

Measuring On-Task & Off-Task Behavior

(Identify) Challenging Behavior Occurs (+) or Doesn't Occur (-) During Selected Intervals (e.g., ten 30 second observations)

Student's Name:

Date:

Observation Time	Challenging Behavior - Off task behavior	Replacement Pro Social Behavior - On task behavior
From: To:		
From: To:		
From: To:		
From: To:		
From: To:		

Off-Task Behavior -

Off-Task Motor (OTM) - Instead of working on assigned task, the student is out of seat, constant and noticeable fidgeting, playing with objects (e.g. pencil, toys, etc.) and/or other children, making inappropriate gestures, acting silly, hitting, biting, or throwing things, fighting with others, etc.

b. Off-task verbal (OTV) - Instead of working on assigned task, the student is calling out, talking to someone when prohibited, making noises, etc. and

c. Off-task passive (OTP) - Instead of working on assigned task, the student is looking around, daydreaming, looking out window, skipping school, coming to class late, delaying starting assigned task, etc.

On-Task Behavior -

a. Looking at teacher when giving lesson, directions and/or instructions (L);

b. Participating in class discussion (P);

c. Working on seat work (S);

d. Working cooperatively on cooperative project (C).