

Unit 4/ Week 2

Title: Officer Buckle and Gloria

Suggested Time: 5 days (45 minutes per day)

Common Core ELA Standards: RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.7;

RF.3.3, RF.3.4; W.3.2, W.3.4; SL.3.1, SL.3.2, SL.3.6; L.3.1, L.3.2, L.3.3, L.3.4, L.3.5.

Teacher Instructions

Refer to the Introduction for further details.

Before Teaching

1. Read the Big Ideas and Key Understandings and the Synopsis. Please do **not** read this to the students. This is a description for teachers, about the big ideas and key understanding that students should take away **after** completing this task.

Big Ideas and Key Understandings

Officer Buckle and Gloria need each other to do their jobs well.

Synopsis

Police Officer Buckle gives safety speeches that no one listens to until a police dog, Gloria, joins him. Because Gloria acts out the safety tips in an amusing way behind Officer Buckle's back, his audiences start to pay attention and follow his safety tips. But when Officer Buckle discovers that people are entertained by Gloria, not by him, he gets upset and stops giving speeches; when Gloria speaks by herself, no one pays attention and then there is a big accident in town. Officer Buckle realizes that he and Gloria need to work together in order to give good speeches and help the town.

2. Read entire main selection text, keeping in mind the Big Ideas and Key Understandings.

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3. Re-read the main selection text while noting the stopping points for the Text Dependent Questions and teaching Vocabulary.

During Teaching

1. Students read the entire main selection text independently.
2. Teacher reads the main selection text aloud with students following along.

(Depending on how complex the text is and the amount of support needed by students, the teacher may choose to reverse the order of steps 1 and 2.)

3. Students and teacher re-read the text while stopping to respond to and discuss the questions and returning to the text. A variety of methods can be used to structure the reading and discussion (e.g., whole class discussion, think-pair-share, independent written response, group work, etc.)

Text Dependent Questions

Text Dependent Questions	Answers
What is Officer Buckle’s job? (pgs. 18-20)	He is a police officer; he helps people stay safe by telling them safety tips.
What is happening in the illustration on page 19? What does it tell you about how Officer Buckle might come up with his safety tips?	Officer Buckle is falling off a chair. Because the safety tip on page 18 is “NEVER stand on a SWIVEL CHAIR,” we can tell that he probably comes up with these rules by breaking them himself, first.
At the beginning of the story, what is Officer Buckle’s problem? (pg. 20)	“Nobody ever listened”; people fall asleep during his talks, “snore”
Page 21 starts with the phrase, “Afterwards, it was business as usual.” What does this tell us about how people responded to Officer Buckle’s talks?	Because no one listens to Officer Buckle’s talks, they continue to do unsafe things; their habits never change (e.g., Mrs. Toppel stands on swivel chair in the illustration on page21).
How are Officer Buckle’s speeches on page 20 and 22 different? Use clues from the text <i>and</i> the illustrations to support your	Gloria is onstage on page 22. On page 20, the students are asleep or not paying attention and look bored; on page 22, they

