

Writing A Compliant IEP



**Cheryl Krohn, LRE Specialist
October 16, 2008**

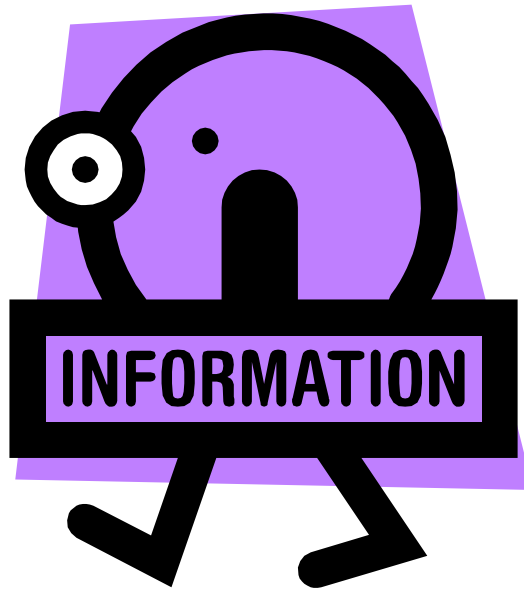
SECTION A: MEETING INFORMATION

- **Pertinent Dates**
- **Type of Meeting**



SECTION B: STUDENT INFORMATION

Why is this information important?



SECTION C: LANGUAGE ACQUISITION

Why do we need this?



SECTION D: GOAL ACHIEVEMENT FROM CURRENT IEP



SECTION E: PRESENT LEVELS OF PERFORMANCE

Current Performance/Assessment Summary

- 1. Strengths**
- 2. Needs/Challenges**
- 3. Impact of the Disability**



SECTION F: ELIGIBILITY

Assess for “Suspected Disabilities”

Using eligibility criteria (PPM)

Determine and document

- **Eligible**
- **Not Eligible (Must document reasons)**

Bottom of Page – Rule Out Six Factors

SECTION G: ANNUAL GOALS/OBJECTIVES

**Annual Goal – Grade Level
Incremental Objectives**

**IEP Report of Progress and Achievement
from Current IEP**

SECTION H: PREPARATION FOR THE THREE YEAR REVIEW

Completed at the second annual

**To determine if formal assessment will
be necessary to re-establish eligibility**

SECTION I: SUPPORTS FOR PARTICIPATION IN GENERAL EDUCATION ACTIVITIES

- Supports**
- Responsible Staff**



SECTION J: STANDARDS BASED PROMOTION

- **Impact of Disability?**
- **Grade level standards?**
- **Accommodations/Modifications?**



SECTION K: PARTICIPATION IN STATE AND DISTRICT-WIDE ASSESSMENT

- **General Education Curriculum**
- **CAPA**
- **Variations/Accommodations/
Modifications**
- **Preschool Students**

SECTION M: IEP TEAM RECOMMENDATIONS

- 1. Location of Services**
- 2. Instructional Setting**
- 3. Assistive Technology Devices**
- 4. Low Incidence Support**
- 5. Percentage of Time in Special Education**

SECTION M: IEP TEAM RECOMMENDATIONS

6. Extended School Year/Intersession

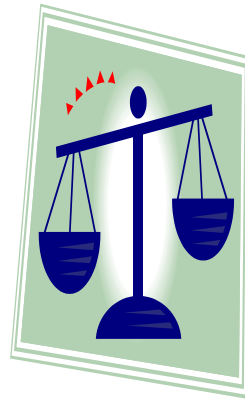
7. Type of Physical Education

8. Transportation

9. Curriculum

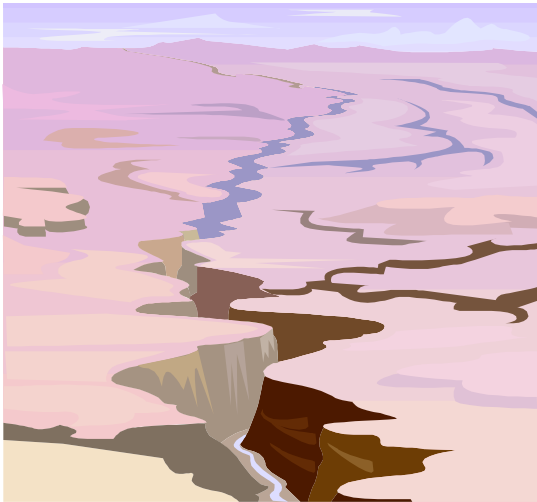
10. Additional Supports

SECTION N: PROCEDURAL SAFEGUARDS AND FOLLOW-UP ACTIONS



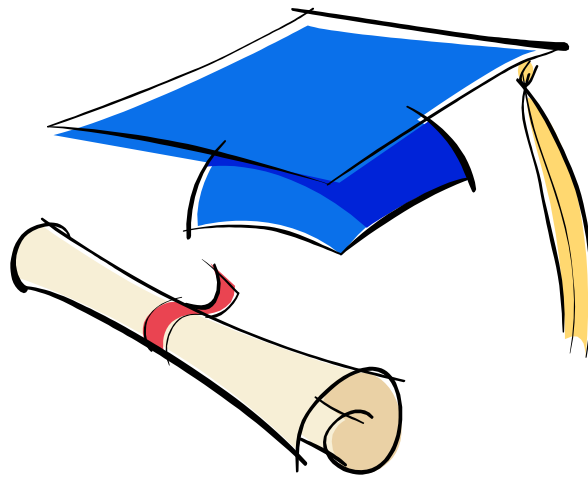
It is important to document that we have provided reports and forms to parents.

