



# Thinking Maps Correlation

Macmillan/McGraw-Hill

## A Correlation of California Treasures: *Thinking Maps*

### Using Thinking Maps® with Macmillan/McGraw-Hill's *California Treasures*

Thinking Maps® and Macmillan/McGraw-Hill's *California Treasures* program are strongly linked. Below is an Overview Chart detailing the connection between the *California Treasures* skill taught and the associated Thinking Map. These maps can be used in place of the graphic organizer suggested in the *California Treasures* lesson (Thinking Maps online: <http://www.thinkingmaps.com/htthinkmapx.php3>)

In addition, detailed week-by-week lesson charts for each grade follow this Overview Chart. These are provided for your convenience and ease in planning your reading and writing instruction.

Overview Chart

<b>California Treasures Skills</b>	<b>Thinking Map (for use with these lessons)</b>
<b>Author's Perspective</b> <b>Author's Point of View</b>	<b>Circle Map</b>  Reading: <i>defining in context, perspective</i> Writing: <i>point-of-view essay</i>
<b>Description</b> <b>Character</b> <b>Make Inferences</b> <b>Make Generalizations</b> <b>Make Judgments</b>	<b>Bubble Map</b>  Reading: <i>description, characterization, inferential thinking</i> Writing: <i>descriptive writing</i>
<b>Compare/Contrast</b> <b>Fact and Opinion</b> <b>Fantasy and Reality</b>	<b>Double Bubble Map</b>  Reading: <i>comparison-contrast</i> Writing: <i>comparison essay</i>
<b>Theme</b> <b>Main Idea and Details</b> <b>Summarize</b> <b>Classify and Categorize</b>	<b>Tree Map</b>  Reading: <i>theme, main idea-details, classifying</i> Writing: <i>persuasive writing essay</i>

## A Correlation of California Treasures: *Thinking Maps*

Overview Chart (Continued)

<b>California Treasures Skills</b>	<b>Thinking Map (for use with these lessons)</b>
<b>Setting</b> <b>Character, Setting, and Plot</b>	<p style="text-align: center;"><b>Map</b></p> <p>Reading: <i>setting, physical parts</i>            Writing: <i>technical writing</i></p>
<b>Sequence</b> <b>Plot</b>	<p style="text-align: center;"><b>Flow Map</b></p> <p>Reading: <i>chronology, sequence, plot</i>            Writing: <i>narrative writing</i></p>
<b>Problem/Solution</b> <b>Cause/Effect</b> <b>Make Predictions</b> <b>Draw Conclusions</b>	<p style="text-align: center;"><b>Multi Flow Map</b></p> <p>Reading: <i>problem-solution, conflict</i>            Writing: <i>prediction, cause-effect</i></p>
<b>Analogies</b>	<p style="text-align: center;"><b>Bridge Map</b></p> <p>Reading: <i>comparison by analogy</i>            Writing: <i>reasoning by analogy</i></p>

**A Correlation of California Treasures: *Thinking Maps***

**Grade 1**  
**Unit 1 BIG IDEA: Personal Experiences**  
**Theme: All About Us**

Selection	<i>California Treasures</i> Skills and Graphic Organizers	Thinking Map (for use with this lesson)
<b>Week 1</b> Pam and Sam	<b>Skill:</b> Character <b>Graphic Organizer:</b> Character Chart <i>(Student Book p. 12)</i>	Bubble Map
<b>Week 2</b> I Can, Too!	<b>Skill:</b> Sequence <b>Graphic Organizer:</b> Sequence Chart <i>(Student Book p. 40)</i>	Flow Map
<b>Week 3</b> How You Grew	<b>Skill:</b> Sequence <i>(Student Book p. 66)</i>	Flow Map
<b>Week 4</b> Flip	<b>Skill:</b> Plot <b>Graphic Organizer:</b> Beginning, Middle, and End Chart <i>(Student Book p. 84)</i>	Flow Map
<b>Week 5</b> Soccer	<b>Skill:</b> Author's Purpose <b>Graphic Organizer:</b> Author's Purpose Chart <i>(Student Book p. 112)</i>	Circle Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 1**  
**Unit 2 BIG IDEA: History/Social Science**  
**Theme: Our Families, Our Neighbors**

