

# The mCLASS®:DIBELS® Next California Treasures Edition

The mCLASS®:DIBELS® Next California Treasures Edition combines the most widely used K–6 research-based literacy assessment with the instructional support offered by the Macmillan/McGraw-Hill *California Treasures* curriculum.

The mCLASS:DIBELS Next California Treasures Edition:

- Assesses students at the beginning, middle, and end of year to establish benchmarks
- Prescribes weekly *California Treasures* instruction and activities based on each student’s risk level from completed DIBELS® Next measures
- Displays the prescribed curriculum on the mobile device and mCLASS®:Home

The mCLASS:DIBELS Next California Treasures Edition is accessed, administered, and scored the same as standard mCLASS:DIBELS Next assessment (as detailed in the [mCLASS:DIBELS Next Online Help](#)).

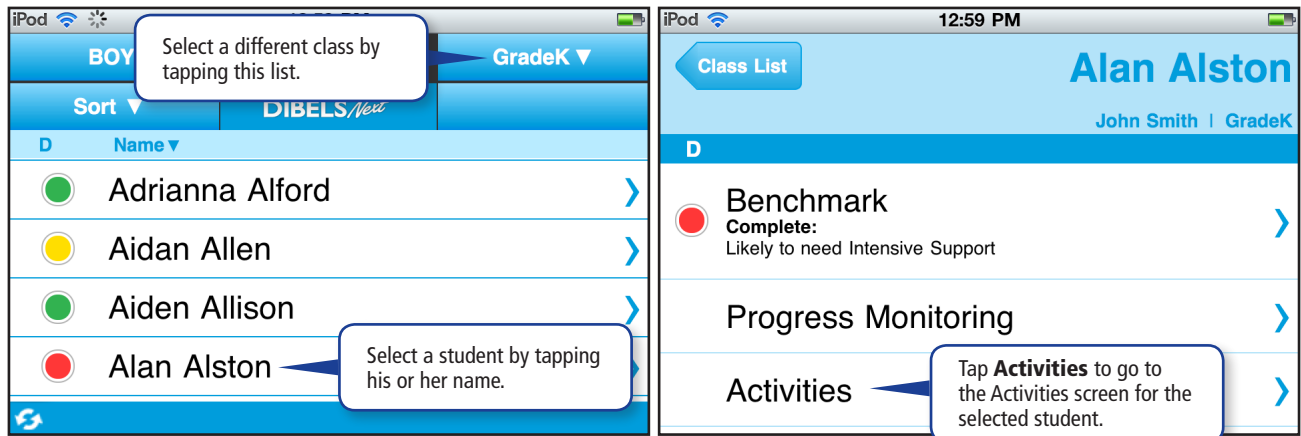
Students are assigned a risk level based on their score for each DIBELS Next measure. When students complete the required DIBELS Next measures for their grade level and time of year, mCLASS:DIBELS Next also assigns a Composite Score that indicates the level of support the students likely require.

COLOR	RISK LEVEL	COMPOSITE SCORE
Red	Well Below Benchmark (High Risk)	Likely to Need Intensive Support
Yellow	Below Benchmark (Some Risk)	Likely to Need Strategic Support
Green	At or Above Benchmark (Low Risk)	Likely to Need Core Support

The prescription corresponding to the student’s risk level is accessed through the probe Results screen by tapping **Activities**.



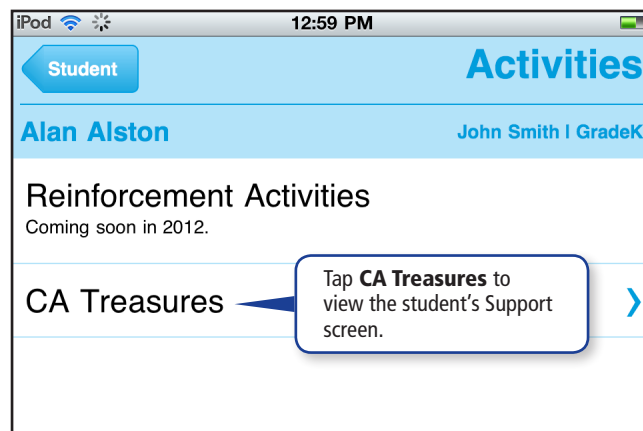
You may also access a student's prescriptions by tapping the student's name in the Class List and tapping **Activities** in the Student File.



