

# Los Angeles Unified School District

## Functional Behavior Assessment (FBA)

<b>Name:</b>	<b>Home School:</b>
<b>Birthdate:</b>	<b>Attending School:</b>
<b>Grade:</b>	<b>Eligibility:</b>
<b>Gender:</b>	<b>Language Classification:</b>
<b>Date of Report:</b>	<b>Current DIS:</b>
<b>Report Completed By:</b>	<b>Current Placement:</b>

**Reason for Referral:**

**Description of the Targeted Behavior(s):**

**Interviews (i.e GE teacher, RSP teacher, SDP teacher, paraprofessionals, parents, student, etc.):**

**Direct Observations:**

**Summary of Observations:**

**History of Target Behavior (records review):**

**Previous Interventions and Results:**

**Analysis of Antecedents and Consequences (ABC):**

**Antecedent:**

**Behavior:**

**Consequence:**

**Antecedent:**

**Behavior:**

**Consequence:**

**Antecedent:**

**Behavior:**

**Consequence:**

**Function/Communicative Intent of the Behavior:**

**To obtain:**

**To escape or avoid:**

**Positive Replacement Behavior (What can the student do to meet his/her functional need?):**

**Recommendations (What supports or services can be put into place to assist the student in meeting his/her functional need?):**

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**Signature**