

Kindergarten – English Language Arts Standards

Reading

- I can point to the front cover, back cover and title page of a book.
- I can read words from left to right and top to bottom.
- I know that letters make up words.
- I know that words make up sentences.
- I can name all my capital letters
- I can name all my lowercase letters.
- I know the sounds of letters
- I can blend sounds to make words.
- I can rhyme words
- I can count the sounds in a word and a syllable
- I can count the syllables in a word.
- I can read high frequency words
- I can sort words into groups.

Comprehension

- I can find the title, table of contents, name of the author and illustrator of a book.
- I use the illustrations and words from a story to predict what will happen next.
- I know how stories in books are like my life.
- I can retell stories.

Writing

- I can ask and answer questions about the story.
- I can tell if a story is real or make-believe.
- I know the difference between books, poems, newspapers, signs and labels.
- I can name characters, setting, and talk about what happened.

- I can write about things I do.
- I can write stories.
- I can write about people and things.
- I can write consonant-vowel-consonant words.
- I can write from left to right and top to bottom.
- I can write all the capital letters.
- I can write all the lower case letters

Listening and Speaking

- I can follow oral directions
- I can speak and share my ideas
- I can tell things about people, places, and actions.
- I can recite poems, rhymes and songs.
- I can tell stories in order.

First Grade - English Language Arts Standards

Reading

- o I can read the title and the author.
- o I can read letters, words, and sentences.
- o I can read the sounds that letters make.
- o I can read words and sentences.
- o I can read and find syllables in a word.
- o I use letter sounds and blend the sounds when I read.
- o I can read the first sound (**c** at), the middle sound (**c a t**), and the last sound (**ca t**) of a word.
- o I can read rhyming words (cat – sat, brown-grown)
- o I can make up new words by changing one letter (rose-rope)
- o I can read compound words (roadrunner, cupcake, sunflower)
- o I read first grade materials.
- o I can read fluently

Comprehension

- o I can read and understand first grade materials.
- o I can answer questions like What, Where, Why, Who, and How after reading.
- o I can predict what is going to happen next and I can confirm my prediction.
- o I understand what the author is trying to say.
- o I can recall facts and details from a story.
- o I can give examples of cause and effect.
- o I can read diagrams, charts, and graphs.
- o I can follow two step written directions.

Literary Response/Analysis

- o I can identify the character, setting, beginning, middle and end from a story.
- o I can recall books I read in first grade.

Writing

- o I can write complete sentences and a paragraph.
- o I focus on the topic
- o I use words that describe the settings, characters, objects, and events with details.
- o I write clearly and with a space between words.

Writing and Speaking

- o I write and speak using complete sentences.
- o I use capital letters for proper nouns, beginning sentences, greeting, months, days of the week, and titles.
- o I know why listening is important.
- o I ask questions to understand the story.
- o I can repeat and follow two steps oral instructions.
- o I focus ideas on the topic.
- o I use words that describe people, places, things, or events.

Listening and Speaking

- o I know why listening is important.
- o I can recite poems, rhymes, songs, stories, and tongue twisters.
- o I can retell stories following the sequence of events and answering What, Where, Why, Who, and How.
- o I can retell the story including details.

Second Grade - English Language Arts Standards

Reading

- I can read diphthongs, and spelling patterns.
- I can blend words when I read.
- I can read common abbreviations.
- I know how to use plurals.
- I read second grade material smoothly, with intonation, and expression.
- I understand antonyms and synonyms.
- I use prefixes and suffixes correctly.
- I understand words with several meanings.

Comprehension

- I can read and understand second grade material.
- I use titles and the table of contents to find information.
- I read for information.
- I understand what the author is trying to say.
- I ask good questions to help me understand.
- I can recall facts and details from a story.
- I understand cause and effect.
- I can read diagrams, charts, and graphs.
- I can follow two-step written directions.
- I can tell the characters, setting, theme, and plot of a story.
- I can compare and contrast stories by different authors.
- I can tell a different story ending and what difference it would make to the story.
- I can compare and contract different versions of the same story.
- I recognize rhythm, rhyme, and alliteration in poetry.

