

OCR 2002/Into English Correlation  
Grade Kinder/Level A

OCR 2002  
School

Into English

Unit 3 Theme 1 - Our Class  
Theme 2 – Our School  
Unit 4 Theme 2 – Houses and Homes  
Theme 3 – All in a Day

A key learning in the first unit of OCR is for students to learn about their new environment through comparisons between school and home. The stories *Boomer Goes to School* and *What Will Mommy Do When I'm at School?* let students compare the activities and routines, physical environment, and the people around them in these two settings. In Into English Unit 3 students are introduced to school by studying kindergarten basics, classroom activities, classroom materials, places at school, and school workers and jobs. In Theme 2 of Unit 4 students study homes, parts of a house, household items and furnishings, and household activities. Finally in Theme 3 (Unit 4) students put it all together by discussing and illustrating their daily routines and activities.

Shadows

Unit 8 Theme 2 – Terrific Trees

At the end of the unit students “should have come to a preliminary sense of what scientific inquiry involves and the close connections that exist among reading, discussion, writing, and the inquiry process,” through the study of the basic physical properties of shadows. Additionally, in the Sounds and Letters section students will create their second First-Step Story, “Trees.” The Into English theme “Terrific Trees” gives students the opportunity to use discussion and the inquiry process to learn about trees. It also serves as a good introduction to First-Step Story 2.

Finding Friends

Unit 1 Theme 1 – Just Me!  
Theme 2 – My Favorites  
Unit 3 Theme 1 – Our Class  
Theme 3 – Our Neighborhood

In Finding Friends students study the benefits and problems that arise in friendships. In Into English Unit 1 students explore who they are and the things they like. This can be used as a basis to help students understand that friends can have many similarities, and also many differences. They should also understand that it is the respect of these differences that preserves friendships. Finally, in Unit 3 Theme 3, students learn about community helpers as special kinds of “community friends.”

Stick to It

Unit 7 Theme 1 – On the Farm  
Theme 2 – From Seed to Plant

In this kindergarten unit students learn the value of perseverance, and how to “persist in situations in which the reward is not immediately apparent,” as in education. OCR does this through a study of literature, in which two of the four selections involve plants. In Into English Unit 7 students make a connection with the themes in the OCR selections, and they also gain first hand experience of the unit concept by realizing the perseverance needed in order to take a plant from seed to final product.

The Wind

Unit 2 Theme 1 – I Change  
Theme 3 – Weather Changes

A key goal of this unit is to continue the scientific inquiry process that began in Unit 2, Shadows. In this unit the inquiry is done through the exploration of the properties of the wind, and “other events in nature that are often dependent on the wind.” Also, in the Integrating the Curriculum section students have the opportunity to study the wind, as well as other types of weather. These concepts are also explored in Into English Unit 2 Theme 3. Theme 1 helps activate students’ prior knowledge so they better understand changes in weather.

Red, White, and Blue

No Recommended Unit

Teamwork

Unit 8 Theme 3 – Our Precious Planet

In Teamwork, students discover that “it often takes teamwork to accomplish important goals, both in school and throughout life.” They read a poem called *Cleaning up the Block*, which illustrates that working together to clean up trash can build community pride. This ties in nicely with Into English Unit 8 Theme 3, “Our Precious Planet,” in which students sing and chant about taking care of the Earth, and participate in an activity about recycling trash.

By the Sea

Unit 8 Theme 1 – Wonderful Water

In By the Sea, students use a study of oceans and sea life to “continue to learn about the scientific process.” The Into English Unit 8 Theme 1, “Wonderful Water,” is also a water-related science theme. Students learn about the water cycle, study water pollution, water conservation, and water life.

OCR 2000/Into English Correlation  
First Grade/Level B

OCR 2000

Into English

Animals

Unit 2 – A Walk in the Woods

A key learning goal in “Animals” is to “expand children’s understanding of animals.” This corresponds to Into English Unit 2, in which academic concepts and vocabulary taught includes animal characteristics, animal homes, animal sounds, and forest and ocean animals.

Our Neighborhood at Work

Unit 1 – Best Foot Forward

In “Our Neighborhood at Work” students “deepen their understanding of the broad range of work roles that adults have.” In Into English Unit 1, students study academic concepts relating to careers and occupations.

