




Language Acquisition Branch

Elementary Master Plan Program Options for English Learners

	Structured English Immersion Program	Alternative Programs		Mainstream English Program
		Basic Bilingual	Dual Language	
Language of Instruction	Primarily English	Primary Language (L1) and English		English
English Language Development <small>(ELD Standards)</small>	30-45 min daily	30-45 min daily		30-45 min daily
Academic Content <small>(Grade Level Standards)</small> Language Arts Math Social Science Science Health	Content-Based ELD (ELD 1-3) SDAIE (ELD 3-5) L1 Support (ELD 1-4)	Primary Language Instruction (ELD 1-4) SDAIE Instruction (ELD 3-5)	Primary Language Instruction SDAIE Instruction	Content-Based ELD (ELD 1-3) SDAIE (ELD 3-5) L1 Support by TA (ELD 1-4)
Art, Music, P.E. <small>(Grade Level Standards)</small>	SDAIE (20% of the Day)	SDAIE (20% of the Day)	Primary Language SDAIE	SDAIE
Required Authorizations	BCLAD/BCC or CLAD/LDS/SB1969/SB395* or T/T with A-level fluency with TA	BCLAD/BCC		CLAD/LDS/SB1969/SB395*
EL/LEP Student Classification Codes	LEP (EI)	LEP (WB)	LEP and EO/IFEP/RFEP (DS, DK)	LEP (W) with parent request LEP (P) at ELD 5 EO/IFEP/RFEP

* SB1969/SB 395 certificate authorizes teachers to teach ELD in self-contained classrooms only.