

Grade 3 RLA Instruction and Assessment Alignment Map

Alignment of CST, Literacy Periodic Assessments (LPAs), and Progress Monitoring Assessments (PMAs) to Treasures

Grade Level Content Standard	Content Standard Description	# Items on CST	# items on EACH LPA	Ready-Made Progress Monitoring Assessment Available*	Taught in Treasures Unit 1 LPA 1: DEC 5-9	Taught in Treasures Unit 2	Taught in Treasures Unit 3 LPA 2: MAR 19-23	Taught in Treasures Unit 4	Taught in Treasures Unit 5 LPA 3: JUN 11-14	Other Treasures Instructional Resources
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GRADE 3										
GRADE 3	READING									
3RW1.0	Word Analysis, Fluency, and Systematic Vocabulary Development: Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts.	31%								
3RW1.1	Know and use complex word families when reading (e.g., - ight) to decode unfamiliar words.	2		*	✓	✓	✓	✓		
3RW1.2	Decode regular multisyllabic words.	2			✓	✓	✓	✓	✓	
3RW1.3	Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.	0			✓	✓	✓	✓	✓	
3RW1.4	Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.	4	3	*	✓	✓	✓	✓	✓	
3RW1.5	Demonstrate knowledge of levels of specificity among grade-appropriate words and explain the importance of these relations (e.g., dog/ mammal/ animal/ living things).	2		*	✓	✓	✓	✓		
3RW1.6	Use sentence and word context to find the meaning of unknown words.	4	3	*	✓	✓	✓	▲	✓	

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3RW1.7	Use a dictionary to learn the meaning and other features of unknown words.	2		*	✓	✓	✓	▲	▲	
3RW1.8	Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.	4	3	*	✓	✓	✓	✓	✓	
3RC2.0	Reading Comprehension: Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed.	23%								
3RC2.1	Use titles, tables of contents, chapter headings, glossaries, and indexes to locate information in text.	2	3		✓	✓	✓		✓	
3RC2.2	Ask questions and support answers by connecting prior knowledge with literal information found in, and inferred from, the text.	2	3		✓	✓	✓	✓	▲	
3RC2.3	Demonstrate comprehension by identifying answers in the text.	2		*	✓	✓	✓	▲	✓	
3RC2.4	Recall major points in the text and make and modify predictions about forthcoming information.	2	3		✓	✓	✓	✓	✓	
3RC2.5	Distinguish the main idea and supporting details in expository text.	2	3	*	✓	✓	✓	✓	✓	
3RC2.6	Extract appropriate and significant information from the text, including problems and solutions.	3	3		✓	▲	✓	✓	✓	
3RC2.7	Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game).	2		*			✓	▲	✓	K-3 Comprehension TE (Section 9, Lesson 87)

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3RL3.0	Literary Response and Analysis: Students read and respond to a wide variety of significant works of children's literature.	12%								
3RL3.1	Distinguish common forms of literature (e.g., poetry, drama, fiction, nonfiction).	1			✓	✓	✓	✓	✓	
3RL3.2	Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.	2	3		✓			✓	✓	
3RL3.3	Determine what characters are like by what they say or do and by how the author or illustrator portrays them.	2		*	✓	✓	✓	✓	✓	
3RL3.4	Determine the underlying theme or author's message in fiction and nonfiction text.	1			✓	✓	✓	✓	✓	
3RL3.5	Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.	1		*	✓	✓	✓	✓	✓	
3RL3.6	Identify the speaker or narrator in a selection.	1		*		✓	✓	✓	✓	

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GRADE 3	WRITING									
3WS1.0	Writing Strategies: Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process.	14%								
3WS1.1a	Create a single paragraph: Develop a topic sentence.	1	3 + All CRs		✓	✓	✓	✓	✓	
3WS1.1b	Create a single paragraph: Include simple supporting facts and details.	2	3 + All CRs		✓	✓	✓	✓	✓	
3WS1.2	Write legibly in cursive or joined italic, allowing margins and correct spacing between letters in a word and words in a sentence.	0	All CRs		✓	▲	✓	✓	▲	
3WS1.3	Understand the structure and organization of various reference materials (e.g., dictionary, thesaurus, atlas, encyclopedia).	3	3	*	✓	✓	✓	✓	▲	
3WS1.4	Revise drafts to improve the coherence and logical progression of ideas by using an established rubric.	3	3 + All CRs	*	✓	✓	✓	✓	✓	

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3WA2.0	Writing Applications: Students write compositions that describe and explain familiar objects, events, and experiences. Student writing demonstrates a command of standard American English and the drafting, research, and organizational strategies outlined in Writing Standard 1.0.	0%								
3WA2.1a	Write narratives: Provide a context within which an action takes place.	0	CR 1		✓		▲	✓	✓	
3WA2.1b	Write narratives: Include well-chosen details to develop the plot.	0	CR 1		✓		▲	✓	✓	
3WA2.1c	Write narratives: Provide insight into why the selected incident is memorable.	0	CR 1		✓		▲	✓	✓	
3WA2.2	Write descriptions that use concrete sensory details to present and support unified impressions of people, places, things, or experiences.	0	CR 3		✓	✓	✓	✓	✓	
3WA2.3a	Write personal and formal letters, thank-you notes, and invitations. Show awareness of the knowledge and interests of the audience and establish a purpose and context.	0	CR 2		▲	▲	✓	▲	▲	
3WA2.3b	Write personal and formal letters, thank-you notes, and invitations: Include the date, proper salutation, body, closing, and signature.	0	CR 2		▲	▲	✓	▲	▲	

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GRADE 3	WRITTEN & ORAL ENGLISH LANGUAGE CONVENTIONS									
3WC1.0	Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.	20%								
3WC1.1	Understand and be able to use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking.	1	CR 1	*	✓	✓	✓	▲		
3WC1.2	Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.	1	CR 1 and CR 3			✓	✓	▲	✓	
3WC1.3	Identify and use past, present, and future verb tenses properly in writing and speaking.	1	CR 1 and CR 2			▲	✓	✓	✓	
3WC1.4	Identify and use subjects and verbs correctly in speaking and writing simple sentences.	2	3 + CR 1 and CR 3		✓	✓	✓	✓	✓	
3WC1.5	Punctuate dates, city and state, and titles of books correctly.	2	3 + All CRs			✓	✓			K-3 Writing and Grammar TE (Section 7, Lessons 62-63) <i>May be reinforced during weekly writing instruction (e.g., friendly letters)</i>
3WC1.6	Use commas in dates, locations, and addresses and for items in a series.	1	CR 1 and CR 3	*			✓			

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3WC1.7	Capitalize geographical names, holidays, historical periods, and special events correctly.	2	3 + All CRs			▲	✓			K-3 Writing and Grammar TE (Section 7, Lessons 62-63) <i>May be reinforced during weekly writing instruction</i>
3WC1.8	Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).	2	3 + All CRs	*	✓	✓	✓	✓	✓	
3WC1.9	Arrange words in alphabetic order.	1			✓	✓	▲	▲		

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Highlighted standards indicate additional instruction is needed ✓ indicates Treasures **directly** addresses the standard ▲ indicates Treasures **indirectly** addresses the standard CR = Constructed Response / Writing Prompt