UNIT 5: 542J, 544, 553, 554, 556, 559, 565, 567A, 567D, 569W, 595A, 598M, 605C, 605D, 609D, 610J, 612, 617, 635A, 637W, 638J, 650, 654, 661D UNIT 6: 703W, 703CC, 714, 727C, 727D, 744, 751, 763, 771A, 773W, 776, 784, 790, 803, 805
<b>b.</b> Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i> , <i>photograph</i> , <i>autograph</i> ).	R1.2	<b>UNIT 1:</b> S11, 61, 63B, 77B, 99B, 110, 111, 121B, <b>UNIT 2:</b> 157B, 185B, 255B, 257I <b>UNIT 3:</b> 276, 355B, 356J, 358, 367A, 393B <b>UNIT 4:</b> 436J, 438, 443, 444, 459A, 459B, 567B <b>UNIT 5:</b> 598J, 600, 604, 609A, 609B, 609CC, 635B <b>UNIT 6:</b> 706, 727B, 730J, 732, 741A, 741Q, 741W, 741CC, 741EE, 750, 771B, 778, 799B, 803, 805
<b>c.</b> Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases <b>and to identify alternate word choices in all content areas.</b>	R1.5, W1.7	<b>UNIT 1:</b> S12, 14, 28, 35A, 35B, 37W, 37Y, 38J, 40, 54, 63B, 66J, 78J, 80–81, 93, 99A, 99B, 101W, 102, 104, 116, 123W, 129C <b>UNIT 2:</b> 134J, 157B, 159Y, 160J, 187W, 188K, 199B, 199EE, 200J, 225A, 225D, 225D, 225Y, 226J, 228, 255B, 257W, 263I <b>UNIT 3:</b> 291Y, 292J, 294, 323B, 325W, 328, 368J, 332, 337, 355EE, 356J, 367A, 367B, 367EE, 368J, 368O, 393B, 395W <b>UNIT 4:</b> 406J, 432, 435Y, 436J, 444, 459A, 461W, 462J, 464, 473A, 473EE, 474J, 476, 484, 501A, 503W, 503Y, 504J, 531W <b>UNIT 5:</b> 570J, 580, 597W, 598J, 600, 605C, 605D, 609EE, 610J, 635E, 635Y, 638J, 640, 650, 654, 661D, 663W, 669D <b>UNIT 6:</b> 674J, 676, 685, 692, 701A, 703W, 703Y, 704N, 714, 727D, 729W, 730W, 741A, 741EE, 742J, 744, 751, 763, 771A, 773W, 773Y, 774J, 776, 781, 783, 784, 786, 790, 791, 792, 801W
<b>5.</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	LS1.3 Identify how language usages (e.g., sayings, expressions) reflect regions and cultures. R1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the	<b>UNIT 1:</b> S9, S10, S13, S22, 9, 15, 27, 35B, 40, 45, 47, 54, 58, 59, 63A, 63B, 66J, 68, 77A, 77B, 81, 98, 99, 99B, 120, 121, 121B, 125, 127 <b>UNIT 2:</b> 137, 149, 157B, 185B, 185D, 190, 191, 199A, 199B,

	meaning of words and phrases.	199W, 199CC, 214, 220, 221, 222, 223, 223B, 225D, 229, 240, 255A, 255B, 263I <b>UNIT 3:</b> 271, 289B, 295, 297, 322, 323B, 326J, 328, 329, 332, 337, 355A, 355B, 367B, 381, 401L <b>UNIT 4:</b> 406L, 408, 409, 409B, 433B, 439, 459B, 473B, 482, 490, 499, 501B, 501D, 507, 520, 526, 528, 529, 529B, 529D, 531W <b>UNIT 5:</b> 542L, 545, 562, 567A, 567B, 572, 573, 580, 590, 592, 594, 595A, 595B, 595D, 597U, 601, 609B, 613, 632, 633, 635, 635B, 637Y, 641, 647, 650, 661A, 661B, 669D <b>UNIT 6:</b> 677, 683, 695, 696, 701A, 701B, 704J, 704N, 707, 727B, 727C, 727D, 733, 741B, 742L, 745, 756, 770, 771, 771B, 776, 777, 781, 783, 784, 786, 791, 792, 796, 798, 799, 799A, 799B, 801U