answer.	look interested—they “sat up and stared.”
Re-read paragraphs 2 and 3 on page 21. What do you think the word “speech” means? Use the words and sentences around the word to help you.	In these paragraphs, Officer Buckle is speaking to a group of children—a speech is a talk given to a group of people.
On page 22, what does Gloria do when Officer Buckle is speaking? What does she do when he “checks” on her? Could you answer this question without the illustrations? Why or why not?	Gloria imitates Officer Buckle when he is not looking at her, but is “at attention” when he looks on her. The information is not in the text, only the pictures.
Why did “the children’s eyes [pop]” on page 22? What does this mean?	Gloria acts out the safety tip “ALWAYS wipe up spills BEFORE someone SLIPS and FALLS,” which the students think is funny and amazing. Their eyes get wider (but don’t pop out of their heads!)
Why wasn’t there “a single accident” after Officer Buckle’s first safety speech with Gloria? (pg. 24)	Because people listened to his safety tips this time and then followed them.
How was Officer Buckle’s life different after this first speech, starting “the next day”? (pgs. 25-28)	He was popular: He received thank you letters, people asked him and Gloria to give more speeches, he had Gloria to keep him company, there were no accidents in town, and a television news team wanted to videotape him.
How did Officer Buckle feel after watching himself on the 10 o’clock news? What does he learn? How do you know? Use evidence from the illustrations and text on pages 30-31 to support your answer.	He is shocked (drops his popcorn, looks surprised); he is sad (“frowned”); he is angry (“Nobody looks at me anyway”). He learns that Gloria is doing funny acts behind him and that is what the children are laughing at.
What happens after Gloria speaks by herself?	There is an accident the next day because no one heard Officer Buckle’s safety tips.
Look at the picture on pages 32-33. What safety tips weren’t the people following? (Hint: Look at the first few pages of the story again.)	“NEVER stand on a SWIVEL CHAIR” (pg. 18); “ALWAYS wipe up spills BEFORE someone SLIPS AND FALLS” (pg. 23).
Look at the letter from Claire on page 34. Why did it make Officer Buckle smile? How did he react to the letter?	He smiles because he realized that people like him, too, not just Gloria. He and Gloria make up (kiss on nose, pat on back) and Officer Buckle makes up the new safety tip, “ALWAYS STICK WITH YOUR BUDDY.” (See the culminating task.)

Vocabulary

	KEY WORDS ESSENTIAL TO UNDERSTANDING Words addressed with a question or task	WORDS WORTH KNOWING General teaching suggestions are provided in the Introduction
TEACHER PROVIDES DEFINITION not enough contextual clues provided in the text	Page 21 – Department	<p>Page 21 - Obeys, commands (The problem here is that both words are in the same sentence.)</p> <p>Page 24 - Expression</p> <p>Page 29 - Bravo</p>
STUDENTS FIGURE OUT THE MEANING sufficient context clues are provided in the text	<p>Pg. 18 - safety</p> <p>Page 22 – checked, “at attention”</p> <p>Pg. 24 - speech, audience, noticed, accident</p> <p>Pg. 28 - applauded</p> <p>Page 30 – frowned</p> <p>Page 31 - onstage</p>	<p>Page 18 – swivel</p> <p>Pg. 21-afterward, announced</p> <p>Pg. 24-discovered, grinned, roared</p> <p>Page 25 – enormous</p> <p>Page 28 – auditorium</p> <p>Pg. 29 - bowed (notice picture on 28)</p>

Possible Culminating Task

- Re-Read, Think, Discuss, Write

Officer Buckle’s final safety tip is “ALWAYS STICK WITH YOUR BUDDY.” How did he and Gloria each learn this lesson for themselves throughout the story?

Answer: Responses to this question should include the following points:

- When Officer Buckle and Gloria “stuck together,” they were much happier (they got ice cream together, audiences cheered for them, they received nice letters) and they were much better at their jobs (people listened to their safety tips, and thus there were fewer accidents in town.)
- When each character gave speeches alone, they did not do as well—no one listened to Officer Buckle, everyone fell asleep during Gloria’s speech (including herself!), and people had more accidents.

5. How are Officer Buckle’s speeches on page 20 and 22 different? Use clues from the text *and* the illustrations to support your answer. (Pgs. 20 and 22)

6. Re-read paragraphs 2 and 3 on page 21. What do you think the word “speech” means? Use the words and sentences around the word to help you. (Pg. 21)

7. On page 22, what does Gloria do when Officer Buckle is speaking? What does she do when he “checks” on her? Could you answer this question without the illustrations? Why or why not? (Pg. 22)

8. Why did “the children’s eyes [pop]” on page 22? What does this mean? (Pg. 22)

9. Why wasn’t there “a single accident” after Officer Buckle’s first safety speech with Gloria? (Pg. 24)

