



LOS ANGELES UNIFIED SCHOOL DISTRICT
REFERENCE GUIDE

ROUTING
 Offices
 Elementary Schools
 ESC Instructional Superintendents
 ESC Instructional Directors
 Principals
 APEIS
 Teachers

TITLE: DIBELS Next/IDEL/Text Reading and Comprehension (TRC)-Procedural Guidelines for Administration and Implications for Instruction

NUMBER: REF-6356.0

ISSUER: Gerardo Loera, Executive Director
 Office of Curriculum, Instruction, and School Support

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 Office of Curriculum, Instruction, and School Support

DATE: August 8, 2014

PURPOSE: The purpose of this Reference Guide is to provide information about the administration and training for the District’s elementary literacy assessments; DIBELS Next/IDEL 7^a Edición and Text Reading and Comprehension (TRC). District Policy is that all students, TK-5, and students with disabilities in the General Education curriculum in elementary grades K-5 are administered the DIBELS Next/IDEL 7^a Edición and/or TRC assessments.

The Foundational Skills (K-5) within the Common Core Reading Standards are directed toward fostering students’ understanding and working knowledge of concepts of print, the alphabetical principle, and other basic conventions of the English writing system. The CCSS accentuates the importance of these skills by explaining, “These foundational skills are not an end in and of themselves; rather, they are necessary and important components of an effective, comprehensive reading program designed to develop proficient readers with capacity to comprehend texts across a range of types and disciplines.”

MAJOR CHANGES: Addition of Text Reading and Comprehension (TRC). This assessment will be required for grades 4 and 5 in the 2015/2016 school year. Requirements for the use of DIBELS Next and/or TRC for grades 4 and 5. Use of DIBELS Next for reclassification for English Learners at 4th and 5th grade.

BACKGROUND: DIBELS Next/IDEL and TRC
 The Amplify Electronic Platform consists of the following assessments: DIBELS Next, IDEL, and Text Reading and Comprehension (TRC).

DIBELS Next (Dynamic Indicators of Basic Early Literacy Skills) consists of a set of measures for assessing and monitoring student progress toward the acquisition of literacy skills K-5. These measures were specifically designed to quickly and reliably assess the Foundational Skills articulated in the Common Core: Phonemic



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Awareness, Print Concepts & Alphabetic Principle, Fluency with Connected Text, Vocabulary, and Comprehension.

IDEL 7^a Edición (Indicadores dinámicos del éxito en la lectura) is the Spanish version of DIBELS Next, available for grades K-3.

The addition of the *TRC* assessment provides the means to electronically capture “running record” data, as well as measure students’ reading comprehension via a combination of oral and written questions requiring evidence from the text. *TRC* supports guided reading by establishing an instructional level. It also provides lessons and resources to strengthen students’ reading comprehension and competency. *TRC* supports the CCSS expectation on careful examination of the text, having the ability to read closely to draw evidence and knowledge from the text and requires students to read texts of adequate range and complexity. For school year 2014-2015, the *TRC* will not be available in Spanish. Schools that are familiar with the Amplify platform may be more ready to begin use of the *TRC* assessments. The expectation is that *TRC* will be fully utilized in the 2015-16 school year.

Used separately and/or in combination, these assessments provide teachers and schools with vital information to determine current student performance levels in the foundations of reading in order to differentiate instruction, and move all students toward effective and efficient reading at the text complexity levels established in the Common Core.

These assessments will be administered using the Amplify electronic platforms. These assessments are optimized for most touchscreen devices using Chrome[™] or Safari[®] web browsers. Please check the device compatibility information at: <http://www.amplify.com/assessment/devices>

GUIDELINES:

I. ASSESSMENT GUIDELINES

Schools have access to DIBELS Next and the *TRC* assessments for grades TK-5 and may use both to provide a comprehensive picture of student’s literacy skills. Schools must use the DIBELS Next for English Learners for reclassification purposes and students with disabilities in grades TK-5.

The District is requiring schools to assess using the following guidelines.

A. DIBELS Next

1. Students in grades TK-2 are required to take DIBELS Next at their assigned grade-level for all three benchmarks; BOY, MOY, EOY.
2. Students in 3rd grade are required to take the DIBELS Next at BOY. If

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the student does not score at Benchmark at BOY he/she should be administered the MOY and EOY as well. If the student scores at Benchmark schools can choose to assess using either DIBELS Next or TRC for the MOY and EOY.