To view the Student File for a different student, tap **Class List** and the student's name. Access students in different classes by tapping the list in the upper right corner of the Class List.

## The Activities Screen

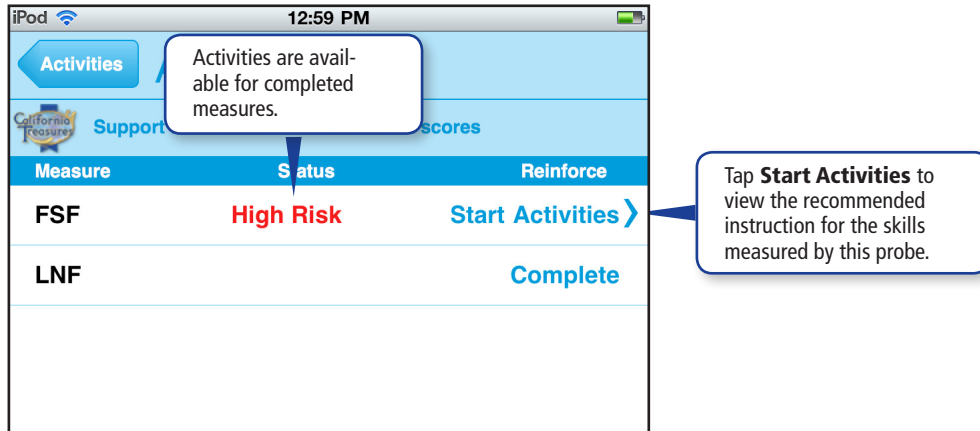
After you tap **Activities** on the Class List or the Results screen, the Activities screen opens. The Activities screen links to the *California Treasures* instruction and activity prescriptions. In 2012, you will be given the option to view additional reinforcement activities.



Tap **CA Treasures** to open the student's *California Treasures* Support screen. Tap **Score** to return to the Results screen or **Student** to return to the Student File. The button name differs depending on how you accessed the Activities screen.

## Support Screen

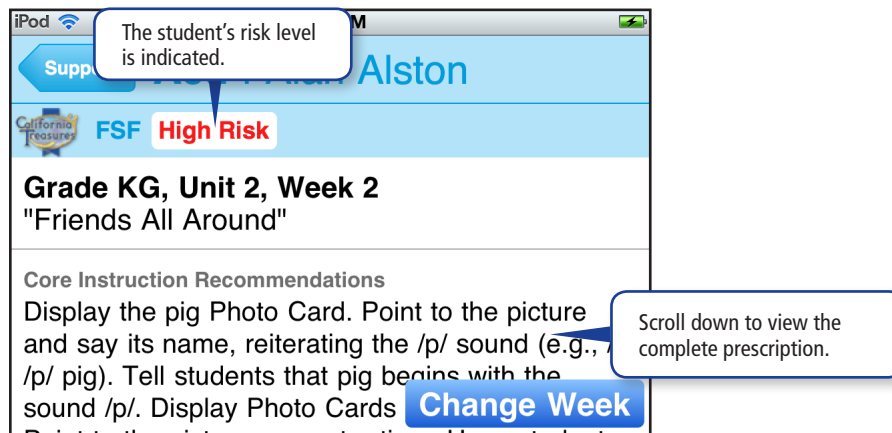
The Support screen lists the required DIBELS Next probes for the student's grade level and time of year, displays the student's risk status for each completed measure, and links to reinforcement activities determined by that status. For Nonsense Word Fluency and DIBELS Oral Reading Fluency, which have multiple skill areas, activity prescriptions display for each skill.



Tap **Start Activities** to display the Prescription screen for the skill corresponding to the DIBELS Next measure. Click **Activities** to return to the Activities Screen.