<b>a.</b> Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i> ) in context.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> 27, 98, 120, 121 <b>UNIT 2:</b> 149, 207, 214, 220, 240 <b>UNIT 3:</b> 378 <b>UNIT 4:</b> 406L, 482, 490, 496, 520, 529 <b>UNIT 6:</b> 756, 770, 771
<b>b.</b> Recognize and explain the meaning of common idioms, adages, and proverbs.	LS1.3	<b>UNIT 1:</b> S11, 47 <b>UNIT 2:</b> 190, 199W, 199CC, 214, 220 <b>UNIT 3:</b> 401L <b>UNIT 4:</b> 520 <b>UNIT 6:</b> 776, 781, 783, 784, 786, 791, 792, 796, 799A, 801U
<b>c.</b> Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	R1.2	<b>UNIT 1:</b> S9, S10, S13, S22, 9, 15, 35B, 40, 45, 54, 58, 59, 63A, 63B, 66J, 68, 77A, 77B, 81, 99B, 105, 121B, 125, 127 <b>UNIT 2:</b> 137, 157B, 185B, 185D, 191, 199A, 202, 203, 223B, 225D, 229, 255A, 255B, 263I <b>UNIT 3:</b> 271, 289B, 295, 322, 323B, 326J, 328, 329, 332, 337, 355A, 355B <b>UNIT 4:</b> 408, 409, 433B, 439, 459B, 473B, 499, 501B, 501D, 507, 529B, 529D <b>UNIT 5:</b> 545, 567A, 567B, 572, 573, 580, 595A, 595B, 595D, 597U, 601, 609B, 613, 635B, 641, 650, 661A, 661B <b>UNIT 6:</b> 677, 701A, 701B, 704J, 704N, 707, 727B, 727C, 727D, 733, 741B, 745, 771B, 777, 799B
<b>6.</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being	Not in CA ELA Standards (but is in CA Treasures =>), also in Criteria.	<b>UNIT 1:</b> 6J, 6L, 8, 9, 10, 15, 27, 32, 35A, 35B, 37M, 37N, 37U, 37W, 37AA, 38L, 40, 41, 42, 45, 46, 60, 61, 63A, 63B, 65K, 65L, 65Y, 66J, 66L, 68,

<p>(e.g., <i>quizzed, whined, stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife, conservation, and endangered</i> when discussing animal preservation)</p>		<p>69, 70, 77A, 77B, 77S, 77W, 77CC, 77GG, 78J, 78L, 80, 81, 82, 86, 92, 98, 99, 99A, 99B, 101M, 101N, 101AA, 102J, 102L, 102, 103, 106, 110, 111, 120, 121, 121A, 121B, 123K, 123L, 123W, 123Y, 125, 127, 129I <b>UNIT 2:</b> 134J, 134L, 136, 137, 138, 143, 144, 149, 154, 155, 156, 157A, 157B, 159M, 159N, 159U, 159W, 159AA, 160J, 160L, 162, 163, 164, 169, 176, 185A, 185B, 187K, 187L, 187U, 187Y, 188J, 188L, 190, 191, 192, 199A, 199B, 199S, 199T, 199AA, 199CC, 199GG, 200J, 200L, 202, 203, 204, 207, 210, 214, 220, 221, 223A, 223B, 225A, 225B, 225C, 225D, 225E, 225F, 225G, 225H, 225M, 225N, 225U, 225W, 225AA, 225A, 225B, 225C, 225D, 225E, 225F, 225G, 225H, 226J, 226L, 228, 229, 230, 236, 240, 246, 248, 252, 253, 255A, 255B, 257K, 257L, 257U, 257Y <b>UNIT 3:</b> 268J, 268L, 270, 271, 272, 276, 286, 288, 289A, 289B, 291M, 291N, 291U, 291W, 291AA, 292J, 292L, 294, 295, 296, 300, 304, 320, 322, 323A, 325B, 325K, 325L, 325S, 325U, 325Y, 325W, 326J, 326L, 328, 329, 330, 332, 337, 339, 355A, 355B, 355S, 