Machines in Our Garden

No Recommended Unit

Things That Go

Unit 5 – Just Around the Corner

In “Things That Go” students explore “modes of transportation in their neighborhood, and then they have an opportunity to expand their understanding of how people throughout the world travel.” In Into English Unit 5, academic concepts and vocabulary consists of neighborhood places and transportation.

Captain Bill Pinkney’s Journey

No Recommended Unit

Games

No Recommended Unit

Folktales

Unit 6 – Farm Fresh

In the “Folktales” unit, students read and learn about folktales. This correlates to Into English Unit 6, in which the students read and act out the Mexican folktale *The Goat in the Chile Patch*.

Keep Trying

Unit 3 – One to Grow On

One of the key goals in “Keep Trying” is to connect ideas and themes pertaining to perseverance across texts, i.e. *The Garden*. In Into English Unit 3, students learn about the parts of a plant, the plant growth cycle, and plant needs. This is a perfect opportunity for students to plant their own seeds and persevere through the time it takes them to sprout.

Being Afraid

No Recommended Unit

Homes

Unit 4 – Under Construction

In the “Homes” unit students listen to and read a variety of genres to understand and explore the topic of homes. Students “learn more about the ways homes are constructed and what lies ‘behind the surface’ of a modern home.” This ties in with Into English Unit 4, in which students study kinds of houses, the parts of a house, the purpose of homes, and building materials.

OCR 2000/Into English Correlation  
Second Grade/Level C

OCR 2000

Into English

Sharing Stories

Unit 5 – Once Upon a Storm

A key learning goal in Unit 1 in OCR 2000 is to “allow students to reflect on why we listen to stories, why we tell stories, and the benefits of reading stories on our own.” The writing piece for this unit consists of students writing a sequel to a storybook. In the Into English unit “Once Upon a Storm”, the students read a folktale called *The Little Ant* and participate in a dramatic retelling of the story. In the Language Through Content section, they participate in activities such as “Tell a Cloud Story”, “Research Story Leads”, and “Tell a Family Story.” They also go through the Writing Process, writing an original story in a lesson called “Family Weather Stories.”

Kindness

Unit 4 – From Field to Table

Unit 2 in OCR 2000 “supports children’s growing knowledge of kindness by reflecting on the power kindness has to change the lives of both those who receive it and those who give it.” In the Grammar, Usage, and Mechanics section the skills covered include Types of Sentences and Irregular Past Tense. These skills are also taught in the Into English unit “From Field to Table.”

Look Again

Unit 1 – Wild! Woolly! Wonderful!

In Unit 3 in OCR 2000, students learn about animal camouflage, as well as learn about expository text and the inquiry process. Students select an animal, and write an expository piece on how the animal uses camouflage. In the Into English unit “Wild! Woolly! Wonderful!” the students learn vocabulary related to animals and their habitats, research and write about animals, and produce an animal “filmstrip.”

Fossils

Unit 2 – Hands On the World

In Unit 4, students continue to learn about expository text as they study fossils (including many tools used by paleontologists), and they learn how “to read and write the way scientists or science writers do.” In the Into English unit “Hands On the World” students learn about different tools, read an expository piece called *Tools*, and also conduct research identifying, graphing, and discussing tools.

Courage

Unit 6 – Ship to Shore

A key goal in Unit 5 is to broaden “students notion of what counts as an act of courage.” In the Blue section, skills taught include Plurals, Contractions, and Letters: Form and Punctuation. These skills are also taught in the Into English unit “Ship to Shore.” Note that writing a friendly letter is a key California Content Standard for grade 2.

Our Country and Its People

Unit 3 – Let’s Celebrate!

Unit 6 is designed to “make the immigrant experience concrete and vivid for all students and to celebrate both the diversity and the unity to which it has given rise.” In the Into English unit “Let’s Celebrate!” students study cultural heritage and traditions.

OCR 2000/Into English Correlation  
Third Grade/Level D

OCR 2000

Into English

**Friendship**

A key learning goal in Unit 1 in OCR 2000 is to “enable students to expand their notion of what is involved in being a friend, extend their ideas of who can be friends, and distinguish true friendship from false friendship.” The writing goal for the unit is to take the students through the Writing Process and create a narrative that uses various literary conventions and elements. In the Into English unit “Food for Thought” students also learn the Writing Process. They also study elements of fiction, and the literary elements of problem, solution, and setting.