## The Prescription Screen

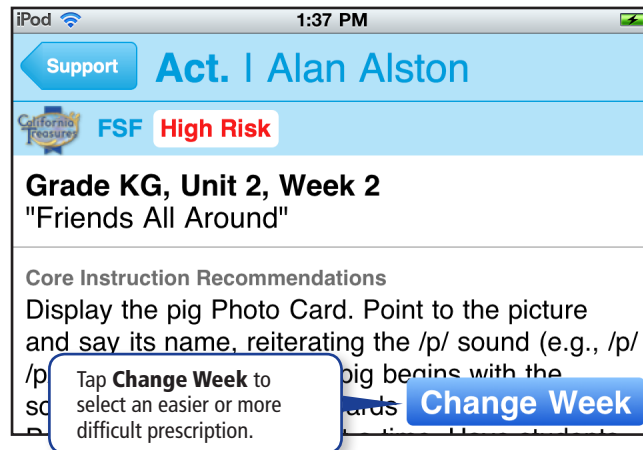
The Prescription screen displays instruction or activities targeted to the student's immediate needs based on the current unit and week of instruction and the student's risk level from the most recent mCLASS:DIBELS Next Benchmark assessment.



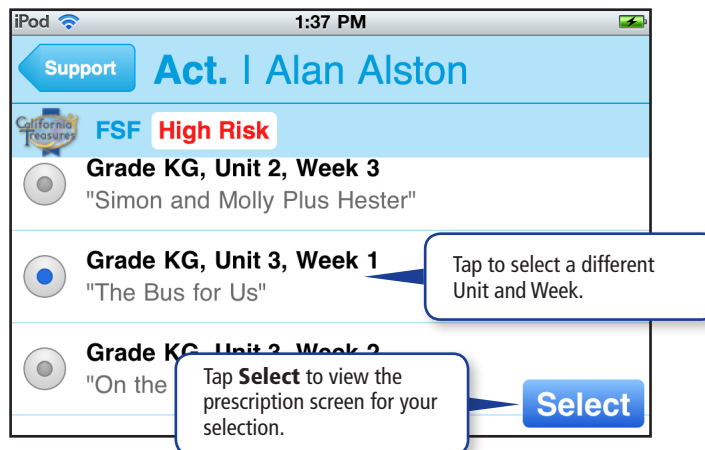
Each prescription contains the book title and page numbers for the recommended activities. The recommended instruction displays for all students at the same risk level for the selected probe. If, for example, you conduct a group with only the students who scored High Risk (red) on Phoneme Segmentation Fluency, you only need view the PSF prescription for one student in the group.

When you complete the instruction, tap **Support** to return to the student's Support screen.

Based on evolving student needs, you may wish to revisit an activity or skip ahead to something more challenging. Tap **Change Week** to locate the appropriate instruction.



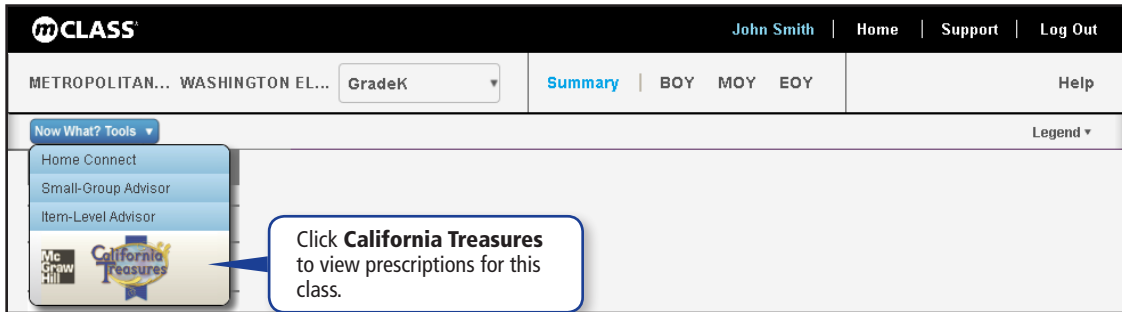
Tap the week corresponding to the instruction you would like the student or group to complete and tap **Select**. The prescription screen for the selected week opens.



# Web Reports

After you assess students and sync your mobile device, mCLASS:Home displays the *California Treasures* prescriptions for each student.

Open the prescriptions by clicking **Now What? Tools** on the mCLASS:DIBELS Next Class Summary and selecting **California Treasures** from the list of options.

