mCLASS® Item-Level Advisor™

When planning classroom, small-group, and individual instruction, teachers who can interpret student responses to DIBELS® Next probes have a much clearer idea of how to best meet their students' immediate literacy needs. The mCLASS® Item-Level Advisor™ provides this insight by highlighting significant trends that emerge in each student's mCLASS®:DIBELS® Next Probe Detail reports and by recommending reinforcement activities to help the student overcome identified skill deficiencies.
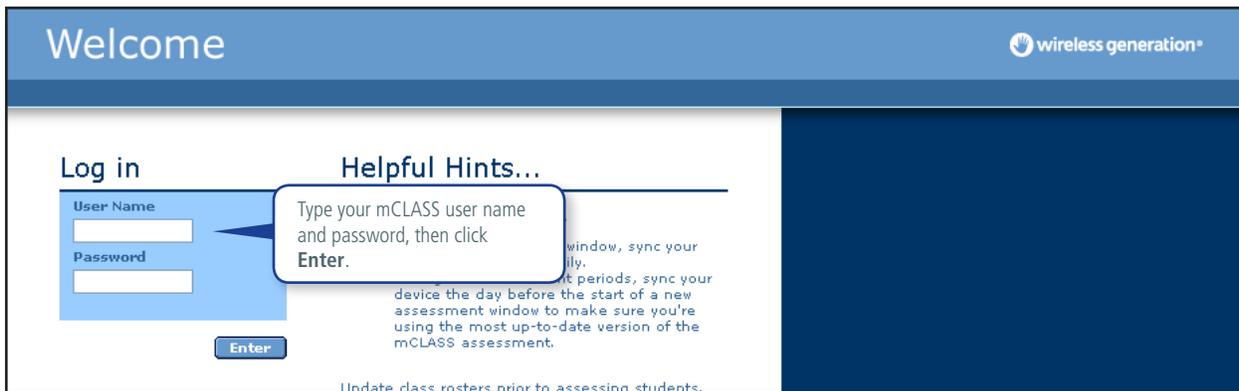
The Item-Level Advisor analyzes FSF, LNF, PSF, NWF, and DORF results for all Benchmark and Progress Monitoring assessments administered using mCLASS:DIBELS Next. When it identifies a trend or pattern, the Item-Level Advisor:

* Highlights the student's Probe Detail report to show the responses that form the pattern

* Offers observations that explain the pattern's significance in the student's skill development

* Recommends targeted activities for the student to practice related skills

Activating the Item-Level Advisor

The Item-Level Advisor is launched from any mCLASS:DIBELS Next Probe Detail report.

1. Open your web browser and go to www.mclasshome.com.

2. At the Welcome page, type your mCLASS user name and password, and click **Enter**.

3. When the mCLASS Home page opens, access the Class Summary by clicking **Enter** in the mCLASS:DIBELS Next or mCLASS:Reading 3D area of My Assessments.

4. The Class Summary report displays.

5. To access Probe Details, you can either:

   • Click a student name to go directly to the Student Summary; or

   • Click a time of year to go to the Class Summary for that time of year.

   Click any score on either summary page to open the Probe Detail report for that measure.

6. The Probe Detail report displays the student's responses to the selected DIBELS Next measure.

Consider reviewing the Probe Detail report before activating the Item-Level Advisor to see how many patterns and trends you can identify within the student's results.

7. Select **Item-Level Advisor** from the Now What? Tools menu.

The Observation panel displays and the Item-Level Advisor highlights the details that contributed to the observation. In some cases, the student's status — not individual responses — prompts the observation.

Results pertinent to the observation are highlighted.

The Observations panel explains the trend found in the results.

The Item-Level Advisor highlights student responses on any Probe Detail report with identifiable trends or patterns.

If the Item-Level Advisor is activated for a Probe Detail report with no identifiable trends or patterns, an alert states, "No ILA Observations." Click **X** to close the alert.

8. The Item-Level Advisor analyzes only the probe results currently onscreen. For a comprehensive analysis of student performance, use the Item-Level Advisor on each Probe Detail report for the student's most recent Benchmark and Progress Monitoring results.

• Access the student's Probe Detail reports for other DIBELS measures by selecting a different Measure.

Select a different measure to view the most recent Probe Details Benchmark report.

- View the student's results for other Benchmark and Progress Monitoring assessments of this DIBELS Next measure by selecting an assessment from the Date list.

9. To have the Item-Level Advisor analyze Probe Detail reports for a different student, click the class name in the report banner and repeat steps 5 through 8.

Reviewing Observations

The Item-Level Advisor analyzes each Probe Detail report to identify response patterns that indicate deficiencies that may interfere with the student's development of the literacy skill measured by the DIBELS Next probe. These patterns are interpreted on the Item-Level Advisor Observation panel.