355T, 355AA, 356J, 356L, 358, 359, 360, 367A, 367B, 367S, 367T, 367V, 367CC, 367GG, 368J, 368L, 370, 371, 372, 378, 392, 393, 393A, 393B, 395K, 395L, 395S, 395U, 395Y 395U <b>UNIT 4:</b> 406J, 406L, 408, 409, 410, 412, 414, 416, 422, 430, 431, 432, 433A, 433B, 435M, 435N, 435U, 435W, 435Y, 435AA, 436J, 436L, 438, 439, 439B, 440, 443, 444, 453, 454, 459A, 459B, 461K, 461L, 461S, 461U, 461W, 461Y, 461GG, 462J, 462L, 464, 465, 466, 473A, 473B, 473S, 473T, 473AA, 473CC, 473GG, 473OO, 474J, 474L, 498, 499, 500, 501A, 501B, 503M, 503N, 503W, 503Y, 503AA, 503II, 504J, 504L, 506, 507, 508, 522, 526, 529A, 529B, 531K, 531L, 531S, 531U, 531W, 531Y, 531GG 535, 554, 556, 559, 564, 565, 642 <b>UNIT 5:</b> 542J, 542L, 544, 545, 546, 553, 556, 559,</p>
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		<p>567A, 567B, 569M, 569N, 569U, 569W, 569Y, 570J, 570L, 572, 573, 574, 580, 584, 595A, 595B, 597K, 597L, 597S, 597U, 597W, 597Y, 597GG, 598J, 598L, 600, 601, 602, 609A, 609B, 609S, 609T, 609AA, 609CC, 609GG, 610J, 610L, 612, 613, 614, 620, 635A, 635B, 637M, 637N, 637U, 637W, 637AA, 637II, 638J, 638L, 640, 641, 642, 645, 651, 650, 651, 654, 661A, 661B, 663K, 663L, 663S, 663U, 663Y, 663GG, 666 <b>UNIT 6:</b> 674J, 674L, 676, 677, 678, 684, 687, 689, 698, 701A, 701B, 703M, 703N, 703U, 703W, 703Y, 703AA, 704J, 704L, 706, 707, 708, 712, 714, 724, 727A, 727B, 729K, 729L, 729N, 729U, 729W, 729Y, 730J, 730L, 732, 733, 733B, 734, 741EE, 741A, 741B, 741S, 741T, 741CC, 741GG, 742J, 742L, 744, 745, 746, 750, 751, 756, 763, 770B, 771A, 771B, 773M, 773N, 773U, 773W, 773AA, 774J, 774L, 776, 777, 778, 781, 784, 790, 798, 799, 799A, 799B, 801K, 801L, 801S, 801U, 801Y, 805</p> <p><b>See also Grammar and Writing Handbook: 78</b></p>
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## Language Progressive Skills

Below are the grade 3 asterisked (\*) Language standards indicated by CCSS to be particularly likely to require continued attention in grade 4 as they are applied to increasingly sophisticated writing and speaking.

COMMON CORE STATE STANDARDS	CALIFORNIA TREASURES TE PAGES
<b>Grade 4 students:</b>	
<b><i>Conventions of Standard English</i></b>	
<b>L.3.1f.</b> Ensure subject-verb and pronoun- antecedent agreement.	<b>UNIT 1:</b> 77H <b>UNIT 3:</b> 323F, 367F, 395EE, T5 <b>UNIT 4:</b> 433E–433F, 435GG, 537E
<b>L.3.3a.</b> Choose words and phrases for effect.	<b>UNIT 1:</b> 6K, 129C, 129D, T7 <b>UNIT 2:</b> 187D, 225A, 225B, 225C, 225D, 257D, 263C, 263D <b>UNIT 3:</b> 291F, 355H, 367I, 367J, 367K, 367L, 390, 395A, 395B, 401B, 401C, 401D <b>UNIT 4:</b> 461, 461A, 474K, 537D <b>UNIT 5:</b> 551, 561, 562, 569F, 584, 597D, 637F, 657, 669D, 669E <b>UNIT 6:</b> 695, 696, 742K, 742M, 773Y, 807D