Selection	<i>California Treasures</i> Skills and Graphic Organizers	Thinking Map (for use with this lesson)
<b>Week 1</b> Animal Moms and Dads	<b>Skill:</b> Main Idea and Details <b>Graphic Organizer:</b> Main Idea and Details Web <i>(Student Book p. 12)</i>	Tree Map
<b>Week 2</b> Little Red Hen	<b>Skill:</b> Retell <b>Graphic Organizer:</b> Retelling Chart <i>(Student Book p. 42)</i>	Flow Map
<b>Week 3</b> On the Map	<b>Skill:</b> Main Idea and Details <i>(Student Book p. 70)</i>	Tree Map
<b>Week 4</b> The Pigs, the Wolf, and the Mud	<b>Skill:</b> Plot <b>Graphic Organizer:</b> Beginning, Middle, and End Chart <i>(Student Book p. 88)</i>	Flow Map
<b>Week 5</b> Beth and the Band	<b>Skill:</b> Retell <b>Graphic Organizer:</b> Retelling Chart <i>(Student Book p. 118)</i>	Flow Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 1**  
**Unit 3 BIG IDEA: Creative Expression**  
**Theme: Have Fun!**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> On My Way to School	<b>Skill:</b> Retell <b>Graphic Organizer:</b> Retelling Chart <i>(Student Book p. 12)</i>	Flow Map
<b>Week 2</b> Smile, Mike!	<b>Skill:</b> Make Predictions <b>Graphic Organizer:</b> Predictions Chart <i>(Student Book p. 42)</i>	Multi Flow Map
<b>Week 3</b> Masks! Masks! Masks!	<b>Skill:</b> Main Idea and Details <i>(Student Book p. 70)</i>	Tree Map
<b>Week 4</b> Rose Robot Cleans Up	<b>Skill:</b> Draw Conclusions <b>Graphic Organizer:</b> Conclusions Chart <i>(Student Book p. 88)</i>	Multi Flow Map
<b>Week 5</b> Kids Have Fun!	<b>Skill:</b> Compare and Contrast <b>Graphic Organizer:</b> Compare and Contrast Chart <i>(Student Book p. 122)</i>	Double Bubble Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 1  
Unit 4 BIG IDEA: Teamwork  
Theme: Let's Team Up**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> Drakes Tail	<b>Skill:</b> Predictions <b>Graphic Organizer:</b> Predictions Chart <i>(Student Book p. 10)</i>	Multi Flow Map
<b>Week 2</b> Gram and Me	<b>Skill:</b> Character and Setting <b>Graphic Organizer:</b> Character and Setting Chart <i>(Student Book p. 40)</i>	Bubble Map
<b>Week 3</b> César Chávez	<b>Skill:</b> Retell <i>(Student Book p. 70)</i>	Flow Map
<b>Week 4</b> The Kite (from <i>Days with Frog and Toad</i> )	<b>Skill:</b> Problem and Solution <b>Graphic Organizer:</b> Problem and Solution Chart <i>(Student Book p. 86)</i>	Multi Flow Map
<b>Week 5</b> Animal Teams	<b>Skill:</b> Retell <b>Graphic Organizer:</b> Retelling Chart <i>(Student Book p. 114)</i>	Flow Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 1  
Unit 5 BIG IDEA: Science  
Theme: Nature Watch**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> Kitten's First Full Moon	<b>Skill:</b> Cause and Effect <b>Graphic Organizer:</b> Cause and Effect Chart <i>(Student Book p. 10)</i>	Multi Flow Map
<b>Week 2</b> Meet Ben Franklin	<b>Skill:</b> Make Inferences <b>Graphic Organizer:</b> Inference Chart <i>(Student Book p. 56)</i>	Bubble Map
<b>Week 3</b> Stormy Weather	<b>Skill:</b> Compare and Contrast <i>(Student Book p. 86)</i>	Double Bubble Map
<b>Week 4</b> Happy Fall! (from <i>Pinwheel Days</i> )	<b>Skill:</b> Sequence <b>Graphic Organizer:</b> Sequence Chart <i>(Student Book p. 102)</i>	Flow Map
<b>Week 5</b> A Tiger Cub Grows Up	<b>Skill:</b> Compare and Contrast <b>Graphic Organizer:</b> Compare and Contrast Chart <i>(Student Book p. 130)</i>	Double Bubble Map



**A Correlation of California Treasures: *Thinking Maps***

**Grade 1**  
**Unit 6 BIG IDEA: Spotlight on Grade 1**  
**Theme: Adventures**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> Olivia	<b>Skill:</b> Fantasy and Reality <b>Graphic Organizer:</b> Fantasy and Reality Chart <i>(Student Book p. 10)</i>	Double Bubble Map
<b>Week 2</b> Whistle for Willie	<b>Skill:</b> Make Inferences <b>Graphic Organizer:</b> Inference Chart <i>(Student Book p. 46)</i>	Bubble Map
<b>Week 3</b> Cool Jobs	<b>Skill:</b> Classify and Categorize <i>(Student Book p. 86)</i>	Tree Map
<b>Week 4</b> Dot and Jabber and the Big Bug Mystery	<b>Skill:</b> Predictions <b>Graphic Organizer:</b> Predictions Chart <i>(Student Book p. 102)</i>	Multi Flow Map
<b>Week 5</b> Super Oscar	<b>Skill:</b> Character, Setting, Plot <b>Graphic Organizer:</b> Story Chart <i>(Student Book p. 140)</i>	Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 2**  
**Unit 1 BIG IDEA: Personal Experiences**  
**Theme: Friends and Family**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> David's New Friend	<b>Skill:</b> Character and Setting <b>Graphic Organizer:</b> Character and Setting Chart <i>(Student Book p. 10)</i>	Bubble Map
<b>Week 2</b> Mr. Putter & Tabby Pour the Tea	<b>Skill:</b> Plot <b>Graphic Organizer:</b> Story Map <i>(Student Book p. 38)</i>	Flow Map
<b>Week 3</b> Their Native Tongue	<b>Skill:</b> Main Idea and Details <i>(Student Book p. 70)</i>	Tree Map
<b>Week 4</b> Meet Rosina	<b>Skill:</b> Main Idea and Details <b>Graphic Organizer:</b> Main Idea and Details Web <i>(Student Book p. 82)</i>	Tree Map
<b>Week 5</b> My Name Is Yoon	<b>Skill:</b> Make and Confirm Predictions <b>Graphic Organizer:</b> Predictions Chart <i>(Student Book p. 112)</i>	Multi Flow Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 2**  
**Unit 2 BIG IDEA: History/Social Science**  
**Theme: Community Heroes**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> Babu's Song	<b>Skill:</b> Character, Setting, Plot <b>Graphic Organizer:</b> Story Map <i>(Student Book p. 160)</i>	Map
<b>Week 2</b> Tomás and the Library Lady	<b>Skill:</b> Cause and Effect <b>Graphic Organizer:</b> Cause and Effect Chart <i>(Student Book p. 200)</i>	Multi Flow Map
<b>Week 3</b> Fighting the Fire	<b>Skill:</b> Main Idea and Details <i>(Student Book p. 236)</i>	Tree Map
<b>Week 4</b> One Grain of Rice	<b>Skill:</b> Make Inferences <b>Graphic Organizer:</b> Inference Chart <i>(Student Book p. 248)</i>	Bubble Map
<b>Week 5</b> African-American Inventors	<b>Skill:</b> Compare and Contrast <b>Graphic Organizer:</b> Compare and Contrast Chart <i>(Student Book p. 286)</i>	Double Bubble Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 2**  
**Unit 3 BIG IDEA: Creative Expression**  
**Theme: Let's Create**