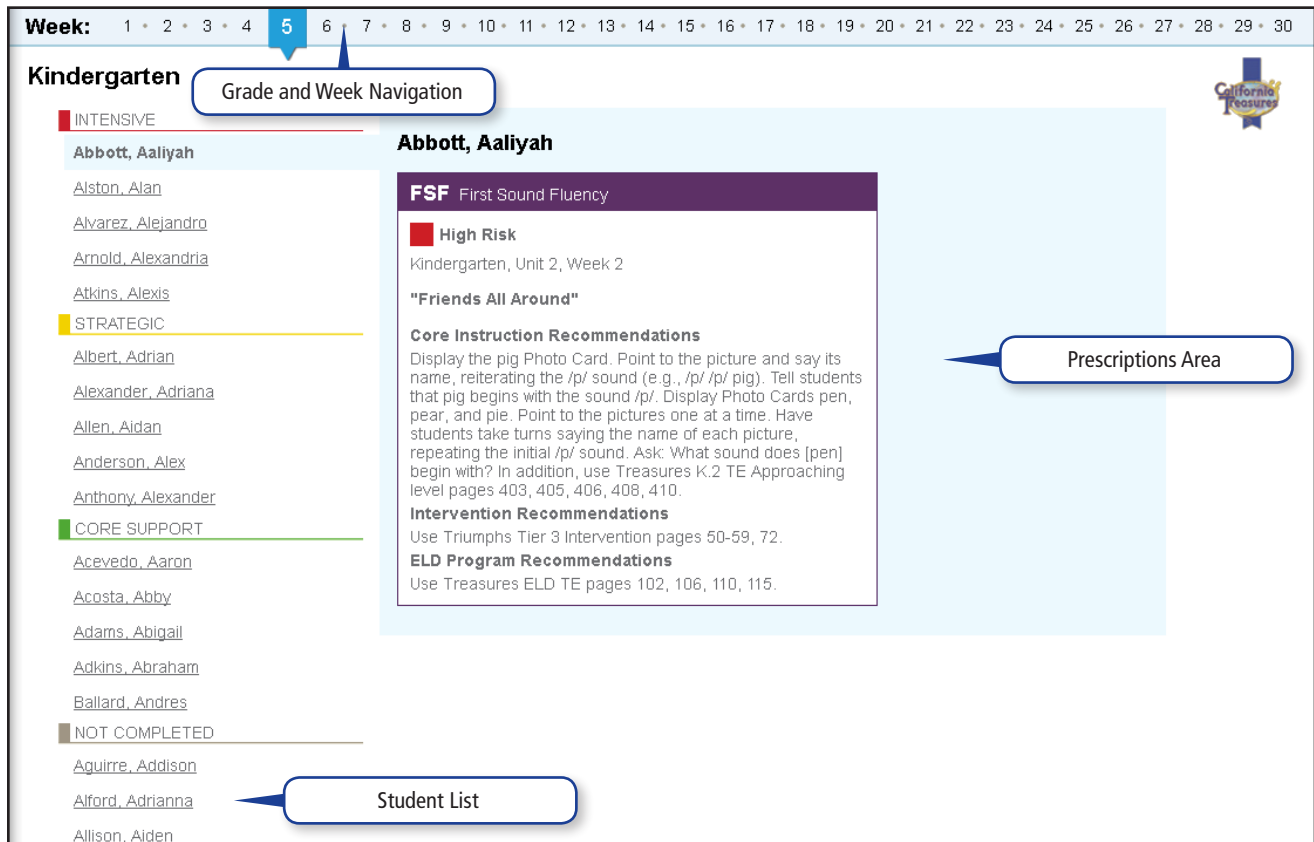


The Recommended Instruction page opens.

## Recommended Instruction

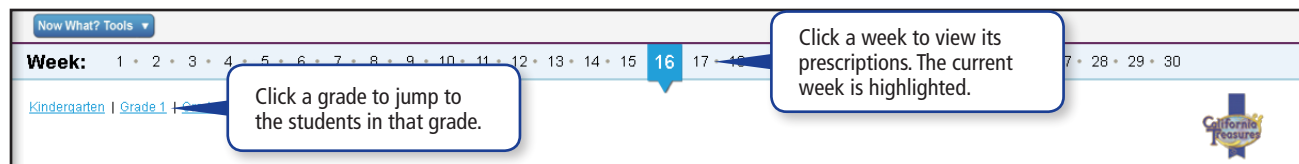
The Recommended Instruction page consists of three areas:

- Grade and Week navigation
- Student list
- Prescriptions area



## Grade and Week Navigation

If your class has students from different grades, click a grade to jump to the recommended instruction for the students in that grade. The Week navigation bar directs you to the unit and week of instruction. Click a week to see the instruction for that unit and week. Units in kindergarten are scheduled across three weeks, so Week 4 in the navigation bar represents Unit 2, Week 1 of instruction; units in Grades 1–6 are scheduled across five weeks, so Week 6 in the navigation bar represents Unit 2, Week 1 of instruction.



