Los Angeles Unified School District Chase Street Elementary School

14041 Chase Street Panorama City CA 91402 818.830.4440 fax 818.892.8136 Ramon C. Cortines, Superintendent

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2015-2016 Parent Involvement Policy

Chase Street Elementary believes that the effective parent involvement improves academic achievement. Chase Street will continue to support and build effective parent participation. This policy will be jointly developed with parents annually, distributed to all parents and made available to the community. This policy must be updated annually.

Parent Involvement

- Chase will hold annual meetings, at convenient times, for all parents of participating children to inform them of their rights
 under Title I, including how they are encouraged to be involved in the planning, review and improvement of their state
 programs in the school.
- Chase will plan flexible meeting times to encourage parent involvement, and provide childcare, when possible.
- Parents will be involved annually in the planning, review, and improvement of the Parental Involvement Policy, The Single Plan for Student Achievement, and the Parent Compact.
- Parents will receive timely information about curriculum, assessment, and expected proficiency levels for student achievement, and participate in decision making related to the education of their children. If parents request regular meetings to make suggestions, it will be provided i.e. Meetings with teachers, Coordinators/Coaches, and or Administration, as individuals or in groups.
- Chase will submit written comments from parents regarding the school's plan to the district.

Shared Responsibilities for High Student Academic Achievement

Chase Street has developed a School-Parent Compact that describes the school's, students', and parents' responsibilities to improve students' academic achievement. The Compact is part the important communication between students, parents, and staff.

- Chase will provide effective and supportive instruction that enables all students to meet the state's high academic standards.
- Chase will teach grade-level skills while addressing individual strengths and needs, in a safe positive environment.
- Chase will assign appropriate student work with clear instructions.
- Chase will review yearly, with staff, students, parents the schoolwide <u>Be Safe, Be Respectful, Be Responsible program.</u>
- Chase will provide two formal opportunities a year for parent-teacher conferences during which the responsibilities of each party, according to the compact will be discussed and or reviewed.
- Failure warnings, Progress Reports, Parent Conferences, notes, phone calls, behavior contracts and classroom visits are some of the ways parents are provided with frequent reports on their student's progress.
- Chase will provide reasonable access to school staff and classrooms for observations and volunteer opportunities.
- Parents are responsible for providing a quiet time and place at home to do homework and checking to see that it is complete.
- Parents are responsible for a child's regular attendance at school.
- Students are responsible for following the rules in the schoolwide **Be Safe**, **Be Respectful**, **Be Responsible** program.
- Students are responsible for returning completed assignments on time.
- Students are responsible for being open to learning.

Building Capacity for Involvement

- Chase will assist parents to understand the state/local academic content and achievement standards and assessments, and how to monitor their child's progress while working with educators to improve the achievement of their child.
- Chase will provide material/training to help parents work with their children (e.g. ELD, math/ literacy, parenting classes).
- Chase will provide its staff, with the assistance of parents, in how to reach out, communicate with, and work with parents as equal partners: the Parent Resource Center, surveys of parents, Reading is Fundamental, and Parent Literacy classes, etc.
- Chase will coordinate/integrate parent involvement activities that encourage/support parents in more fully participating in the education of their children through parent workshops, Math Night, Literacy Night, Back to School, Open House, Parent Conferences, Coffee with the Principal, School Councils, Annual Title I Meeting, Health Fair, and Master Plan Instructional Program Options Meetings.
- Chase, in conjunction with the Parent Center, will provide reasonable support for parental involvement activities that parents request through surveys and needs assessments directed to parents. Agendas, sign-ins and evaluations will be used to weigh the effectiveness of the activity.
- Chase will provide information, in collaboration with the Parent Center, related to school meetings, reports and other activities sent to parents in a format and language the parents understand.

Accessibility

- Chase will provide opportunities for participation of parents with limited English Proficiency, parents with disabilities, and parents of migratory children.
- Chase shall ensure that information related to school and parent programs, and other activities is sent home to parents in a format and language that parents can understand.