Selection	<i>California Treasures</i> Skills and Graphic Organizers	Thinking Map (for use with this lesson)
<b>Week 1</b> The Alvin Ailey Kids: Dancing As a Team	<b>Skill:</b> Summarize <b>Graphic Organizer:</b> Summarize Chart <i>(Student Book p. 326)</i>	Tree Map
<b>Week 2</b> Abuelo and the Three Bears	<b>Skill:</b> Summarize <b>Graphic Organizer:</b> Summarize Chart <i>(Student Book p. 354)</i>	Tree Map
<b>Week 3</b> Music of the Stone Age	<b>Skill:</b> Author's Purpose <i>(Student Book p. 388)</i>	Circle Map
<b>Week 4</b> Click, Clack, Moo: Cows That Type	<b>Skill:</b> Cause and Effect <b>Graphic Organizer:</b> Cause and Effect Chart <i>(Student Book p. 400)</i>	Multi Flow Map
<b>Week 5</b> Stirring Up Memories	<b>Skill:</b> Draw Conclusions <b>Graphic Organizer:</b> Conclusions Chart <i>(Student Book p. 436)</i>	Multi Flow Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 2  
Unit 4 BIG IDEA: Teamwork  
Theme: Better Together**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<p><b>Week 1</b> Head, Body, Legs: A Story from Liberia</p>	<p><b>Skill:</b> Cause and Effect <b>Graphic Organizer:</b> Cause and Effect Chart <i>(Student Book p. 10)</i></p>	<p>Multi Flow Map</p>
<p><b>Week 2</b> Officer Buckle and Gloria</p>	<p><b>Skill:</b> Use Illustrations <b>Graphic Organizer:</b> Illustrations Chart <i>(Student Book p. 46)</i></p>	<p>Bubble Map</p>
<p><b>Week 3</b> A Trip to the Emergency Room</p>	<p><b>Skill:</b> Sequence of Events <i>(Student Book p. 82)</i></p>	<p>Flow Map</p>
<p><b>Week 4</b> A Harbor Seal Pup Grows Up</p>	<p><b>Skill:</b> Sequence of Events <b>Graphic Organizer:</b> Sequence Chart <i>(Student Book p. 94)</i></p>	<p>Flow Map</p>
<p><b>Week 5</b> Mice and Beans</p>	<p><b>Skill:</b> Fantasy and Reality <b>Graphic Organizer:</b> Fantasy and Reality Chart <i>(Student Book p. 124)</i></p>	<p>Double Bubble Map</p>

**A Correlation of California Treasures: *Thinking Maps***

**Grade 2**  
**Unit 5 BIG IDEA: Science**  
**Theme: Growing and Changing**

Selection	<i>California Treasures</i> Skills and Graphic Organizers	Thinking Map (for use with this lesson)
<b>Week 1</b> The Tiny Seed	<b>Skill:</b> Draw Conclusions <b>Graphic Organizer:</b> Conclusions Chart <i>(Student Book p. 176)</i>	Multi Flow Map
<b>Week 2</b> The Ugly Vegetables	<b>Skill:</b> Sequence of Events <b>Graphic Organizer:</b> Sequence Chart <i>(Student Book p. 210)</i>	Flow Map
<b>Week 3</b> Meet the Super Croc	<b>Skill:</b> Summarize <i>(Student Book p. 244)</i>	Tree Map
<b>Week 4</b> Farfallina and Marcel	<b>Skill:</b> Make Inferences <b>Graphic Organizer:</b> Inference Chart <i>(Student Book p. 256)</i>	Bubble Map
<b>Week 5</b> Nutik, the Wolf Pup	<b>Skill:</b> Make Inferences <b>Graphic Organizer:</b> Inference Chart <i>(Student Book p. 290)</i>	Bubble Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 2  
Unit 6 BIG IDEA: Spotlight on Grade 2  
Theme: The World Around Us**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<p><b>Week 1</b> Dig Wait Listen: A Desert Toad's Tale</p>	<p><b>Skill:</b> Author's Purpose <b>Graphic Organizer:</b> Author's Purpose Chart <i>(Student Book p. 332)</i></p>	<p>Circle Map</p>
<p><b>Week 2</b> Splish! Splash! Animal Baths</p>	<p><b>Skill:</b> Compare and Contrast <b>Graphic Organizer:</b> Compare and Contrast Chart <i>(Student Book p. 366)</i></p>	<p>Double Bubble Map</p>
<p><b>Week 3</b> A Way to Help Planet Earth</p>	<p><b>Skill:</b> Problem and Solution <i>(Student Book p. 398)</i></p>	<p>Multi Flow Map</p>
<p><b>Week 4</b> Super Storms</p>	<p><b>Skill:</b> Cause and Effect <b>Graphic Organizer:</b> Cause and Effect Chart <i>(Student Book p. 410)</i></p>	<p>Multi Flow Map</p>
<p><b>Week 5</b> Pushing Up the Sky</p>	<p><b>Skill:</b> Problem and Solution <b>Graphic Organizer:</b> Problem and Solution Chart <i>(Student Book p. 442)</i></p>	<p>Multi Flow Map</p>