Writing

- I write clear sentences and paragraphs with a main idea.
- I use the writing process successfully.
- I focus on the main ideas of the topic.

- I have a neat, correct handwriting.
- I know how to use the dictionary, thesaurus, and encyclopedia correctly.
- I revise drafts to improve my writing.
- I apply the skills I've learned in my writing.
- I can write short stories about my experiences.
- I use logical sequence.
- I describe the setting, characters, objects, and events in detail.
- I can write a friendly letter using correct format date, greeting, body, closing and signature.
- I can recognize complete and incomplete sentences.
- I put words in the correct order.
- I use nouns and verbs correctly.
- I use commas in friendly letters, dates, and words in a series.
- I use quotation marks correctly.
- I use capital letters for proper nouns, beginning sentences, greetings, months, days of the week, titles, and initials.
- I spell high-frequency words correctly.
- I spell basic short and long vowel words, consonant words, and r-controlled vowels words correctly.

Listening and Speaking

- I know why listening is important.
- I ask good questions to understand stories and ideas.
- I can retell information shared orally by others.
- I can follow three or four steps oral instructions.
- I can give an organized presentation.
- I can speak clearly and appropriately.
- I retell an experience in the correct order.
- I can retell a story including characters, setting and plot.
- I can give an oral report on a topic with facts and details.
- I can present stories in logical order and describe characters, plot, and setting.
- I can report on a topic with facts and details from several sources.

Third Grade - English Language Arts Standards

Reading

- I know and can use complex words in families when sounding out unknown words.
- I can read words with many syllables.
- I can read grade level material fluently with expression and intonation.
- I can use antonyms, synonyms, homophones, and homographs, to help find the meaning of words.
- I can use specific words and explain how they relate.
- I can use context clues within sentences to figure out new words.
- I can use the dictionary to learn about new words
- I use prefixes and suffixes to find the meaning of new words.

Comprehension

- I can find information using a title, table of contents, chapter headings, glossaries, and indexes.
- I can ask and answer questions using things I already know, knowledge I learned or inferred from the story.
- I can find answers in the text.
- I can make and modify good predictions based on information from the text and recall major parts of the text.
- I can make and modify predictions based on information from the text and recall major parts of the text.
- I can tell the main idea and details from nonfiction text.
- I can locate information and stories including problems and solutions.
- I can follow written directions with several steps.
- I know the common forms of literature (poetry, drama, fiction, nonfiction)
- I understand basic story plots from stories around the world.
- I can understand what the characters are like by how the author writes about them.
- I can figure out the theme or author's message in fiction and nonfiction.
- I can recognize rhythm and patterns in stories.
- I can name the speaker or narrator in a story.

Writing

- I can write a paragraph with a topic sentence and details.
- I write legibly in cursive with correct margins and spacing.
- I know how to use reference materials (dictionary, thesaurus, encyclopedia)

- I can revise and improve my writing using a rubric.
- I can write a story with action, plot details, and reason for the importance of the narrative.
- I can write detailed descriptions of people, places, things, or experiences.
- I can use proper form when writing formal and informal letters thank –you notes, and invitations.
- I can write and speak using complete declarative, interrogative, imperative, and exclamatory sentences.
- I can identify subjects and verbs, and use pronouns, adjectives, compound words, and articles in writing and speaking.
- I can use verbs properly in past, present, and future tense.
- I can use and identify subjects and verbs correctly in my speaking and writing.
- I can punctuate dates, cities and states, and book titles correctly.
- I use commas in dates, between cities and states, addresses, and words listed in a series.
- I use capitals for places, holidays, historical periods, and special events correctly.
- I can spell one-syllable words with blends, contractions, compounds, special endings, and homophones.
- I can put words in alphabetical order.