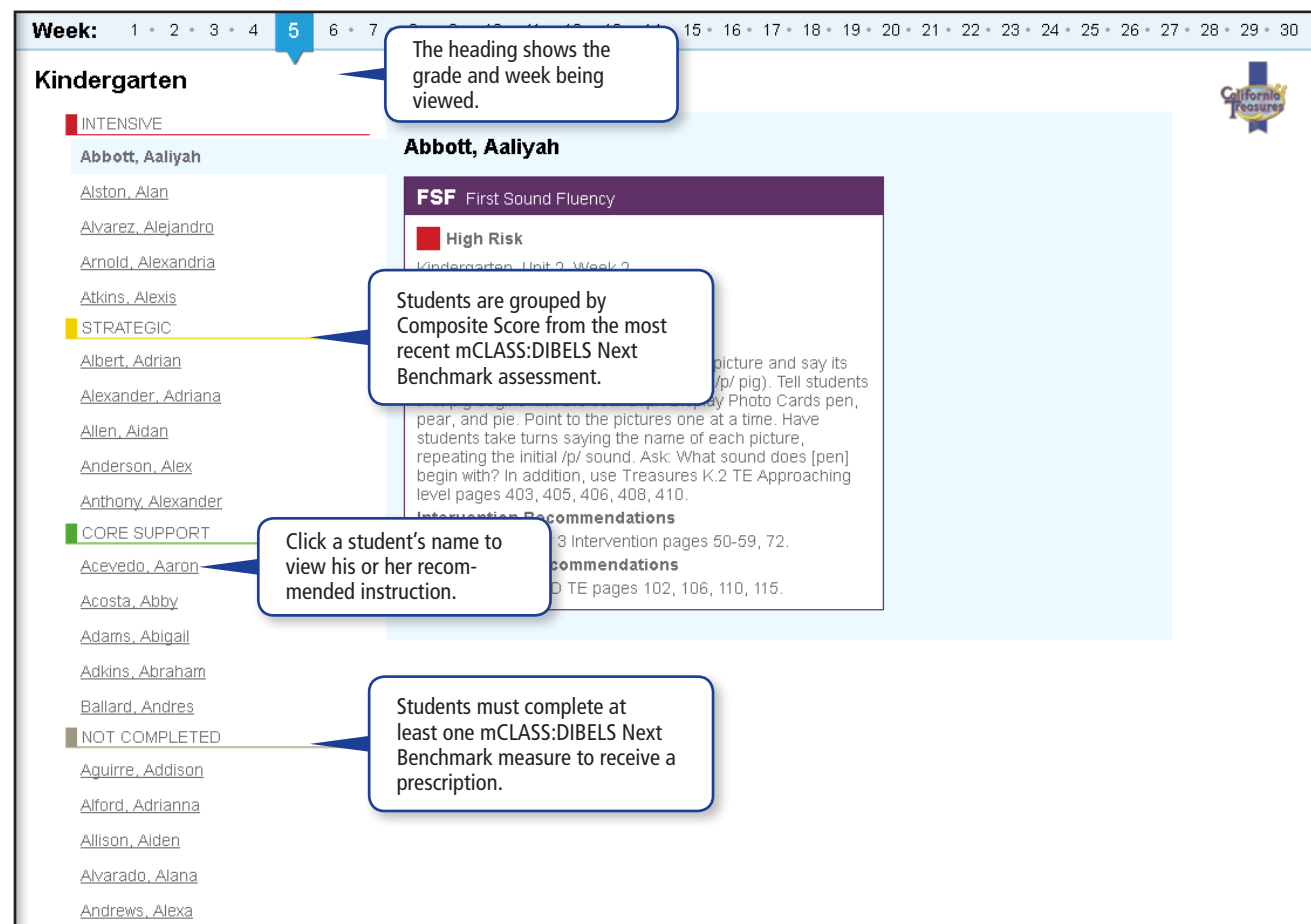
The screenshot shows a navigation bar with a dropdown menu labeled "Now What? Tools". Below it, a "Week:" bar contains numbers 1 through 30, with "16" highlighted in a blue box. A callout points to "16" with the text: "Click a week to view its prescriptions. The current week is highlighted." Below the week bar, a "Grade:" bar contains "Kindergarten" and "Grade 1", with "Grade 1" highlighted in a blue box. A callout points to "Grade 1" with the text: "Click a grade to jump to the students in that grade." The California Treasures logo is in the bottom right corner.