**A Correlation of California Treasures: *Thinking Maps***

**Grade 3**  
**Unit 1 BIG IDEA: Personal Experiences**  
**Theme: Let's Learn**

Selection	<i>California Treasures</i> Skills and Graphic Organizers	Thinking Map (for use with this lesson)
<b>Week 1</b> First Day Jitters	<b>Skill:</b> Character, Setting, Plot <b>Graphic Organizer:</b> Story Map <i>(Student Book p. 10)</i>	Map
<b>Week 2</b> Amazing Grace	<b>Skill:</b> Cause and Effect <b>Graphic Organizer:</b> Cause and Effect Chart <i>(Student Book p. 38)</i>	Multi Flow Map
<b>Week 3</b> Earth Smart	<b>Skill:</b> Main Idea and Details <i>(Student Book p. 70)</i>	Tree Map
<b>Week 4</b> Wolf!	<b>Skill:</b> Compare and Contrast <b>Graphic Organizer:</b> Compare and Contrast Chart <i>(Student Book p. 82)</i>	Double Bubble Map
<b>Week 5</b> My Very Own Room	<b>Skill:</b> Make and Confirm Predictions <b>Graphic Organizer:</b> Predictions Chart <i>(Student Book p. 116)</i>	Multi Flow Map



**A Correlation of California Treasures: *Thinking Maps***

**Grade 3**

**Unit 2 BIG IDEA: History/Social Science**

**Theme: Neighborhoods and Communities**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> Boom Town	<b>Skill:</b> Sequence <b>Graphic Organizer:</b> Sequence Chart <i>(Student Book p. 160)</i>	Flow Map
<b>Week 2</b> Home-Grown Butterflies	<b>Skill:</b> Draw Conclusions <b>Graphic Organizer:</b> Conclusions Map <i>(Student Book p. 194)</i>	Multi Flow Map
<b>Week 3</b> Coasting to California	<b>Skill:</b> Main Idea and Details <i>(Student Book p. 214)</i>	Tree Map
<b>Week 4</b> Here's My Dollar	<b>Skill:</b> Author's Purpose <b>Graphic Organizer:</b> Author's Purpose Map <i>(Student Book p. 226)</i>	Circle Map
<b>Week 5</b> A Castle on Viola Street	<b>Skill:</b> Theme <b>Graphic Organizer:</b> Theme Map <i>(Student Book p. 248)</i>	Tree Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 3**  
**Unit 3 BIG IDEA: Creative Expression**  
**Theme: Express Yourself**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> Author: A True Story	<b>Skill:</b> Author's Purpose <b>Graphic Organizer:</b> Author's Purpose Chart <i>(Student Book p. 290)</i>	Circle Map
<b>Week 2</b> Dear Juno	<b>Skill:</b> Character, Setting, Plot <b>Graphic Organizer:</b> Character Web <i>(Student Book p. 314)</i>	Map
<b>Week 3</b> Messaging Mania	<b>Skill:</b> Problem and Solution <i>(Student Book p. 350)</i>	Multi Flow Map
<b>Week 4</b> What Do Illustrators Do?	<b>Skill:</b> Sequence <b>Graphic Organizer:</b> Sequence Chart <i>(Student Book p. 362)</i>	Flow Map
<b>Week 5</b> The Jones Family Express	<b>Skill:</b> Make Inferences <b>Graphic Organizer:</b> Inference Chart <i>(Student Book p. 396)</i>	Bubble Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 3  
Unit 4 BIG IDEA: Teamwork  
Theme: Our Teams**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> Seven Spools of Thread	<b>Skill:</b> Draw Conclusions <b>Graphic Organizer:</b> Conclusions Map <i>(Student Book p. 10)</i>	Multi Flow Map
<b>Week 2</b> Nacho and Lolita	<b>Skill:</b> Theme <b>Graphic Organizer:</b> Theme Map <i>(Student Book p. 42)</i>	Tree Map
<b>Week 3</b> A Solution to Pollution	<b>Skill:</b> Problem and Solution <i>(Student Book p. 72)</i>	Multi Flow Map
<b>Week 4</b> Ramona and Her Father	<b>Skill:</b> Problem and Solution <b>Graphic Organizer:</b> Problem and Solution Chart <i>(Student Book p. 84)</i>	Multi Flow Map
<b>Week 5</b> Out of This World! The Ellen Ochoa Story	<b>Skill:</b> Sequence <b>Graphic Organizer:</b> Sequence Chart <i>(Student Book p. 114)</i>	Flow Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 3**  
**Unit 5 BIG IDEA: Science**  
**Theme: Those Amazing Animals**