Listening and Speaking

- I can retell and explain what a speaker has said.
- I share personal experiences and ideas that relate to a speaker.
- I can answer questions by telling more information.
- I can organize ideas in order around a main idea.
- I use details about a main idea, using a beginning, middle, and an end.
- I use clear, specific vocabulary when communicating ideas.
- I can use props to enhance oral presentations.
- I can read propose and poetry aloud with appropriate fluency, rhythm, pace.
- I can compare ideas and points of view from the news.
- I can tell the difference between a speaker's opinions and facts.
- I can make a short narrative oral presentation.
- I can plan and present experiences, stories, poems, or plays with appropriate speaking skills.
- I can present an oral description of people, places, things, or experience, using sensory details.

Fourth Grade - English Language Arts Standards

Reading

- I can read fourth grade material fluently, with expression and intonation.
- I use word root words for word meanings.
- I can explain antonyms, synonyms, homophones, homographs, etc.
- I use Greek/Latin affixes for meaning.
- I use thesaurus for related words.
- I interpret words/multiple meanings.

Comprehension

- I use structural patterns in text.
- I use strategies when reading.
- I make predictions about text.
- I evaluate information and hypotheses.
- I can compare and contrast information.
- I use cause and effect, fact and opinion.
- I can follow multiple step instructions.
- I can describe structural differences.
- I can identify story elements.
- I can identify causes and character's actions.
- I can compare and contrast tales.
- I can define figurative language.

Writing

- I can write with structure and focus, (main idea and details that support the main idea.)
- I can write a multi paragraph essay.
- I can write to convey information about a select focus, purpose and audience.
- I can write legibly in cursive.

- I can paraphrase information resources.
- I can locate information in texts.
- I know the organization of reference materials.
- I can demonstrate basic keyboarding skills.
- I can edit and revise text.
- I can write narratives.
- I can write responses to literature.
- I can write informational reports.
- I can write summaries.

Listening and Speaking

- I use simple and compound sentences.
- I combine short and related sentences.
- I use regular and irregular verbs.
- I use quotations correctly.
- I use titles correctly.
- I ask thoughtful questions.
- I summarize major ideas.
- I identify how language reflects regions.
- I can give oral directions and instructions.
- I use introductions and conclusions and I speak.
- I use structures to convey oral information.
- I emphasize points logically.
- I use details and examples to clarify.
- I use volume appropriately when I speak.
- I evaluate the role of media.
- I make oral narrative presentations.
- I make oral informational presentations.
- I deliver oral summaries.
- I recite brief poems.

Fifth Grade - English Language Arts Standards

Reading

- I read fifth grade level material fluently, with expression and intonation.
- I use word origins for word meaning.
- I can explain antonyms, synonyms, homophones, homographs, etc.
- I use Greek and Latin affixes for meaning.
- I can explain figurative/metaphorical language.

Comprehension

- I can explain how text features are usable and its characteristics.
- I can analyze organized text.
- I use strategies while reading
- I draw inferences about text.
- I can distinguish inferences and opinions in a text.
- I can explain literary forms by authors.
- I can identify plot conflict and explain.
- I can contrast components of fiction.
- I can recognize themes in works.
- I can describe common literary devices.
- I can evaluate patterns and symbols.
- I can evaluate author's techniques.

Writing

- I can create narratives.
- I can create expository compositions.
- I use organizational features of text.
- I can create text using electronic media.
- I know how to use a thesaurus.
- I can edit and revise manuscripts.
- I write narratives
- I write responses to literature.
- I write research reports.
- I write persuasive letters.

Listening and Speaking

- I ask questions for unknown information.
- I interpret the speaker's messages.
- I make inferences/draw conclusions.
- I select a focus with main idea and supporting details for oral presentations.
- I can clarify ideas with evidence.
- I can engage the audience with verbal clues.
- I can critique presentation techniques.
- I analyze media.
- I deliver narrative presentations.
- I deliver informational presentations.
- I deliver oral summaries.