**Unit 2– Food for Thought**

**City Wildlife**

Unit 2 in OCR 2000 is a study of plants and animals that have adapted to an urban habitat. In the Into English unit “Operation Conservation” students’ study includes animal habitats

**Unit 5 – Operation Conservation**

**Imagination**

The Imagination unit supports students’ awareness and use of imagination and facilitates their understanding of the ways people apply their imaginations. In the Into English unit “To the Moon!” students take an imaginary trip to the moon.

**Unit 3– To the Moon!**

**Storytelling**

The selections in Storytelling help students acquire a broader a knowledge base of oral storytelling, and how stories preserve and pass on traditions. Three of the anthology selections are non-fiction – one is a biography and the other two are informational text. In the Into English unit “See Hear!” students learn elements of non-fiction, and how to read informational text, an important scaffold for English Learners

**Unit 1 – See Hear!**

**Money**

The selections in Money help students think about “different forms of money, how money works, and the role of money in people’s lives and businesses.”

**No Related Unit**

**Country Life**

The selections in Country Life focus on “the trade-off between the benefits of specialization and the division of labor on one hand, and the self-sufficiency of farm life on the other.” In the Into English unit “Communities U.S.A.” students study communities, including comparing/contrasting Washington D.C. in the past as a rural community with its present urban form.

**Unit 5 – Communities U.S.A.**

OCR 2000/Into English Correlation  
Fourth Grade/Level E

OCR 2000

Into English

Risks and Consequences

Unit 5 – Around the World in 80 Ways

A key learning goal in Unit 1 in OCR 2000 is “to enable students to deepen their understanding of the different kinds of risks people take and their associated consequences.” In the Into English unit “Around the World in 80 Ways” students read the contemporary folk tale *Cinder-Elly*, which fits in nicely to the theme of risks and consequences.

Dreams to Jobs

Unit 1 – Bloom and Grow

Unit 2 in OCR 2000 is a study of business. Students explore what is involved in a successful business. As part of the “Study and Research” element, students learn to organize information in charts. These skills are also taught in the Into English unit “Bloom and Grow.”

From Mystery to Medicine

No Related Unit

In Unit 3 in OCR 2000, students study diseases, health, and health care, as well as scientific and folk medicine.

Surviving

Unit 2 – Water, Water, Everywhere

Unit 4 – Fly Like an Eagle

The selections in Surviving deal with “endurance and survival under extraordinary conditions.” In the Into English unit “Water, Water, Everywhere” students learn of the importance of the most important resource. In the unit “Fly like an Eagle” students learn about animal survival.

Communication

Unit 5 – Around the World in 80 Ways

A key goal in Communication is “to deepen students’ understanding of the forms and functions of communication by having them explore the various ways people and animals transmit and receive messages.” In the Into English unit “Around the World in 80 Ways” students learn how information and products are exchanged around the world, including a study of communication technology. The objective of Lesson 11 is to “use and evaluate different methods of communication.”

Trail of Freedom

Unit 3 – Coast to Coast

One of the key learning goals in Trail of Freedom is “to broaden background knowledge of American life during the colonial period.” In the Into English unit “Coast to Coast” students also study U.S. cultural heritage.

OCR 2000/Into English Correlation  
Fifth Grade/Level F

OCR 2000

Into English

Cooperation and Competition

Unit 3 – Liberty and Justice for All

Unit 1 in OCR 2000 is about the nature of competition and cooperation, and matches nicely with the Into English unit on the American Revolution, in which the colonies, through cooperation, successfully competed against King George.

Back Through the Stars

Unit 4 – Blast Off!

Unit 2 in OCR 2000 is a study of astronomy. In the Into English unit “Blast Off!” students also learn about astronomy.

Heritage

Unit 2 – On the Way to the U.S.A.

In Unit 3 in OCR 2000, students study a variety of families, customs, and traditions. One of the key learning goals is for students to “extend (their) knowledge of heritage, including how it varies across cultures.” In the Into English unit “On the Way to the U.S.A.,” students study immigration, learning poems and chants, role-playing, and even interviewing immigrants and creating a museum.

The Civil War

No Related Unit

New Frontiers

Unit 5 – Native Land

In New Frontiers, students study the various cultural groups who “struggled to claim the land of the American West.” Groups identified include Spanish and Native Americans. The Into English unit “Native Land” also deals with Native Americans.

Journeys and Quests

Unit 1 – History is Hot

One of the key learning goals in Journeys and Quests is “to extend knowledge of journeys and quests, including what defines them, what inspires them, and their cultural significance.” This ties in nicely with the Into English unit “History is Hot!” in which students learn about explorers.