Selection	<i>California Treasures</i> Skills and Graphic Organizers	Thinking Map (for use with this lesson)
<b>Week 1</b> Penguin Chick	<b>Skill:</b> Main Idea and Details <b>Graphic Organizer:</b> Main Idea Chart <i>(Student Book p. 146)</i>	Tree Map
<b>Week 2</b> Animal Homes	<b>Skill:</b> Description <b>Graphic Organizer:</b> Description Web <i>(Student Book p. 176)</i>	Bubble Map
<b>Week 3</b> Call of the Wild	<b>Skill:</b> Cause and Effect <i>(Student Book p. 204)</i>	Multi Flow Map
<b>Week 4</b> Wilbur's Boast (from <i>Charlotte's Web</i> )	<b>Skill:</b> Make Judgments <b>Graphic Organizer:</b> Judgment Chart <i>(Student Book p. 216)</i>	Bubble Map
<b>Week 5</b> Unique Animals of the Southwest	<b>Skill:</b> Compare and Contrast <b>Graphic Organizer:</b> Venn Diagram <i>(Student Book p. 238)</i>	Double Bubble Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 3**  
**Unit 6 BIG IDEA: Spotlight on Grade 3**  
**Theme: Storytellers**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> Stone Soup	<b>Skill:</b> Make Inferences <b>Graphic Organizer:</b> Inference Map <i>(Student Book p. 282)</i>	Bubble Map
<b>Week 2</b> The Strongest One	<b>Skill:</b> Summarize <b>Graphic Organizer:</b> Story Map <i>(Student Book p. 314)</i>	Tree Map
<b>Week 3</b> Tales of the Trickster	<b>Skill:</b> Compare and Contrast <i>(Student Book p. 340)</i>	Double Bubble Map
<b>Week 4</b> Cook-a-Doodle-Do!	<b>Skill:</b> Compare and Contrast <b>Graphic Organizer:</b> Venn Diagram <i>(Student Book p. 352)</i>	Double Bubble Map
<b>Week 5</b> One Riddle, One Answer	<b>Skill:</b> Character, Setting, Plot <b>Graphic Organizer:</b> Setting Web <i>(Student Book p. 388)</i>	Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 4**  
**Unit 1 BIG IDEA: Personal Experiences**  
**Theme: Growing Up**

Selection	<i>California Treasures</i> Skills and Graphic Organizers	Thinking Map (for use with this lesson)
<b>Week 1</b> My Diary from Here to There	<b>Skill:</b> Make Inferences <b>Graphic Organizer:</b> Inferences Web <i>(Student Book p. 10)</i>	Bubble Map
<b>Week 2</b> The Adventures of Ali Baba Bernstein	<b>Skill:</b> Character, Setting, Plot <b>Graphic Organizer:</b> Setting Flow Chart <i>(Student Book p. 42)</i>	Map
<b>Week 3</b> Kid Reporters at Work	<b>Skill:</b> Compare and Contrast <i>(Student Book p. 70)</i>	Double Bubble Map
<b>Week 4</b> The Astronaut and the Onion	<b>Skill:</b> Character <b>Graphic Organizer:</b> Character Web <i>(Student Book p. 82)</i>	Bubble Map
<b>Week 5</b> Because of Winn-Dixie	<b>Skill:</b> Sequence <b>Graphic Organizer:</b> Sequence Chart <i>(Student Book p. 106)</i>	Flow Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 4**  
**Unit 2 BIG IDEA: History/Social Science**  
**Theme: Making a Difference**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> My Brother Martin	<b>Skill:</b> Author's Purpose <b>Graphic Organizer:</b> Author's Purpose Map <i>(Student Book p. 138)</i>	Circle Map
<b>Week 2</b> Mighty Jackie	<b>Skill:</b> Author's Purpose <b>Graphic Organizer:</b> Author's Purpose Map <i>(Student Book p. 164)</i>	Circle Map
<b>Week 3</b> <i>Making a Splash</i>	<b>Skill:</b> Main Idea and Details <i>(Student Book p. 192)</i>	Tree Map
<b>Week 4</b> Wild Horses	<b>Skill:</b> Cause and Effect <b>Graphic Organizer:</b> Cause and Effect Chart <i>(Student Book p. 204)</i>	Multi Flow Map
<b>Week 5</b> Mystic Horse	<b>Skill:</b> Sequence <b>Graphic Organizer:</b> Sequence Chart <i>(Student Book p. 230)</i>	Flow Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 4**  
**Unit 3 BIG IDEA: Creative Expression**  
**Theme: The Power of Words**

Selection	<i>California Treasures</i> Skills and Graphic Organizers	Thinking Map (for use with this lesson)
<b>Week 1</b> When I Went to the Library	<b>Skill:</b> Make Inferences <b>Graphic Organizer:</b> Inferences Web <i>(Student Book p. 272)</i>	Bubble Map
<b>Week 2</b> Dear Mrs. LaRue	<b>Skill:</b> Draw Conclusions <b>Graphic Organizer:</b> Conclusions Chart <i>(Student Book p. 296)</i>	Multi Flow Map
<b>Week 3</b> Ranita, the Frog Princess	<b>Skill:</b> Make Judgments <b>Graphic Organizer:</b> Make Judgments Flow Chart <i>(Student Book p. 330)</i>	Bubble Map
<b>Week 4</b> Words Add Up to Success	<b>Skill:</b> Fact and Opinion <i>(Student Book p. 360)</i>	Double Bubble Map
<b>Week 5</b> Me and Uncle Romie	<b>Skill:</b> Character, Setting, Plot <b>Graphic Organizer:</b> Setting Flow Chart <i>(Student Book p. 372)</i>	Map



