



TEACHING INFORMATION SKILLS

The Elementary school course of study describes the concepts and skills which need to be taught at each grade level. In the library, students acquire and use information skills as part of instruction in every content area.

ELEMENTARY SCHOOL COURSE OF STUDY.

All students will participate in a planned program of activities designed around the resources of the library. Students will use the library as an information lab to develop and extend retrieval and communications skills.

Visits to the library are to include encounters with a wide variety of books. Students are to learn and apply information skills, including such critical thinking skills as evaluating, making generalizations, organizations facts, and differentiating them from opinions. They are to apply reading comprehension skills such as prediction, comparison, and inference to books shared in the library. Learning to access information using such technological resources as the on-line catalog, encyclopedia and videodiscs is part of information skills instruction.

The library is an ideal place to share books and other materials that help students to learn about the history and culture of various racial and ethnic groups and their many contributions to American society. Giving students opportunities to communicate their understandings by producing their own media, through storytelling, creative dramatics, video book talks, or reader's theater is also very appropriate during library visits.

All students need instruction in the care of the library and its resources. They need an orientation to the policies and procedures for circulating materials and an overview of where resources are located.

After orientation, students need instruction in the following skills and concepts listed by grade level these lists are distilled from the ELEMENTARY SCHOOL COURSE OF STUDY AND FROM BEYOND BROWSING.