



**CHASE STREET BULLETIN FOR THE WEEK OF February 20, 2012**  
**Week 21**

**Strive for Excellence**

**Character Trait: Caring** **Word of the Week: Share** **Definition of Share**  
**to include:** divide up, split, go halves, contribute to

**Quotation for the week** : "What I gave, I have; what I spent, I had;  
what I kept, I lost" ~Author unknown ~

**Focus:** Teaching students various strategies for sharing, and having  
them practice sharing through interactive classroom activities

**"WHERE BEING GREEN IS THE THING!"** Save our planet...

**From The Desk of : Mrs. Babit:**

**Look Fors This Week:**

- ✚ Student work samples displayed with rubrics, criterion charts and teacher standards based comments on how to improve work. **Important conversation between and amongst colleagues about work samples.**
- ✚ Success criterion posted.
- ✚ **Language Objectives written on white board.**
- ✚ **Utilization of Open Ended questions. Less teacher talk. Evidence of student engagement.**
  - ✚ Consistency/ Coherency in program from class to class and grade level to grade level. Time has been and will be provided for planning. When agreements are made the evidence is reflected in your classrooms. All students need to access core curriculum through our District mandated programs. Everything you need is in the teacher's editions and teacher assistance is available through our great ISO Team!
  - ✚ Phases of direct instruction for Treasures and Math: Orientation, Presentation, Highly structured practice, Guided practice, Independent practice and Closure.
  - ✚ IWT for ELA and Math ( **Think about what types of activities are being assigned**)

**NOTES :**

1. Please provide an **agenda, sign-in and your notes** for each weekly grade level meeting **not all grade levels are turning in.**
2. **Teachers, our first bell rings at 8:03, please be at your line by this time and start walking your students to class. Instructional time begins promptly at 8:08.**
3. Please continue to review **expected behavior and discipline policy with your students.**  
Character does count at Chase Street Elementary. If you need help with behavior contracts before a ~problem gets out of hand~ See Susan Kevin, or Suzanne . We have some resources to help you keep your relationships with your students powerful. Utilize the administrators as the last step. Make connections with the student's parents.

**Gentle Reminder:**

4. In Light of all the happenings around the District:

- a. Do not lock your classroom doors
- b. Do not keep student's in your class behind closed doors and alone with you.
- c. Consider not keeping students after school.

5. Please do not stay after dark. It is not safe. I stay at Chase most nights until 5:00 p.m. Be prepared to leave at that time.

6. Students may not stay after school unless you have written permission from Parents. According to District policy no more than 10 minutes.

7. Students must be given time to eat and use the bathroom at recess and lunch.

Thank you for your cooperation.

8. Please follow District Homework policy. Make sure you check and correct homework in a timely manner.

**KUDOS:**

✚ Thank you Miss Peach and Phyllis for running candy - gram activity and For Box Top collection.

✚ Get well Mr. Allen. We miss you!

**Upcoming Dates-" Monthly Happenings"**

<b>February 2012</b>			
1	ELAC @ 8:15 a.m. SEAC 9:15 a.m. in Parents Center	20	School Closed President's Day
2	Student of The Month K-2. Combined Dec./Jan.	21	DIEBEL's Benchmark 2 window opens. PD: Grade Level
3	Student of The Month 3 <sup>rd</sup> - 5 <sup>th</sup>	28	PD: Theory to Practice
6	2 <sup>nd</sup> Semester Begins		
7	Coffee w/ Principal 8:15 - 9:15 a.m. & 5:15 - 6:15 PD: DIEBELS Next ~ Now What?		
8	Meeting @ Panorama H.S. @ 6:00p.m. Redistricting Community Outreach		
10	Math Score due Susan to EPO (Pickwick) 8:00 - 4:00		
14	Valentines Day PD: (2 Hr.) Aviva Blooming Up Literacy		
15	Susan to Principal Meeting		
16	SSC @ 2:45 p.m Parent Center		

**You may be disappointed if you fail, but you are doomed if you don't try" ~ Beverly Sills ~**

**FROM THE DESK OF:**

Sean Allen:

Lisa Richlin:

Ann Swabb:

DIBELS Middle of year testing window opens the 21st!!!! Closes on March 2nd.

First grade will have an all day DIBELS training on Thursday the 23rd in Room 14. If you have your Palm in your room please return it before then to Room 14. Kindergarten will have a half-day of training on that same day. Schedule will follow.

REMEMBER Literacy Periodic Assessment Writing window closes on March 9th. Score and enter scores by March 16.

To relieve testing stress I will help with DORF assessments as much as I can. I can come in the afternoons. Let me hear from you.

MEETING for Intervention teachers on 23rd in room 14 at 2:45pm.

STAY WELL!!

Donna Logan:

**TESTING PLANNER:**

Time is flying. Never too early to start preparing students to do their best. A great way to teach testing strategies is to use test release questions, Forms A,B, and C, and Measuring Up. (At least one sheet a day!) Our students need exposure to test vocabulary and question styles.



**TESTING COUNTDOWN!!!!!!**

TEST	Test Date	Number of School Days Remaining Before Testing Date(s)
CA Writing Assessment-4th	March 6 March 7 Make up	<u>11 days</u> <u>12 days</u>
CA Alternate Performance Assessment (CAPA) 2 <sup>nd</sup> -5 <sup>th</sup> <small>CMA</small>	May 1 -May30	45 days
CST Grades 2-5	May 1 - May 30	45 days
Literacy Math	Jan 31 Test 2 Feb. 10 Q2 April 13 Q3	Done Done 38 days



“We are now at a point we must educate our children in what no one knew yesterday, and prepare our schools for what no one knows yet.”

~Margaret Mead ~

**Practical Techniques To Build Responsibility For Learning...**

Points to ponder privately or with colleagues:

1. To what degree do the students in your classroom take responsibility for their own learning? Discuss.
2. What assessment tools do you provide students to analyze their learning performance?
3. Describe techniques that can be used to further students' pride in their own work.
4. Discuss the statement, "When students learn to reflect on their own learning, describe where they erred or fell short, and relate what they can do to move to the next level, they become empowered learners."

"The willingness to accept responsibility for one's own life is the source from which self-respect springs."

~ Joan Didion ~