

# LAUSD – 2013-2014 – Treasures

## SUGGESTED PACING\* + WRITING GENRES + PERIODIC ASSESSMENT DATES

\*SEE [HTTP://LITERACY.LAUSD.NET/ELEMENTARY/ELEMENTARY-K-56](http://literacy.lausd.net/elementary/elementary-k-56) FOR SCOPE & SEQUENCE. NOTE SKILLS ADDRESSED FOR THE FIRST TIME IN UNIT 6 IN PLANNING YOUR INSTRUCTION.

Start Smart: Gr K/1 – 16 days – Aug 13-Sept 6 Gr 2-6 – 9 days – Aug 13-23								
Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 1&2	Gr K&1	Aug 13 – Oct 25 35 days	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative
Gr 1-6 Unit 1	Gr 2-6	Aug 26 – Oct 18 37 days						
Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 3&4	Gr K&1	Oct 28 – Dec 20 34 days	Narrative Story	Expository: How-to	Expository: Description	Response to Literature	Expository: Report	Expository Composition
Gr 1-6 Unit 2	Gr 2-6	Oct 21 – Dec 20 39 days						
Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 5&6	All	Jan 13 – Feb 26 31 days	Description	Personal Letter	Expository: Informational Letter	Persuasive Response to Literature	Response to Literature	Persuasive Essay
Gr 1-6 Unit 3								
Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 7&8	All	Feb 27 – Apr 11 31 days	Book Report	Expository	Narrative: Short Story	Summary	Persuasive Essay	Response to Literature
Gr 1-6 Unit 4								
Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 9&10	All	Apr 21 – Jun 5 33 days Extra days at Unit 5 to accommodate CST.	How-to Article	Realistic Fiction	Personal Narrative	Expository Compare & Contrast	Expository Report	Expository Research Report
Gr 1-6 Unit 5								
Unit 6	(Days left)		Expository Report	Expository	Persuasive Letter	Expository Report	Persuasive Letter	Persuasive Essay

LITERACY PERIODIC ASSESSMENT DATES  
See p.2 for Assessment Content per Grade Level

(There is no LPA #1 for Gr K-1)

Gr 2-5 – LPA #1  
Complete by Oct 25  
Submit answer sheets by Nov 1

Gr K-5 – LPA #2  
Complete by Feb 28  
Submit answer sheets by March 7

Gr K-5 – LPA #3  
Complete by May 30  
Submit answer sheets by Jun 4

See p.2 for detail on each LPA assessment content by grade level.

2013-14 K-1 & 2-5 Assessments will be printed & delivered to sites. Teachers may submit answer sheets and/or input scores online to CoreK12. Please keep student writing at sites.

LPA Support resources & feedback surveys at Elementary page of LAUSD Literacy site: [literacy.lausd.net/elementary/elementary-k-56](http://literacy.lausd.net/elementary/elementary-k-56)

\*SBAC=Smarter Balanced Assessment Consortium

\*\*Gr 6 at Elementary take Secondary PA: #1: by Oct 4; #2: by Dec 13; #3: by Mar 21 Submit answer sheets by one week after due dates. Rev. JUN 17, 2013

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### Assessment Components – LPA

	LPA#1 by Oct 25 (Gr. 2-5) Submit answer sheets by November 1	LPA #2 by Feb 28 (Gr. K-5) Submit answer sheets by March 7	LPA #3 by May 30 (Gr K-5) Submit answer sheets by June 4
Gr	Booklet Drop #1 - September	Booklet Drop #2 - November	Booklet Drop #3 - January
K-1		<ul style="list-style-type: none"> <li>▪ LAUSD CCSS-Aligned Writing Prompt OPINION</li> </ul>	<ul style="list-style-type: none"> <li>▪ LAUSD CCSS-Aligned Writing Prompt INFORMATIVE</li> </ul>
2	<ul style="list-style-type: none"> <li>▪ LPA multiple choice</li> <li>▪ LAUSD CCSS-Aligned Writing Prompt NARRATIVE</li> </ul>	<ul style="list-style-type: none"> <li>▪ LPA multiple choice</li> <li>▪ LAUSD CCSS-Aligned Writing Prompt OPINION</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>LAUSD CCSS-Aligned or SBAC* Released Items PERFORMANCE TASK – INFORMATIVE:</b> <ul style="list-style-type: none"> <li>▪ <i>Extended written response</i></li> <li>▪ <i>Goal is information processing of multiple sources, and application of knowledge and skills to complex real-world problems.</i></li> </ul> </li> </ul>
3	<ul style="list-style-type: none"> <li>▪ LPA multiple choice</li> <li>▪ LAUSD CCSS-Aligned Writing Prompt NARRATIVE</li> </ul>	<ul style="list-style-type: none"> <li>▪ LPA multiple choice</li> </ul>	
4-5	<ul style="list-style-type: none"> <li>▪ LPA multiple choice</li> <li>▪ LAUSD CCSS-Aligned Writing Prompt NARRATIVE</li> <li>▪ <b>CCSS SBAC* Released Items SELECTED RESPONSE:</b> <ul style="list-style-type: none"> <li>▪ <i>Choice or choices among multiple possibilities</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>CCSS SBAC* Released Items CONSTRUCTED RESPONSE:</b> <ul style="list-style-type: none"> <li>▪ <i>Short written response</i></li> <li>▪ <i>Goal is to demonstrate thinking and reasoning in more complex tasks.</i></li> </ul> </li> </ul>	

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