When activated, the Item-Level Advisor highlights the Probe Detail report to show student responses that contributed to the observation. Review the Observation panel to learn more about the responses and ways to reinforce related reading skills. When student scores reveal more than one trend or pattern, the Item-Level Advisor displays multiple observations; use the **Prev** and **Next** buttons to view each observation.

DORF results contain multiple passages. An underlined number displays for each passage. Click a number to view the highlighted results and observations for each corresponding passage.

Now What? Tools ▼

A Surprising Discovery - Passage 1
Fluency: 69 WCPM | Accuracy: 93% | Retell: 19 WPM | Retell Quality: 1

I was so excited to be going to the winter Olympic Games. Some of my earliest memories were of watching Olympic skaters glide beautifully over the ice. Finally, I would have the chance to watch them in person.
I was packing my bags when Mom came into my room.
"I have some bad news," she said. "There are no tickets available for any ice skating events. In fact, tickets for most events are gone." I did get tickets for one event, though. It's a new event called curling."
I was very disappointed, but I was also curious. Curling? What was that? It sounded like something I might do to my hair!
Soon, we left for the airport, but I was still a little sad. I couldn't believe I was finally going to the Olympics, but wouldn't get to see the skaters. Dad assured me I would enjoy curling, but I didn't quite believe him.
We checked into our hotel and then set out for the stadium. It was chilly, and had an icy floor with a large target in the center. As games started, teams of four people worked together to guide a large granite stone toward the target. Before long, I was caught in the excitement of the games. I had found a favorite team and was thrilled when they did well.
I was in much better spirits as we left the curling match. We were in a beautiful place, a soft snow was falling, and there were g[...] to be plenty of fun things to keep us busy. I might not be able to see the Olympic skaters in person, but I could put on my own ice skates and try out the frozen pond nearby. It was turning into a great trip after all.

A Day for a Shadow Dance - Passage 2
Fluency: 69 WCPM | Accuracy: 95% | Retell: 19 WPM | Retell Quality: 3

All night long, the wind howled and the rain poured down. Gopher woke to the sound of thunder rumbling. She looked out of her burrow at the big raindrops splashing on the ground. "It's another rainy day," she groaned. "When will I ever be able to run and play with my friends again?"
Gopher crawled deeper into her burrow and began digging a new tunnel to pass the time. After a while Gopher could no longer hear the thunder and rain of the storm and she went to sleep.
When she poked her head out of her burrow the next morning, Gopher felt the warm sun on her face. "Yippee!" she shouted as she scurried out into the sunshine. All of the animals were gathered in the meadow.
"Come on, Gopher," called Rabbit. "The sunshine is back and we can play our sunny day games. I can even see my shadow," he exclaimed.
Rabbit twitched his ears and watched his shadow. The ears of his shadow twitched in exactly the same way. Gopher was pleased [...]

Status

Fluency

0   80   100

Score: 69 Words Correct/Minute

Accuracy

0   94   97

Score: 93%

Click an underlined number to view the corresponding DORF passage for this assessment.

Assessor

Item-Level Advisor   x

Passage: 1 2 3

Observation #1 of 1

Struggles With Phonetically Irregular Words

One missed 3 of the phonetically irregular words. Developing accuracy and fluency with non-phonetic sight words is an essential component of literacy development.

It is recommended that you begin with word-practice activities emphasizing accuracy and then gradually progress to fluency by systematically decreasing the response time in which the student is expected to produce the word. As the student develops accuracy and fluency with a particular word set, move on to additional word sets.

Suggested Activities

Viewing Activities

When an observation has related reinforcement activities, the **Suggested Activities** button displays at the bottom of the Observation panel.

1. Click **Suggested Activities** to open the Activities panel.

2. Recommended activities based on observations display by default. Scroll through the activities list until you find the skill you want to reinforce. To see all available activities, click the Activities list and select **All Activities**. Recommended activities are marked with a check when displayed on the All Activities list.

    A link at the bottom of the Activities panel opens a PDF with letter cards for use with Activities. You can print these cards as needed to perform Activities. If you are unable to open the PDF, make sure your computer has a properly installed and configured PDF reader, such as Adobe Reader.

3. Click an activity name to view its instructions and script for completing the activity with students. Activities open in a new browser tab or window.