**A Correlation of California Treasures: *Thinking Maps***

**Grade 4  
Unit 4 BIG IDEA: Teamwork  
Theme: Working Together**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> The Cricket in Times Square	<b>Skill:</b> Theme <b>Graphic Organizer:</b> Theme Chart <i>(Student Book p. 410)</i>	Tree Map
<b>Week 2</b> The Life and Times of the Ant	<b>Skill:</b> Description <b>Graphic Organizer:</b> Description Web <i>(Student Book p. 440)</i>	Bubble Map
<b>Week 3</b> Writing on the Wall	<b>Skill:</b> Fact and Opinion <i>(Student Book p. 466)</i>	Double Bubble Map
<b>Week 4</b> The Earth Dragon Awakes	<b>Skill:</b> Draw Conclusions <b>Graphic Organizer:</b> Conclusions Chart <i>(Student Book p. 478)</i>	Multi Flow Map
<b>Week 5</b> My Brothers' Flying Machine	<b>Skill:</b> Author's Perspective <b>Graphic Organizer:</b> Author's Perspective Map <i>(Student Book p. 508)</i>	Circle Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 4  
Unit 5 BIG IDEA: Science  
Theme: Habitats**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> A Walk in the Desert	<b>Skill:</b> Main Idea and Details <b>Graphic Organizer:</b> Main Idea Chart <i>(Student Book p. 546)</i>	Tree Map
<b>Week 2</b> Roadrunner's Dance	<b>Skill:</b> Author's Purpose <b>Graphic Organizer:</b> Author's Purpose Map <i>(Student Book p. 574)</i>	Circle Map
<b>Week 3</b> Animals Come Home to Our National Parks	<b>Skill:</b> Main Idea and Details <i>(Student Book p. 602)</i>	Tree Map
<b>Week 4</b> At Home in the Coral Reef	<b>Skill:</b> Compare and Contrast <b>Graphic Organizer:</b> Venn Diagram <i>(Student Book p. 614)</i>	Double Bubble Map
<b>Week 5</b> Adelina's Whales	<b>Skill:</b> Sequence <b>Graphic Organizer:</b> Sequence Chart <i>(Student Book p. 642)</i>	Flow Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 4**  
**Unit 6 BIG IDEA: Spotlight on Grade 4**  
**Theme: Problem Solving**

Selection	<i>California Treasures</i> Skills and Graphic Organizers	Thinking Map (for use with this lesson)
<b>Week 1</b> Leah's Pony	<b>Skill:</b> Problem and Solution <b>Graphic Organizer:</b> Problem and Solution Chart <i>(Student Book p. 678)</i>	Multi Flow Map
<b>Week 2</b> The Gold Rush Game	<b>Skill:</b> Cause and Effect <b>Graphic Organizer:</b> Cause and Effect Chart <i>(Student Book p. 708)</i>	Multi Flow Map
<b>Week 3</b> Taking the Lead	<b>Skill:</b> Make Generalizations <i>(Student Book p. 734)</i>	Bubble Map
<b>Week 4</b> Snowflake Bentley	<b>Skill:</b> Draw Conclusions <b>Graphic Organizer:</b> Conclusions Chart <i>(Student Book p. 746)</i>	Multi Flow Map
<b>Week 5</b> How Ben Franklin Stole the Lightning	<b>Skill:</b> Problem and Solution <b>Graphic Organizer:</b> Problem and Solution Chart <i>(Student Book p. 778)</i>	Multi Flow Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 5**  
**Unit 1 BIG IDEA: Personal Experiences**  
**Theme: Taking a Stand**