3. In addition to 1-2 above, students in Spanish Dual Language, Spanish Maintenance and Transitional Bilingual Education Programs will also administer IDEL 7^a Edición based on their program models.
4. Students with disabilities in grades TK-5 with mild/moderate disabilities participating in the District's core curriculum take the DIBELS Next and/or TRC assessments at their assigned grade level. The assessments must be given at the accordance with the accommodations specified in the IEP or Section 504 Plan.
5. Students with moderate/severe disabilities participating in the District's alternative curriculum are not required to participate in the administration of either DIBELS Next or TRC.

6. English Learners

According to the grade-levels specified in section A, 1-2, all English Learners (ELs), including eligible ELs with disabilities, will take the DIBELS Next at MOY and EOY to determine student performance on grade-level standards as well as to provide data for reclassification.

To ensure ELs are assessed appropriately, schools must assess ELs using primary language support that matches the type of support received in daily instruction, including but not limited to translation of the assessment directions in the student's primary language by a teacher fluent in the student's primary language or a trained bilingual paraprofessional.

B. Text Reading and Comprehension or DIBELS Next

For students in 4th and 5th grade that are non-English learners or students with disabilities, schools have the option of administering the TRC or the DIBELS Next assessment at MOY and EOY.

4th and 5th grade students who are English learners or students with disabilities must be administered the DIBELS Next assessments at MOY and EOY.

Resources to support literacy instruction and intervention are listed in Section V below, USING RESULTS TO INFORM INSTRUCTION.



II. ASSESSMENT MATERIALS
A. DIBELS Next

Teachers that have given the assessments in prior years will continue to use the *DIBELS Next* or *IDEL 7^a Edición* administration and scoring materials.

See the following attachments for chart overviews and scheduling of assessments by grade level.

SEI and Mainstream English Programs – Attachment A
Spanish/English Dual Language and Spanish Maintenance Bilingual Education Programs Administration Dates - Attachment B-1
Spanish Transitional Bilingual Education Program Administration Dates - Attachment B-1
Spanish/English Dual Language and Spanish Maintenance Bilingual Education Programs Measures to be Assessed - Attachment B-2
Spanish Transitional Bilingual Education Program Measures to be Assessed - Attachment B-3

Teachers using *DIBELS Next* or *IDEL 7^a Edición* for the first time can download materials using this link <https://dibels.org/next/index.php>
Click “Sign up here”.



IDEL 7^a Edición materials can be downloaded using this link:
<https://dibels.uoregon.edu/measures/index.php?action=download>
On the right side of the page click: *IDEL 7a Edición*



IDEL Measures	
<u>Administration and Scoring Guide (in English)</u>	
<u>Administration and Scoring Guide (in Spanish)</u>	
Benchmark Materials	Progress Monitoring Materials
<u>IDEL 7a Edición</u> <i>(recommended)</i>	<u>IDEL 7a Edición</u>

B. Text Reading and Comprehension (TRC)

Schools will receive TRC assessment kits entitled *Amplify Atlas Edition Leveled Readers*. Each kit contains K-5 assessment materials to be shared among and between grade levels, including special education teachers. Kits will be apportioned based on student enrollment.

III. PROFESSIONAL DEVELOPMENT

A. DIBELS Next

Schools can access immediate training on the DIBELS Next by using the online tools found on amplify.com/lausd/resources. The training modules will walk teachers through the assessment process.

The District will also offer several Friday and Saturday 6-hour DIBELS Next trainings for teachers new to the assessment. Schools must fund the substitutes for Friday training. Teachers will be compensated at a training rate of \$25.00 per hour for Saturday training. See Attachment C for dates and registration procedures.

B. Text Reading and Comprehension (TRC)

For schools implementing the TRC, a 3-hour professional development will be offered to teachers that are familiar with the Amplify platform. See Attachment C.

IV. SCORE REPORTS

Score reports, parent reports, and instructional *Now What?* tools are available in mCLASS DIBELS immediately after administering an assessment. Using your LAUSD email login (lausd::SSO username) and SSO Password, score reports will be available at www.mclasshome.com from any computer connected to the Internet using Google Chrome as the browser.



V. USING RESULTS TO INFORM INSTRUCTION

After assessments are completed, *DIBELS Next* and/or *TRC* benchmark scores are to be used to inform instruction. The multi-tiered problem solving process and its use of data to drive decision-making ensures the most effective use of time, in order to best match instruction to the needs of the students. Schools may consider using results from *DIBELS Next* and *TRC* in decision making at Language Acquisition Team or Student Success Team meetings.