When you first log in, the week updates automatically to match the current week of instruction. The selected week is the overall week of instruction; the corresponding unit/week displays in each prescription.

View a different week's activities by clicking that week. If you navigate to another web report and go back to the Recommended Instruction page, you return to the most recently viewed week.

## The Student List

Use the Student list to select a student and view his or her prescriptions. Students are sorted by their Composite Score from the most recent mCLASS:DIBELS Next assessment. If the name of the student you wanted to select does not appear, check to ensure that you are viewing the correct class.



The screenshot shows a "Student List" for "Kindergarten" in "Week 5". The list is sorted by Composite Score. Callouts provide the following information:

- "The heading shows the grade and week being viewed." (points to "Kindergarten" and "Week 5")
- "Students are grouped by Composite Score from the most recent mCLASS:DIBELS Next Benchmark assessment." (points to the list of student names)
- "Click a student's name to view his or her recommended instruction." (points to "Acedo, Aaron")
- "Students must complete at least one mCLASS:DIBELS Next Benchmark measure to receive a prescription." (points to the "NOT COMPLETED" category)

The student list includes categories: INTENSIVE (Abbott, Aaliyah), STRATEGIC (Albert, Adrian, Alexander, Adriana, Allen, Aidan, Anderson, Alex, Anthony, Alexander), CORE SUPPORT (Acedo, Aaron, Acosta, Abby, Adams, Abigail, Adkins, Abraham, Ballard, Andres), and NOT COMPLETED (Aguirre, Addison, Alford, Adrianna, Allison, Aiden, Alvarado, Alana, Andrews, Alexa). A detailed prescription for "Abbott, Aaliyah" is shown, including "FSF First Sound Fluency" and "High Risk" status. The California Treasures logo is in the bottom right corner.

To display a different class in the Student list, go to the top of the page and select it from the Class list.



The Prescriptions area displays for the first student in the list for the selected class.

## The Prescriptions Area

The Prescriptions area displays the recommended instruction for the selected student. It shows the same information as the mobile device. Recommendations are sorted by DIBELS Next measure; only the required measures for the student's grade level and the current time of year have prescriptions. If the student has not completed a required measure, no activity prescription appears for that measure.

**Week:** 1 • 2 • 3 • 4 • **5** • 6 • 7 • 8 • 9 • 10 • 11 • 12 • 13 • 14 • 15 • 16 • 17 • 18 • 19 • 20 • 21 • 22 • 23 • 24 • 25 • 26 • 27 • 28 • 29 • 30

**Kindergarten**

**INTENSIVE**

Abbott, Aaliyah

Alston, Alar

**STRATEGIC**

Albert, Adrian

Alexander, Adriana

Allen, Aidan

Anderson, Alex

Anthony, Alexander

**CORE SUPPORT**

Acevedo, Aaron

Acosta, Abby

Adams, Abigail

**Abbott, Aaliyah**

**FSF First Sound Fluency**

**High Risk**

Kindergarten, Unit 2, Week 2

**"Friends All Around"**

**Core Instruction Recommendations**

Display the pig Photo Card. Point to the picture and say its name, reiterating the /p/ sound (e.g., /p/ /p/ pig). Tell students that pig begins with the sound /p/. Display Photo Cards pen, pear, and pie. Point to the pictures one at a time. Have students take turns saying the name of each picture, repeating the initial /p/ sound. Ask: What sound does [pen] begin with? In addition, use Treasures K.2 TE Approaching level pages 403, 405, 406, 408, 410.

**Intervention Recommendations**

Use Triumphs Tier 3 Intervention pages 50-59, 72.

**ELD Program Recommendations**

Use Treasures ELD TE pages 102, 106, 110, 115.

Different activities are prescribed for each week; view a different week's activities by clicking the corresponding week in the navigation bar.

## Customer Care

Wireless Generation Customer Care offers technical support and troubleshooting for the mCLASS:DIBELS Next California Treasures Edition. Customer Care is available Monday through Friday, 7 a.m. to 7 p.m. Eastern time at (800) 823-1969, option 3.