Selection	<i>California Treasures</i> Skills and Graphic Organizers	Thinking Map (for use with this lesson)
<b>Week 1</b> Goin' Someplace Special	<b>Skill:</b> Character and Setting <b>Graphic Organizer:</b> Character and Setting Chart <i>(Student Book p. 10)</i>	Bubble Map
<b>Week 2</b> Shiloh	<b>Skill:</b> Make Inferences <b>Graphic Organizer:</b> Inferences Chart <i>(Student Book p. 38)</i>	Bubble Map
<b>Week 3</b> Maya Lin, Architect of Memory	<b>Skill:</b> Main Idea and Details <i>(Student Book p. 64)</i>	Tree Map
<b>Week 4</b> The Night of San Juan	<b>Skill:</b> Problem and Solution <b>Graphic Organizer:</b> Story Map <i>(Student Book p. 76)</i>	Multi Flow Map
<b>Week 5</b> Sleds on Boston Common	<b>Skill:</b> Draw Conclusions <b>Graphic Organizer:</b> Conclusions Chart <i>(Student Book p. 100)</i>	Multi Flow Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 5**  
**Unit 2 BIG IDEA: History/Social Science**  
**Theme: The American West**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> Valley of the Moon: The Diary of Maria Rosalia de Milagros	<b>Skill:</b> Cause and Effect <b>Graphic Organizer:</b> Cause and Effect Chart <i>(Student Book p. 140)</i>	Multi Flow Map
<b>Week 2</b> A Historic Journey	<b>Skill:</b> Cause and Effect <i>(Student Book p. 166)</i>	Multi Flow Map
<b>Week 3</b> Black Cowboy Wild Horses	<b>Skill:</b> Make Inferences <b>Graphic Organizer:</b> Inferences Chart <i>(Student Book p. 178)</i>	Bubble Map
<b>Week 4</b> Davy Crockett Saves the World	<b>Skill:</b> Plot and Setting <b>Graphic Organizer:</b> Setting Chart <i>(Student Book p. 206)</i>	Flow Map
<b>Week 5</b> When Esther Morris Headed West	<b>Skill:</b> Fact and Opinion <b>Graphic Organizer:</b> Fact and Opinion Chart <i>(Student Book p. 236)</i>	Double Bubble Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 5**  
**Unit 3 BIG IDEA: Creative Expression**  
**Theme: Using Your Wits**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> The Catch of the Day, a Trickster Play	<b>Skill:</b> Author's Purpose <b>Graphic Organizer:</b> Author's Purpose Chart <i>(Student Book p. 270)</i>	Circle Map
<b>Week 2</b> The Golden Mare, the Firebird, and the Magic Ring	<b>Skill:</b> Sequence <b>Graphic Organizer:</b> Sequence Chart <i>(Student Book p. 298)</i>	Flow Map
<b>Week 3</b> Tricky Tales	<b>Skill:</b> Compare and Contrast <i>(Student Book p. 328)</i>	Double Bubble Map
<b>Week 4</b> Blancaflor	<b>Skill:</b> Theme <b>Graphic Organizer:</b> Theme Chart <i>(Student Book p. 340)</i>	Tree Map
<b>Week 5</b> The Unbreakable Code	<b>Skill:</b> Author's Perspective <b>Graphic Organizer:</b> Author's Perspective Chart <i>(Student Book p. 370)</i>	Circle Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 5  
Unit 4 BIG IDEA: Teamwork  
Theme: Team Up to Survive**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> Spirit of Endurance	<b>Skill:</b> Problem and Solution <b>Graphic Organizer:</b> Problem and Solution Map <i>(Student Book p. 406)</i>	Multi Flow Map
<b>Week 2</b> Ultimate Field Trip 5: Blasting Off to Space Academy	<b>Skill:</b> Main Idea and Details <b>Graphic Organizer:</b> Main Idea and Details Chart <i>(Student Book p. 434)</i>	Tree Map
<b>Week 3</b> Heroes in Time of Need	<b>Skill:</b> Fact and Opinion <i>(Student Book p. 458)</i>	Double Bubble Map
<b>Week 4</b> Zathura	<b>Skill:</b> Draw Conclusions <b>Graphic Organizer:</b> Conclusions Diagram <i>(Student Book p. 470)</i>	Multi Flow Map
<b>Week 5</b> Skunk Scout	<b>Skill:</b> Make Judgments <b>Graphic Organizer:</b> Judgments Chart <i>(Student Book p. 504)</i>	Bubble Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 5  
Unit 5 BIG IDEA: Science  
Theme: Investigations**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> Hidden Worlds	<b>Skill:</b> Sequence <b>Graphic Organizer:</b> Sequence Chart <i>(Student Book p. 544)</i>	Flow Map
<b>Week 2</b> Rattlers!	<b>Skill:</b> Main Idea and Details <b>Graphic Organizer:</b> Main Idea and Details Chart <i>(Student Book p. 566)</i>	Tree Map
<b>Week 3</b> These Robots Are Wild!	<b>Skill:</b> Make Generalizations <i>(Student Book p. 588)</i>	Bubble Map
<b>Week 4</b> Up In the Air: The Story of Balloon Flight	<b>Skill:</b> Make Generalizations <b>Graphic Organizer:</b> Make Generalizations Chart <i>(Student Book p. 600)</i>	Bubble Map
<b>Week 5</b> Hurricanes	<b>Skill:</b> Description <b>Graphic Organizer:</b> Description Chart <i>(Student Book p. 626)</i>	Bubble Map



**A Correlation of California Treasures: *Thinking Maps***

**Grade 5**  
**Unit 6 BIG IDEA: Spotlight on Grade 5**  
**Theme: Changes**

Selection	<i>California Treasures</i> Skills and Graphic Organizers	Thinking Map (for use with this lesson)
<b>Week 1</b> Miss Alaineus	<b>Skill:</b> Character and Plot <b>Graphic Organizer:</b> Character and Plot Chart <i>(Student Book p. 658)</i>	Flow Map
<b>Week 2</b> Carlos and the Skunk	<b>Skill:</b> Author's Purpose <b>Graphic Organizer:</b> Author's Purpose Chart <i>(Student Book p. 690)</i>	Circle Map
<b>Week 3</b> A Dream Comes True	<b>Skill:</b> Persuasion <i>(Student Book p. 718)</i>	Tree Map
<b>Week 4</b> Weslandia	<b>Skill:</b> Theme <b>Graphic Organizer:</b> Theme Chart <i>(Student Book p. 730)</i>	Tree Map
<b>Week 5</b> The Gri Gri Tree	<b>Skill:</b> Summarize <b>Graphic Organizer:</b> Summary Chart <i>(Student Book p. 754)</i>	Tree Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 6**  
**Unit 1 BIG IDEA: Personal Experiences**  
**Theme: Our Stories**