The Amplify platform provides a host of reporting tools to assist schools in using the data to inform instruction and provide targeted intervention as needed. These tools are most powerful when used collaboratively by grade-level teams or Instructional Leadership Teams to identify student, class, and school trends.

Schools also have access to a variety of “just-in-time” Now What Tools. Lessons can be downloaded from: www.mclasshome.com → Now What Tools. The following resources are available on this site.

- Item Level Advisor: lessons based on individual test scores for individual students
- Small Group Advisor: lessons catered to a group of students who scored similarly on *DIBELS* benchmark assessments
- California Treasures Connection: week by week lessons connected to your unit
- Lessons with an instructional focus on one of the basic early literacy skills

Another resource for identifying intervention resources is Florida Center for www.fcrr.org.

**RELATED
RESOURCES:**

DIBELS Next/IDEL 7^a Edición

Tutorial: Go to www.amplify.com/lausd and scroll to the resources and link to the IDEL or *DIBELS Next* Tutorials.

How To get started: Go to www.amplify.com/lausd and download the HOW TO GET STARTED PDF on the right hand side of the page.

Log-in Information: www.mclasshome.com/lausd

For your login, you need to use: "lausd:: SSO"
PW is your actual District SSO (single sign-on) password.

To Input Daze Data: Go to www.mclasshome.com/lausd

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ASSISTANCE: **For assistance or further information, please contact:**

CENTRAL Office of Curriculum, Instruction & School Support:
Instructional Questions: Alison Pickering, alison.pickering@lausd.net
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Diana Inouye diana.inouye@lausd.net
Amplify
Amplify Customer Care
Monday through Friday, 4 a.m. - 4 p.m. PT
(800) 823-1969, Option 3
help@amplify.com



Attachment A

SEI and Mainstream English Programs: *DIBELS Next* Benchmark Calendar

2014-2015 GRADE	Time of Year	LAUSD Benchmark Window	FSF	LNF	PSF	NWF	DORF + RTF	DAZE
TK/ Kindergarten	BOY	Aug 12 – Sep 5	√	√				
	MOY	Dec 1 – Dec 19	√	√	√	√		
	EOY	May 11 – May 29		√	√	√		
Grade 1	BOY	Aug 12 – Sep 5		√	√	√		
	MOY	Dec 1 – Dec 19				√	√	
	EOY	May 11 – May 29				√	√	
Grade 2	BOY	Aug 12 – Sep 5				√	√	
	MOY	Dec 1 – Dec 19					√	
	EOY	May 11 – May 29					√	
Grade 3	BOY	Aug 12 – Sep 5					√	√
	MOY	Dec 1 – Dec 19					√	√
	EOY	May 11 – May 29					√	√
Grade 4-5	BOY	SWD only					√	√
	MOY	Dec 1 – Dec 19					√	√
	EOY	May 11 – May 29					√	√

- All students in grades TK-2 are required to take DIBELS Next at their assigned grade-level for all three benchmarks; BOY, MOY, EOY.
- Students in 3rd grade are required to take the DIBELS Next at BOY. If the student does not score at Benchmark at BOY he/she should be administered the MOY and EOY as well. If the student scores at Benchmark schools can choose to assess using either DIBELS Next or TRC for the MOY and EOY.
- All students in grades 4th and 5th will be administered at MOY and EOY to allow time for teachers to have training.
- All TK-5 students who are **English Learners** must be administered DIBELS Next to measure literacy and to support Reclassification purposes.
- All Students With Mild/Moderate Disabilities in Grades TK-5 who are using the District's core curriculum are also required to take the DIBELS Next assessment and/or TRC assessment at their assigned grade level.



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Attachment A (cont'd)

Key:

FSF:	First Sound Fluency
LNF:	Letter Naming Fluency
PSF:	Phoneme Segmentation Fluency
NWF:	Nonsense Word Fluency
DORF & RTF:	DIBELS Oral Reading Fluency, Retell Fluency
DAZE:	DIBELS Maze
WUF:	Word Use Fluency (optional)

For further info contact:

Instruction/Assessment Questions: **Alison Pickering** at alison.pickering@lausd.net Administration/Policy Questions:
Chris Mullins at chris.mullins@lausd.net



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**SPANISH/ENGLISH DUAL LANGUAGE &
SPANISH MAINTENANCE BILINGUAL EDUCATION PROGRAMS**

Participation and Administration Dates
DIBELS Next and IDEL 7^a Edición

Students to be tested: All EL and EO/FEP students in the Spanish/English Dual Language Program and Maintenance Bilingual Education Programs are provided literacy instruction in both English and Spanish, and will be assessed according to their instructional model.