SECTION O: ACTIONS REQUIRED FOLLOWING THE IEP



**Don't let anything fall
through the cracks!**

**SECTION P:
GRADUATION/CULMINATION
EXERCISES
(for High School Only)**



SECTION Q: PARENT PARTICIPATION AND CONSENT



- **Parent Participation**
- **Parent Notification**
- **Consent/No Consent/Request for Due Process Alternatives**
- **Parent Concerns and Comments**

SECTION R: NAME AND SIGNATURES

Everyone present at the meeting

- **Prints name**
- **Signs name**



PAGE 12

- **IEP Service Summary (Grid)**

- **IEP Team Information**

Type/Purpose of Meeting

IEE

Documentation of Due Process

Summary Offer of FAPE

Summary Offer of FAPE

- 1. Period of Time**
- 2. The name of the District's school or nonpublic school, including a description of the type of school**
- 3. A description of the type of provider, and/or the program, including the type of class or classes**

Summary Offer of FAPE

- 4. A description of the activities that will be conducted to support the transition of the student to a less restrictive environment**
- 6. A description of the activities that will be conducted to support the matriculation of the student to the next school level**
- 7. A description of the modifications, accommodations or supports provided by the general education teacher and other school staff**

Summary Offer of FAPE

- 7. A description of the related services the student will receive, including time (minutes) and frequency, and type of provider**
- 8. Other unique conditions relevant to the student, including specialized equipment/ assistive technology or facilities**

DATA/TRANSPORTATION TRANSFER FORM

Not a part of the IEP!!!



SUPPLEMENTAL PAGES

- **Behavior Support Plan**
- **Emotional Disturbance Disability Certification**
- **Expulsion Analysis**
- **Individual Transition Plan**
- **Master Plan for English Language Learners**
- **Specific Learning Disabilities Certification**
- **Speech Language Impairment Eligibility & Language and Speech Services Certification**

BEHAVIOR SUPPORT PLAN

- **Behavior Impedes Learning**
 - Pattern of behavior disruptions
 - Numerous office referrals
 - Suspension
- **Items 1-14**
 - Assist IEP team to analyze student behavior
 - Assist team to develop behavior goal
- **Must Complete for Emotionally Disturbed Students**
- **PPM pages 157-162**



EMOTIONAL DISTURBANCE DISABILITY CERTIFICATION

- **Used ONLY at:**
 - Initial**
 - Three-Year Review**
 - Comprehensive**
- **Series of Questions to determine if school has documentation of appropriate interventions**
- **Eligibility Criteria**
- **Team Considerations**

PPM pages 172-173

EXPULSION ANALYSIS

- **Completed at Pre-expulsion IEP**
- **Manifestation Determination**
Considers whether behavior is/is not related to student's disability
- **Determines whether Expulsion Proceedings continue**

PPM pages 251-254

Individual Transition Plan (ITP)

- **Students 14 Years and Older**
- **Agency Involvement**
- **Assessment of Interests/Abilities**
- **Instruction**
- **Community Experiences**
- **Post School Living**
- **Post School Education/Employment**
- **Daily Living Skills/Functional Vocational Assessments (as appropriate)**

PPM pages 205 - 214

Individual Transition Plan (ITP)

How to Find Sample Transition Activities

lausd.net

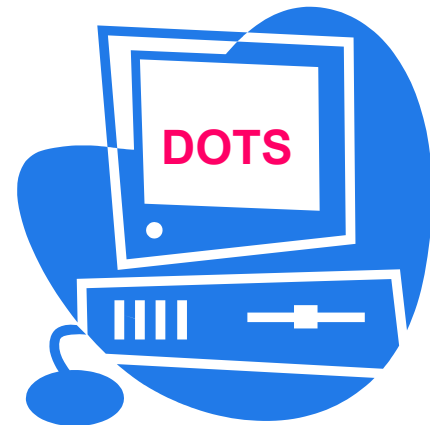
Offices

DOTS

Teachers

Documents

Suggested Transition Activities



MASTER PLAN FOR ENGLISH LEARNERS

- **Current Service**
- **Current Provider of Primary Instruction/Support**
- **Current Performance**
Basis for developing Standards-based Goal
- **Service Recommendation**

SPECIFIC LEARNING DISABILITIES (SLD) CERTIFICATION

- **Complete at Initial, Three-year Reviews,
and Comprehensive Evaluations**
- **Certifies Legal Eligibility for Specific
Learning Disability**
- **Team Consults with Psychologist**

Speech Language Impairment Eligibility & Language and Speech Services Certification

- **Complete at Initial, Three-year Reviews, and Comprehensive Evaluations**
- **Completed by a credentialed or licensed Speech Therapist**

CONTENTS OF GREEN FOLDER

- **Access Log**
- **Parent Request for Reasonable Accommodations**
- **Contents in Chronological Order (most recent on top)**
 - **Request for Sp. Ed. Assessment**
 - **Sp. Ed. Assessment Notification**
 - **Sp. Ed. Assessment Plan**
 - **Notification to Participate in an IEP Meeting**
 - **Assessment Reports (excluding psych's)**
 - **IEP**





QUESTIONS