Selection	<i>California Treasures</i> Skills and Graphic Organizers	Thinking Map (for use with this lesson)
<b>Week 1</b> Nothing Ever Happens on 90 <sup>th</sup> Street	<b>Skill:</b> Draw Conclusions <b>Graphic Organizer:</b> Conclusions Chart <i>(Student Book p. 10)</i>	Multi Flow Map
<b>Week 2</b> Breaking Through	<b>Skill:</b> Author's Purpose <b>Graphic Organizer:</b> Author's Purpose Chart <i>(Student Book p. 38)</i>	Circle Map
<b>Week 3</b> A Life in Words	<b>Skill:</b> Main Idea and Details <i>(Student Book p. 62)</i>	Tree Map
<b>Week 4</b> LAFFF	<b>Skill:</b> Sequence <b>Graphic Organizer:</b> Sequence Chart <i>(Student Book p. 74)</i>	Flow Map
<b>Week 5</b> The Case of the Phantom Poet	<b>Skill:</b> Draw Conclusions <b>Graphic Organizer:</b> Conclusions Chart <i>(Student Book p. 98)</i>	Multi Flow Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 6**  
**Unit 2 BIG IDEA: History/Social Science**  
**Theme: Ancient Civilizations**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> The Emperor's Silent Army	<b>Skill:</b> Summarize <b>Graphic Organizer:</b> Summary Chart <i>(Student Book p. 132)</i>	Tree Map
<b>Week 2</b> Daily Life in Ancient Greece	<b>Skill:</b> Main Idea and Details <b>Graphic Organizer:</b> Main Idea and Details Chart <i>(Student Book p. 154)</i>	Tree Map
<b>Week 3</b> These Walls Can Talk	<b>Skill:</b> Problem and Solution <i>(Student Book p. 176)</i>	Multi Flow Map
<b>Week 4</b> Lost City: The Discovery of Machu Picchu	<b>Skill:</b> Character, Setting, Plot <b>Graphic Organizer:</b> Character, Setting, Plot Chart <i>(Student Book p. 188)</i>	Map
<b>Week 5</b> The Magic Gourd	<b>Skill:</b> Cause and Effect <b>Graphic Organizer:</b> Cause and Effect Chart <i>(Student Book p. 214)</i>	Multi Flow Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 6**  
**Unit 3 BIG IDEA: Creative Expression**  
**Theme: A Question of Values**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> Juan Verdades	<b>Skill:</b> Character, Setting, Plot <b>Graphic Organizer:</b> Character, Setting, Plot Chart <i>(Student Book p. 248)</i>	Map
<b>Week 2</b> Rumpelstiltskin's Daughter	<b>Skill:</b> Problem and Solution <b>Graphic Organizer:</b> Problem and Solution Chart <i>(Student Book p. 276)</i>	Multi Flow Map
<b>Week 3</b> Saving Grace	<b>Skill:</b> Compare and Contrast <i>(Student Book p. 304)</i>	Double Bubble Map
<b>Week 4</b> Ta-Na-E-Ka	<b>Skill:</b> Theme <b>Graphic Organizer:</b> Theme Chart <i>(Student Book p. 316)</i>	Tree Map
<b>Week 5</b> Honus and Me	<b>Skill:</b> Make Judgments <b>Graphic Organizer:</b> Judgments Chart <i>(Student Book p. 342)</i>	Bubble Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 6  
Unit 4 BIG IDEA: Teamwork  
Theme: Achieving Dreams**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> Seeing Things His Own Way	<b>Skill:</b> Author's Perspective <b>Graphic Organizer:</b> Author's Perspective Chart <i>(Student Book p. 376)</i>	Circle Map
<b>Week 2</b> Major Taylor: Champion Cyclist	<b>Skill:</b> Fact and Opinion <b>Graphic Organizer:</b> Fact and Opinion Chart <i>(Student Book p. 400)</i>	Double Bubble Map
<b>Week 3</b> Take a Bow	<b>Skill:</b> Main Idea and Details <i>(Student Book p. 424)</i>	Tree Map
<b>Week 4</b> Leonardo's Horse	<b>Skill:</b> Make Generalizations <b>Graphic Organizer:</b> Generalizations Chart <i>(Student Book p. 436)</i>	Bubble Map
<b>Week 5</b> How Tia Lola Came to Visit	<b>Skill:</b> Make Inferences <b>Graphic Organizer:</b> Inferences Chart <i>(Student Book p. 462)</i>	Bubble Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 6  
Unit 5 BIG IDEA: Science  
Theme: Our Incredible Earth**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> Volcanoes	<b>Skill:</b> Compare and Contrast <b>Graphic Organizer:</b> Venn Diagram <i>(Student Book p. 496)</i>	Double Bubble Map
<b>Week 2</b> The Dog of Pompeii	<b>Skill:</b> Theme <b>Graphic Organizer:</b> Theme Chart <i>(Student Book p. 522)</i>	Tree Map
<b>Week 3</b> The Big One	<b>Skill:</b> Cause and Effect <i>(Student Book p. 546)</i>	Multi Flow Map
<b>Week 4</b> Icebergs and Glaciers	<b>Skill:</b> Description <b>Graphic Organizer:</b> Description Chart <i>(Student Book p. 558)</i>	Bubble Map
<b>Week 5</b> Exploring the Titanic	<b>Skill:</b> Fact and Opinion <b>Graphic Organizer:</b> Fact and Opinion Chart <i>(Student Book p. 582)</i>	Double Bubble Map

**A Correlation of California Treasures: *Thinking Maps***

**Grade 6**  
**Unit 6 BIG IDEA: Spotlight on Grade 6**  
**Theme: Rescue 9-1-1**

<b>Selection</b>	<b>California Treasures Skills and Graphic Organizers</b>	<b>Thinking Map (for use with this lesson)</b>
<b>Week 1</b> Summer of the Swans	<b>Skill:</b> Character, Setting, Plot <b>Graphic Organizer:</b> Story Map <i>(Student Book p. 618)</i>	Map
<b>Week 2</b> Interrupted Journey	<b>Skill:</b> Main Idea and Details <b>Graphic Organizer:</b> Main Idea Chart <i>(Student Book p. 648)</i>	Tree Map
<b>Week 3</b> Building Green	<b>Skill:</b> Cause and Effect <i>(Student Book p. 670)</i>	Multi Flow Map
<b>Week 4</b> The Great Serum Race	<b>Skill:</b> Sequence <b>Graphic Organizer:</b> Sequence Chart <i>(Student Book p. 682)</i>	Flow Map
<b>Week 5</b> The Great Fire	<b>Skill:</b> Cause and Effect <b>Graphic Organizer:</b> Cause and Effect Chart <i>(Student Book p. 706)</i>	Multi Flow Map