Please see Attachment B-2 for measures to be assessed by instructional model and grade.

DIBELS Next (Grades K-5) IDEL 7^a Edición (Grades K-3)			
English	DIBELS BOY Aug 12 – Sep 5	DIBELS MOY Dec 1 – Dec 19	DIBELS EOY May 11 – May 29
Spanish*	IDEL BOY Aug 12 – Sep 12	IDEL MOY Dec 1 – Dec 19	IDEL EOY May 4 – May 29

*90/10 SDLP and 70/30 SMBE Kindergarten students will participate only in IDEL.

SPANISH TRANSITIONAL BILINGUAL EDUCATION PROGRAM

Participation and Administration Dates
DIBELS Next and IDEL 7^a Edición

Please see Attachment B-3 for measures to be assessed by instructional model and grade.



Attachment B-1 (cont'd)

DIBELS Next (Grades K-3) IDEL 7^a Edición (Grades K-3)			
English	DIBELS BOY Aug 12 – Sep 5	DIBELS MOY Dec 1 – Dec 19	DIBELS EOY May 11 – May 29
Spanish*	IDEL BOY Aug 12 – Sep 12	IDEL MOY Dec 1 – Dec 19	IDEL EOY May 4 – May 29

*STBE Kindergarten students will participate only in IDEL.



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**SPANISH/ENGLISH DUAL LANGUAGE &
 SPANISH MAINTENANCE BILINGUAL EDUCATION PROGRAMS**

DIBELS Next AND IDEL 7^a Edición MEASURES TO BE ASSESSED

DIBELS Next							
Gr.	Time of Year	FSF: First Sound Fluency	LNF: Letter Naming Fluency	PSF: Phoneme Segmentation Fluency	NWF: Nonsense Word Fluency	DORF & RTF: DIBELS Oral Reading Fluency, Retell Fluency	DAZE
K*	BOY	Yes	Yes				
	MOY	Yes	Yes	Yes	Yes		
	EOY		Yes	Yes	Yes		
1	BOY		Yes	Yes	Yes		
	MOY				Yes	Yes	
	EOY				Yes	Yes	
2	BOY				Yes	Yes	
	MOY					Optional	
	EOY					Yes	
3**	BOY					Yes	Yes
	MOY					Yes	Yes
	EOY					Yes	Yes
4-5***							
	MOY					Yes	Yes
	EOY					Yes	Yes

* **Kindergarten** 90/10 SDLP and 70/30 SMBE students are not required to participate in Kindergarten DIBELS.

****Grade 3** EOs and FEPs who score benchmark on DIBELS Next BOY have the option of taking DIBELS Next or TRC for MOY and EOY. However, English Learners must participate in DIBELS Next for MOY and EOY due to Reclassification criteria requirements.

*****Grades 4-5** EOs and FEPs who score benchmark on DIBELS Next BOY have the option of taking DIBELS Next or TRC for MOY and EOY. However, English Learners must participate in DIBELS Next for MOY and EOY due to Reclassification criteria requirements.



Attachment B-2 (cont'd)

IDEL 7 ^a Edición							
Gr.	Time of Year	Fluidez: Nombrar letras	Fluidez: Segmen- tación de fonemas	Fluidez: Palabras sin sentido	Fluidez: Lectura oral	Fluidez: Relato oral	Fluidez: Uso de palabras
K	BOY	Yes	Yes				Optional
	MOY	Yes	Yes	Yes			Optional
	EOY	Yes	Yes	Yes			Optional
1	BOY	Yes	Yes	Yes			Optional
	MOY		Yes	Yes	Yes	Yes	Optional
	EOY		Yes	Yes	Yes	Yes	Optional
2	BOY			Yes	Yes	Yes	Optional
	MOY				Yes	Yes	Optional
	EOY				Optional	Optional	Optional
3	BOY				Yes	Yes	Optional
	MOY				Yes	Yes	Optional
	EOY				Optional	Optional	Optional