4. Click **Done** to close the Activities panel and return to the Observations tab.
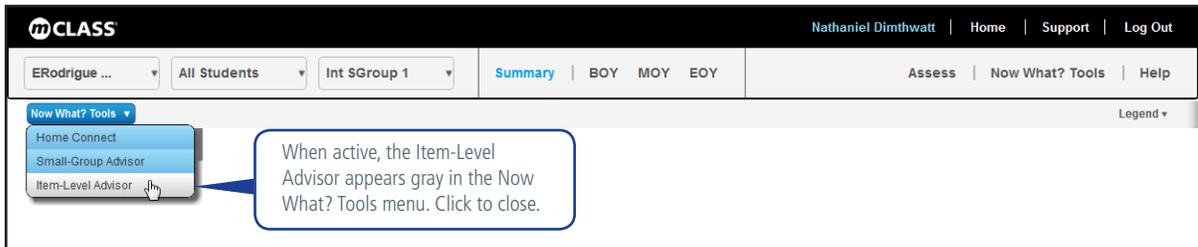

The reinforcement activities for K–6 students are also accessible through the mCLASS:DIBELS Next Act feature on your mobile device.
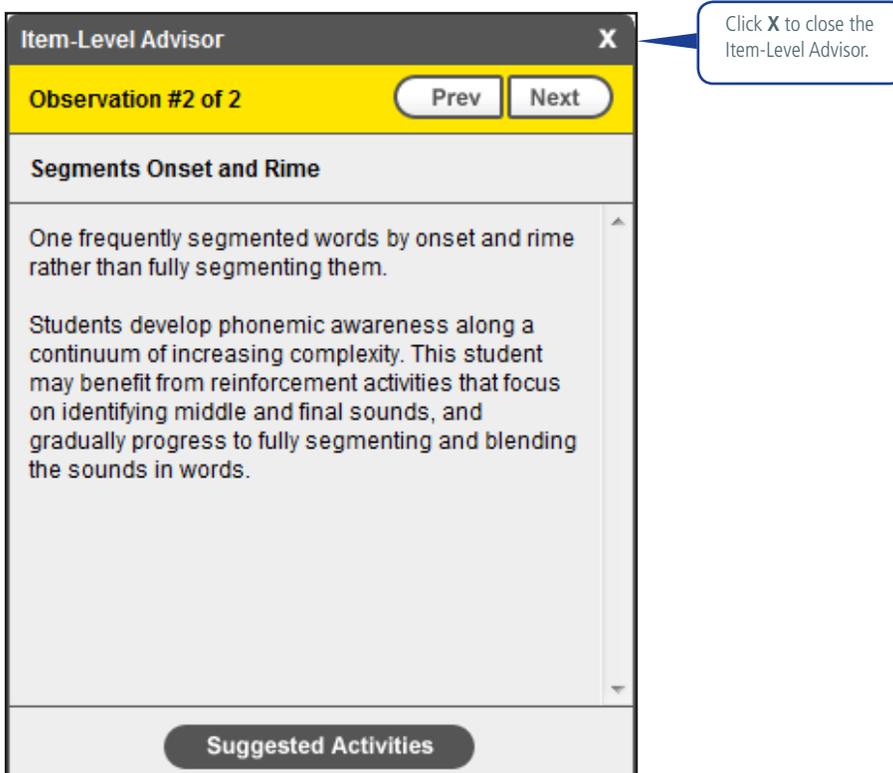
Closing Item-Level Advisor

After you activate the Item-Level Advisor, the highlights and observations display on any Probe Detail report with identified trends or patterns in the student's results. Close the Item-Level Advisor in one of two ways:

- Select **Item-Level Advisor** from the mCLASS:DIBELS Now What? Tools menu.

When active, the Item-Level Advisor appears gray in the Now What? Tools menu. Click to close.

- Click the **X** on the Observation panel.

Click **X** to close the Item-Level Advisor.

The highlights and Observation panel are removed from the Probe Details report and remain hidden until you reactivate the Item-Level Advisor.

mCLASS® Now What?® Tools

mCLASS Home Connect is one in a suite of Now What? Tools — premium additions to the standard web-based mCLASS:DIBELS Next reports. The Now What? Tools use mCLASS:DIBELS Next data as the starting point for developing differentiated instruction that helps students achieve their reading goals. In addition to Item-Level Advisor, the mCLASS Now What? Tools currently include:

- **Home Connect**, which generates parent letters to explain each student's DIBELS results and provide parent/child activities tailored to the student's current developmental needs
- **Small-Group Advisor**, which uses student DIBELS Next scores to help you create optimal groupings for targeted intervention

Your available mCLASS Now What? Tools appear with a blue background in the Now What? Tools menu.

Now What? Tools are available from the Class Summary, Student Summary, and Probe Detail reports.

If you would like access to the other mCLASS:DIBELS Now What? Tools, please talk to your school's mCLASS contact or your Wireless Generation Account Manager.