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SPANISH TRANSITIONAL BILINGUAL EDUCATION PROGRAMS
***DIBELS Next and IDEL 7^a Edición* MEASURES TO BE ASSESSED**

DIBELS Next							
Gr.	Time of Year	FSF: First Sound Fluency	LNF: Letter Naming Fluency	PSF: Phoneme Segmentation Fluency	NWF: Nonsense Word Fluency	DORF & RTF: DIBELS Oral Reading Fluency, Retell Fluency	DAZE
K*	BOY	Optional	Optional				
	MOY	Optional	Optional	Optional	Optional		
	EOY		Optional	Optional	Optional		
1	BOY		Yes	Yes	Yes		
	MOY				Optional	Optional	
	EOY				Yes	Yes	
2	BOY				Yes	Yes	
	MOY					Optional	
	EOY					Yes	
3**	BOY					Yes	Yes
	MOY					Yes	Yes
	EOY					Yes	Yes

* **Kindergarten** STBE students are not required to participate in Kindergarten DIBELS Next.

****Grade 3** EOs and FEPs who score benchmark on DIBELS Next BOY have the option of taking DIBELS Next or TRC for MOY and EOY. However, English Learners must participate in DIBELS Next for MOY and EOY due to Reclassification criteria requirements.



Attachment B-3 (cont'd)

IDEL 7 ^a Edición							
Gr.	Time of Year	Fluidez: Nombrar letras	Fluidez: Segmen- tación de fonemas	Fluidez: Palabras sin sentido	Fluidez: Lectura oral	Fluidez: Relato oral	Fluidez: Uso de palabras
K	BOY	Yes	Yes				Yes
	MOY	Yes	Yes	Yes			Yes
	EOY	Yes	Yes	Yes			Yes
1	BOY	Yes	Yes	Yes			Yes
	MOY		Yes	Yes	Yes	Yes	Yes
	EOY		Yes	Yes	Yes	Yes	Yes
2	BOY			Yes	Yes	Yes	Yes
	MOY				Optional	Optional	Optional
	EOY				Yes	Yes	Yes
3	BOY				Yes	Yes	Yes
	MOY				Yes	Yes	Yes
	EOY				Optional	Optional	Optional



Professional Development – DIBELS Next & TRC

The following professional development opportunities are available to schools.

Schools are responsible for substitute coverage for Friday attendance at 6-hour DIBELS Next PD and 3-hour TRC PD.

Staff attending Saturday sessions will be compensated \$150 for completion of 6-hour DIBELS Next PD and \$75 for completion of 3-hour TRC PD.

DAY	DATE	TRAINING SITE 1	TRAINING SITE 2	DIBELS	TRC	
Friday	September 19	North Site TBD	Central Site TBD	Full day	n/a	
Saturday	September 20	North Site TBD	Central Site TBD	Full day	n/a	
Friday	October 17	East Site TBD	West Site TBD	Full day	n/a	
Saturday	October 18	East Site TBD	West Site TBD	Full day	n/a	
Friday	November 14	North Site TBD	Central Site TBD	Full day	n/a	
Sunday	November 16	North Site TBD	Central Site TBD	Full day	n/a	
Friday	December 5	East Site TBD	West Site TBD	Full day	AM	PM
Sunday	December 7	East Site TBD	West Site TBD	Full day	AM	PM
Wednesday	January 7	Winter Symposium Site TBD		n/a	AM	AM
Thursday	January 8	Winter Symposium Site TBD		n/a	AM	AM
Friday	January 9	Winter Symposium Site TBD		n/a	AM	AM
Friday	February 6	North Site TBD	Central Site TBD	n/a	AM	PM
Saturday	February 7	North Site TBD	Central Site TBD	n/a	AM	PM
Friday	March 6	East Site TBD	West Site TBD	n/a	AM	PM
Saturday	March 7	East Site TBD	West Site TBD	n/a	AM	PM
Friday	April 10	North Site TBD	Central Site TBD	n/a	AM	PM
Sunday	April 12	North Site TBD	Central Site TBD	n/a	AM	PM



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Attachment C (cont'd)

Registration through Learning Zone beginning 8/15/14: lz.lausd.net

Learning Zone COURSE	Learning Zone PROGRAM	Class Offerings KEYWORD
DIBELS 2014-15	Literacy/Language Arts	DIBELS
TRC 2014-15	Literacy/Language Arts	TRC